

WELCOME TO

VICTORIA COLLEGE PREPARATORY SCHOOL



THIS EVENING'S CONTENT

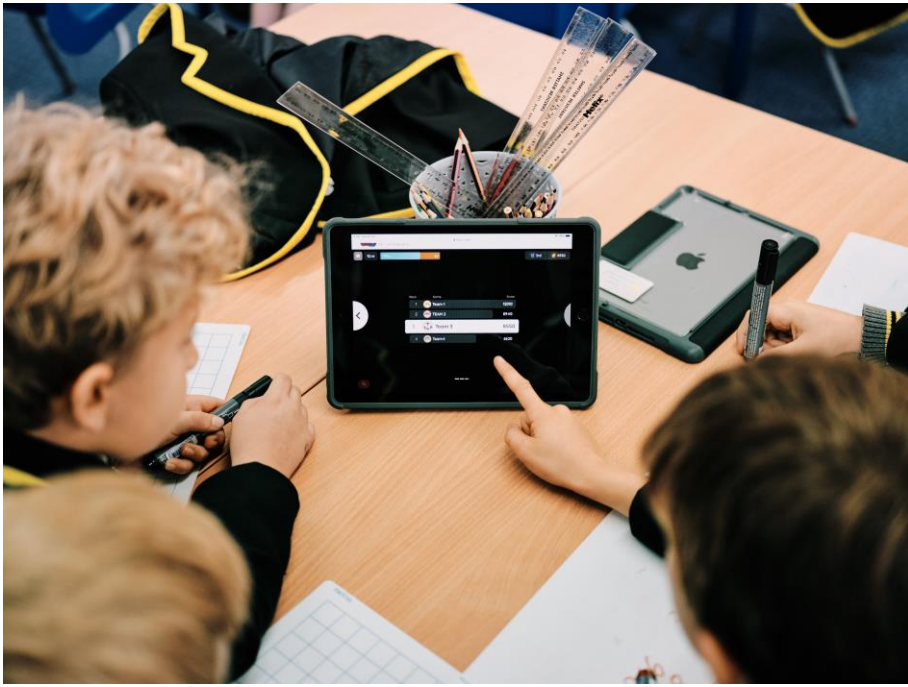
The areas we will cover in this evening's presentation are:

- Equipment and Medication
- Homework
- Classroom Routines
- Parental Communication
- Uniform
- Oracy

- Class Timetable
- Points of Contact



A COPY OF THIS PRESENTATION WILL BE SENT TO YOU VIA PARENTMAIL.



EQUIPMENT AND MEDICATION





ALL WEATHER SCHOOL

Whatever the weather, we venture outside. Please ensure your child comes to school with the appropriate clothing e.g. raincoat/ sun hat and suncream everyday so they do not miss out on any learning or play times.

Homework

Spelling

Each **FRIDAY**, the boys will be tested on their spellings and given new spelling words. These spellings are year group specific and delivered through a scheme called Spelling Shed. Each Friday the boys will be given new spellings. They need to complete a Look, Cover, Say, Write, Check list which should be completed at least 4 times across the week. The boys also have access to Spelling Shed's website, where they can practise their spellings.

Please make sure their spelling books are in their bags each day.



Date: 24.9.21

List colour/number:

Spelling rule/pattern: y = i

Paste Test Here

12/12

Spelling Words

Look, Say, Cover, Think, Write, Check

Look, Say, Cover, Think, Write, Check
(Written in different colour)

Look, Say, Cover, Think, Write, Check
(Written in different colour)

Look, Say, Cover, Think, Write, Check
(Written in different colour)

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- A
- B

gym
myth
Egypt
pyramid
mystery
symbol
synonym
lyrics
system
gymnastics
appear
arrive

gym
myth
Egypt
pyramid
mystery
symbol
synonym
lyrics
system
gymnastics
appear
arrive

gym
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symbol
synonym
lyrics
system
gymnastics
appear
arrive

gym
myth
Egypt
pyramid
mystery
symbol
synonym
lyrics
system
gymnastics
appear
arrive

Date: 27.9.21 Parent's initials:

Date: 28.9.21 Parent's initials:

Date: 29.9.21 Parent's initials:

Date: 30.9.21 Parent's initials:

vsm

vsm

vsm

vsm

Homework

Maths

Maths fluency is fundamental. In class, your son will complete 5 fluency based questions each day. A copy of this fluency sheet will be sent home at the end of the following week for your son to complete as his maths homework. This is to consolidate their prior learning and to build confidence and pace.

Please ensure this is handed in every Friday where we will mark as a class.

It would be beneficial to supplement this with other fluency based games. At VCP the boys also have access to Times Tables Rockstars, Hit the Button, Power Maths and other Maths applications and games



Pupils will use this in school, but we encourage regular practise at home to develop their mathematical fluency and accuracy.

The boys should confidently already know their 2,5 and 10 times tables and by the end of Year 3 should be fluent in their 3,4 and 8 times tables.



