

21 May 2026

Caring Cooks Survey

Flourish would appreciate a few moments of your time to complete their survey.

Your feedback is extremely valuable and helps them review and improve the meals and dining experience for your son.

[Survey 2026](#)

Ome TV Online- Safety Awareness

OmeTV is a random video chat platform connecting strangers, it advertises its purpose as being for social interaction and language practice. Like previous randomised video chat platforms there are well documented safeguarding concerns if children use it.

OmeTV has significant, well-documented age verification concerns due to its reliance on user self-reporting, allowing minors to easily access a platform meant for adults.

Attached is a useful parent information sheet to raise awareness about its rise in popularity.

[OMETV Safety Sheet](#)

DEADLINE 4TH JUNE

VCP HOUSE MUSIC COMPETITION 2026

Submit videos on
SeeSaw

See Letter from Miss Lezala below...

HOUSE MUSIC COMPETITION 2026



Dear Parents,

We are now officially launching our House Music Competition 2026! Entries can be submitted on SeeSaw where I have created an assignment for everyone. (try to cap videos at a minute please.) The categories are as follows:

Junior Vocal (year 3/4)
Junior Instrumental
Senior Vocal (year 5/6)
Senior Instrumental

Anyone is able to enter and all entries count towards the final result so I encourage as many people to submit as possible. Students can enter both the Vocal and Instrumental heats, simply by recording themselves singing or playing a short song or piece, or a part of a song. The deadline for this is Thursday 4th June. After this, I will sit with our Music Captains to choose a finalist from each house for each category. The House Music Final takes place in our Summer Concert which is on the evening of Wednesday 8th July, so those selected will then be asked to perform at the concert where judges will choose a runner up and winner for each category.

House Choir

Today we had our first House Choir rehearsal, where the boys were told their song and started to practice. This is a separate event to the Summer Concert and is something that everyone is involved in. All tracks are now up on their SeeSaw to practice, and we will be holding weekly rehearsals after half term.

Summer Fete

This year we are bringing back our VCP live stage at the Summer Fete! This is a very relaxed performance in the adventure playground while everyone is milling around so it's a great opportunity for those who don't feel ready to perform in a formal concert. Our choirs and year 6 band will be performing, with some solo slots dotted throughout the afternoon. If your son would be interested in performing at the fete, please email me on r.lezala@vcp.sch.je and I will add him to the list.

Kind regards

Miss Lezala

APPLY BY 3RD JUNE



FREE

SUMMER

MUSIC

SCHOOL



20 – 24 JULY & 24 – 28 AUGUST

8.30AM – 3.00PM

AN EXCITING SUMMER MUSIC SCHOOL OFFERING STUDENTS
AGED 7–18 A CHANCE TO EXPLORE, CREATE
AND PERFORM MUSIC IN A FUN, SUPPORTIVE ENVIRONMENT



CURRENT & NEW MUSICIANS WELCOME

JMS
Jersey
Music
Service



Children, Young People,
Education and Skills

Delivered by Jersey Music Service staff and specialist music teachers from island schools, this free summer school is designed for everyone - from those picking up an instrument for the very first time to experienced musicians ready to take their playing to the next level.

Venue - St Martin's School

To ensure equitable access, transport to and from St Helier is available on a needs basis for participants who would otherwise be unable to attend.

What happens during the week?

- Instrumental workshops, group rehearsals, sectionals, and specialist sessions
- Creative projects and fun, engaging activities
- Percussion-based music-making, such as body percussion and beatboxing
- Confidence-building, creativity, and teamwork through enjoyable musical experiences
- Inspiring live performances
- An outdoor concert on the final day to celebrate the week with family and friends

**TO FIND OUT MORE AND TO APPLY VISIT
WWW.JMS.JE OR SCAN THE QR CODE:**



**Children, Young People,
Education and Skills**

YEAR 3 ~ FARM SCHOOL KIT LIST



Farm School Kit List

On the day of your Farm School visits

please arrive at school wearing the following:

- Farm School clothes (long trousers / jeans and a suitable top – these will get dirty)
- Trainers (we will change into wellies at Farm School)
- Warm waterproof coat

In the past we have had cold, wet and heatwave weather conditions! Please check the weather forecast and make sure that you are dressed appropriately.

You must also bring with you:

- Wellies in a carrier bag (they may get muddy)
- Sun hat
- A full refillable water bottle
- Gardening gloves (essential for handling chickens)
- Sunscreen (already applied before school too please)
- A fruit or vegetable snack only please (peel and cores may be fed to the pigs at Farm School)
- Waterproof trousers are also a good idea if you have them

Please place all of these in a named rucksack type bag, not a carrier bag, for easy carrying to Farm School.

You will not need your school bag or homework diary on Farm School days.



