

# WELCOME TO

## VICTORIA COLLEGE PREPARATORY SCHOOL

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# Homework

## Spelling

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Each **FRIDAY**, the boys will be tested on their spellings and given new spelling words. These spellings are year group specific and delivered through a scheme called 'Spelling Shed'.

They need to complete a Look, Cover, Say, Write, Check list which should be completed at least 4 times across the week. The boys also have access to Spelling Shed's website, where they can practise their spellings.

Please make sure their spelling books are in their bags each day.



Date: 24.9.21

List colour/number:

Spelling rule/pattern: y = i

Paste Test Here

12/12

Spelling Words

Look, Say, Cover, Think, Write, Check

Look, Say, Cover, Think, Write, Check  
(Written in different colour)

Look, Say, Cover, Think, Write, Check  
(Written in different colour)

Look, Say, Cover, Think, Write, Check  
(Written in different colour)

- 1 gym
- 2 myth
- 3 Egypt
- 4 pyramid
- 5 mystery
- 6 symbol
- 7 synonym
- 8 lyrics
- 9 system
- 10 gymnastics
- Add two more
- A appear
- B arrive

gym  
myth  
Egypt  
pyramid  
mystery  
symbol  
synonym  
lyrics  
system  
gymnastics  
appear  
arrive

gym  
myth  
Egypt  
pyramid  
mystery  
symbol  
synonym  
lyrics  
system  
gymnastics  
appear  
arrive

gym  
myth  
Egypt  
pyramid  
mystery  
symbol  
synonym  
lyrics  
system  
gymnastics  
appear  
arrive

gym  
myth  
Egypt  
pyramid  
mystery  
symbol  
synonym  
lyrics  
system  
gymnastics  
appear  
arrive

Date: 27.9.21 Parents Initials: *[Signature]*

Date: 28.9.21 Parents Initials: *[Signature]*

Date: 29.9.21 Parents Initials: *[Signature]*

Date: 30.9.21 Parents Initials: *[Signature]*

vsm

vsm

vsm

vsm

# Homework

## Maths

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Maths fluency is fundamental. In class, your son will complete 5 fluency-based questions each day. A copy of this fluency sheet will be sent home at the end of the following week for your son to complete as his **maths homework**. This is to consolidate their prior learning and to build confidence and pace.

Please ensure this is handed in **every Friday** where we will mark as a class.

It would be beneficial to supplement this with other fluency-based games. At VCP the boys also have access to 'Times Tables Rockstars', 'Hit the Button', 'Power Maths' and other Maths applications and games.


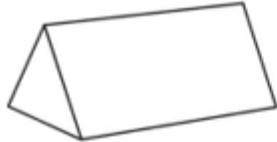
Pupils will use this in school, but we encourage regular practise at home to develop their mathematical fluency and accuracy.

The boys ***should*** confidently already know their 2, 3, 4, 5, 8 and 10x tables.



# MATHS FLUENCY

DATE:  

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
$254 + 178 =$	What is the sum of 174 and 23?	$742 + 195 =$	$184 + 732 =$	$45 + 364 =$
$565 - 272 =$	$679 - 493 =$	$254 - 178 =$	$849 - 786 =$	$800 - 216 =$
$56 \times 2 =$	$79 \times 4 =$	What is the product of 25 and 4?	What is the product of 34 and 8?	$36 \times 3 =$
$48 \div 4 =$	$69 \div 3 =$	$64 \div 4 =$	$54 \div 3 =$	$72 \div 3 =$
I am a 2D shape with 6 sides. What shape am I?	 What is this shape?	I am a 3D shape with 6 faces. What shape am I?	 What is this shape?	What shape is a can of baked beans?

# Homework

## Reading

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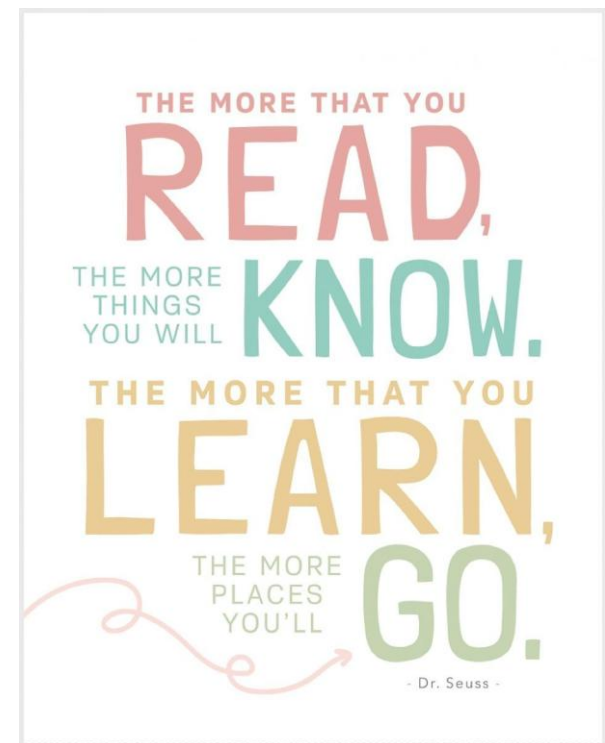
Please read aloud for a **minimum of 10 minutes every night** and record the book title and pages read each day in his homework diary. These will be checked by the teacher daily.