MATHS FLUENCY

DATE:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
$254 + 178 =$	What is the sum of 174 and 23?	$742 + 195 =$	$184 + 732 =$	$45 + 364 =$
$565 - 272 =$	$679 - 493 =$	$254 - 178 =$	$849 - 786 =$	$800 - 216 =$
$56 \times 2 =$	$79 \times 4 =$	What is the product of 25 and 4?	What is the product of 34 and 8?	$36 \times 3 =$
$48 \div 4 =$	$69 \div 3 =$	$64 \div 4 =$	$54 \div 3 =$	$72 \div 3 =$
I am a 2D shape with 6 sides. What shape am I?	 What is this shape?	I am a 3D shape with 6 faces. What shape am I?	 What is this shape?	What shape is a can of baked beans?

Homework

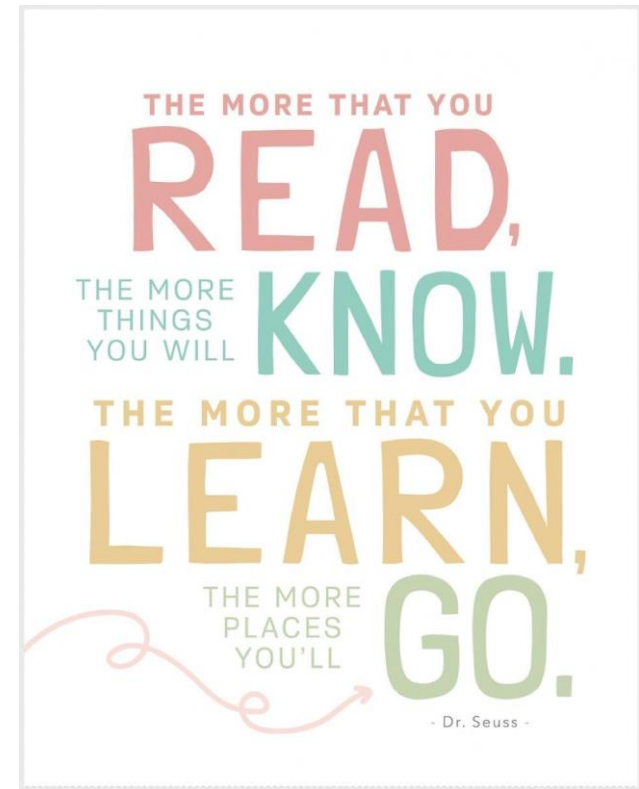
Reading

At the start of the year, your son will be benchmarked and will be given a specific reading level. He will then have access to all our levelled reading books. He can take 2 levelled books home and must return and swap them when he is finished.

Please read aloud for a **minimum of 10 minutes per night** and record the book title and pages read each day in his homework diary. These will be checked by the teacher daily.

Please do read to your son and encourage your son to read as often and as widely as possible.

Each half term, the boys will be assessed and new reading levels will be given.



Reading

It is ideal to read at a time when you can both take time to relax, enjoy and discuss the story.

As your child progresses through KS2, it is still very important for you to listen to and discuss their reading.

It is equally as important for them to have a regular chance to listen to you reading.

Vocabulary Questions

- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing in this way, what effect has the author created?
- What other words/phrases could the author have used here?
- How has the author made you feel by writing...?

Inference Questions

- What do you think...means? Why do you think that?
- Why do you think...?
- Can you explain why...?
- What do these words mean and why do you think that the author chose them?

Retrieval Questions

- Who are the characters in this text?
- When/where is this story set? How do you know?
- Which part of the story best describes the setting?
- What do you think is happening here?
- What might this mean?

Prediction Questions

- Can you think of another story with a similar theme?
- Which stories have openings like this? Do you think this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?

Summarising Questions

- What is the main point in this paragraph?
- Sum up what has happened so far in X words or less.
- Which is the most important point in these paragraphs?
- Do any sections/paragraphs deal with the same themes?

Compare, Contrast and Comment Questions

- What is similar/different about two characters?
- Explain why...did that?
- Describe different characters' reactions to the same event.
- Is this as good as...?
- Which is better and why?

Be an author Questions

- What does the word....tell you about...?
- Find two ways that the author tells you...
- What do you think the author meant by...?

Be an author Questions

- Which words do you think are most important? Why?
- Which words do you like the most? Why?
- How has the author made you feel happy/sad/angry/frustrated?

Week Beginning: 14th October 2024 4.10.24

1. Reading, Page number - Monday Time Hunters 24 p.
 1. Spelling done
 2. Maths fluency - done
 Signed by parent: L Evans

1. Reading, Page number - Tuesday Time Hunters 14 p.
 1. Spelling done
 2. Maths fluency done
 Signed by parent: L Evans

1. Reading, Page number - Wednesday Time Hunters 5 p.
 1. Spelling - done
 2. Maths fluency - done
 3. TRS - done
 4. Ed Shed - done
 Signed by parent: L Evans

1. Reading, Page number - Thursday Time Hunters 61 p finished
 2. Spelling done
 3. Maths fluency done
 TRS done
 Ed Shed done
 Please can you add more activities on paper we will do this as a year group when needed.
 Signed by parent: L Evans Maths

