

30 April 2026



## SECOND HAND UNIFORM SHOP

OPEN 11:30AM - 12:30PM  
 SATURDAY 2 MAY & SATURDAY 6 JUNE



## PTA SCHOOL FETE

VCP PLAYGROUND  
 THURSDAY 18 JUNE 12:00PM



YEAR 3/4

TUESDAY 23 JUNE

1:15PM

## VCP SPORTS DAYS



YEAR 5/6

WEDNESDAY 24 JUNE

1:15PM

SPECTATORS WELCOME ~ PARKING IS AVAILABLE AT HEATHFIELD OR JCG UNTIL 2:30PM

## TRANSITION

YEAR 3/4/5 ~ FRIDAY 3 JULY

YEAR 6 ~ THURSDAY 2 & FRIDAY 3 JULY AT VCP ~ DETAILS TO FOLLOW

DURING TRANSITION YOUR SON WILL HAVE THE OPPORTUNITY TO MEET  
 HIS NEW TEACHER, AND EXPERIENCE A TASTER SESSION  
 TO HELP PREPARE HIM FOR SEPTEMBER.

VCP CLASS ALLOCATIONS WILL BE ANNOUNCED ON THE DAY

CULTURE CLUB WITH MISS CROSS ~ MONDAY 3:00 - 4:00PM (CLASS 6C)

*Spaces available - open to all year groups*

WE EXPLORE AND CELEBRATE GLOBAL TRADITIONS THROUGH ACTIVITIES LIKE FOOD

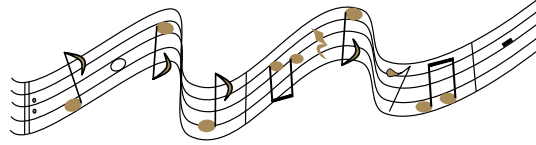
TASTING! BOOK YOUR SON'S SPOT HERE: [SOCS BOOKING 2026](#)



# SING OUT 2026 CHORAL SHOWCASE!



## TOMORROW! FRIDAY 1 MAY 2026



OUR SENIOR CHOIR (YEAR 5 AND 6) ARE PERFORMING AT THE OPERA HOUSE  
TOMORROW FROM 9:30-11:30AM

FREE TICKETS FOR FRIENDS AND FAMILY WILL BE AVAILABLE FOR SEATS IN  
THE DRESS CIRCLE AND UPPER CIRCLE.

EISTEDDFOD PERSONNEL WILL BE IN THE FOYERS OF THESE TWO SEATING  
AREAS DIRECTLY BEFORE EACH SESSION TO HAND OUT TICKETS WHICH WILL  
THEN BE SCANNED BY OPERA HOUSE STAFF FOR ACCESS INTO THE THEATRE.  
THE TICKETS ARE NOT TRANSFERABLE, WILL BE ALLOCATED ON A "FIRST  
COME, FIRST SERVED" BASIS AND WILL BE VALID FOR  
THAT ONE SESSION ONLY.

NO TICKETS WILL BE AVAILABLE FROM THE BOX OFFICE.



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# YEAR 3 ~ THE WEEK AHEAD

In Maths, we will be continuing and completing our unit on fractions. The boys have been learning how to add and subtract fractions, as well as how to partition the whole into equal parts. They will also apply these skills through a range of problem-solving and reasoning activities, encouraging them to explain their thinking clearly and confidently.

In Geography, your son will extend his understanding of grid references by learning how to use a compass effectively. The boys will practise identifying and using directional language (north, south, east, west and intermediate directions) and apply these skills when reading and interpreting maps.

In English, we will continue our learning journey based on *The Firework-Maker's Daughter*. The boys will delve deeper into the text, exploring key events, characters, and themes. They will also answer a range of comprehension questions to help cement their understanding and develop their ability to retrieve information and infer meaning from the text.