Please do read to your son and encourage your son to read as often and as widely as possible.

We teach a weekly whole-class reading lesson with a comprehension focus.

Each half term, the boys will be assessed and new reading levels will be given.

Those who are not yet 'free' readers, will be in a weekly reading group with an LSA.




# Reading


It is ideal to read at a time when you and your child can both take time to relax, enjoy and discuss the story.


As your child progresses through KS2, it is still very important for you to listen to and discuss their reading.

It is equally as important for them to have a regular chance to **listen to you** reading.


**Vocabulary Questions with Victor** 


- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing in this way, what effect has the author created?
- What other words/phrases could the author have used here?
- How has the author made you feel by writing...?




**Retrieval Questions with Rex** 

- Who are the characters in this text?
- When / where is this story set? How do you know?
- Which part of the story best describes the setting?
- What do you think is happening here?
- What might this mean?



**Summarising Questions with Sheba** 


- What is the main point in this paragraph?
- Sum up what has happened so far in X words or less.
- Which is the most important point in these paragraphs?
- Do any sections/paragraphs deal with the same themes?




**Be an Author with Arlo** 


- What does the word... tell you about...?
- Find two ways that the author tells you...
  - What do you think the author meant by...?




**Inference Questions with Iggy** 


- What do you think... means? Why do you think that?
- Why do you think...?
- How do you think...?
- Can you explain why...?
- What do these words mean and why do you think that the author chose them?




**Prediction Questions with Pip** 

- Can you think of another story with a similar theme?
- Which stories have openings like this? Do you think that this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?



**Compare, Contrast and Comment with Cassie** 

- What is similar/different about two characters?
- Explain why... did that.
- Describe different characters' reactions to the same event.
- Is this as good as...?
- Which is better and why?



**Which words do you think are most important? Why?** 

- Which words do you like the most? Why?
- How has the author made you feel happy/sad/angry/frustrated?



## Week Beginning: 1st September 2025

### 1. Reading, Page number – Monday

- Reading
- Maths Fluency
- Spellings

Signed by parent:

### 1. Reading, Page number – Tuesday

- Reading
- Maths Fluency
- Spellings

Signed by parent:

### 1. Reading, Page number – Wednesday

- Reading
- Maths Fluency
- Spellings

Signed by parent:

10

### 1. Reading, Page number – Thursday

- Reading
- Maths Fluency
- Spellings

Signed by parent:

### 1. Reading, Page number – Friday

- Reading
- Maths Fluency
- Spellings

Signed by parent:

### NOTES

#### Spelling Words Autumn 1, Week

- 1
1. accept
2. not
3. peace
4. plane
5. whether
6. except
7. piece
8. weather
9. knot
10. plain

11

Homework diaries should be signed by a parent every evening. You can also leave me (or your son!) messages here. I will reply to any messages in here or via email. I will write good news notes in here too, so it is always worth checking!



# VCP READING CHALLENGE

## INFORMATION SHEET

### WHAT IS THE READING CHALLENGE?

At VCP we promote a love for reading, we hope the reading challenge will entice all levels of readers to read more and a wider range of genres whilst getting rewards along the way!



### WHERE CAN I FIND THESE BOOKS?

There is a box located in every year group and the Science classroom with many of the books on the challenge sheets, there are also some in the school library and even in the class libraries. If you can't locate a book, the school librarians will be able to help! Of course, you may have some of these at home already or take a trip to your local library to find some in there.



### I'VE ALREADY READ THIS BOOK!

We know we have some fantastic readers who may have already read some of the recommended books on the sheet, we ask that if the book has been read during the current year group a pupil is in a parent may sign the sheet to confirm this. We do however encourage pupils to read a different book by the same author if it was a book read before the current year group started.



### WHAT DO I DO WHEN I HAVE READ 5/10/15 BOOKS?

Once you have read up to an 'achievement' landmark and a parent has signed and dated to confirm this, your class teacher will sign off a house point for you, if you achieve 10 books you need to show your teacher then tell a year group librarian and they will get your bookmark organised. If you achieve 15 books you will go to see Mr Pateman for your prize to be present in assembly.