1. Reading, Page number - Friday The Butterfly Lion 20 p
 1. Spelling - done
 2. Maths fluency done
 Leming 100 done
 TRS, Ed Shed done
 Andrew had a challenge on Ed Shed where he had to identify the words "mischievous" and "fantastic" based on their definitions.
 Signed by parent: L Evans
 NOTES: Fantastic

SPELLING TEST

Today I had a spelling test and I scored 10/10

Homework Diaries

Reading Record

Book Title	Date Started	Date Finished	Parent's Signature
There's a Wicket in my Backet!	06.09.2024	08.09.2024	L Evans
Charlie & Spud in the Snow	09.09.2024	09.09.2024	L Evans
Dick King-Smith ES-P	10.09.2024	10.09.2024	L Evans
Dino sawd Cove	11.09.2024	11.09.2024	L Evans
Japan	12.09.2024	12.09.2024	L Evans
Robbiking Rhymes	12.09.2024	13.09.2024	L Evans
Heraxor the Fire Hawk	14.09.2024	16.09.2024	L Evans
Stranger Danger?	17.09.2024	17.09.2024	L Evans
Viking Blood.	18.09.2024	18.09.2024	L Evans
Secret Agent Jack S.	19.09.2024	22.09.2024	L Evans

Well done, 10 books completed

For tomorrow by the milk	23.09.2024	26.09.2024	L Evans
George's Marvellous Med.	24.09.2024	03.10.2024	L Evans
The Secret Seven	04.10.2024	09.10.2024	L Evans
The Worst Witch	10.10.2024	11.10.2024	L Evans
Time Hunters	14.10.2024	17.10.2024	L Evans
The Butterfly Lion	18.10.2024	30.11.2024	L Evans
Return of the Hundred	30.10.2024	03.11.2024	L Evans
Sea Quest	08.11.2024	18.11.2024	L Evans


Reading Record

Book Title	Date Started	Date Finished	Parent's Signature
Best Quest - The Signet	19.11.24	25.11.24	L Evans
Football Academy	01.12.24	20.12.24	L Evans

Well done, 20 books completed

Best Quest Football	21.12.24	10.01.25	L Evans
Best Quest Silver	13.01.25	20.01.25	L Evans
Best Quest Keelob	21.01.25	28.01.25	L Evans
B.G. Carnivore	28.01.25	05.02.25	L Evans
B.G. Hawk	05.02.25	14.02.25	L Evans
SPY Dog 2	24.02.25	10.03.25	L Evans
Soccer	11.03.25	17.03.25	L Evans
Fantastic Mr Fox	18.03.25	25.03.25	L Evans
SPY Dog S.S.	26.03.25	03.04.25	L Evans
The Turfs	03.04.25	22.04.25	L Evans
B.G. Koraka	25.04.25	04.05.25	L Evans
B.G. Ancha	04.05.25	14.05.25	L Evans
Dragon Tales	14.05.25	16.05.25	L Evans
B.G. Equinus	19.05.25	07.06.25	L Evans
Hawk Kite B.G.	05.06.25	12.06.25	L Evans
B.G. Luma	12.06.25		L Evans

MY TARGET is Time



Minutes spent reading to me has converted into extra time.

It would really help me to practise this at home too. Little and often is usually better for this. Thank you for your support.

GOOD NEWS NOTES

From Mrs Bull

Date: 15/5/25

Just a quick note to let you know that Pirin was a fabulous reading book buddy today. Great reading and listening!

If you would like to follow up with a reward at home it would be well-deserved! Best wishes. Amazing thanks



VCP READING CHALLENGE

INFORMATION SHEET

WHAT IS THE READING CHALLENGE?

At VCP we promote a love for reading, we hope the reading challenge will entice all levels of readers to read more and a wider range of genres whilst getting rewards along the way!



WHERE CAN I FIND THESE BOOKS?

There is a box located in every year group and the Science classroom with many of the books on the challenge sheets, there are also some in the school library and even in the class libraries. If you can't locate a book, the school librarians will be able to help! Of course, you may have some of these at home already or take a trip to your local library to find some in there.



I'VE ALREADY READ THIS BOOK!

We know we have some fantastic readers who may have already read some of the recommended books on the sheet, we ask that if the book has been read during the current year group a pupil is in a parent may sign the sheet to confirm this. We do however encourage pupils to read a different book by the same author if it was a book read before the current year group started.



WHAT DO I DO WHEN I HAVE READ 5/10/15 BOOKS?

Once you have read up to an 'achievement' landmark and a parent has signed and dated to confirm this, your class teacher will sign off a house point for you, if you achieve 10 books you need to show your teacher then tell a year group librarian and they will get your bookmark organised. If you achieve 15 books you will go to see Mr Pateman for your prize to be present in assembly.