In Computing, the boys will continue to film and create their stop-motion animation movies based on the book *Lost and Found*. This project allows them to develop their creativity, teamwork, and technical skills, while learning how to plan, film, and refine digital content.

## WHAT'S NEW?

In what order do you read coordinates when using grid references?

What does the Jewish word 'Tikkun Olam' mean?

## WHAT'S NEXT?

Why do you think Christian people believe that Jesus changed the world?

Why is a compass important when using grid references and maps?

### MATHS FLUENCY HOMEWORK REMINDER


PLEASE ENSURE YOUR SON COMPLETES  
WEEK 2 OF MATHS FLUENCY  
THIS WEEK.

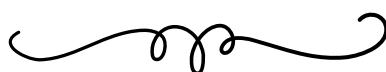
### HOMEWORK DIARIES

THESE NEED TO BE BROUGHT TO AND  
FROM SCHOOL EVERYDAY. PLEASE ENSURE  
READING IS RECORDED EVERY  
NIGHT AND SIGNED BY AN ADULT.

### FARM SCHOOL

PLEASE REFER BACK TO LAST WEEK'S NEWSLETTER SENT BY MRS PATEMAN, WHICH  
INCLUDES ALL THE INFORMATION REGARDING FARM SCHOOL, IN PARTICULAR THE PLOT  
MARKERS THAT THE BOYS NEED TO MAKE BEFORE THE START OF FARM SCHOOL.

Thank  You for your support



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# YEAR 4 ~ THE WEEK AHEAD

We will be continuing our fascinating learning journey with the non-fiction text Big Blue Whale. The boys have been thoroughly engaged and enthusiastic so far, and next week they will begin applying their knowledge by writing their own pieces in a non-fiction style. To support high-quality writing, we will be focusing on using a range of grammatical techniques, including fronted adverbials, conjunctions and embedded clauses, to add detail, cohesion and sophistication to their work.

In maths, we will be starting our new unit on Money. Over the first few lessons, the children will build a secure understanding of pounds and pence, including recognising and comparing different amounts and recording money correctly. They will then use this knowledge to convert between pounds and pence, before applying their skills to add and subtract amounts of money in a range of practical contexts. Throughout the unit, pupils will be encouraged to explain their thinking clearly and solve real-life money problems with confidence.

In Geography, we will be continuing our work on coasts, with a focus on tidal movements and how they affect beaches. The children will learn why Jersey experiences such dramatic tides and explore the differences between high and low tide. They will consider how beaches can be used in different ways at various times of the day, linking this to both human activity and physical features of the coastline. Through discussion, images and practical tasks, pupils will develop a deeper understanding of how tides shape the coastal environment and influence how people interact with it.

In reading, we will be continuing our reading of the wonderful Dick King-Smith book, The Water Horse, focusing on developing our inference, prediction and retrieval skills. During this lesson, the children will explore the text closely to deepen their understanding of characters' thoughts and feelings, using evidence from the story to justify their ideas. They will also discuss key vocabulary and make predictions about what may happen next, supporting their answers with clues from the text. This lesson will encourage thoughtful discussion and help pupils explain their reading with confidence and accuracy.

## WHAT'S NEW?

Can you explain the process of coastal erosion?

Who is Peter Knight and how would you describe his art?

## WHAT'S NEXT?

What is the rule when rounding decimals to the nearest whole number?

What are halves, quarters and three quarters as decimals?

### YEAR 4 DT WEEK ~ WEEK BEGINNING MONDAY 11 MAY

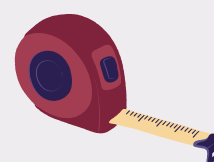
WE ARE HOPING TO HAVE AROUND FIVE HELPERS IN EACH SESSION TO WORK ALONGSIDE THE CHILDREN AND STAFF. PARENTS, GRANNYS, GRANDADS, AUNTIES, UNCLES ALL WELCOME...

