

7 May 2026



SECOND HAND UNIFORM SHOP

OPEN 11:30AM - 12:30PM
 SATURDAY 6 JUNE

SUMMER OPENINGS:

4 JULY

1 AUGUST

5 SEPTEMBER



SECONDARY ATHLETICS CHAMPIONSHIPS

NO ATHLETICS CLUB AT FB FIELDS ON
 MONDAY 11 MAY DUE TO THE CHAMPIONSHIPS

THERE WILL BE MORE TRIALS ON
 MONDAY 18 MAY AND IF BOYS WOULD LIKE
 TO BE CONSIDERED FOR LONG JUMP THEY
 MUST ATTEND

YEAR 5/6 KWIK CRICKET ~ TUESDAYS

FIXTURES BEGIN NEXT WEEK. THIS WILL MEAN NO KWIK CRICKET CLUB
 AT HEATHFIELD GOING FORWARD. PARENTS OF THE 12 BOYS SELECTED
 EACH WEEK TO REPRESENT THE SCHOOL WILL BE EMAILED VIA SOCS. IF
 YOU DON'T RECEIVE AN EMAIL, THERE WILL BE NO CLUB. THE SELECTION
 WILL BE ON A ROTA BASIS, SO EVERY CHILD WILL GET TO REPRESENT
 THE SCHOOL MINIMUM OF 2 TIMES (HOPEFULLY MORE!).



PTA VCP FUN RUN WALK 2026



SUNDAY 17 MAY

STARTING AT 13:30 ~ LES QUENNEVAIS TRACK
 EITHER 1.5K (ONE LAP) OR 3K (TWO LAPS)



THE TICKETS ARE AVAILABLE HERE: [PTA VCP FUN RUN/WALK 2026](#)

SCIENCE

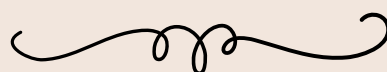
Year 3 have completed their models of flower parts and have used their Voice 21 skills to explain what each part does. Next week they will be making pollinators to help explain how flowers are pollinated.

Year 4 completed their model ear. They have learnt that sound needs a medium to travel through and so why sound does not travel in space.

Year 5 have continued their learning about the lifecycle of birds, using 'Fed-in facts' to explain each step using the correct scientific vocabulary. They have also compared the lifecycle of two different birds.

Year 6 completed their work on 'Inheritance' and next week will begin to learn about variation through the case study of the Peppered Moth.

The Eco-Team will lead an assembly aimed at reducing litter in school. Please remember that your son should only bring a fruit or vegetable snack with no disposable plastic packaging.



YEAR 3 ~ THE WEEK AHEAD

Next week, the boys will begin an exciting new Maths unit on Money. They will be learning to convert between pounds and pence, as well as practising how to calculate change. Any opportunities for them to handle money over the coming week - such as paying for items in a shop and working out the correct change - would provide valuable real-life reinforcement for their learning.

In PSHE, we will be exploring the topics of alcohol and cigarettes. The boys will learn to identify some of the key risks and effects associated with both, helping them to develop an understanding of how to make healthy choices.

In RE, we will continue our work on The Golden Rule, looking at how both religious and non-religious groups express similar ideas in different ways. The boys will then be invited to imagine that they are teaching the three most important rules for living and to consider which values they believe are most important to share with others.

WHAT'S NEW?

In Chapter 2 of the 'Firework Maker's Daughter', Lalchand had a 'heavy heart.' Explain what this means.

How would you find $\frac{9}{10}$ of 180? Is there more than one way to solve it?

WHAT'S NEXT?

What have you learned about staying safe and making healthy choices when it comes to things like alcohol and cigarettes?

If you had to teach three important rules for living, what would they be and why?

MATHS FLUENCY HOMEWORK REMINDER

PLEASE ENSURE YOUR SON COMPLETES
WEEK 3 OF MATHS FLUENCY
THIS WEEK. NOTE, THE ANSWERS
ARE AT THE BACK.

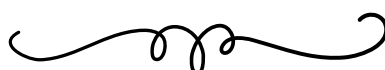
HOMEWORK DIARIES

A QUICK REMINDER THAT HOMEWORK DIARIES
NEED TO BE IN SCHOOL EVERY DAY. WE'D LOVE TO
SEE NIGHTLY READING LOGGED AND SIGNED BY AN
ADULT - THANK YOU FOR HELPING US BUILD GREAT
READERS!

FARM SCHOOL ~ OUR FIRST SESSION IS WEDNESDAY 3 JUNE

WE'RE REALLY PLEASED TO HEAR THAT SOME BOYS HAVE ALREADY STARTED WORKING ON
THEIR FARM SCHOOL PLOT MARKERS - WELL DONE! A REMINDER THAT ALL PLOT MARKERS
SHOULD BE BROUGHT INTO SCHOOL BY WEDNESDAY 3 JUNE

Thank  You for your support



YEAR 4 ~ THE WEEK AHEAD

In Maths the boys have been continuing to work on our Money unit, comparing amounts of money and converting from pounds to pence. We will be finding change and solving simple money problems.

The boys are really enjoying their Geography topic on Coasts. This week, we are learning about features of a coastline and using our oracy skills including 'messy talk' to understand coastal erosion.

Thank you to those of you who have signed up to help with our Design and Technology project next week. 4B and 4BF would really like some more volunteers please! We are really looking forward to making lighthouses.

In R.E we have started our enquiry question on "How and why people celebrate significant events in their life" This week, we will focus on Judaism and learn about Bar / Bat Mitzvah.

In Games boys are taking part in an athletics, cricket and tennis rotation as well as the climbing wall. Boys should come to school in full tracksuits and their house polo shirt and shorts.

