

WELCOME TO

VICTORIA COLLEGE PREPARATORY SCHOOL



THIS EVENING'S CONTENT

The areas we will cover in this evening's presentation are:

- Equipment and Medication
- Homework
- Classroom Routines
- Learning Log and Parental Communication
- Uniform
- Oracy
- Class Timetable
- Points of Contact



A COPY OF THIS PRESENTATION WILL BE SENT TO YOU VIA PARENTMAIL.



EQUIPMENT AND MEDICATION





All weather school

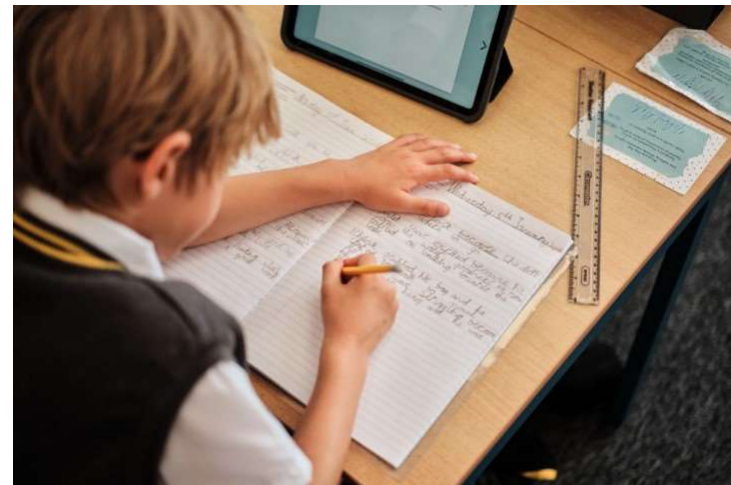
Whatever the weather, we venture outside. Please ensure your child comes to school with the appropriate clothing e.g. raincoat/ sun hat and suncream everyday so they do not miss out on any learning or play times.

Homework

Spelling

Each Monday, the boys will be tested on their spellings and given new spelling words. These spellings are year group specific and delivered through a scheme called 'Spelling Shed'. Each Monday, the boys will be given new spellings. They need to complete a Look, Cover, Say, Write, Check list which should be completed at least 4 times across the week. The boys also have access to Spelling Shed's website, where they can practise their spellings.

Please make sure their spelling books are signed and in school on Mondays.



Maths Homework

Maths fluency is fundamental. In class, your son will complete various fluency-based activities. Fluency sheets will be sent home each week for your son to complete as his **maths homework**. This is to consolidate their prior learning and to build confidence and pace.

Please ensure this is handed in **every Monday** where we will mark as a class.

It would be beneficial to supplement this with other fluency-based games. At VCP the boys also have access to 'Times Tables Rockstars', 'Khan Academy', 'Power Maths' and other Maths applications and games.

Pupils will use this in school, but we encourage regular practise at home to develop their mathematical fluency and accuracy.

The boys **should** confidently already know all of their times tables up to 12×12 .



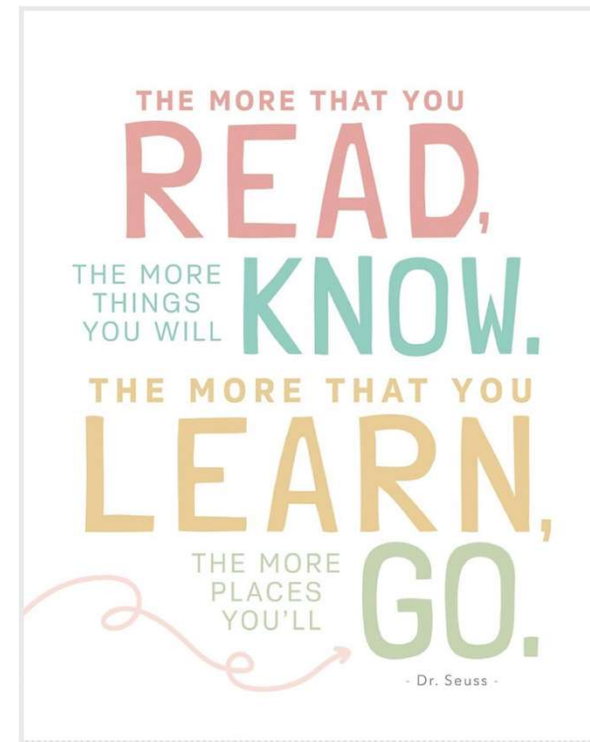
Homework

Reading

Please read aloud for a **minimum of 10 minutes every night** and record the book title and pages read each day in his homework diary. These will be checked by the teacher daily.