Name _____

Class _____

VCP READING CHALLENGE

Michael Rosen's Favourites




Achievements


5 Books: House Point

10 Books: Reading Challenge Bookmark

15 Books: Reading Challenge pin badge and Headteacher's Award



The Queen's Nose
The Queen's Nose or a book of your choice by Dick King Smith.
Signed: _____
Date: _____



ROALD DAHL THE TWITS
The Twits or a book of your choice by Roald Dahl.
Signed: _____
Date: _____



THE WORST WITCH
The Worst Witch or a book of your choice about magic.
Signed: _____
Date: _____



Immortals Wizard
An Edge: I Hero book or 'choose your own adventure book'.
Signed: _____
Date: _____




Beast Quest
A Beast Quest/ Sea Quest book.
Signed: _____
Date: _____




JACK STALWART
A Jack Stalwart book or a spy novel of your choice.
Signed: _____
Date: _____



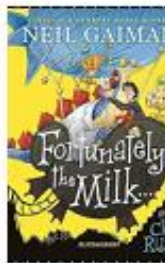
THE CAT IN THE HAT
The Cat In The Hat or a book of your choice by Dr Seuss.
Signed: _____
Date: _____



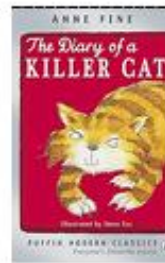
A non-fiction book about the Stone Age/Bronze Age/Iron Age.
Signed: _____
Date: _____




A Michael Rosen poetry book or a poetry book of your choice.
Can you share your favourite poem with your class?
Signed: _____
Date: _____




Fortunately the Milk
Fortunately The Milk or an alternative Neil Gaiman book.
Signed: _____
Date: _____



The Diary of a Killer Cat
The Diary of a Killer Cat or an Anne Fine book of your choice.
Signed: _____
Date: _____



DINOSAUR COVE
A Dinosaur Cove book of your choice.
Signed: _____
Date: _____




THE BUTTERFLY LION
The Butterfly Lion or a Michael Morpurgo book of your choice.
Signed: _____
Date: _____




TIME HUNTERS
A Time Hunters book.
Signed: _____
Date: _____



THE MAGIC FARAWAY TREE
A Magic Faraway Tree book or any Enid Blyton book of your choice.
Signed: _____
Date: _____



THE HUNDRED-MILE AN-HOUR DOG
The Hundred - Mile An - Hour Dog or any Jeremy Strong book of your choice.
Signed: _____
Date: _____

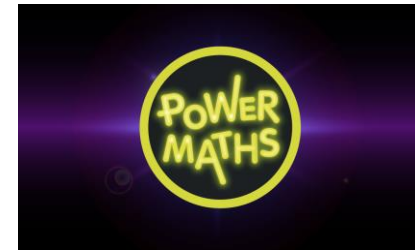


A non-fiction book about a Country or location in the world.
Tell your class a fact about the place!
Signed: _____ Date: _____

MUST HAVE WEBSITES AND APPLICATIONS!



Application for practising weekly Spellings.



Application that include games and activities that consolidates learning.



School work
Homework challenges
Proud Work



Application for practising weekly Times tables

Your son will have logins for all the websites above.
The logins will be stuck in the 'Login Page' of his homework diary.

Homework

Reading- Minimum of 10 Minutes everyday. Complete Reading Record/Homework Diary daily with the name of the book and how many pages read. You may wish to include a comment. Promote independence when books need changing.

Maths- Maths Fluency Sheet sent out each Friday and handed in following Friday.

Practise numbers bonds as well as addition and subtraction facts. Practice times tables.

All pupils should enter Year 3 knowing their 2, 5 and 10 x tables fluently. They will need to learn their 3, 4 and 8 times tables by the end of Year 3.

Spellings- Weekly spellings sent out each Friday. Practise with Look Say Cover Think Write Check. Learn the meaning of the words. This will be taught weekly in spelling lesson. Boys will be tested every Friday.

CLASSROOM ROUTINES

Your son will keep his school bag in his numbered locker in the Year 3 shared area and small items in his tray below his desk. Blazers may go on the back of their chair in the classroom.

If something goes missing there are lost property containers in the Year 3 shared area, drama studio and gym so please ask your son to check there in the first instance.

If your son finds it difficult to remember his equipment, we suggest that you help him to remember what he needs each day by drawing up a simple checklist with him and putting it in a visible place at home.



Please make sure your son knows where he is going at the end of the day.

Bottom Gate/Arch

Beehive

An After School Activity

CLASSROOM ROUTINES

Uniform

Boys should arrive at school dressed smartly in their full uniform.

P.E./Games day- Full tracksuit with appropriate kit.

Other days- Full uniform with blazer and cap.



ALL WEATHER SCHOOL: raincoats and suncream (as appropriate) are a MUST. Missing coat = missing play.
No hat when it's hot = sitting in shade only. 😊

SNACKS




For breaktime, children should bring a healthy 'waste-free' fruit or vegetable snack only, unless advised differently by a doctor.



CREDITS/ REWARDS/ CLASS CHARTS

Positive Negative Wellbeing On-Report Card SEN Safeguarding Notes Q+A

← Core Values

Respectful Resilient Aspirational

PARENTAL COMMUNICATION

Below are some of the ways that we can communicate with each other.

