



### Fees- Monthly Direct Debits

We have been made aware of a problem with the collection of some of the monthly fee direct debits that were due to collect on 1 November. The Government team at Treasury are investigating and will be in touch directly if you have been affected.

### Children in Need 2025 - Friday 14 November - Dress Down Day!

Whatever you choose, wear something that will make your whole class smile!

To donate click here: [Children In Need - VCP Dress Down](#)

### Spring Term 2026 Co- Curricular

The booking system opens on Friday 28 November 2025 at 7pm. SOCS link: [SOCS Booking](#)

### PTA Christmas Lunch - Wednesday 10 December

In partnership with the PTA and Flourish Catering we will be offering a Christmas lunch to all our boys and staff. If your son does not wish to have a Christmas lunch on this day please ensure he has a packed lunch as there will be no alternative. To confirm Y or N click here: [PTA Christmas Lunch](#)

### Christmas Service - Saturday 13 December - 9.15 to 10.15am - boys should arrive no later than 9:00am

Our Christmas Service will take place at the St Helier Methodist Centre, Halkett Place. There will be no retiring collection however, this Christmas season VCP is supporting the charity 'Save the Children', and any donations would be greatly appreciated. You can donate to our JustGiving page by clicking here: [Save the Children](#)

*Term ends 12pm Thursday 18 December ~ there is no Bistro or Beehive on this day!*



Spring Term 2026

**VCP MUSIC THEORY CLUB**  
**Calling all aspiring musicians!**



**Come along to VCP's Music Theory Club to help with your music making learning.**

**Learn about rhythm, composition, harmony and even how to create your own music!**

**Who: Year 5 & 6**

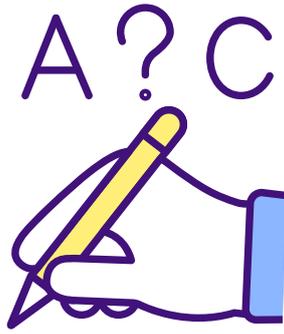
**When: Thursday Lunchtimes – 12–12.30pm**

**Where: 6B Classroom**

Starting next term, Mrs Baudains will be running a Music Theory club. With lots of boys learning instruments here at VCP, this is a chance for boys to learn about the theory of music including notation, harmony, rhythm and how to write their own music! As pupils head towards their practical grades, they will need to work through their music theory exams up to grade 5 theory before they can take a grade 6 instrumental or singing exam.

This is a time for the boys to understand music more, enjoy making music but also to work at their own pace and ask any questions they might have about music they are learning or music theory books they might be working through. Mrs Baudains hopes to see many boys there! **Booking not required.**





## Spellings ~ Ebbinghaus Theory

Dear Parents,

We would like to try something a little different in spelling this year to try and improve how well children remember their spellings in the long term. At the moment, children tend to learn the spellings for the weekly test but then struggle to embed the spellings in their long-term writing, and tend to forget the spelling rules and patterns. We would like to try an evidence-based approach linked to Ebbinghaus' 'forgetting curve'. This research tells us that children are more likely to remember something if it is revisited multiple times after learning it in regular intervals.

Our new approach, will still allow all children to be taught the spelling pattern each week, however they will be tested on a range of words that they have recently learnt: 4 from the current week, 3 from the week before and 3 from the month before. This will, hopefully, allow them to overcome the forgetting curve and retain more spelling information - this was trialled in Year 5 last half term and we noticed an increase in spelling retention.

I would really appreciate any feedback – positive and constructive. Please complete this short (4 questions) form: [Spelling Feedback Form](#)

If you have any further questions or queries, please email Mr Delahunty on [m.delahunty@vcp.sch.je](mailto:m.delahunty@vcp.sch.je)

Thank you  
Mr Delahunty  
English Lead



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VCP CHRISTMAS ART  
COMPETITION!



**Design a Christmas scene for the front cover of our programme for this year's Christmas Service**

**Entries should be in A4 portrait and delivered to Mrs Illing in the school office no later than 28 November 2025**

**GOOD LUCK!**





# Outreach Project



Dear Parents,

As part of our community outreach projects here at VCP, Year 3 have again decided to give something back to local individuals and families this Christmas that may be less fortunate than us. We would love the whole school to get involved!

We will be collecting some luxury Christmas items so that Year 3 can make up some lovely Christmas Hampers for the St. Helier Methodist Centre and The Shelter Trust to gift to those in need this Christmas as part of their own Outreach work.

It would be lovely for all the boys in our community to think about giving back to others this Christmas and to remember just how fortunate we are.