Please do read to your son and encourage your son to read as often and as widely as possible.

Boys will have opportunities to take books from the class and school library as well as complete the reading challenges. The boys will not be given levelled books to take home by class teachers.



Homework Diaries

Week Beginning: 14th October 2024 4.10.24

1. Reading, Page number - Monday Time Hunters 24p.
 1. Spelling done
 2. Maths fluency - done
 Signed by parent: Evans

1. Reading, Page number - Tuesday Time Hunters 14p.
 1. Spelling done
 2. Maths fluency done
 Signed by parent: Evans

1. Reading, Page number - Wednesday Time Hunters 5p.
 1. Spelling - done
 2. Maths fluency - done
 3. TRS - done
 4. Ed Shed - done
 Signed by parent: Evans

1. Reading, Page number - Thursday Time Hunters 61p finished.
 1. Spelling done
 2. Maths fluency done
 TRS done
 Ed Shed done
 Please can you add more activities on pages we will do with as a year group when needed.
 Signed by parent: Evans Maths

1. Reading, Page number - Friday The Butterfly Lion 20p
 1. Spelling done
 2. Maths fluency done
 Learning done
 TRS, Ed Shed done
 Andrew had a challenge on Ed Shed where he had to identify the words "chance", "ambitious", "mischievous" based on their definitions.
 Signed by parent: Evans
 NOTES: ✓ Fantastic! ✓ defintions

SPELLING TEST
 Today I had a spelling test and I scored 10/10

Reading Record

Book Title	Date Started	Date Finished	Parent's Signature
There's a wicket in my back!	06.09.2024	08.09.2024	Evans
Charlie & Spud in the snow	09.09.2024	09.09.2024	Evans
Dick King-Smith ES-P.	10.09.2024	10.09.2024	Evans
Dinosaur Cove	11.09.2024	11.09.2024	Evans
Jagan	12.09.2024	12.09.2024	Evans
Revolving Rhymes	12.09.2024	13.09.2024	Evans
Hexa on the pine hawk	14.09.2024	16.09.2024	Evans
Stranger Danger?	17.09.2024	17.09.2024	Evans
Viking Blood	18.09.2024	18.09.2024	Evans
Secret Agent Jack S.	19.09.2024	22.09.2024	Evans
Well done, 10 books completed			
Ten tomatoes & the milk	23.09.2024	26.09.2024	Evans
George's Marvellous Med.	24.09.2024	03.10.2024	Evans
The Secret Saver	04.10.2024	09.10.2024	Evans
The Worst Witch	10.10.2024	11.10.2024	Evans
Time Hunters	14.10.2024	17.10.2024	Evans
The Butterfly Lion	18.10.2024	20.11.2024	Evans
Return of the Hundred	20.10.2024	03.11.2024	Evans
Sea Quest	08.11.2024	18.11.2024	Evans

Reading Record

Book Title	Date Started	Date Finished	Parent's Signature
Beast Quest The Sky Dragon	19.11.24	23.11.24	Evans
Football Academy	01.12.24	20.12.24	Evans
Well done, 20 books completed			
Beast Quest Nottlan	21.12.24	10.01.25	Evans
Beast Quest Silver	13.01.25	20.01.25	Evans
Beast Quest Kabb	21.01.25	28.01.25	Evans
B.G. Carnivora	28.01.25	05.02.25	Evans
Bea Narok	05.02.25	14.02.25	Evans
SPY Dog 2	24.02.25	10.03.25	Evans
Soccer	11.03.25	17.03.25	Evans
Fantastic Mr Fox	18.03.25	25.03.25	Evans
SPY Dog S.S.	26.03.25	03.04.25	Evans
The Turfs	03.04.25	22.04.25	Evans
B.G. Koraka	25.04.25	04.05.25	Evans
B.G. Ancha	04.05.25	14.05.25	Evans
Dragon Tales	14.05.25	16.05.25	Evans
B.G. Equinus	19.05.25	05.06.25	Evans
Flaw Kick B.G.	05.06.25	12.06.25	Evans
B.G. Luma	12.06.25		Evans

MY TARGET
 is Time

minutes gone and to
 be how
 conversations between myself
 and my target times

It would really help me to practise this at home too.
 Little and often is usually better for this.
 Thank you for your support.