Thursday Weekly Information

Important whole school information, year group information, next week's learning and important events.

Facebook

Each year group will share a weekly post highlighting an activity or piece of learning from their classroom.



Homework Diary

Information that you might want to share with your son's class teacher.

Email/Phone Call

Information that you might want to share with your son's class teacher.

PARENTAL COMMUNICATION

Update on Year Group Learning Logs

From now on, year groups will no longer be producing a weekly learning log.

Instead:

We will share what the children have been learning about through our **school Facebook page**.

Information about **next week's learning** will be included in the **weekly school information email**.

This will also contain:

What's New? What's Next?

Oracy questions linked to current learning, so you can continue discussions at home.

Important dates specific to each year group.

Year 4

Next Week's learning

Next week in Maths, the boys will continue their unit on Time. They will be learning to convert between different units of time, including seconds to minutes and minutes to hours. They will also practise reading and telling the time on both analogue and digital clocks, as well as converting between the two formats. A great interactive resource to support this learning is the MathsFrame Telling the Time game.

In English, the boys will continue their learning journey on The Big Blue Whale. They will further develop their understanding of key vocabulary related to the topic. The boys will also revisit the use of adverbial phrases and practise extending sentences using conjunctions. This work will help prepare them for their upcoming writing task, where they will create their own voiceover script for a documentary.

What's New? What's Next?

What's New?

What's something new you learned at school this week?

What's the most interesting thing your teacher talked about this week?

Did you learn any new words or phrases from the book?

What's Next?

What are you looking forward to learning about next week?

What's a goal you've set for yourself for next week?

What kind of story would you like to read next?

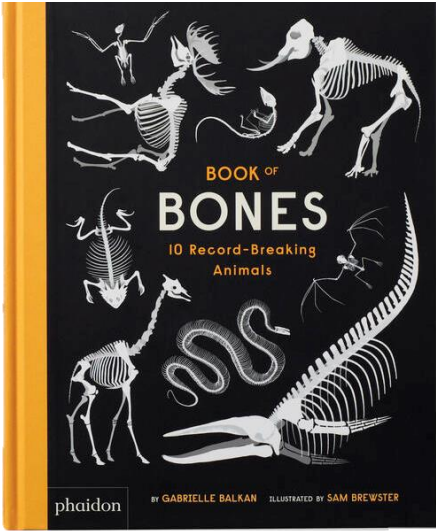
It says you will be planning your own stories next week in English, what is going to happen in yours?

Dates for the diary

Monday 15th September - Online Safety Speaker

Friday 26th September - Creepy Valley adventure Centre

AUTUMN TERM



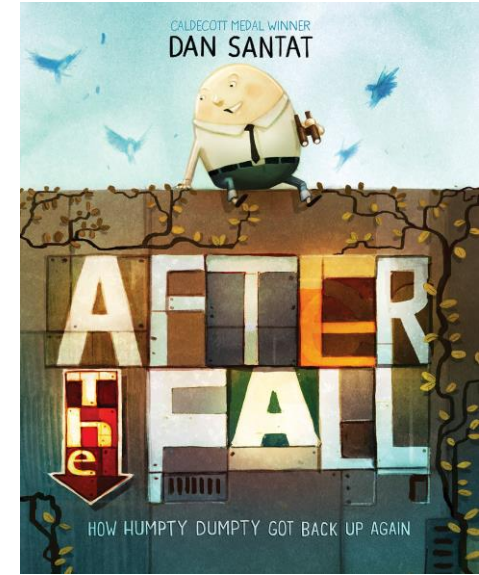
WALKERS

POWERMATHS

FOUNDERS WEEK

SKELETONS

TEXTILE WORKSHOP



THE SAFETY

JUDAISM

HOUSE EVENTS



POWER MATHS

A MASTERY APPROACH TO TEACHING MATHEMATICS

Mastering maths means acquiring a deep, long-term, secure and adaptable understanding of the subject rather than rote memorisation of procedures.

At the heart of Power Maths is the belief that all children can achieve. It's built on an exciting growth mindset and problem-solving approach.

Lesson structure:

