



23 OCTOBER 2025



## WEEKLY NEWSLETTER

FRESH BATCH OF CLUBS FOR AUTUMN TERM 2 - BOOKING SYSTEM OPENS AT 7PM  
 FIND OUT THE DETAILS BY LOGGING ON - LINK HERE: [SOCS BOOKING](#)

- BEYBLADES CLUB (LUNCH TIME) WITH MR LAZZARIN - **FULLY BOOKED!**
- GORILLA PAINTING WITH MISS NICOLLE (AFTER SCHOOL) - LIMITED SPACES - BOOK ONLINE
- QUIZ CLUB WITH MS CROSS (LUNCH TIME) - LIMITED SPACES - BOOK ONLINE
- WATERCOLOUR PAINTING WITH MRS PATEMAN (LUNCH TIME) - LIMITED SPACES - BOOK ONLINE

JERSEY MUSIC SERVICE - FOR INFORMATION - SEE LINK: [JMS 2025/2026](#)

BISTRO - REMEMBRANCE DAY LUNCH - MENU HERE: [REMEMBRANCE DAY](#)



DOES YOUR SON KNOW HIS ADDRESS?

FOLLOWING OUR 'MAKE THE CALL' ASSEMBLY THIS WEEK, THE BOYS HAVE BEEN ASKED TO LEARN THEIR ADDRESS OVER HALF TERM. WE WILL CHECK THIS WITH THEM IN A COUPLE OF WEEKS AND AWARD A CREDIT TO ANYONE WHO MANAGES IT!

*Mark  
 your  
 Calendar*

HOUSE FOOTBALL RESCHEDULED  
 TO AFTER HALF TERM!  
 SPECTATORS WELCOME!  
 1PM HEATHFIELD

Y3: THURSDAY 6 NOV  
 Y4: TUESDAY 4 NOV  
 Y5: WEDNESDAY 5 NOV  
 Y6: MONDAY 3 NOV

**ALL BOYS WILL RETURN TO  
 SCHOOL AFTER THE EVENT -  
 PARENTS CANNOT COLLECT FROM  
 HEATHFIELD**



FRIDAY 24 OCTOBER IS THE  
 LAST DAY TO COLLECT LOST  
 PROPERTY - ANYTHING NOT  
 CLAIMED WILL BE SENT TO THE  
 SHU SHOP!



CHRISTMAS CHURCH SERVICE  
 SATURDAY 13 DECEMBER  
 9:15 - 10:15AM  
 METHODIST CENTRE



*Happy half term !*

LAST DAY OF THIS HALF TERM: FRIDAY 24 OCTOBER  
 SCHOOL CLOSED 27-31 OCTOBER

# Week beginning 3 November 2025

## Menu Starts on Week Two

AUTUMN TERM 2025



VICTORIA COLLEGE PREPARATORY SCHOOL  
SCHOOL LUNCH MENU

### WEEK ONE

#### MONDAYS

Slow cooked beef Bolognese pasta  
or  
Tomato & roasted red pepper pasta  
both served with crunchy garlic bread & salad  
  
Fresh fruit of the day

#### TUESDAYS

Yellow chicken curry  
or  
Yellow chickpea & sweet potato curry  
both served with 50/50 white & wholemeal rice  
& mini nan bread  
  
Fresh fruit of the day  
or  
Chef's tasty bake

#### WEDNESDAYS

Juicy roast turkey & gravy  
or  
Vegetable Kiev & veggie gravy  
both served with roasties & seasonal vegetables  
  
Fresh fruit salad

#### THURSDAYS

Homemade local beef burger  
or  
Baked crispy veggie burger  
both served served in a bun  
with potato wedges & salad  
  
Fresh fruit of the day  
or  
Chef's tasty bake

#### FRIDAYS

Baked cod fillet  
with oven chips and beans or peas  
or  
Loaded jacket potato  
with lashings of cheese, beans  
& salad/coleslaw  
  
Fresh fruit of the day  
or  
Chef's tasty bake

### WEEK TWO

#### MONDAYS

Cumberland sausages  
with creamy mash, gravy, Yorkshires & veggies  
or  
Baked jacket potatoes with selection of  
grated cheese, baked beans, coleslaw & salad  
  