Name \_\_\_\_\_

Class \_\_\_\_\_

# VCP READING CHALLENGE

Michael Rosen's Favourites




## Achievements

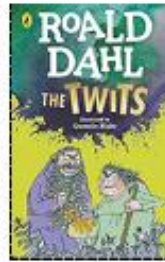
5 Books: House Point

10 Books: Reading Challenge Bookmark

15 Books: Reading Challenge pin badge and Headteacher's Award



**The Queen's Nose**  
The Queen's Nose or a book of your choice by Dick King Smith.  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_



**ROALD DAHL THE TWITS**  
The Twits or a book of your choice by Roald Dahl.  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_



**THE WORST WITCH**  
The Worst Witch or a book of your choice about magic.  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_



**Immortals Wizard**  
An Edge: I Hero book or 'choose your own adventure book'.  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_




**Beast Quest**  
A Beast Quest/ Sea Quest book.  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_




**JACK STALWART**  
A Jack Stalwart book or a spy novel of your choice.  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_



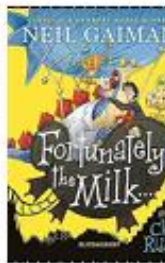
**THE CAT IN THE HAT**  
The Cat In The Hat or a book of your choice by Dr Seuss.  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_




A non-fiction book about the Stone Age/Bronze Age/Iron Age.  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_




A Michael Rosen poetry book or a poetry book of your choice.  
Can you share your favourite poem with your class?  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_




**Fortunately the Milk**  
Fortunately The Milk or an alternative Neil Gaiman book.  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_



**The Diary of a Killer Cat**  
The Diary of a Killer Cat or an Anne Fine book of your choice.  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_



**DINOSAUR COVE**  
A Dinosaur Cove book of your choice.  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_




**THE BUTTERFLY LION**  
The Butterfly Lion or a Michael Morpurgo book of your choice.  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_




**TIME HUNTERS**  
A Time Hunters book.  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_



**THE MAGIC FARAWAY TREE**  
A Magic Faraway Tree book or any Enid Blyton book of your choice.  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_



**THE HUNDRED-MILE AN-HOUR DOG**  
The Hundred - Mile An - Hour Dog or any Jeremy Strong book of your choice.  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_



A non-fiction book about a Country or location in the world.  
Tell your class a fact about the place!  
Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Must have websites and applications!



Application for practising weekly Spellings.



Application that include games and activities that consolidates learning.



School work  
Homework challenges  
Proud Work



Application for practising weekly Times tables

Your son will have logins for all the websites above.  
The logins will be stuck in the 'Login Page' of his homework diary.

# Homework

**Reading-** Minimum of 10 Minutes everyday. Complete Reading Record/Homework Diary daily with the name of the book and how many pages read. You may wish to include a comment. Promote independence when books need changing.

**Maths-** Maths Fluency booklet. (Answers at the back. The best form of feedback is instant, so you are welcome to mark with them after each column.)

Practise numbers bonds as well as addition and subtraction facts. Practice times tables.

All pupils should enter Year 4 knowing their 2, 3, 4, 5, 8 and 10 x tables fluently. They will need to learn all times tables by the end of Year 4.

**Spellings-** Weekly spellings sent out each Friday. Practise with Look Say Cover Think Write Check. Learn the meaning of the words. This will be taught weekly in spelling lesson. Boys will be tested every Friday.

# CLASSROOM ROUTINES

Your son will keep his school bag in his cubby hole in the classroom, and small items in his tray below his desk. Blazers may go on the back of their chair in the classroom.

If something goes missing there are lost property containers in the Year group shared area, drama studio and gym so please ask your son to check there in the first instance.

If your son finds it difficult to remember his equipment, we suggest that you help him to remember what he needs each day by drawing up a simple checklist with him and putting it in a visible place at home.



Please make sure your son knows where he is going at the end of the day.

Bottom Gate/Arch

Beehive

An After School Activity

It is recommended to record this in their diaries if this is different to the norm.

# CLASSROOM ROUTINES

## Uniform

Boys should arrive at school dressed smartly in their full uniform.

P.E./Games day - Full tracksuit with appropriate kit.

Other days - Full uniform with blazer.



**ALL WEATHER SCHOOL:** raincoats and suncream (as appropriate) are a **MUST**.

# SNACKS

- For breaktime, children should bring a healthy 'waste-free' fruit or vegetable snack only, unless advised differently by a doctor.



# PARENTAL COMMUNICATION

Below are some of the ways that we can communicate with each other.

## Thursday Weekly Information

Important whole school  
information.



## Homework Diary

Information that you might  
want to share with your son's  
class teacher.

## Email/Phone Call

Information that you might  
want to share with your son's  
class teacher.