GOOD NEWS NOTES
 From Mrs Bull
 Date: 15/11/25
 Just a quick note to let you know that
 Firin was a fabulous reading book buddy today. Great reading and listening!

If you would like to follow up with a reward at home it would be well deserved!
 Best wishes. Amazing thanks



VCP READING CHALLENGE

INFORMATION SHEET

WHAT IS THE READING CHALLENGE?

At VCP we promote a love for reading, we hope the reading challenge will entice all levels of readers to read more and a wider range of genres whilst getting rewards along the way!



WHERE CAN I FIND THESE BOOKS?



There is a box located in every year group and the Science classroom with many of the books on the challenge sheets, there are also some in the school library and even in the class libraries. If you can't locate a book, the school librarians will be able to help! Of course, you may have some of these at home already or take a trip to your local library to find some in there.

I'VE ALREADY READ THIS BOOK!

We know we have some fantastic readers who may have already read some of the recommended books on the sheet, we ask that if the book has been read during the current year group a pupil is in a parent may sign the sheet to confirm this. We do however encourage pupils to read a different book by the same author if it was a book read before the current year group started.



WHAT DO I DO WHEN I HAVE READ 5/10/15 BOOKS?



Once you have read up to an 'achievement' landmark and a parent has signed and dated to confirm this, your class teacher will sign off a house point for you, if you achieve 10 books you need to show your teacher then tell a year group librarian and they will get your bookmark organised. If you achieve 15 books you will go to see Mr Pateman for your prize to be present in assembly.



Name _____

Class _____

VCP READING CHALLENGE

Michael Rosen's Favourites




Achievements

5 Books: House Point

10 Books: Reading Challenge Bookmark

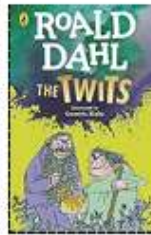
15 Books: Reading Challenge pin badge and Headteacher's Award



The Queen's Nose or a book of your choice by Dick King Smith.

Signed: _____

Date: _____



The Twits or a book of your choice by Roald Dahl.

Signed: _____

Date: _____



The Worst Witch or a book of your choice about magic.

Signed: _____

Date: _____



An Edge: I Hero book or 'choose your own adventure book'.

Signed: _____

Date: _____



A Beast Quest/ Sea Quest book.

Signed: _____

Date: _____



A Jack Stalwart book or a spy novel of your choice.

Signed: _____


Date: _____



The Cat In The Hat or a book of your choice by Dr Seuss.

Signed: _____

Date: _____



A non-fiction book about the Stone Age/Bronze Age/Iron Age.

Signed: _____

Date: _____



A Michael Rosen poetry book or a poetry book of your choice.

Can you share your favourite poem with your class?

Signed: _____


Date: _____



Fortunately The Milk or an alternative Neil Gaiman book.

Signed: _____


Date: _____



The Diary of a Killer Cat or an Anne Fine book of your choice.

Signed: _____


Date: _____



A Dinosaur Cove book of your choice.

Signed: _____

Date: _____



The Butterfly Lion or a Michael Morpurgo book of your choice.

Signed: _____

Date: _____



A Time Hunters book.

Signed: _____


Date: _____



A Magic Faraway Tree book or any Enid Blyton book of your choice.

Signed: _____


Date: _____



The Hundred - Mile An - Hour Dog or any Jeremy Strong book of your choice.

Signed: _____

Date: _____



A non-fiction book about a Country or location in the world.

Tell your class a fact about the place!

Signed: _____

Date: _____

MUST HAVE WEBSITES AND APPLICATIONS!



A website for practising weekly Spellings.



A website that includes games and activities that consolidates learning.



School work
Homework challenges
Proud Work



An app for practising weekly Times tables

Your son will have logins for all the websites above as well as a few more The logins will be stuck in the 'Login Page' of his homework diary.

CLASSROOM ROUTINES

Your son will keep his school bag in his cubby hole in the classroom and small items in his tray below his desk.

If something goes missing there are lost property containers in the Year group shared area, drama studio and gym so please ask your son to check there in the first instance. Please ensure that everything is named otherwise it cannot be returned.



Please make sure your son knows where he is going at the end of the day.

Bottom Gate/Arch

Beehive

An After School Activity

It is recommended to record this in their diaries if this is different to the norm.

CLASSROOM ROUTINES

Uniform

Boys should arrive at school dressed smartly in their full uniform.

P.E./Games day- Full tracksuit with appropriate kit.

Other days - Full uniform with blazer.



ALL WEATHER SCHOOL: raincoats, sunhats and suncream (as appropriate) are a **MUST**.