Fresh fruit of the day

#### TUESDAYS

Rich Italian lasagna  
or  
Veggie Bolognese lasagna  
both served with salad & garlic bread  
  
Fresh fruit of the day  
or  
Chef's tasty bake

#### WEDNESDAYS

Chicken Piri Piri  
or  
Vegetable quiche  
both served with herby potato wedges  
& seasonal Veggies  
  
Fresh fruit salad

#### THURSDAYS

Chicken fillet burger  
or  
Veggie burger  
both served in a bun with salad & diced potatoes  
  
Fresh fruit of the day  
or  
Chef's tasty bake

#### FRIDAYS

Baked fish goujons  
or  
Homemade veggie nuggets  
both served with chips,  
beans and salad  
  
Fresh fruit of the day  
or  
Chef's tasty bake

### WEEK THREE

#### MONDAYS

Goey mac and cheese  
or  
Tomato and basil pasta  
both served with garlic bread & salad  
  
Fresh fruit of the day

#### TUESDAYS

Southern fried chicken  
or  
Oven baked Quorn goujons (vg)  
both with potato wedges & salad  
  
Fresh fruit of the day  
or  
Chef's tasty bake

#### WEDNESDAYS

Spicy chilli con carne served with  
50/50 Rice Tortilla chips and mixed vegetables  
or  
Loaded jacket potatoes with cheese,  
beans, salad & coleslaw  
  
Fresh fruit salad

#### THURSDAYS

Slow cooked BBQ pulled pork  
or  
BBQ veggie strips  
both served in a bap with diced potatoes & salad  
  
Fresh fruit of the day  
or  
Chef's tasty bake

#### FRIDAYS

Salmon goujon served with  
chips, baked beans or peas  
or  
Jacket potato with a choice of  
cheese, beans, salad & coleslaw  
  
Fresh fruit of the day  
or  
Chef's tasty bake

**IT'S BACK!**

**CHRISTMAS  
DESIGN-A-MATCH-  
DAY-PROGRAMME**

# COMPETITION

We want primary school-aged children to design a Jersey Bulls programme front cover.

**Prizes:** the winning entrant's design will appear on a Bulls' programme for the match against Herne Bay on 20 Dec 2025.

Plus... the winner and two runners-up will each receive tickets for the Herne Bay match, a copy of the programme, and a Bulls' Scarf!



- Entries must be from children in Years 1 to 6
- Entries should be A4 portrait size and have a Jersey Bulls Christmas related theme.
- Entries must include the entrants name, age, school and their favourite Jersey Bulls player. They should also include a mobile phone number and/or email address of a parent/guardian.

- Entries must be handed in at the club shop at Springfield on a matchday no later than 13 December 2025.
- Entrants should be aware that entries may appear on Jersey Bulls and/or third party media sites. Entries may not be returned.



**GOOD LUCK - WE LOOK FORWARD TO SEEING YOUR DESIGNS!**

# BRAND NEW



## After School Squash Club



**YEAR 5/6**

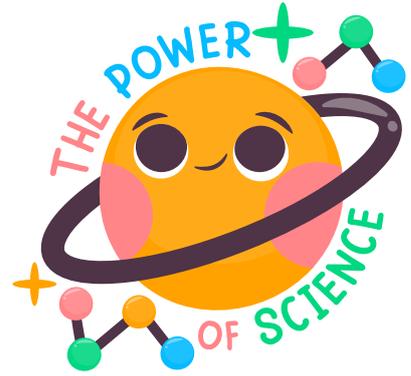
**TIME:** TUESDAY 3PM-4:15PM

**LOCATION:** VCJ SQUASH COURTS

ONLY 8 PLACES PER HALF TERM

**COST:** £70 PER TERM (7 SESSIONS).

TO BOOK A SLOT FOLLOW THE LINK:  
[SQUASH BOOKING FORM](#)



AT VCP!

## YEAR 3

Year 3 will begin their work on the skeleton, considering which animals have skeletons on the inside, on the outside or no skeleton at all!