YEAR 3 ~ FARM SCHOOL

PLOT MARKER ~ HOMEWORK!



Plot marker homework

You will require a plot marker to name your vegetable plot at Farm School. Wooden spoons, wooden signs and painted pebbles with a coat of varnish or PVA glue to waterproof them would all work well. Your marker should have **your name** displayed clearly and you may decorate it however you wish. This will be required for your first Farm School session.

(Wednesday 3rd June)

Here are some examples but remember, **your name** should be displayed.





AMAT VICTORIA CURAM

VICTORIA
- COLLEGE PREP SCHOOL -

SUMMER FETE!

FUN
FOR THE WHOLE
FAMILY!

- GAMES
- TOMBOLA
- FOOD & TREATS
- ★ RAFFLE ★
- LIVE MUSIC
- AND MUCH MORE!



**SAVE
THE DATE!**

18TH JUNE ♥ 12:15 PM

LET'S MAKE OUR
SUMMER FETE
AMAZING!



VICTORIA
— COLLEGE PREP SCHOOL —



PLEASE DONATE

HELP US MAKE THIS YEAR'S FETE

OUR BEST ONE YET!

1 BOTTLES OF
ALCOHOL AND
NON ALCOHOL



PRIZE FOR THE CLASS
WHO BRINGS THE MOST!

2 LEGO SETS



ANY LEGO SETS
VERY WELCOME!

3 TUBS OF LOOSE
SWEETS AND
INDIVIDUALLY
WRAPPED SWEETS



ALL YOUR FAVOURITES
VERY WELCOME!

SAVE THE DATE! ♥
WEDNESDAY 18TH JUNE

ALL DONATIONS
MAKE A HUGE
DIFFERENCE!

THANK YOU SO MUCH
FOR YOUR SUPPORT!

VCP PTA SUMMER FETE WISH LIST



SCAN HERE
TO VIEW OUR
AMAZON WISH LIST



https://www.amazon.co.uk/hz/wishlist/ls/2PNYB8J0C2V30?ref=_wl_share

Donate Here!

YEAR 3 ~ THE WEEK AHEAD

We hope you all have a restful and enjoyable half term break. We are very much looking forward to welcoming the boys back and beginning an exciting new few weeks of learning.

In Geography, the boys will be learning about human and physical features. They will explore concepts such as contours and relief, helping them understand how land is shaped and represented on maps.

In Maths, the boys will continue their learning on telling the time. This will include understanding years, months, days and hours, and developing confidence in reading and working with time in different contexts.

After half term, the boys will begin a new learning journey based on the book *The Boy at the Back of the Classroom*. We will start by exploring the front cover to make predictions and discuss what the story might be about. The boys will then use the text to gather information about the characters and identify the type of text.

In Computing, the boys will begin a unit on data handling. They will learn about records, fields, and data, and how information is organised and used effectively.

WHAT'S NEW?

How many minutes are between each number on the clock?

What is the difference between human and physical features?

WHAT'S NEXT?

What are some key features of a spreadsheet?

How many months of the year have 31 days?



MATHS FLUENCY HOMEWORK REMINDER

PLEASE ENSURE YOUR SON COMPLETES WEEK 5 OF MATHS FLUENCY. THE BOYS HAVE UNTIL FRIDAY 5TH TO COMPLETE THIS, ALONG WITH THEIR SPELLINGS.

PLEASE NOTE THAT THE ANSWERS ARE AT THE BACK

FARM SCHOOL ~ WEDNESDAY 3 JUNE

WE'RE REALLY PLEASED TO HEAR THAT SOME BOYS HAVE ALREADY STARTED WORKING ON THEIR FARM SCHOOL PLOT MARKERS - WELL DONE!
A REMINDER THAT ALL PLOT MARKERS SHOULD BE BROUGHT INTO SCHOOL BY WEDNESDAY 3 JUNE

EXTRA MATHS PRACTICE

AS YOUR SON IS CURRENTLY LEARNING ABOUT TIME, THIS IS A GREAT LEARNING GAME TO HELP SUPPORT HIS UNDERSTANDING AND PRACTISE AT HOME. PLEASE FOLLOW THE LINK TO ACCESS THE ACTIVITY.

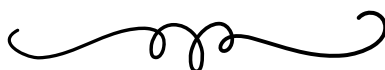
[TELLING THE TIME MATHSFRAME](#)

PARENT HELPERS - SUMMER ACTIVITIES

IF YOU CAN HELP, PLEASE FOLLOW THE LINK BELOW:

[YEAR 3 SUMMER ACTIVITIES REGISTRATION FORM](#)

Thank  You for your continued support



YEAR 4 ~ THE WEEK AHEAD

We hope you all have a restful and enjoyable break, and we look forward to seeing everyone back after half term, ready for what promises to be a busy and memorable final few weeks. There are lots of exciting events, activities and trips still to look forward to, giving us plenty of opportunities to celebrate all the progress and achievements made this year.