By Friday 5 December, we would like to collect as many of the following items as possible so please start sending these in to school. There will be collecting boxes in the hall.

Many thanks,  
Year 3

## OUTREACH ITEMS TO INCLUDE LUXURY FOOD ITEMS FOR A CHRISTMAS TREAT!

CARDBOARD BOXES IN A RANGE OF SIZES  
CHRISTMAS WRAPPING PAPER TO COVER THE BOXES

FOOD CUPBOARD  
TINS OF MEAT/HAM  
TINS OF TUNA  
CRISPS  
JAM  
CRACKERS  
CHRISTMAS CRACKERS  
JAM  
UHT LONG-LIFE MILK  
COOKING SAUCES  
MICROWAVABLE RICE  
SUGAR  
CHRISTMAS PUDDINGS



## CONFECTIONERY

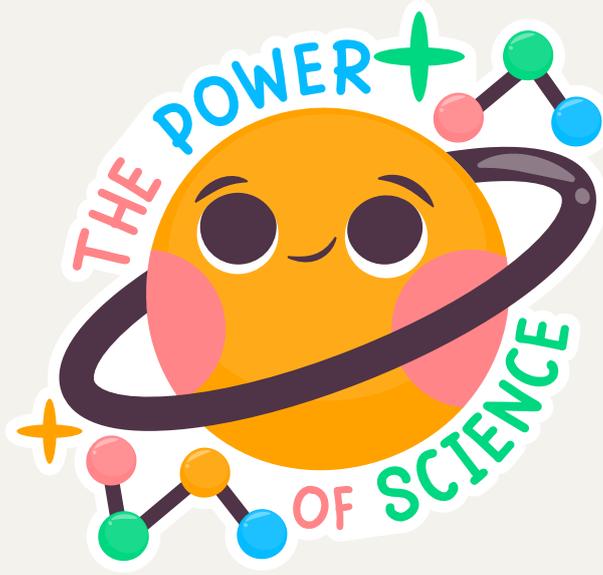
BOX/PACKET OF CHOCOLATE / BISCUITS OR SWEETS

## DRINKS

CORDIAL/SQUASH  
FRUIT JUICE  
HOT CHOCOLATE  
TEA/COFFEE

## HEALTH & BEAUTY

DEODORANT  
BAR OF SOAP  
CLEANSING WIPES  
TOOTHPASTE/TOOTHBRUSH  
HAIRBRUSH/COMB  
SHOWER GEL  
SHAMPOO/CONDITIONER



### YEAR 3

THE BOYS WILL INVESTIGATE WHY OUR BACKBONE IS MADE OF MANY SMALL BONES AND HOW THAT ALLOWS US TO MOVE. WE WILL MAKE MODELS TO SHOW OUR UNDERSTANDING.

### YEAR 4

WE WILL FINALLY GET THE ELECTRICITY KITS OUT AND USE THESE TO UNDERSTAND WHAT MAKES A COMPLETE CIRCUIT.

### YEAR 5

WE WILL STUDY THE MOON PHASES, THE ORBIT OF THE MOON AND HOW LONG THIS TAKES.

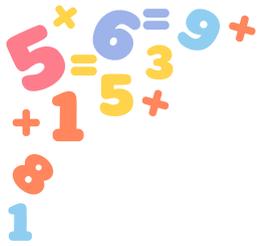
### YEAR 6

WE WILL USE THEIR RESULTS FROM THIS WEEK'S INVESTIGATION TO PLOT A LINE GRAPH AND TAKE FURTHER READING FROM THIS.



AS IT GETS DARKER AND COLDER, PLEASE REMEMBER TO CLOSE DOORS TO KEEP THE HEAT IN AND TURN OFF LIGHTS WHEN ROOMS ARE NOT IN USE.





# YEAR 3

## THE WEEK AHEAD



A big thank you to all the parents who joined us for our Maths lessons this week! It was wonderful to have you in the classroom, seeing first-hand how the boys tackle problem-solving, reasoning, and all things number-related! We hope you enjoyed the experience as much as we loved having you join us - and maybe even picked up a few hints and tips to try at home when you're supporting your son with their maths fluency homework.

In English, our budding journalists have been hard at work writing their very own newspaper reports. Next week we will be publishing these in neat by writing them up to present them as a newspaper. Keep an eye on Seesaw at the end of the week - you might just spot your son's finished masterpiece proudly uploaded for all to see.

And of course, it wouldn't be this time of year without the excitement of the Eisteddfod! On Monday, some of our talented boys will be heading down to the Arts Centre to perform their poetry pieces in front of an audience. Good luck, boys - we can't wait to hear how you get on. If your son is taking part they will be escorted down to the Arts Centre with members of staff. If you can join us, it would be lovely to have a few parents in the audience - nothing boosts confidence like a friendly face (or ten)!