## YEAR 4

Year 4 will move onto 'Electricity'. This topic is always popular. You could support your son by seeing which electrical appliances are run on mains electricity, which are run by batteries and identifying electrical conductors and insulators at home. This would also be a great time to speak to them about safety around electricity.

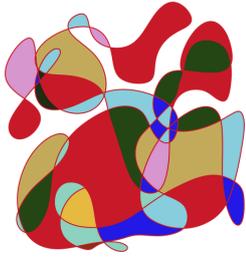
## YEAR 5

Year 5 will study the Earth, Sun and moon and how these shape our days, months and years. You could start to research the times of sunrise and sunset over the next few months and understand how these affect the hours of daylight that we experience. Does this change if you go away on holiday somewhere?

## YEAR 6

Year 6 will continue the work on Forces from year 5. They will be looking at simple machines that use levers, pulleys and gears. Many examples of these could be found at home such as tin openers, garlic pressers, whisks and toe nail clippers! How do these make everyday tasks easier?

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# YEAR 3

## THE WEEK AHEAD



After half term in English, we'll be building on our work with the story Tuesday by exploring the features of newspaper articles.

In Maths, we'll be deepening our understanding of addition and subtraction, with opportunities to apply these skills in both practical and written contexts.

In Art, the boys will begin creating their own pieces inspired by the abstract work of Wassily Kandinsky. They'll explore how colour, shape, and emotion can be used to express ideas and feelings through visual art.

In French the boys have done really well learning how to say their name, age and whether they have any siblings. Mrs. Ecobichon is impressed with their enthusiasm and how much they can remember! They have enjoyed playing games on Linguascope to practise reading numbers 1-10. If they would like to play at home, our school username is vcps, and the password is redfish36. We have worked hard on the correct pronunciation of the numbers, so please support this by correcting your son if necessary to avoid bad habits.

### WHAT'S NEW?

How do you feel about performing on stage? What do you think the Nativity story is about?

When making emergency calls — can you tell me what number you'd dial and what kind of things you'd need to say?

### WHAT'S NEXT?

What kind of shapes or colours do you think you might use to show different feelings in your Kandinsky artwork?

Can you show me an addition or subtraction strategy you've learned that helps you solve tricky problems?

MISS NICOLLE HAS UPLOADED VIDEOS TO SEESAW, SHOWING THE METHODS WE USE IN CLASS TO SOLVE ADDITION AND SUBTRACTION CALCULATIONS. THESE ARE A GREAT RESOURCE TO SUPPORT YOUR SON WITH HIS MATHS FLUENCY HOMEWORK. WE ENCOURAGE YOU TO WATCH THE VIDEOS TOGETHER.

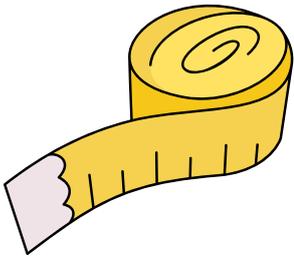
WE WOULD ALSO LOVE ALL BOYS TO BE ABLE TO TIE THEIR OWN SHOELACES FOR NEXT HALF TERM ALSO SO PLEASE USE THE TIME TO PRACTICE THIS ESSENTIAL SKILL!

**Reminder!** →

THURSDAY 6 NOVEMBER  
HOUSE FOOTBALL 1.00 - 2:30PM  
AT HEATHFIELD - SPECTATORS WELCOME

YEAR 3 CHRISTMAS NATIVITY  
16 DECEMBER 11.15AM ~ PARKING WILL BE AVAILABLE IN THE PLAYGROUND.





# YEAR 4

## THE WEEK AHEAD



After half term, the boys will begin a new Learning Journey inspired by the beautifully illustrated and deeply meaningful story *The Boy, the Mole, the Fox and the Horse* by Charlie Mackesy. This unit will focus on developing the boys' story writing skills, with a particular emphasis on retelling the narrative while exploring the thoughts and feelings of each character as the story unfolds. Through this journey, pupils will be encouraged to reflect on themes such as kindness, courage, friendship, and resilience.

After half term, the boys will be diving into a new maths unit focused on measurement, where they'll be learning how to calculate the area of 2D rectilinear shapes. This practical and engaging topic will give pupils the opportunity to apply their addition skills in a meaningful way.

