

WELCOME TO

VICTORIA COLLEGE PREPARATORY SCHOOL



THIS EVENING'S CONTENT

The areas we will cover in this evening's presentation are:

- Equipment and Medication
- Homework
- Classroom Routines
- Parental Communication
- Uniform
- Oracy
- Dates
- Points of Contact



A COPY OF THIS PRESENTATION WILL BE SENT TO YOU VIA PARENTMAIL.

EQUIPMENT and MEDICATION

All medication should be labelled and handed in to the office.

Please ensure your son has a named art shirt- either an old shirt or one of the waterproof ones that are available from Lyndale.

A set of named headphones would be useful to have.

Please do not send pencil cases in to school as all equipment will be provided.

Homework

Spelling

Each **THURSDAY**, the boys will be tested on their spellings and given new spelling words. These spellings are year group specific and delivered through a scheme called 'Spelling Shed'.

They need to complete a Look, Cover, Say, Write, Check list which should be completed at least 4 times across the week. The boys also have access to Spelling Shed's website, where they can practise their spellings.

Please make sure their spelling books are in their bags each day.



Homework

Maths

Maths fluency is fundamental. In class, your son will complete 5 fluency-based questions each day. A copy of a half term's fluency will be sent home this week. Please ensure your son brings in his folder every Friday so that we can mark that week's fluency as a class.

It would be beneficial to supplement this with other fluency-based games. At VCP the boys also have access to 'Times Tables Rockstars', 'Hit the Button', and other Maths applications and games.

Pupils will use this in school, but we encourage regular practise at home to develop their mathematical fluency and accuracy.

The boys *should* confidently already know their 2, 3, 4, 5, 8 and 10x tables.



MATHS FLUENCY

DATE: _____

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

$254 + 178 =$

What is the sum of 174 and 23?

$742 + 195 =$

$184 + 732 =$

$45 + 364 =$

$565 - 272 =$

$679 - 493 =$

$254 - 178 =$

$849 - 786 =$

$800 - 216 =$

$56 \times 2 =$

$79 \times 4 =$

What is the product of 25 and 4?

What is the product of 34 and 8?

$36 \times 3 =$

$48 \div 4 =$

$69 \div 3 =$

$64 \div 4 =$

$54 \div 3 =$

$72 \div 3 =$

I am a 2D shape with 6 sides. What shape am I?



What is this shape?

I am a 3D shape with 6 faces. What shape am I?



What is this shape?

What shape is a can of baked beans?

Homework

Reading

The boys are required to read aloud for a **minimum of 10 minutes every night** and record the book title and pages read each day in his homework diary. These will be checked by the teacher daily.

Please do read to your son and encourage your son to read as often and as widely as possible.

The boys will be given a new reading book each week, and a guided reading session with an LSA or teacher as often as possible.

There will also be a weekly whole-class reading lesson with a comprehension focus.

Each half term, the boys will be assessed and bench marked.




Reading


It is ideal to read at a time when you and your child can both take time to relax, enjoy and discuss the story.


As your child progresses through KS2, it is still very important for you to listen to and discuss their reading.

It is equally important for them to have a regular chance to **listen to you** reading.


Vocabulary Questions with Victor 


- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing in this way, what effect has the author created?
- What other words/phrases could the author have used here?
- How has the author made you feel by writing...?




Retrieval Questions with Rex 

- Who are the characters in this text?
- When / where is this story set? How do you know?
- Which part of the story best describes the setting?
- What do you think is happening here?
- What might this mean?



Summarising Questions with Sheba 


- What is the main point in this paragraph?
- Sum up what has happened so far in X words or less.
- Which is the most important point in these paragraphs?
- Do any sections/paragraphs deal with the same themes?




Be an Author with Arlo 


- What does the word... tell you about...?
- Find two ways that the author tells you...
 - What do you think the author meant by...?




Inference Questions with Iggy 


- What do you think... means? Why do you think that?
- Why do you think...?
- How do you think...?
- Can you explain why...?
- What do these words mean and why do you think that the author chose them?




Prediction Questions with Pip 

- Can you think of another story with a similar theme?
- Which stories have openings like this? Do you think that this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?



Compare, Contrast and Comment with Cassie 

- What is similar/different about two characters?
- Explain why... did that.
- Describe different characters' reactions to the same event.
- Is this as good as...?
- Which is better and why?