FOR FULL DETAILS REFER TO THE LETTER SENT ON MONDAY 27 APRIL.

IF YOU CAN HELP CHOOSE THE SESSION BELOW:



YEAR 4B BOOKING FORM  
YEAR 4BF BOOKING FORM  
YEAR 4F BOOKING FORM



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# YEAR 5 ~ THE WEEK AHEAD

In Maths, the boys will continue to build on their geometry learning by focusing on perpendicular lines and investigating different types of lines in shapes, patterns and everyday situations. They will practise spotting and describing how lines relate to one another, helping them to use mathematical language more confidently and accurately.

The boys will then move on to learning about 3D shapes, exploring their main features such as faces, edges and vertices, and comparing different solids. After this, they will begin working with coordinates, using grids to describe position and movement. This sequence of lessons will support the boys in developing strong spatial awareness, reasoning skills and a clearer understanding of how maths connects to the world around them.

This term, the boys will be exploring the Mars Rover 2 topic, developing their understanding of how computers represent and process information. They will learn how images are made up of pixels and how images can be compressed, as well as gaining an introduction to the fetch-decode-execute cycle to help them understand how computers follow instructions. Alongside this, the boys will enjoy tinkering with computer-aided design, applying their learning creatively by designing and creating a tyre for a Mars Rover.

As part of their learning this term, the boys will also take part in a separate Online Safety lesson focused on capturing evidence to help prevent online bullying. They will discuss safe and responsible online behaviour and learn practical steps they can take if they encounter problems online, helping them to feel more confident and supported when using digital technologies.

In English, the boys are moving towards their final piece of writing for The Barnabus Project, where they will write a complete and detailed escape plan for their failed pets. We have been extremely impressed with their enthusiasm, creativity and imaginative problem-solving as they have designed clever ways to escape the lab, and we are very much looking forward to reading their finished pieces.

The boys will also begin their next writing unit, which will focus on a retelling of Macbeth. Throughout this topic, we will continue to place a strong emphasis on developing vocabulary, while also building key reading comprehension skills such as inference, prediction and summarising, to support a deeper understanding of the text.

**CLASS COVER: 8 JUNE - 12 JUNE**

**MRS RANKIN IS IN BUDE ON THE YEAR 6  
RESIDENTIAL AND MRS HART  
WILL BE COVERING 5R**

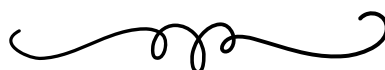


**States Assembly**  
Jersey's elected parliament

## **YEAR 5 STATES CHAMBERS VISITS**

**5D - MONDAY 11TH MAY - PARENTS WATCHING: ARRIVE AT 1:30PM**  
**5L - TUESDAY 12TH MAY - PARENTS WATCHING: ARRIVE AT 11:00AM**  
**5R - TUESDAY 12TH MAY - PARENTS WATCHING: ARRIVE AT 1:30PM**

**DEBATE: SHOULD VAR BE CANCELLED IN FOOTBALL GAMES?**



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# YEAR 6 ~ THE WEEK AHEAD

Year 6 have been working really hard this week in preparation for the End of Key Stage Assessments that take place on week beginning the 18 May.

6B continued their rock climbing on Monday with the other two classes rotating between tennis and cricket. 6C and 6H are looking forward to their rock-climbing session soon.

In Maths, we started our angles work and have been looking at missing angles, opposite angles and angles in a triangle. Next week, we will continue with shape work and look at calculations around circles.

We will be beginning our Geography unit soon and this is always enjoyed. We are focusing on natural disasters around the world.

It has been a great week in Year 6, and the pupils really got back into the swing of things. Enjoy your weekend and the May bank holiday.

## WHAT'S NEW?

What do angles in a triangle equal?

What can you tell me about an isosceles triangle?

## WHAT'S NEXT?

What are tectonic plates?

What did you discuss around boundaries in PSHE?

## A SNAPSHOT THIS WEEK!