# POWER MATHS

## A MASTERY APPROACH TO TEACHING MATHEMATICS

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Mastering maths means acquiring a deep, long-term, secure and adaptable understanding of the subject rather than rote memorisation of procedures.

At the heart of Power Maths is the belief that all children can achieve. It's built on an exciting growth mindset and problem-solving approach.

### Lesson structure:

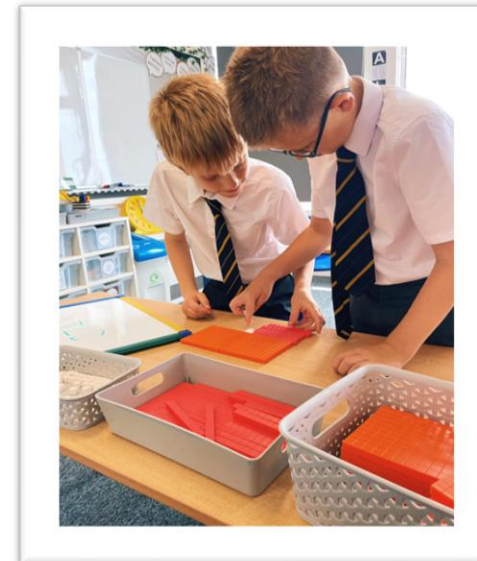
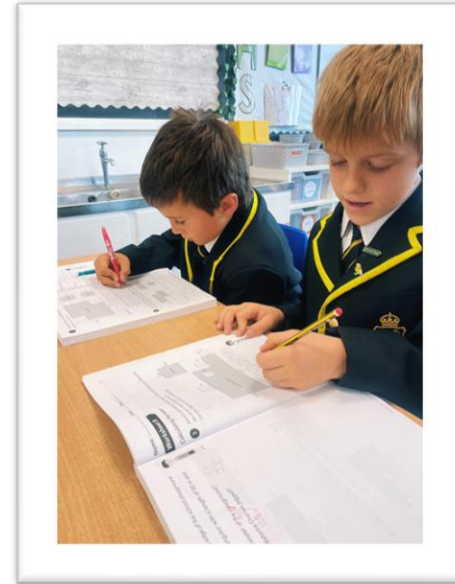
**Discover** – each lesson begins with a problem to solve, often a real-life example, sometimes a puzzle or a game. These are engaging and fun, and designed to get all children thinking.

**Share** – the class shares their ideas and compares different ways to solve the problem, explaining their reasoning with hands-on resources and drawings to make their ideas clear. Children are able to develop their understanding of the concept with input from the teacher.

**Think together** – the next part of the lesson is a journey through the concept, digging deeper and deeper so that each child builds on secure foundations while being challenged to apply their understanding in different ways and with increasing independence.

**Practice** – now children practice individually or in small groups, rehearsing and developing their skills to build fluency, understanding of the concept and confidence.

**Reflect** – finally, children are prompted to reflect on and record their learning from each session and show how they have grasped the concept explored in the lesson.



# Autumn Term

FOUNDERS WEEK

**D.T DAYS**

**DIWALI**

**House Events**

**CREEPY VALLEY**

**Guest Speakers**

**E SAFETY**

# Autumn Term



## CREEPY VALLEY

### FRIDAY 26TH SEPTEMBER



- Archery and Axe Throwing
- Woodland Laser Combat
- Crate Stack
- Climbing and Abseiling
- Ariel Trekking and Power Fan
- Zip Wire and King Swing

# Things to look forward to...



# Community

At VCP we are trying to involve members of our community in the things we do.

Ways to get involved...

PTA/Friends of Prep

Parent drop in sessions

House Events



# Games

Tuesday



What your son needs...

Tracksuit

Bumble Bee Top

Boot Bag with boots, shinpads, long  
football socks and gumshield  
(optional).

# P.E

Wednesday



What your son needs...

Tracksuit

House polo shirt

White socks

# P.E and Games

- House coloured swim hat
- Black shorts
- Towel
- Goggles
- House swim bag
- Underwear in bag - come to school in swim stuff

## Dates for swimming

16th Sept
23rd Sept
30th Sept

## House events

<b>House Football</b>	<b>21<sup>st</sup> October</b>
<b>Swim Gala</b>	<b>2<sup>nd</sup> December</b>

# ORACY AT VCP

*Oracy involves expressing ideas, deepening understanding, and connecting with others through speaking, listening, and communication.*

At VCP we recognise oracy is central to learning: purposeful talk is planned deliberately. There are a range of opportunities for all pupils (regardless of educational needs) to receive a high-quality oracy education where scaffolds and structures support and challenge students. The culture of listening ensures that all voices are heard and valued. We know our pupils are confident speakers, but our aim is for students to use social oracy skills to collaborate with others: communication is a life skill. Our pupils leave VCP with the oracy tools needed for success beyond the school grounds.