Next half term, the boys will continue their R.E. unit exploring the question, "What is it like to be a Hindu in Britain today?" As part of this learning journey, we are delighted to welcome guest speakers who will share their personal experiences of living in Jersey as members of the Hindu community. They will also talk about the significance of Diwali, offering the boys a deeper understanding of the festival's traditions and meaning. This unit will help pupils develop empathy, cultural awareness, and a broader understanding of religious diversity in modern Britain.

### WHAT'S NEW?

What is the difference between a Mandir and a murti?

How would you solve the following question? \_\_\_\_\_ - 4568 = 2456

### WHAT'S NEXT?

What questions would you ask a Hindu guest speaker to find out more about their life in Jersey?

What are you looking forward to next half term?

*Reminder!*

TUESDAY 4 NOVEMBER  
HOUSE FOOTBALL 1.00 - 2:30PM  
AT HEATHFIELD - SPECTATORS WELCOME

MATHS PARENT DROP IN - SIGN UP DETAILS TO FOLLOW  
TUESDAY 11 NOVEMBER 8:50-9:45AM  
THURSDAY 13 NOVEMBER 8:50-9:45AM

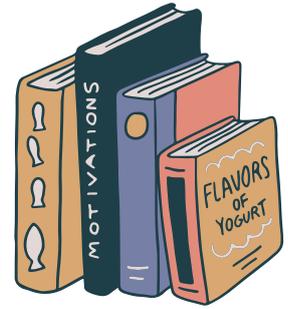
DT PARENT DROP SESSION - WEEK BEGINNING 1 DECEMBER  
TIMES & DATE TO BE CONFIRMED





YEAR 5

THE WEEK AHEAD



This week the boys have begun to write their own Mockumentary based on a piece of rubbish. They have successfully planned this thinking carefully about the events that will take place, where their piece of plastic will be taken and looking at ambitious vocabulary that they could include.

In maths we have used our times table knowledge to look at factors, common factors, prime numbers and cubed numbers. Some of the boys found this a little tricky, due to times table confidence and would benefit from additional time on TTRS at home.

In Art, we have been finishing off our Van Gogh artwork looking at using the medium of oil pastels. The boys have taken a lot of time over this and thought carefully about which colours are best suited for their work.

## What's new?

What is a top trick for knowing what a squared number is?

Why is it important to avoid ambiguity in our writing?

## What's next?

What makes a successful editor of writing?

What do we know about multiplying and dividing by 10, 100 and 1000?

*Reminder!* →

WEDNESDAY 5 NOVEMBER  
HOUSE FOOTBALL 1.00 - 2:30PM  
AT HEATHFIELD - SPECTATORS WELCOME!





YEAR 6

THE WEEK AHEAD



This week, we have continued with our English learning journey based on the book 'Hidden Figures'. We are focussing on the active and passive voice, the use of modal verbs and rhetorical questions in the build up to our Hidden Figures letter of complaint. In Maths, we have started our work on fractions-focussing on vocabulary such as the 'highest common factor' and the 'lowest common multiple'.

After half term, we shall continue with this work, looking at mixed number fractions in Maths and start planning our letter and the layout for this in English. We shall also begin our next units in PSHE and Computing-Python!

Shortly after half term, the boys will be starting their first DT unit. They design, make and embroider a cushion and can, if they wish, enter it into the Eisteddfod. We like to promote re-using and recycling in our school, **so we ask the boys to bring in fabric and a cushion**. The fabric can be old clothes or similar or you can, if you wish, purchase new fabric. The cushion insert should be between 30 x 30cm and 50 x 50cm.

The boys need bring in their fabric and cushion insert in a named carrier bag by 10 November.

### WHAT'S NEW?

What needs to be the same in order to compare fractions?

What is the difference between the active and passive voice?

### WHAT'S NEXT?

What is a mixed number fraction?

How does the layout of a formal letter look?

**Reminder** →

MONDAY 3 NOVEMBER  
HOUSE FOOTBALL 1.00 - 2:30PM  
AT HEATHFIELD - SPECTATORS WELCOME!