SNACKS


- For breaktime, children should bring a healthy 'waste-free' fruit or vegetable snack only, unless advised differently by a doctor.





Credits/ Rewards/ Class Charts

Positive Negative Wellbeing On-Report Card SEN Safeguarding Notes Q+A

← Core Values

 Respectful

 Resilient

 Aspirational

PARENTAL COMMUNICATION

Below are some of the ways that we can communicate with each other.

Thursday Weekly Information

Important whole school
information.

Facebook

Each year group will share a weekly
post highlighting an activity or piece
of learning from their classroom.



Homework Diary

Information that you might
want to share with your son's
class teacher.

Email/Phone Call

Information that you might
want to share with your son's
class teacher.

PARENTAL COMMUNICATION

Update on Year Group Learning Logs

From now on, year groups will no longer be producing a weekly learning log.

Instead:

We will share what the children have been learning about through our **school Facebook page**.

Information about **next week's learning** will be included in the **weekly school information email**.

This will also contain:

What's New? What's Next?

Oracy questions linked to current learning, so you can continue discussions at home.

Important dates specific to each year group.

Year 4

Next Week's learning

Next week in Maths, the boys will continue their unit on Time. They will be learning to convert between different units of time, including seconds to minutes and minutes to hours. They will also practise reading and telling the time on both analogue and digital clocks, as well as converting between the two formats. A great interactive resource to support this learning is the MathsFrame Telling the Time game.

In English, the boys will continue their learning journey on The Big Blue Whale. They will further develop their understanding of key vocabulary related to the topic. The boys will also revisit the use of adverbial phrases and practise extending sentences using conjunctions. This work will help prepare them for their upcoming writing task, where they will create their own voiceover script for a documentary.

What's New? What's Next?

What's New?

What's something new you learned at school this week?

What's the most interesting thing your teacher talked about this week?

Did you learn any new words or phrases from the book?

What's Next?

What are you looking forward to learning about next week?

What's a goal you've set for yourself for next week?

What kind of story would you like to read next?

It says you will be planning your own stories next week in English, what is going to happen in yours?

Dates for the diary

Monday 15th September - Online Safety Speaker

Friday 26th September - Creepy Valley adventure Centre

YEAR 5 EVENTS

These are some of the events that will be happening this year in Year 5 and across the school:

Mont Orgueil Castle

Activities week

Beach clean

States Chamber

Festival of Words

Life Expo Event (RE)

Multi-cultural day

Christmas service

Fete day

Eisteddfod

Parent drop in sessions

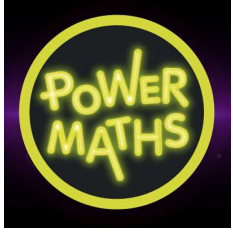
Open Cross Country

Dates for the above trips and events will be communicated with you via emails, weekly briefing or stickers in homework diaries.

HUMANITIES TOPICS

- **Autumn Term** – RE will be taught throughout the year, covering a range of religions including Islam, Humanism and Christianity.
- **Spring Term** – In this term our History unit of ‘invaders and settlers’ will be taught.
- **Summer Term** – in this term we will be focusing on our Geography unit which is ‘Brazil’.





POWER MATHS

A MASTERY APPROACH TO TEACHING MATHEMATICS

Mastering maths means acquiring a deep, long-term, secure and adaptable understanding of the subject rather than rote memorisation of procedures.

At the heart of Power Maths is the belief that all children can achieve. It's built on an exciting growth mindset and problem-solving approach.

Lesson structure:

Discover – each lesson begins with a problem to solve, often a real-life example, sometimes a puzzle or a game. These are engaging and fun, and designed to get all children thinking.

Share – the class shares their ideas and compares different ways to solve the problem, explaining their reasoning with hands-on resources and drawings to make their ideas clear. Children are able to develop their understanding of the concept with input from the teacher.

Think together – the next part of the lesson is a journey through the concept, digging deeper and deeper so that each child builds on secure foundations while being challenged to apply their understanding in different ways and with increasing independence.

Practice – now children practice individually or in small groups, rehearsing and developing their skills to build fluency, understanding of the concept and confidence.

Reflect – finally, children are prompted to reflect on and record their learning from each session and show how they have grasped the concept explored in the lesson.



Community

At VCP we are trying to involve members of our community in the things we do.

WAYS TO GET INVOLVED...

PTA/Friends of Prep

Parent drop in sessions

House Events



P.E MONDAY



What your son needs...