### WHAT'S NEW?

What part of the Remembrance Day service stood out to you the most?  
What are the different zones of regulation?

### WHAT'S NEXT?

How can you show good physical oracy when performing your poem at the Eisteddfod?  
How do you think a website works?

### EISTEDDFOD

We're looking forward to the Eisteddfod on Monday! The boys have been performing beautifully in school. Some boys still need a final push on learning their words off by heart so if you could please be practising at home that would be amazing. If you could also please be encouraging them to speak in a lovely clear and big voice with lots of vocal and facial expression then even better! The program is below and they are 700B on page 5. The second group will be walking down with teachers mid morning who will then take the first group back.

[EisteddfodProgramme2025](#)

### Reminder!

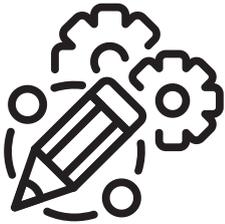


WE WANTED TO REMIND YOU THAT YOUR SON HAS ACCESS TO A TIMES TABLE ROCK STARS (TTRS) ACCOUNT. THIS FANTASTIC RESOURCE IS DESIGNED TO MAKE LEARNING MULTIPLICATION TABLES FUN, ENGAGING AND EFFECTIVE.

TTRS (TIMES TABLES ROCK STARS) IS A PLATFORM WHERE PUPILS CAN PRACTICE AND IMPROVE THEIR TIMES TABLES SKILLS AND THE ACTIVITIES ADAPT TO YOUR SON'S LEVEL, HELPING THEM FOCUS ON AREAS THEY NEED TO IMPROVE. REGULAR PRACTICE HELPS BOOST SPEED, ACCURACY, AND CONFIDENCE IN MATHS.

WHILE THERE'S NO REQUIREMENT FOR YOUR SON TO USE TTRS AT HOME, WE HIGHLY ENCOURAGE HIM TO TAKE ADVANTAGE OF THIS VALUABLE TOOL - JUST A FEW MINUTES A DAY CAN MAKE A HUGE DIFFERENCE. IF YOU NEED A REMINDER OF YOUR SON'S LOGIN DETAILS, THEN PLEASE CONTACT THEIR CLASS TEACHER.





# YEAR 4



## THE WEEK AHEAD

Firstly, a huge thank you to all the parents who joined us for Maths in Action! It was wonderful to see so many of you getting involved and sharing in the boys' learning. We hope you enjoyed seeing how maths is taught in the classroom and picked up a few useful strategies along the way. If you have any feedback or questions about the session, please don't hesitate to get in touch with Mr Fisher, [s.fisher@vcp.sch.je](mailto:s.fisher@vcp.sch.je) as we would love to hear your thoughts.

In Maths next week, the boys will continue exploring multiplication and division, with a particular focus on the links between the 3, 6, and 9 times tables. They will also be tackling challenges involving the 7 times table, applying their knowledge to solve increasingly tricky problems.

In English, our learning journey with *The Boy, the Mole, the Fox and the Horse* by Charlie Mackesy continues. The boys will be developing their descriptive writing skills, using adverbial and prepositional phrases, carefully chosen adjectives, and repetition to bring their own retellings to life. They will be focusing on the touching friendship between the boy and the mole as they set out on their journey home, a perfect opportunity for the boys to reflect on kindness, courage, and connection.

In Computing, the boys will continue learning about Sway, an online application from Microsoft that allows them to create their own interactive websites. They will explore the key features of website design and use these to build their own sites, sharing information and ideas with their friends in a creative and responsible way.

### WHAT'S NEW?

What is a multiple?  
What are the factors of 36?

### WHAT'S NEXT?

What do you think will happen next in the story *The Boy the Mole the Fox and the Horse*?  
What occupation would you like to have when you are older?

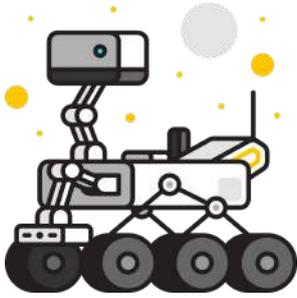
### D.T. DROP IN SESSION

On Friday 28 November and Wednesday 3 December, we would like to invite parents in to help support the creation stage of our D.T. project, where the boys will be designing and building their own steady hand games. We would really appreciate your support on these days with helping to distribute resources and assist with some of the trickier, more fiddly parts of creating the electrical circuits. We completely understand that parents have already been into school for our Maths in Action sessions, so please don't feel you have to attend everything. However, if you are planning to come along, please email your son's class teacher beforehand to let us know. Unfortunately, there won't be any parking at school on the days.