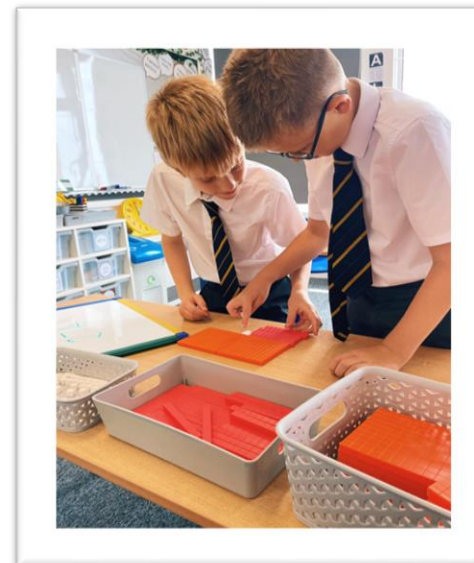
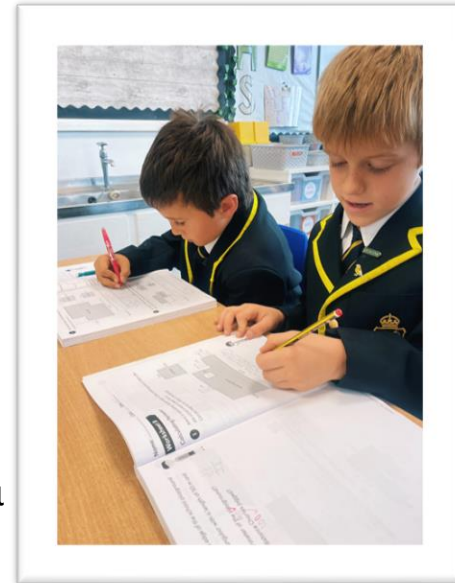
Discover – each lesson begins with a problem to solve, often a real-life example, sometimes a puzzle or a game. These are engaging and fun, and designed to get all children thinking.

Share – the class shares their ideas and compares different ways to solve the problem, explaining their reasoning with hands-on resources and drawings to make their ideas clear. Children are able to develop their understanding of the concept with input from the teacher.

Think together – the next part of the lesson is a journey through the concept, digging deeper and deeper so that each child builds on secure foundations while being challenged to apply their understanding in different ways and with increasing independence.

Practice – now children practice individually or in small groups, rehearsing and developing their skills to build fluency, understanding of the concept and confidence.

Reflect – finally, children are prompted to reflect on and record their learning from each session and show how they have grasped the concept explored in the lesson.





FLAVOUR



OF YEAR 3



COMMUNITY

At VCP we are trying to involve members of our community in the things we do.

WAYS TO GET INVOLVED...

PTA/Friends of Prep

Parent drop in sessions

30th September
Year 3 Coffee Morning

House Events

Whole school events 7th
September - Friendship Walk





GAMES THURSDAY



What your son needs...

Tracksuit
Bumble Bee Top
Boot Bag with boots, shinpads, long
football socks and gumshield
(optional).

P.E TUESDAY



What your son needs...

Tracksuit
House polo shirt
White socks

P.E AND GAMES

- House coloured swim hat
- Black shorts
- Towel
- Goggles
- House swim bag
- Underwear in bag - come to school in swim stuff

Dates for swimming

3T	3B	3N
18th Sept	9th Oct	13th Nov
25th Sept	16th Oct	20th Nov
2nd Oct	6th Nov	27th Nov

House events

House Football	23rd October
Swim Gala	4th December

ORACY AT VCP

Oracy involves expressing ideas, deepening understanding, and connecting with others through speaking, listening, and communication.

At VCP we recognise oracy is central to learning: purposeful talk is planned deliberately. There are a range of opportunities for all pupils (regardless of educational needs) to receive a high-quality oracy education where scaffolds and structures support and challenge students. The culture of listening ensures that all voices are heard and valued. We know our pupils are confident speakers, but our aim is for students to use social oracy skills to collaborate with others: communication is a life skill. Our pupils leave VCP with the oracy tools needed for success beyond the school grounds.

Keep an eye out for our **'What's New? What's Next?'** questions, shared every Thursday in the weekly reminders. These prompts are a great way to spark meaningful conversations with your son about what he's learning at school.



BUILD

BUILDING ON YOUR POINT
I AGREE AND I WOULD LIKE TO ADD
YOUR IDEA MADE ME THINK ABOUT...



INSTIGATE

I WOULD LIKE TO INSTIGATE OUR DISCUSSION BY SAYING...
THE FIRST THING WE SHOULD CONSIDER IS...
WE HAVEN'T YET TALKED ABOUT...



PROBE

WHY DO YOU THINK...?
COULD YOU PROVIDE AN EXAMPLE?
WHAT EVIDENCE DO YOU HAVE TO SUPPORT YOUR IDEA?



SUMMARISE

SO FAR WE HAVE TALKED ABOUT...
THE MAIN POINTS RAISED TODAY WERE...
OUR DISCUSSION FOCUSED ON...



CHALLENGE

RESPECTFULLY DISAGREEING
I UNDERSTAND YOUR POINT OF VIEW BUT HAVE YOU THOUGHT ABOUT
TO CHALLENGE YOU, I THINK...



CLARIFY

DOES THAT MEAN...?
SO ARE YOU SAYING...?
CAN YOU CLARIFY WHAT YOU MEAN BY...?

ORACY FRAMEWORK and ORACY GOOD NEWS NOTES



Physical

Voice:

- Are you speaking **clearly**, with **expression**?
- Are you adapting the **tone**, **pace** and **volume** of your voice for different situations?



Body:

Do your **body language** and **facial expressions** match the message you are trying to convey?



Linguistic

Vocabulary:

How are you **choosing** what **vocabulary** to use and **tailoring** it to your audience?

Language:

Are you matching your **language** to the **situation**?



Rhetorical techniques:

Are you using a range of **persuasive techniques**?