Tracksuit
House polo shirt
White socks

GAMES WEDNESDAY



What your son needs...

Tracksuit
Bumble Bee Top
Boot Bag with boots, shinpads, long
football socks and gumshield (optional).

P.E AND GAMES

- House coloured swim hat
- Black shorts
- Towel
- Goggles
- House swim bag
- Underwear in bag - come to school in swim stuff

Dates for swimming

5D	5R	5L
7 th Jan	28 th Jan	25 th Feb
14 th Jan	4 th Feb	4 th Mar
21 st Jan	11 th Feb	11 th Mar

House events

House Football	22 nd October
Swim Gala	25 th March

ORACY AT VCP

Oracy involves expressing ideas, deepening understanding, and connecting with others through speaking, listening, and communication.

At VCP we recognise oracy is central to learning: purposeful talk is planned deliberately. There are a range of opportunities for all pupils (regardless of educational needs) to receive a high-quality oracy education where scaffolds and structures support and challenge students. The culture of listening ensures that all voices are heard and valued. We know our pupils are confident speakers, but our aim is for students to use social oracy skills to collaborate with others: communication is a life skill. Our pupils leave VCP with the oracy tools needed for success beyond the school grounds.

LOOK OUT FOR OUR ORACY QUESTIONS OF THE WEEK TO DISCUSS WITH YOUR SON AT HOME! THESE WILL BE SHARED ON THE WEEKLY REMINDERS!



BUILD

BUILDING ON YOUR POINT
I AGREE AND I WOULD LIKE TO ADD
YOUR IDEA MADE ME THINK ABOUT...



INSTIGATE

I WOULD LIKE TO INSTIGATE OUR DISCUSSION BY SAYING...
THE FIRST THING WE SHOULD CONSIDER IS...
WE HAVEN'T YET TALKED ABOUT...



PROBE

WHY DO YOU THINK...?
COULD YOU PROVIDE AN EXAMPLE?
WHAT EVIDENCE DO YOU HAVE TO SUPPORT YOUR IDEA?



SUMMARISE

SO FAR WE HAVE TALKED ABOUT...
THE MAIN POINTS RAISED TODAY WERE...
OUR DISCUSSION FOCUSED ON...



CHALLENGE

RESPECTFULLY DISAGREEING
I UNDERSTAND YOUR POINT OF VIEW BUT HAVE YOU THOUGHT ABOUT
TO CHALLENGE YOU, I THINK...



CLARIFY

DOES THAT MEAN...?
SO ARE YOU SAYING...?
CAN YOU CLARIFY WHAT YOU MEAN BY...?

ORACY FRAMEWORK and ORACY GOOD NEWS NOTES



Physical

Voice:

- Are you speaking **clearly**, with **expression**?
- Are you adapting the **tone**, **pace** and **volume** of your voice for different situations?



Body:

Do your **body language** and **facial expressions** match the message you are trying to convey?



Linguistic

Vocabulary:

How are you **choosing** what **vocabulary** to use and **tailoring** it to your audience?

Language:

Are you matching your **language** to the **situation**?



Rhetorical techniques:

Are you using a range of **persuasive techniques**?



Cognitive

Content:

Are you being **clear** about your main points as well as **building** on the thoughts of others?



Structure:

How have you **organised** your talk so that it presents a **clear argument** or **narrative**?

Making things clear:

- Are you asking questions to **clarify**, **probe** and **challenge**?
- Are you **summarising** the main points in a succinct way?

Reasons:

Are you **responding** to what is being said and providing **evidence** for the points you are making?



Social & Emotional

Working with others:

Are you aware of the **group dynamics** and actively **inviting** others to share their opinions?

Listening:

Are you **actively listening** and **responding appropriately**?

Confidence:

How are you showing that you're **confident** as well as being **respectful** to others?



Audience:

Are you thinking about your **audience** and **adapting** your speech accordingly?

POINTS OF CONTACT

If you have any concerns or queries, please do not hesitate to contact us.

School telephone number: 01534 723468.

m.delahunty@vcp.sch.je, l.rankin@vcp.sch.je, h.simon@vcp.sch.je,
c.lehuray@vcp.sch.je



SOCIAL MEDIA



The image shows a screenshot of the Facebook profile for Victoria College Preparatory School. The profile picture features three young boys in school uniforms holding their LEGO creations. The cover photo shows a classroom with a bulletin board displaying words like 'Kind', 'Honest', 'TRUO', 'Imperfect', and 'You'. The profile name is 'Victoria College Preparatory School' with 1.3K likes and 1.6K followers. The page includes an 'Intro' section with school details, a 'Posts' section with a recent post about a Wednesday walk, and a 'Photos' section.