This term in English, we will be exploring the thought-provoking and beautifully illustrated text *Wisp* by Zana Fraillon. This story introduces important themes such as belonging, resilience and the experiences of refugees, helping to develop both empathy and understanding. Next week, we will begin by introducing the story and encouraging the children to make predictions based on the cover, illustrations and opening ideas. Throughout the unit, we will be focusing on a range of writing skills, including descriptive language, character perspectives and thoughtful reflection.

Our PSHE focus this term is on rights and respect. Through discussion, collaborative activities and real-life scenarios, children will explore what it means to treat others with kindness, fairness and understanding. This will also link closely to our learning in English, allowing the children to make meaningful connections across the curriculum.

In reading, we will continue enjoying the fantastic text *The Water Horse* by Dick King-Smith. The children have been thoroughly engaged in the story so far, and this term we will build on this enthusiasm by focusing on the important skill of summarising. This will help the children to identify key events, understand the main themes of the story and express their ideas clearly and concisely.

In Geography, we will continue our learning about coasts, taking a “deep dive” into the fascinating world of coastal industry. The children will explore how people use coastal environments, the impact of industries such as fishing and tourism, and how these areas are carefully managed and protected. In addition to this, we are very excited to begin our canvas art project inspired by the seaside. The children will be creating their own coastal-themed artwork using natural materials such as shells and sea glass. If you have had the chance to do some beachcombing over the half-term holiday, please do send in any suitable items your child can use as part of their design.

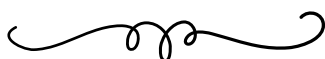
As always, thank you for your continued support. We are looking forward to a wonderful final term together, full of creativity, curiosity and celebration of all the children’s hard work.

WHAT'S NEW?

What is a 'foe'?

WHAT'S NEXT?

Throughout the week test your son to tell the time and convert this into 24 hour format



YEAR 5 ~ THE WEEK AHEAD

In Mathematics, the boys have recently begun their journey into decimals. Over the coming weeks, they will develop their understanding of place value and learn how to add, subtract, multiply and divide decimal numbers to the thousandths.

Alongside these key skills, the children will be encouraged to apply their knowledge through problem-solving activities, exploring how decimals are used in real-life contexts such as money, measurement and data. We will also make strong links to their existing understanding of whole numbers (integers), helping them to recognise patterns and build confidence when working within this area of mathematics.

In Religious Education, the boys will be exploring the question, "How do Christians live?", with a focus on the teachings of Jesus and how these can guide everyday choices. They will consider the idea of "What would Jesus do?" and begin to reflect on how Christian values can be applied in modern life. This week, the boys are learning about Jesus' Sermon on the Mount, identifying some of his most important teachings, including kindness, forgiveness and humility. They will also study the parable of the Wise and Foolish Builders, exploring the importance of making thoughtful choices and building strong foundations. Through discussion and reflection, the children will begin to link these ideas to their own experiences and develop confidence in sharing their views in a respectful and considered way.

In English, we are refining our final pieces of writing and using every sentence as an opportunity to show off everything that we have learnt throughout the year. The boys will then be reviewing and editing their work before typing it up and generating images to go alongside their stories. These will be printed out and shared with the pupils.

The boys have already showed great enthusiasm when reading Macbeth and are looking forward to finding out if the witches' prophecy will come true or not. They have shown a brilliant understanding of the challenging text.

WHAT'S NEW?

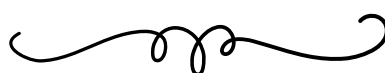
What would you do if you saw someone worse off than yourselves? How could you help?

Who do you think is to blame for the Murder of King Duncan? Lady Macbeth, Macbeth or the Witches?

WHAT'S NEXT?

Next time you go to the shops, can you add up all of the decimal prices in your head?

How could you use TinkerCAD to create something helpful for around your house?



YEAR 6 ~ THE WEEK AHEAD

This week, year 6 have been completing their End of Key Stage Assessments in SPaG, Reading and Maths.

We are all so proud of how hard they have worked and of the resilience they have shown even if the assessments are a bit tough in places. Well done Year 6!

This week, we also made a start on our next DT unit, which is Robot Wars. The boys have to design and build a robot in groups. They are aiming to create a robot that is fast but also capable of sustaining and inflicting damage if put up against other robots.

Please also note that the kit list for Bude is on Seesaw – not long left now!

We hope you have an excellent half-term.

WHAT'S NEW?

What sort of shape are you going to design your robot?

What weapons will your robot have?

WHAT'S NEXT?

Can you explain how the robot is powered?

What strengths will your robot have?