Author's Intent with Arlo 

- Which words do you think are most important? Why?
- Which words do you like the most? Why?
 - How has the author made you feel happy/sad/angry/frustrated?



Week Beginning: 1st September 2025

1. Reading, Page number – Monday

- Reading
- Maths Fluency
- Spellings

Signed by parent:

1. Reading, Page number – Tuesday

- Reading
- Maths Fluency
- Spellings

Signed by parent:

1. Reading, Page number – Wednesday

- Reading
- Maths Fluency
- Spellings

Signed by parent:

1. Reading, Page number – Thursday

- Reading
- Maths Fluency
- Spellings

Signed by parent:

1. Reading, Page number – Friday

- Reading
- Maths Fluency
- Spellings

Signed by parent:

NOTES

Homework diaries should be signed by a parent every evening. You can also leave us (or your son!) messages here. We will reply to any messages in here or via email. We will write good news notes in here too, so it is always worth checking!



VCP READING CHALLENGE

INFORMATION SHEET

WHAT IS THE READING CHALLENGE?

At VCP we promote a love for reading, we hope the reading challenge will entice all levels of readers to read more and a wider range of genres whilst getting rewards along the way!



WHERE CAN I FIND THESE BOOKS?

There is a box located in every year group and the Science classroom with many of the books on the challenge sheets, there are also some in the school library and even in the class libraries. If you can't locate a book, the school librarians will be able to help! Of course, you may have some of these at home already or take a trip to your local library to find some in there.



I'VE ALREADY READ THIS BOOK!

We know we have some fantastic readers who may have already read some of the recommended books on the sheet, we ask that if the book has been read during the current year group a pupil is in a parent may sign the sheet to confirm this. We do however encourage pupils to read a different book by the same author if it was a book read before the current year group started.



WHAT DO I DO WHEN I HAVE READ 5/10/15 BOOKS?

Once you have read up to an 'achievement' landmark and a parent has signed and dated to confirm this, your class teacher will sign off a house point for you, if you achieve 10 books you need to show your teacher then tell a year group librarian and they will get your bookmark organised. If you achieve 15 books you will go to see Mr Pateman for your prize to be present in assembly.



Name _____

Class _____

VCP READING CHALLENGE

Michael Rosen's Favourites




Achievements

5 Books: House Point

10 Books: Reading Challenge Bookmark

15 Books: Reading Challenge pin badge and Headteacher's Award



The Queen's Nose or a book of your choice by Dick King Smith.

Signed: _____

Date: _____



The Twits or a book of your choice by Roald Dahl.

Signed: _____

Date: _____



The Worst Witch or a book of your choice about magic.

Signed: _____


Date: _____



An Edge: I Hero book or 'choose your own adventure book'.

Signed: _____

Date: _____



A Beast Quest/ Sea Quest book.

Signed: _____

Date: _____



A Jack Stalwart book or a spy novel of your choice.

Signed: _____


Date: _____



The Cat In The Hat or a book of your choice by Dr Seuss.

Signed: _____

Date: _____



A non-fiction book about the Stone Age/Bronze Age/Iron Age.

Signed: _____

Date: _____

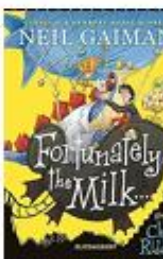


A Michael Rosen poetry book or a poetry book of your choice.

Can you share your favourite poem with your class?

Signed: _____

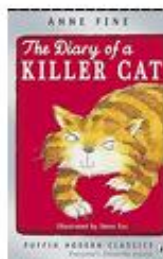
Date: _____



Fortunately The Milk or an alternative Neil Gaiman book.

Signed: _____


Date: _____



The Diary of a Killer Cat or an Anne Fine book of your choice.

Signed: _____


Date: _____



A Dinosaur Cove book of your choice.

Signed: _____

Date: _____



The Butterfly Lion or a Michael Morpurgo book of your choice.

Signed: _____

Date: _____



A Time Hunters book.

Signed: _____

Date: _____



A Magic Faraway Tree book or any Enid Blyton book of your choice.

Signed: _____


Date: _____



The Hundred - Mile An - Hour Dog or any Jeremy Strong book of your choice.