Cognitive

Content:

Are you being **clear** about your main points as well as **building** on the thoughts of others?



Structure:

How have you **organised** your talk so that it presents a **clear argument** or **narrative**?

Making things clear:

- Are you asking questions to **clarify**, **probe** and **challenge**?
- Are you **summarising** the main points in a succinct way?

Reasons:

Are you **responding** to what is being said and providing **evidence** for the points you are making?



Social & Emotional

Working with others:

Are you aware of the **group dynamics** and actively **inviting** others to share their opinions?

Listening:

Are you **actively listening** and **responding appropriately**?

Confidence:

How are you showing that you're **confident** as well as being **respectful** to others?



Audience:

Are you thinking about your **audience** and **adapting** your speech accordingly?

POINTS OF CONTACT

If you have any concerns or queries, please do not hesitate to contact us.

School telephone number: 01534 723468.

Miss Nicolle: s.nicolle@vcp.sch.je

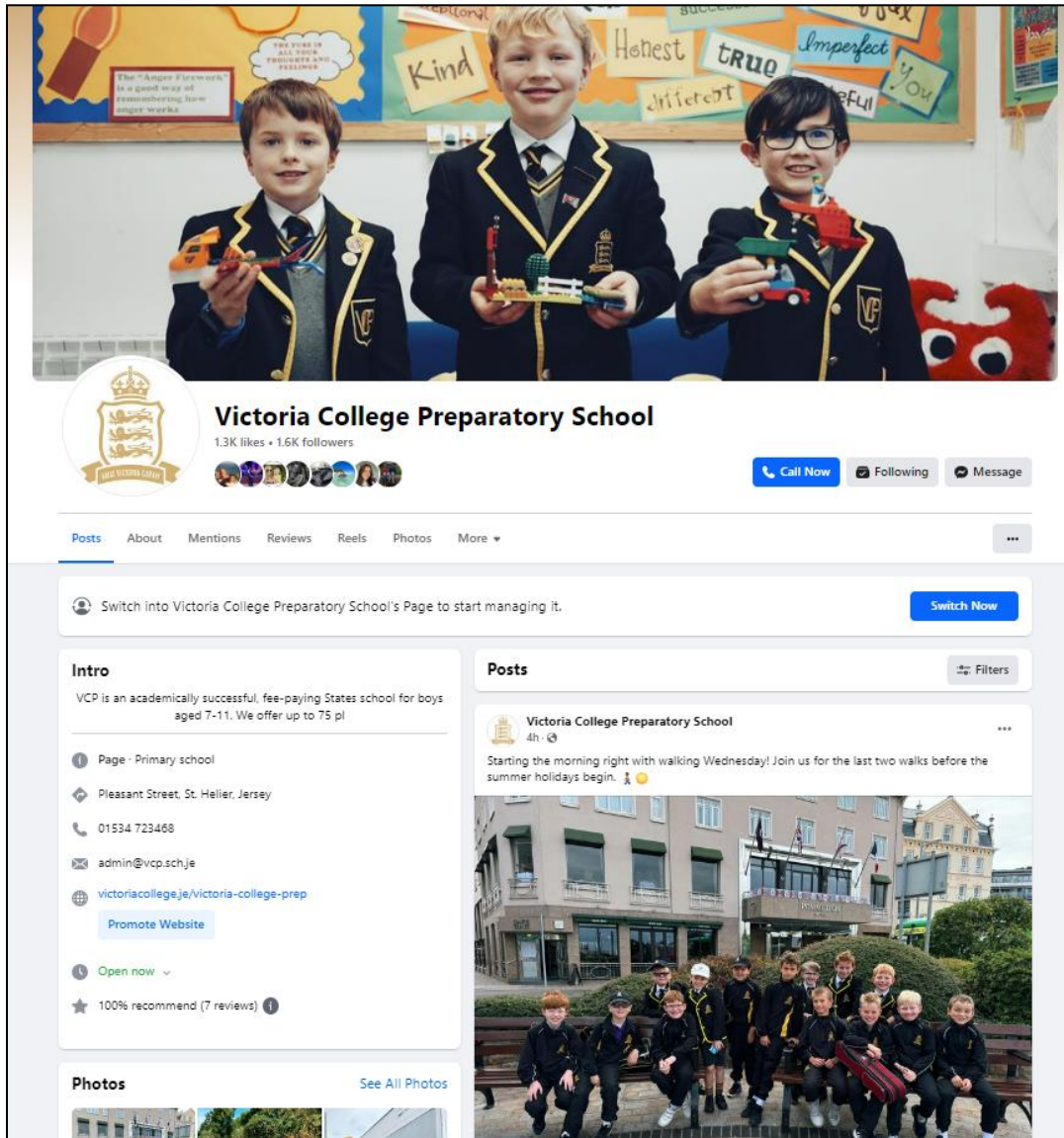
Mrs Bull: k.bull@vcp.sch.je

Miss Boylan: t.boylan@vcp.sch.je

Main School Office: admin@vcp.sch.je



SOCIAL MEDIA



The image shows a Facebook profile for Victoria College Preparatory School. The cover photo features three young boys in school uniforms holding their LEGO creations. The profile picture is the school's crest. The page includes a bio, contact information, and a post about a 'Walking Wednesday' event. The post shows a group of boys sitting on a bench in front of a building.