WHAT'S NEW?

What is coastal erosion?

WHAT'S NEXT?

We will be learning about time, so it is always useful to recap telling the time on both an analogue and digital clock.

Revision
time!

USEFUL QUESTIONS

HOW MANY DAYS IN A WEEK?

HOW MANY MONTHS IN A YEAR?

HOW MANY MINUTES IN AN HOUR?

HOW MANY HOURS IN A DAY?

HELP!

JERSEY OPERA HOUSE TRIP ~ THURSDAY 21 MAY 10.30AM

BOYS WILL NEED A PACKED LUNCH!

HELP!

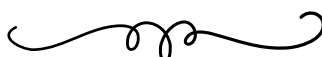
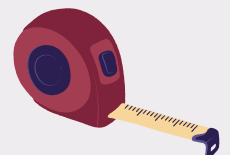
WE WILL BE VISITING THE JERSEY OPERA HOUSE TO WATCH A HORRIBLE HISTORIES PRODUCTION ABOUT THE ANCIENT EGYPTIANS. WE NEED 2 PARENT HELPERS TO COME WITH US SO IF YOU ARE ABLE TO HELP, PLEASE LET YOUR SON'S TEACHER KNOW. WE WOULD NEED TO LEAVE SCHOOL BY 10AM AND WE SHOULD BE BACK BY 1PM.

YEAR 4 DT WEEK ~ WEEK BEGINNING MONDAY 11 MAY



4B & 4BF NEED VOLUNTEERS - SIGN UP HERE IF YOU CAN HELP!

[YEAR 4B BOOKING FORM](#)
[YEAR 4BF BOOKING FORM](#)



YEAR 5 ~ THE WEEK AHEAD

Next week in English, the boys will be planning and writing a story based on the escape of our lab pets. This final piece of work will allow them to deepen their understanding of narrative structure and further develop their story writing skills.

We are also very much looking forward to our States Chambers visit next week. All the hard work the boys have put into writing and practising their speeches will come to life, and we are confident it will be a memorable experience. We look forward to seeing some of you there.

REMINDER

- Monday 11th May – 5D will need to bring a packed lunch
- Tuesday 12th May – 5R will need to bring a packed lunch
- These arrangements are due to the timing of the States Chambers visits.
- 5L will not need to bring a packed lunch.



In Maths, we will continue our exploration of geometry. Building on their strong foundations, the boys will be using coordinates to plot, translate and reflect shapes. We have been so impressed by how well they are applying their prior learning to new challenges, and next week will offer plenty more opportunities for them to shine.

Our Geography journey continues as we explore Brazil's climate in more depth. Over the next few lessons, the boys will learn about the range of geographical features found in Brazil, including both natural and man made features, and how these shape the country.

WHAT'S NEW?

Why is the States of Jersey so important to Jersey daily life?

WHAT'S NEXT?

How do you translate a shape using coordinates.

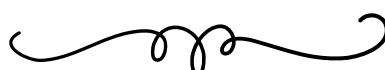


States Assembly
Jersey's elected parliament

YEAR 5 STATES CHAMBERS VISITS

- 5D - MONDAY 11TH MAY - PARENTS WATCHING: ARRIVE AT 1:30PM
- 5L - TUESDAY 12TH MAY - PARENTS WATCHING: ARRIVE AT 11:00AM
- 5R - TUESDAY 12TH MAY - PARENTS WATCHING: ARRIVE AT 1:30PM

DEBATE: SHOULD VAR BE CANCELLED IN FOOTBALL GAMES?



YEAR 6 ~ THE WEEK AHEAD

Year 6 have had a busy and engaging few weeks across the curriculum.

In Maths, the boys have completed their unit on shape, developing a secure understanding of the properties of both 2D and 3D shapes. They particularly enjoyed creating nets and exploring how 3D shapes can be constructed. They have also been using key vocabulary such as vertices, edges and faces to describe shapes accurately, and comparing their properties. The boys have shown confidence in reasoning about shapes and explaining their thinking. They explored the relationship between nets and 3D shapes, understanding how flat representations can be folded to form solid figures. This strengthened their spatial reasoning and ability to visualise how shapes are constructed. They are now moving on to learning about coordinates in all four quadrants.

In Geography, we have launched our new topic on natural disasters. The children began by locating the seven highest mountains in the world and identifying their mountain ranges. They showed great enthusiasm when using atlases to find each location and record their heights.

Our recent assembly focused on rubbish and sustainability, exploring what is biodegradable and what is not. The children were surprised to learn how long some everyday items, including fruit skins, can take to decompose and what items never do.

In Computing, the class has been learning about data usage, including how much data is consumed when streaming or watching videos. This has helped them gain a better understanding of their digital footprint and everyday technology use.

As part of PSHE, we welcomed visitors from You Matter, who worked with the children on understanding personal boundaries and how to say no in a respectful but confident and assertive way.

We are incredibly proud of the efforts that the boys are putting into their revision and practice assessments in the lead up to their assessment week: 18th May to 21st May. They are showing that they are learning from their mistakes and are learning vital revision skills as well as the ability to check their work for reasonableness. The efforts they are putting into their homework is also making a difference. Thank you for your support in ensuring the reading comprehensions, SPaG, maths and spellings are completed.

After half term homework will be maths, reading for pleasure and spellings only.

WHAT'S NEW?

Can you remember what vertices, edges and faces are and how to use these words when describing 3D shapes?

Explain what 'The Internet of Things' means.

WHAT'S NEXT?

Can you explain how mountains are formed?

Can you remember how to change an active sentence into the passive?