Signed: _____

Date: _____



A non-fiction book about a Country or location in the world.

Tell your class a fact about the place!

Signed: _____

Date: _____

Must have websites and applications!



Application for practising weekly Spellings.



School work
Homework challenges
Proud Work



Application for
practising weekly
Times tables

Your son will have logins for all the websites above.
The logins will be stuck in the 'Login Page' of his
homework diary.

CLASSROOM ROUTINES

Your son will keep his school bag in his locker in the shared area, and small items in his tray below his desk. Blazers and coats may go on the back of their chair in the classroom.

If something goes missing there are lost property containers in the Year group shared area, drama studio and gym so please ask your son to check there in the first instance.

If your son finds it difficult to remember his equipment, we suggest that you help him to remember what he needs each day by drawing up a simple checklist with him and putting it in a visible place at home.



Please make sure your son knows where he is going at the end of the day.

Bottom Gate/Arch

Beehive

An After School Activity

It is recommended to record this in their diaries if this is different to the norm.

CLASSROOM ROUTINES

Uniform

Boys should arrive at school dressed smartly in their full uniform.

P.E./Games day - Full tracksuit with appropriate kit.

Other days - Full uniform with blazer.



ALL WEATHER SCHOOL: raincoats and suncream (as appropriate) are a MUST. Missing coat = missing play..



SNACKS


- For breaktime, children are encouraged bring a healthy 'waste-free' fruit or vegetable snack only, unless advised differently by a doctor.





Credits/ Rewards/ Class Charts

Positive Negative Wellbeing On-Report Card SEN Safeguarding Notes Q+A

← Core Values

 Respectful

 Resilient

 Aspirational

PARENTAL COMMUNICATION

Below are some of the ways that we can communicate with each other.

Thursday Weekly Information

Important whole school
information.



Homework Diary

Information that you might
want to share with your son's
class teacher.

Email/Phone Call

Information that you might
want to share with your son's
class teacher.

PARENTAL COMMUNICATION

Update on Year Group Learning Logs

From now on, year groups will no longer be producing a weekly learning log.

Instead:

We will share what the children have been learning about through our **school Facebook page**.

Information about **next week's learning** will be included in the **weekly school information email**.

This will also contain:

What's New? What's Next?

Oracy questions linked to current learning, so you can continue discussions at home.

Important dates specific to each year group.

Year 4

Next Week's learning

Next week in Maths, the boys will continue their unit on Time. They will be learning to convert between different units of time, including seconds to minutes and minutes to hours. They will also practise reading and telling the time on both analogue and digital clocks, as well as converting between the two formats. A great interactive resource to support this learning is the MathsFrame Telling the Time game.

In English, the boys will continue their learning journey on The Big Blue Whale. They will further develop their understanding of key vocabulary related to the topic. The boys will also revisit the use of adverbial phrases and practise extending sentences using conjunctions. This work will help prepare them for their upcoming writing task, where they will create their own voiceover script for a documentary.

What's New? What's Next?

What's New?

What's something new you learned at school this week?

What's the most interesting thing your teacher talked about this week?

Did you learn any new words or phrases from the book?

What's Next?

What are you looking forward to learning about next week?

What's a goal you've set for yourself for next week?

What kind of story would you like to read next?

It says you will be planning your own stories next week in English, what is going to happen in yours?

Dates for the diary

Monday 15th September - Online Safety Speaker

Friday 26th September - Creepy Valley adventure Centre

AUTUMN TERM

Our first trip is already booked! We will be going to Adventure Valley at the end of this month - more details to follow!

We also have the explorer dome coming to visit us again this term.

Explorer Dome

E SAFETY

FOUNDERS WEEK

HOUSE EVENTS

Autumn Term



CREEPY VALLEY

FRIDAY 26TH SEPTEMBER



Archery and Axe Throwing

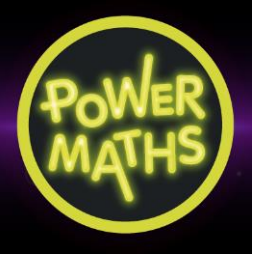
Woodland Laser Combat

Crate Stack

Climbing and Abseiling

Ariel Trekking and Power Fan

Zip Wire and King Swing



POWER MATHS

A MASTERY APPROACH TO TEACHING MATHEMATICS

Mastering maths means acquiring a deep, long-term, secure and adaptable understanding of the subject rather than rote memorisation of procedures.