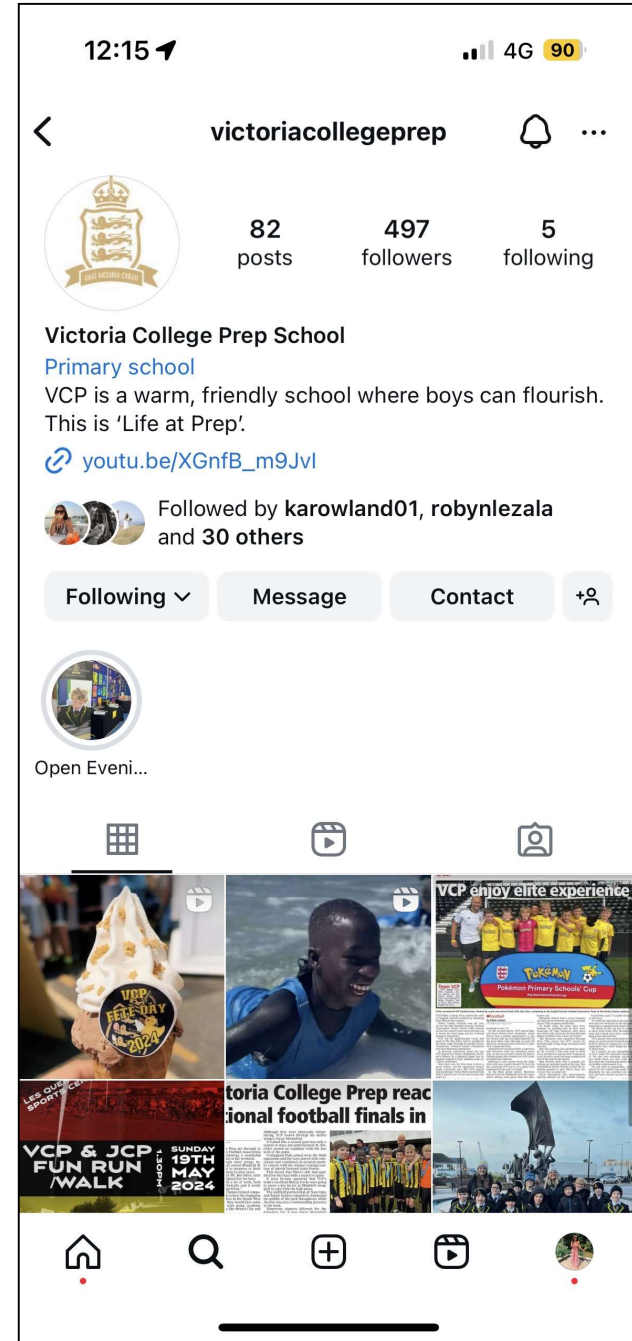
Victoria College Preparatory School
1.3K likes • 1.6K followers

Intro
VCP is an academically successful, fee-paying States school for boys aged 7-11. We offer up to 75 pl

Page - Primary school
Pleasant Street, St. Helier, Jersey
01534 723468
admin@vcp.sch.je
victoriacollege.je/victoria-college-prep
Promote Website
Open now
100% recommend (7 reviews)

Posts
Victoria College Preparatory School
Starting the morning right with walking Wednesday! Join us for the last two walks before the summer holidays begin.

Photos
See All Photos



The image shows a screenshot of the Instagram profile for victoriacollegeprep. The profile picture is the school crest. The bio states 'Victoria College Prep School Primary school' and 'VCP is a warm, friendly school where boys can flourish. This is 'Life at Prep''. The page shows 82 posts, 497 followers, and 5 following. A recent post is titled 'Open Eveni...'. The grid of posts includes a soft-serve ice cream, a boy in a blue jersey, a football team, and a newspaper clipping about a fun run.

12:15 4G 90

victoriacollegeprep

82 posts 497 followers 5 following

Victoria College Prep School
Primary school
VCP is a warm, friendly school where boys can flourish. This is 'Life at Prep'.
youtu.be/XGnfB_m9JvI

Followed by karowland01, robynlezala and 30 others

Following Message Contact +8

Open Eveni...

VCP enjoy elite experience
VCP & JCP FUN RUN / WALK SUNDAY 19TH MAY 2024
Victoria College Prep reactional football finals in