Keep an eye out for our 'What's New? What's Next?' questions, shared every Thursday in the weekly reminders. These prompts are a great way to spark meaningful conversations with your son about what he's learning at school.



## BUILD

BUILDING ON YOUR POINT  
I AGREE AND I WOULD LIKE TO ADD  
YOUR IDEA MADE ME THINK ABOUT...



## INSTIGATE

I WOULD LIKE TO INSTIGATE OUR DISCUSSION BY SAYING...  
THE FIRST THING WE SHOULD CONSIDER IS...  
WE HAVEN'T YET TALKED ABOUT...



## PROBE

WHY DO YOU THINK...?  
COULD YOU PROVIDE AN EXAMPLE?  
WHAT EVIDENCE DO YOU HAVE TO SUPPORT YOUR IDEA?



## SUMMARISE

SO FAR WE HAVE TALKED ABOUT...  
THE MAIN POINTS RAISED TODAY WERE...  
OUR DISCUSSION FOCUSED ON...



## CHALLENGE

RESPECTFULLY DISAGREEING  
I UNDERSTAND YOUR POINT OF VIEW BUT HAVE YOU THOUGHT ABOUT  
TO CHALLENGE YOU, I THINK...



## CLARIFY

DOES THAT MEAN...?  
SO ARE YOU SAYING...?  
CAN YOU CLARIFY WHAT YOU MEAN BY...?



## Physical

### Voice:

- Are you speaking **clearly**, with **expression**?
- Are you adapting the **tone**, **pace** and **volume** of your voice for different situations?



### Body:

Do your **body language** and **facial expressions** match the message you are trying to convey?



## Linguistic

### Vocabulary:

How are you **choosing** what **vocabulary** to use and **tailoring** it to your audience?

### Language:

Are you matching your **language** to the **situation**?



### Rhetorical techniques:

Are you using a range of **persuasive techniques**?



## Cognitive

### Content:

Are you being **clear** about your main points as well as **building** on the thoughts of others?



### Structure:

How have you **organised** your talk so that it presents a **clear argument** or **narrative**?

### Making things clear:

- Are you asking questions to **clarify**, **probe** and **challenge**?
- Are you **summarising** the main points in a succinct way?

### Reasons:

Are you **responding** to what is being said and providing **evidence** for the points you are making?



## Social & Emotional

### Working with others:

Are you aware of the **group dynamics** and actively **inviting** others to share their opinions?

### Listening:

Are you **actively listening** and **responding appropriately**?

### Confidence:

How are you showing that you're **confident** as well as being **respectful** to others?



### Audience:

Are you thinking about your **audience** and **adapting** your speech accordingly?

	8.30-8.45	8.45-9.45	9.45-10	10-10.15	10.15 - 11.15	11.15-12	12-1	1 - 2PM	2-2.30PM	2.30-3PM	3PM
MON	MATHS FLUENCY	MATHS	BREAK	FREE WRITING	ENGLISH	READING	CLUB	SCIENCE	COMPUTING		GATE
TUE		MATHS	BREAK	FREE WRITING	ENGLISH	PSHE		GAMES		STORY	
WED		MUSIC	BREAK	FRENCH		PE		SPAG	MATHS		
THUR		MATHS	BREAK	FREE WRITING	ENGLISH	SPELLINGS		DRAMA	RE	HAND-WRITING	
FRI		BOOK BUDDIES	ASSEMBLY 9-9.30	MATHS	BREAK 10.30-10.45	FREE WRITING/ SPELLING TEST	ENGLISH		ART	COMPUTING	