At the heart of Power Maths is the belief that all children can achieve. It's built on an exciting growth mindset and problem-solving approach.

Lesson structure:

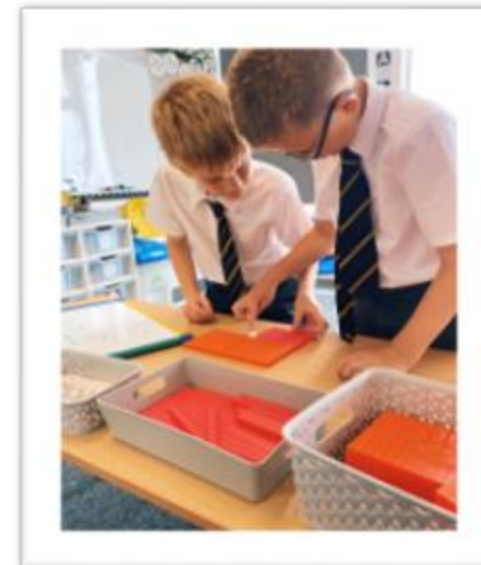
Discover – each lesson begins with a problem to solve, often a real-life example, sometimes a puzzle or a game. These are engaging and fun and designed to get all children thinking.

Share – the class shares their ideas and compares different ways to solve the problem, explaining their reasoning with hands-on resources and drawings to make their ideas clear. Children are able to develop their understanding of the concept with input from the teacher.

Think together – the next part of the lesson is a journey through the concept, digging deeper and deeper so that each child builds on secure foundations while being challenged to apply their understanding in different ways and with increasing independence.

Practice – now children practice individually or in small groups, rehearsing and developing their skills to build fluency, understanding of the concept and confidence.

Reflect – finally, children are prompted to reflect on and record their learning from each session and show how they have grasped the concept explored in the lesson.



Community

At VCP we are trying to involve members of our community in the things we do.

Ways to get involved...

PTA/Friends of Prep

Parent drop in sessions

House Events





PE



Games

Tuesday



What your son needs...

Tracksuit

Bumble Bee Top

Boot Bag with boots, shinpads, long
football socks and gumshield
(optional).

P.E

Wednesday



What your son needs...

Tracksuit

House polo shirt

White socks

P.E and Games

- House coloured swim hat
- Black shorts
- Towel
- Goggles
- House swim bag
- Underwear in bag - come to school in swim stuff

Dates for swimming

7 th October
14 th October
4 th November

House events

House Football	21st October
Swim Gala	2nd December
Cross Country	TBC

Oracy at VCP

Instigate

Present an idea or open up a new line of inquiry



- " I would like to start by saying ____
- " I think ____
- " We haven't yet talked about ____

Instigate

Probe

Dig deeper, ask for evidence or justification of ideas



- " Why do you think ____?
- " What evidence do you have to support X idea?
- " Could you provide an example?

Probe

Challenge

Disagree or present an alternative argument



- " I disagree because ____
- " To challenge you X, I think ____
- " I understand your point of view, but have you thought about ____?

Challenge

Clarify

Asking questions to make things clearer and check your understanding



- " So are you saying ____?
- " Does that mean ____?
- " Can you clarify what you mean by ____?

Clarify

Please send in a Picture of your son reading in an unusual place.

Email them to us.



Things to look forward to...



POINTS OF CONTACT

If you have any concerns, queries or news please do not hesitate to contact us.