Victoria College Preparatory School
1.3K likes • 1.6K followers

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Intro
VCP is an academically successful, fee-paying States school for boys aged 7-11. We offer up to 75 pl

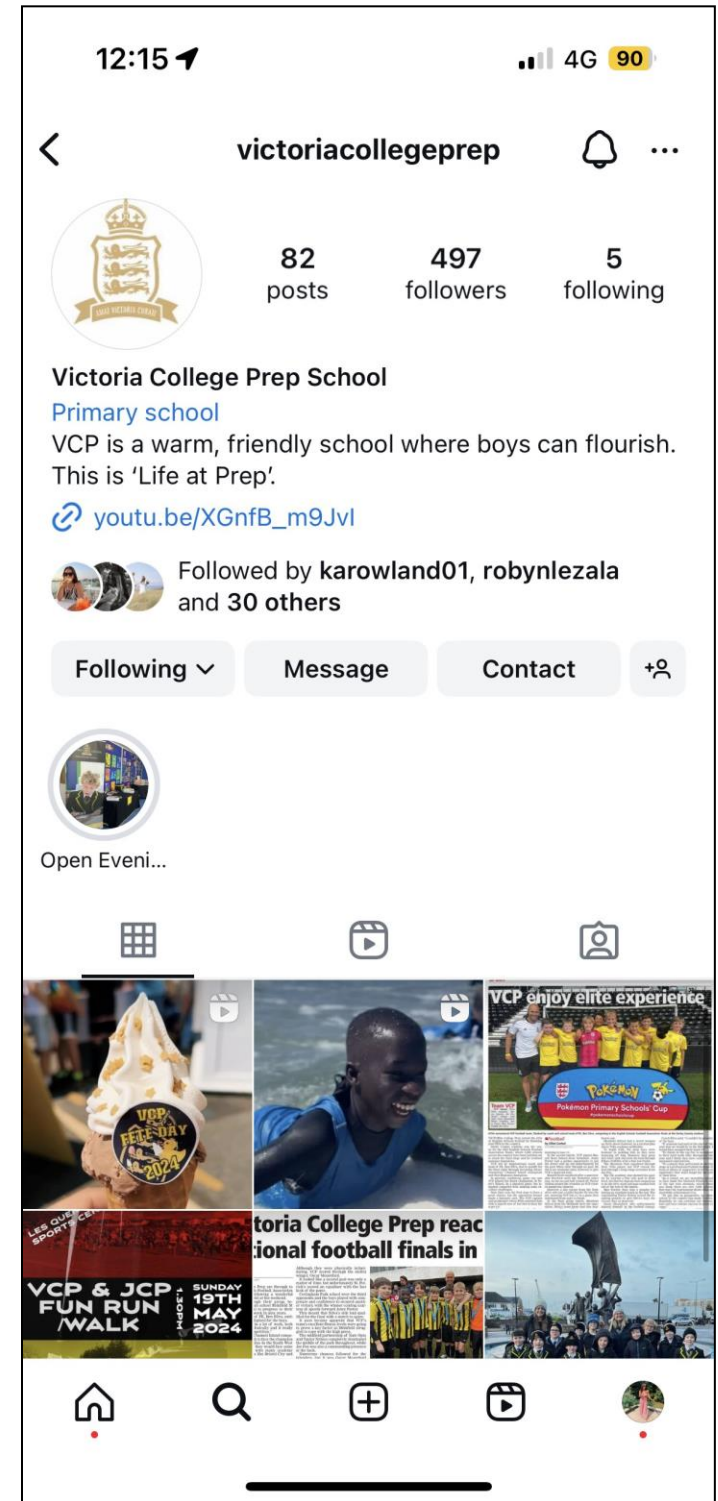
Page - Primary school
Pleasant Street, St. Helier, Jersey
01534 723468
admin@vcp.sch.je
victoriacollege.je/victoria-college-prep
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Posts

Victoria College Preparatory School
4h · 🌐

Starting the morning right with walking Wednesday! Join us for the last two walks before the summer holidays begin. 🚶🏻‍♂️

Photos See All Photos



The image shows an Instagram profile for victoriacollegeprep. The profile picture is the school's crest. The bio describes the school as a warm, friendly place for boys. The page includes a grid of posts, including a video of a boy playing football and a photo of a group of boys. The navigation bar at the bottom shows the home, search, post, and profile icons.

12:15 4G 90

victoriacollegeprep

82 posts 497 followers 5 following

Victoria College Prep School
Primary school
VCP is a warm, friendly school where boys can flourish. This is 'Life at Prep'.
youtu.be/XGnfB_m9JvI

Followed by karowland01, robynlezala and 30 others

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VCP & JCP FUN RUN WALK SUNDAY 19TH MAY 2024

Victoria College Prep reactional football finals in

VCP enjoy elite experience