8:30-8:45: Maths Fluency

8:45-9:45: Maths

9:45-10:00: Snack/Break

10:00-10:15: Free Writing

10:15-11:15: English

11:15-12:00 Foundation Subject

12:00-1:00: Lunch

1:00-2:00: Foundation Subject

2:00-2:45: Foundation Subject

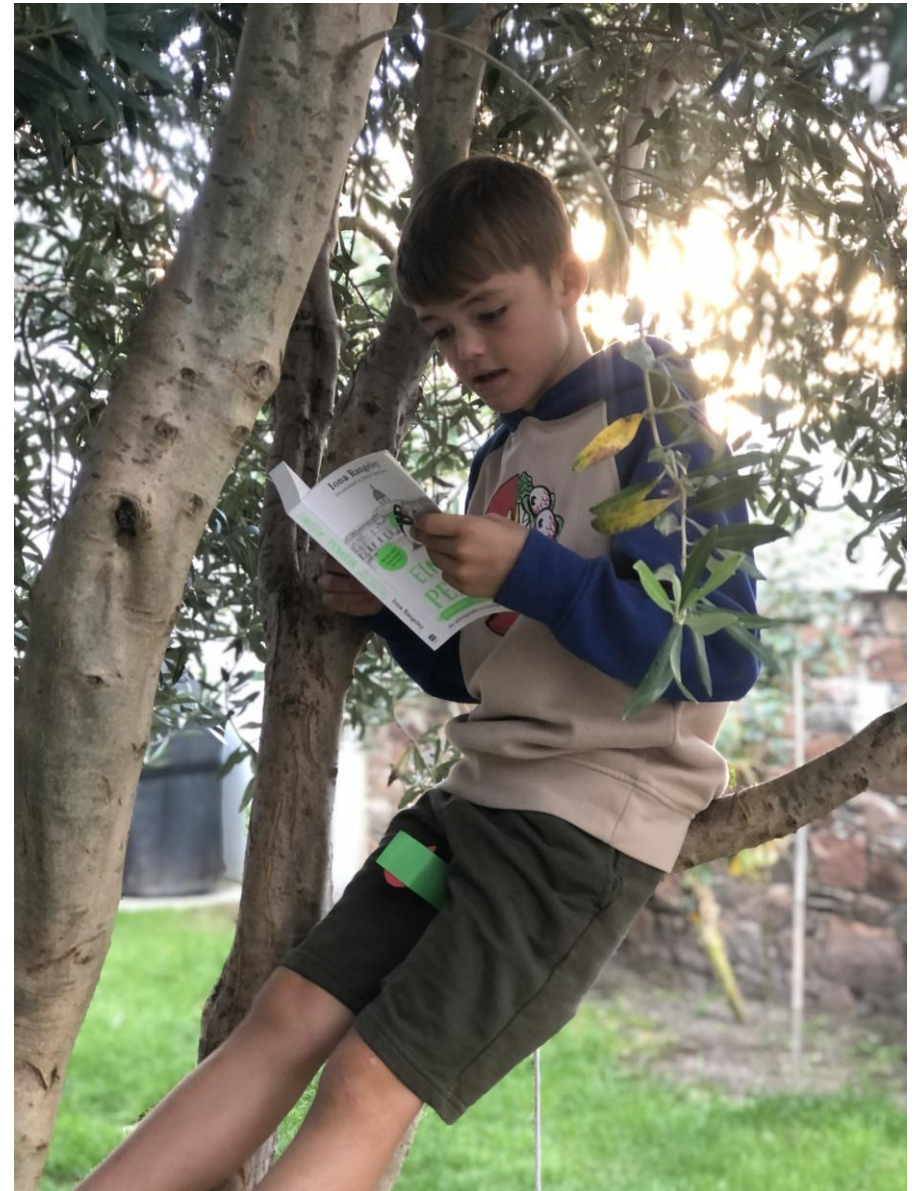
3:00: Home Time

We like to populate our Year 4 Reading Hub with pictures of the boys enjoying reading – especially in unusual places!

Please take a photo of your son reading, and email it to me.

Thank you!

[f.barlow@vcp.sch.je](mailto:f.barlow@vcp.sch.je)