**Reminder!**

TUESDAY 18 AND 25 NOVEMBER - CLASS 4F SWIMMING  
FRIDAY 28 NOVEMBER 13:00-15:00 D.T PARENT DROP IN SESSION  
WEDNESDAY 3 DECEMBER 13:00-15:00 D.T PARENT DROP IN SESSION.





# YEAR 5

## THE WEEK AHEAD



### Next week in English, we get writing!

The boys will be writing a newspaper report about one of the events in our Survivors story - this will allow them to explore a variety of tenses in their writing as they tell the reader what has already happened, what is happening now, and what is going to be happening next. They will also begin to plan the end of unit piece of writing, where they will think carefully about how to give someone the best instructions for surviving a life-threatening situation like the ones we have read about. In our reading lessons, we will continue to find out about Levi and Yasmin's tumultuous journey - will Yasmin be able to get rid of her pesky Llama?

### Next week in Maths - Which fraction is bigger?

Year 5 will begin to explore which fractions are larger by finding the common denominators. They will apply this learning so that they can order numbers on a number line and try to solve some challenging word problems involving fractions with different denominators. Lots of fraction knowledge links back to their times tables knowledge - so please keep up the regular practise at home.

### Computing - How do Computers speak to each other?

In Computing, the boys will be continuing their study of the Mars Rover and will now be exploring the computer language of binary code! The boys will learn to write numbers, letters and even secret messages to each other. If your child would like to, please explore the following with them: [The Mars Rovers | NASA Space Place - NASA Science for Kids](#). It has lots of really interesting information about the past and current Mars Rovers.

### WHAT'S NEW?

What does FANBOYS and ISAWAWBUB stand for? How are they different?

Would you rather have 2 thirds of a cake or 6 ninths of a cake? Why?

### WHAT'S NEXT?

If you were trapped at the bottom of the sea in a submarine, or if you crashed into a volcano, what would you do to help your survive?

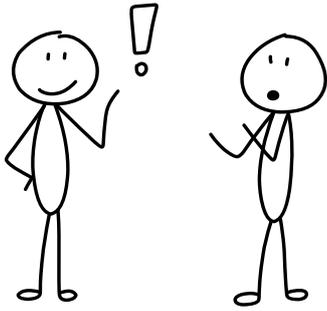
How many of the 5 pillars of Islam can you remember?

Reminder!

MATHS PARENT DROP-IN SESSIONS ARE ON WEDNESDAY 3 AND THURSDAY 4 DECEMBER  
[REGISTER HERE](#)

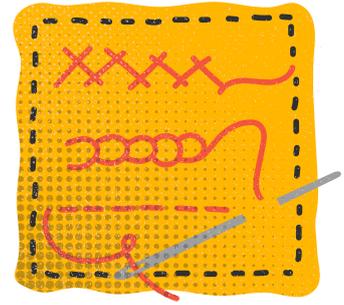
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# YEAR 6

## THE WEEK AHEAD



This week, we have started exploring our next area of writing 'The Dreadful Menace', written for the 2014 Winter Olympics, and we will be focussing on figurative language and the power this has within the poem. We have also continued with Unit 5 in Maths, focussing on multiplying fractions by fractions and dividing fractions by integers.

The boys had a super trip to the Jersey Archives on Wednesday and have begun to design and practise their sewing skills ready for our textiles week which will be next week. Thank you to all boys who have brought in their fabric and cushion insert ready to start on Monday.

We have also continued to welcome VCJ students down to our Year 6 classrooms on a Tuesday afternoon to practise our public speaking and sentence stems. This week our discussion point was Remembrance and the importance of this.

### WHAT'S NEW?

How do we multiply a fraction by a fraction-can you use a grid to show this?

What does the word menace mean?

### WHAT'S NEXT?

How could you find a fraction of an amount?

Could you explain your cushion design to an adult at home-what type of stitching will you use?

*Reminder!*

MONDAY 17 NOVEMBER - MATHS PARENT DROP-IN MORNING (8.45-9.15AM)

MONDAY 17-21 NOVEMBER - TEXTILES WEEK

WEEK COMMENCING MONDAY 24 NOVEMBER - GL ASSESSMENT WEEK

TUESDAY 2 DECEMBER - JCG YOUTH THEATRE 'BARBED WIRE AND TEDDY BEARS'  
~ A PLAY INSPIRED BY STORIES OF THE OCCUPATION