School telephone number: 01534 723468

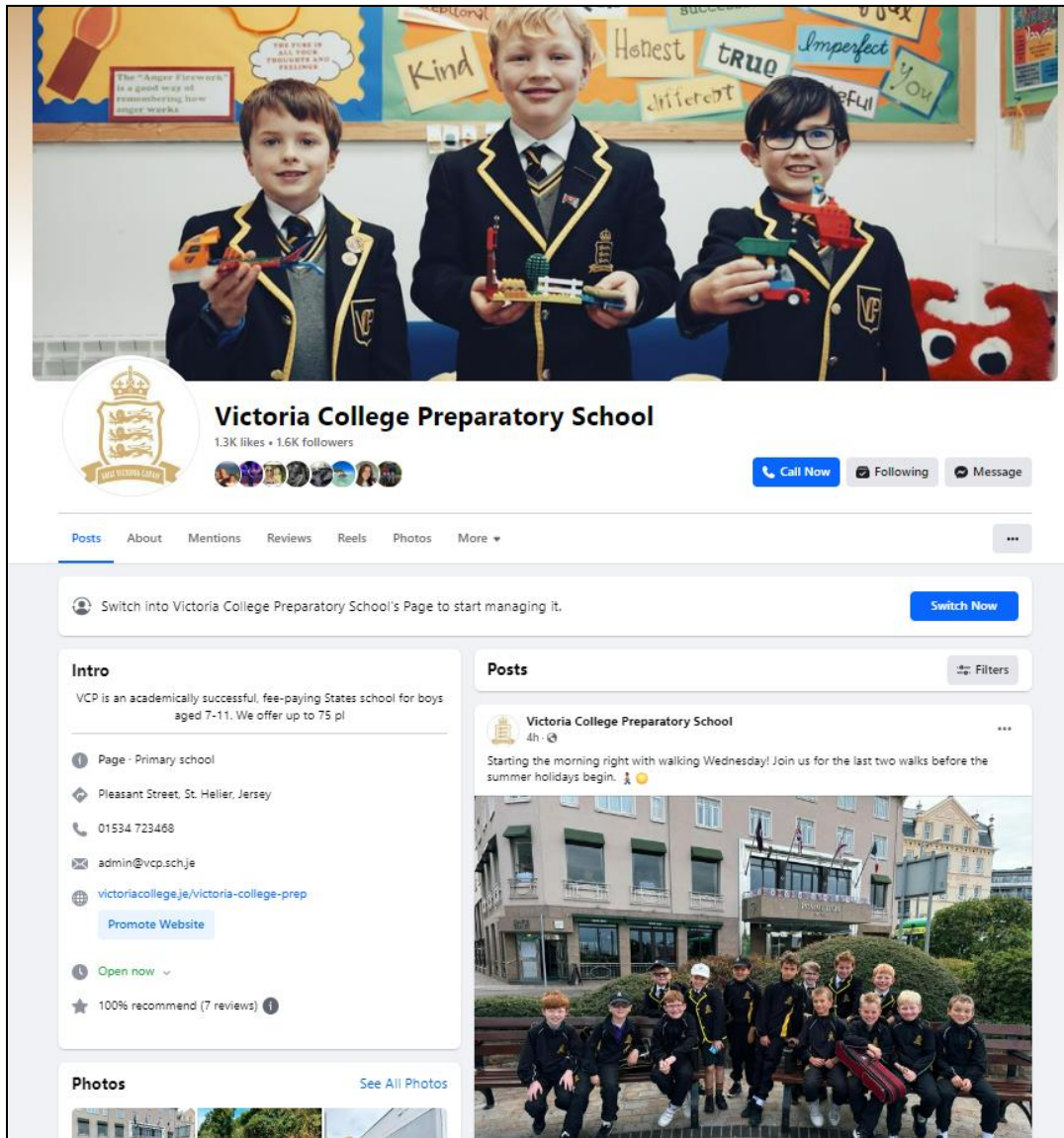
j.blackstone@vcp.sch.je

s.lefeuvre@vcp.sch.je

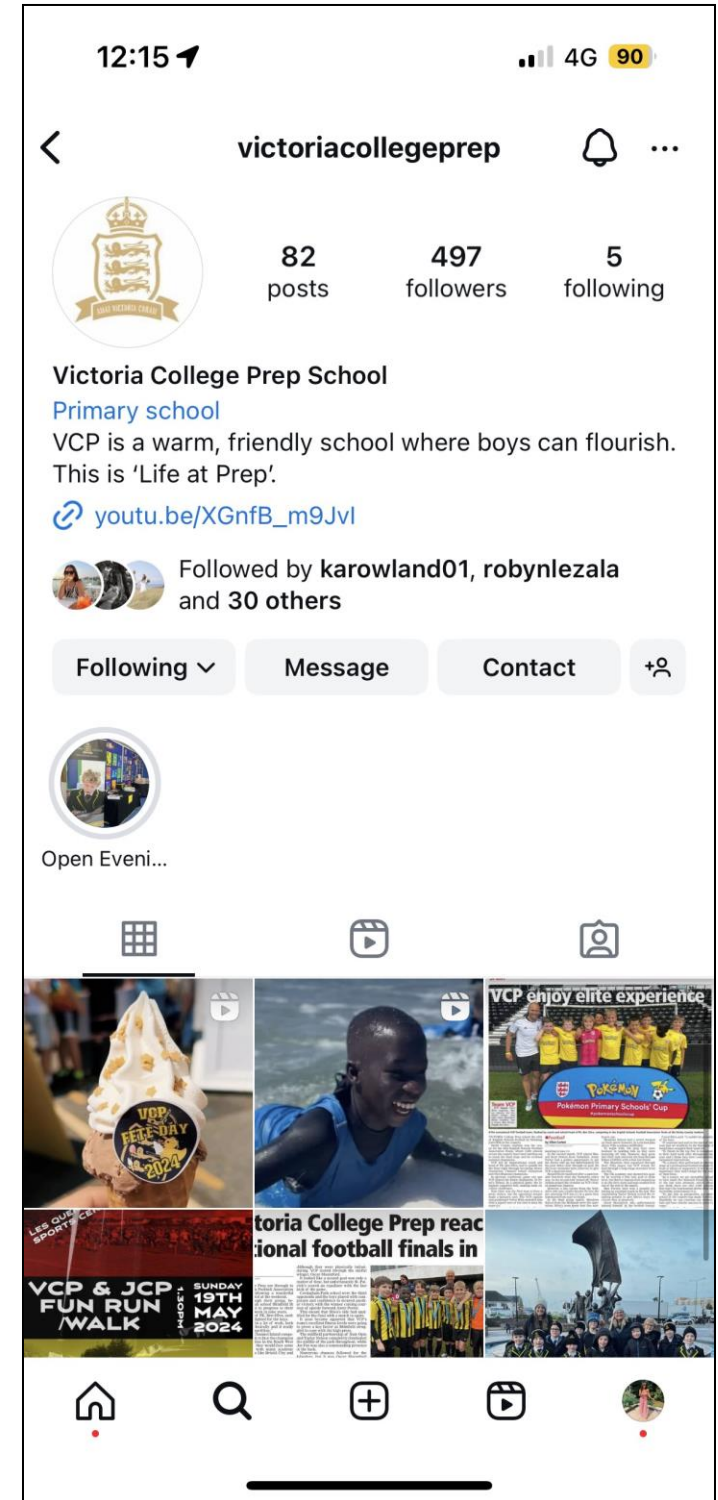
Please copy both of us into any email you send . Thank you



SOCIAL MEDIA



The image shows a screenshot of the Facebook page for Victoria College Preparatory School. At the top, there is a photo of three young boys in school uniforms holding their LEGO creations. Below the photo is the school's profile picture, a crest, and the name 'Victoria College Preparatory School' with 1.3K likes and 1.6K followers. The page includes navigation tabs for Posts, About, Mentions, Reviews, Reels, Photos, and More. A 'Switch into Victoria College Preparatory School's Page to start managing it.' button is visible. The 'Intro' section provides details about the school as an academically successful, fee-paying primary school for boys aged 7-11, located at Pleasant Street, St. Helier, Jersey. Contact information includes the phone number 01534 723468 and email admin@vcp.sch.je. A 'Promote Website' button and a 100% recommendation rating are also shown. The 'Posts' section features a recent post from 4 hours ago about a 'Walking Wednesday' event, accompanied by a photo of a group of boys sitting on a bench in front of the school building.



The image shows a screenshot of the Instagram profile for 'victoriacollegeprep'. The profile picture is the school's crest. The bio identifies it as 'Victoria College Prep School Primary school' and describes it as a warm, friendly school where boys can flourish. A link to a YouTube video is provided: youtu.be/XGnfB_m9JvI. The profile shows 82 posts, 497 followers, and 5 following. A 'Followed by' section lists 'karowland01, robynlezala and 30 others'. Navigation buttons for 'Following', 'Message', 'Contact', and a plus sign are visible. The main feed shows a grid of images, including a soft-serve ice cream with a 'VCP FETE DAY 2024' sticker, a boy in a blue sports jersey, and a group of boys in yellow and black football kits. The bottom navigation bar shows icons for Home, Search, Post, Reels, and Profile.