# POINTS OF CONTACT

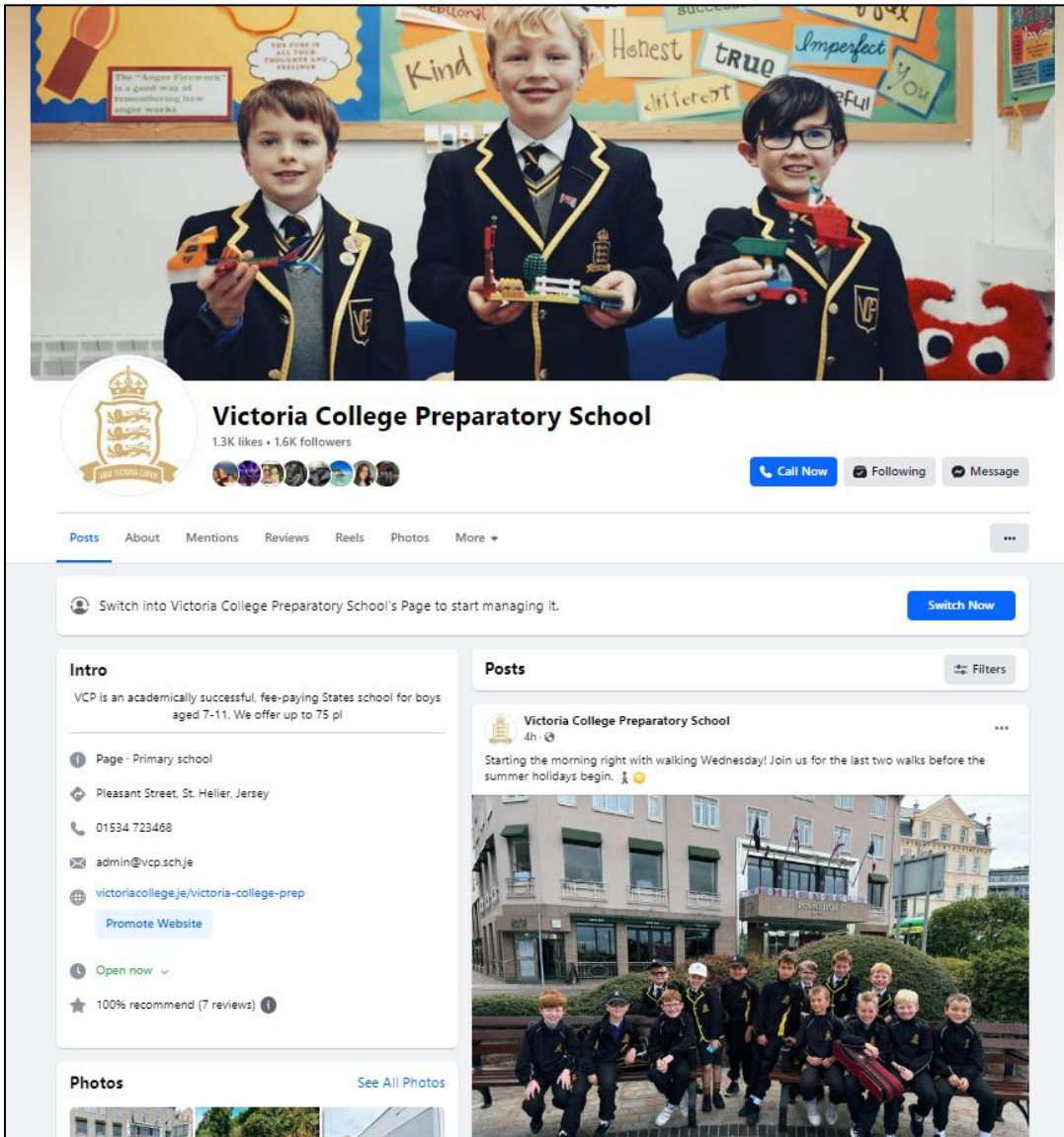
If you have any concerns or queries please do not hesitate to contact us.

School telephone number: 01534 723468.

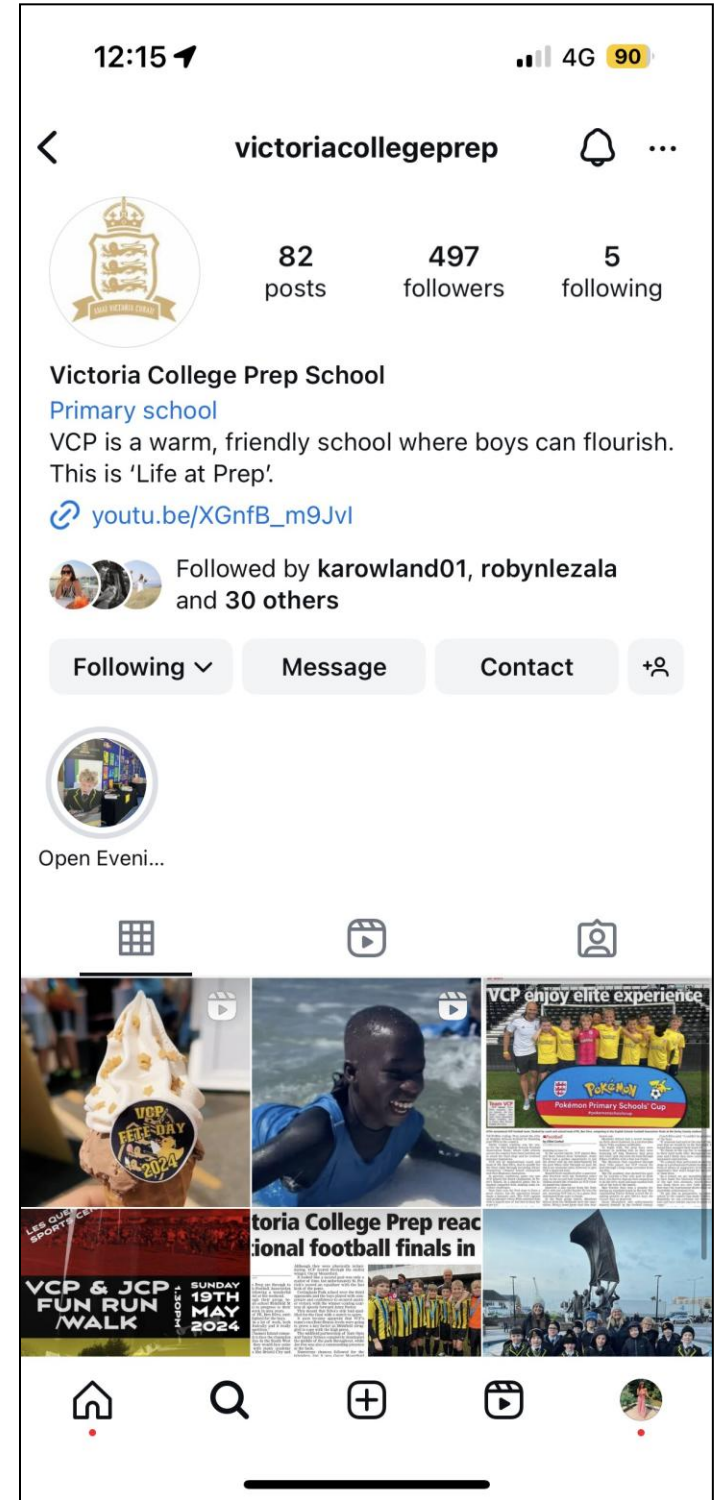
[f.barlow@vcp.sch.je](mailto:f.barlow@vcp.sch.je)



# SOCIAL MEDIA



The image shows a screenshot of the Facebook page for Victoria College Preparatory School. At the top, there is a photo of three young boys in school uniforms holding their LEGO creations. Below the photo is the school's profile picture, a crest, and the name 'Victoria College Preparatory School' with 1.3K likes and 1.6K followers. The page includes navigation tabs for Posts, About, Mentions, Reviews, Reels, Photos, and More. A 'Switch into Victoria College Preparatory School's Page to start managing it.' button is visible. The 'Intro' section provides details about the school as an academically successful, fee-paying States school for boys aged 7-11. It lists the address (Pleasant Street, St. Helier, Jersey), phone number (01534 723468), email (admin@vcp.sch.je), and website (victoriacollege.je/victoria-college-prep). The 'Posts' section shows a recent post from 4 hours ago about 'walking Wednesday' before the summer holidays. Below the post is a photo of a group of boys sitting on a bench in front of a building. The 'Photos' section is partially visible at the bottom.



The image shows a screenshot of the Instagram profile for 'victoriacollegeprep'. The profile picture is the school's crest. The bio states: 'Victoria College Prep School Primary school VCP is a warm, friendly school where boys can flourish. This is 'Life at Prep'. It includes a link to a YouTube video: [youtu.be/XGnfB\\_m9JvI](https://youtu.be/XGnfB_m9JvI). The profile shows 82 posts, 497 followers, and 5 following. A 'Following' button is visible. Below the profile, there is a grid of images including a soft-serve ice cream cone with a 'VCP FEE-DAY' sticker, a boy in a blue sports jersey, a group of boys in yellow and black football kits, and a poster for 'VCP & JCP FUN RUN WALK SUNDAY 19TH MAY 2024'. The bottom navigation bar of the Instagram app is visible.



## 4B Fun!

**SCHEDULED** Starts in 3d

Scheduled to be live from Friday, September 5 2025 at 3:00 PM (GMT+1) until Friday, July 24 2026 at 3:00 PM (GMT+1) (10 months 19d total)

A purely for fun, year-long game to keep us connected and learning together! By signing up, you are consenting to sharing your posts with the other families in 4B.

# Goosechase!



JOIN CODE ?

BHYZQL

Password:  
TeamBarlow!

**Missions**

REMAINING COMPLETED

- Cool Dudes** 50 PTS  
Take a team picture of you in your sunglasses!
- Karl 'The Shoe Man' Fitzpatrick** 40 PTS  
Draw Karl's Shoe!
- Team Pic!** 80 PTS  
Take a team pic on top of the Lido at Havre Des Pas!
- Winners Meal!** 50 PTS  
Take a picture of your favorite Randalls Eatery and where you pla...

**Le Petit Train** 50 pts

Capture a picture of Le Petit Train along St Aubins Bay!

**The Mouldy Olives** 1 min ago

Redo Mission

**Leaderboard**

Your ranking 1st  
2880 points

- The Mouldy Olives (Your ...)** 1st  
2880 points
- The Tally Mallys** 2nd  
2830 points
- The Lambotte's** 3rd  
2790 points
- Team Thom-strong** 4th  
2780 points
- Jabba the Hunt** 4th  
2780 points
- The Wurzels** 6th  
2770 points
- The Scramblers** 7th  
2740 points