

A Level Curriculum

	Autumn Term	Spring Term	Summer Term
Y12	<p>Core Studies</p> <ul style="list-style-type: none"> • <i>Cognitive: eyewitness memory and memory strategies</i> • <i>Social: blind obedience</i> • <i>Developmental: influence of role models and incentives on children</i> • <i>Biological: influence of the brain on behaviour</i> • <i>Individual differences: abnormality</i> <p>Research Methods</p> <ul style="list-style-type: none"> • <i>Experiments</i> • <i>Correlations</i> • <i>Observations</i> • <i>Self-report</i> • <i>Carrying out psychological research</i> • <i>Evaluating issues in psychological research</i> 	<p>Core Studies</p> <ul style="list-style-type: none"> • <i>Cognitive: inattention blindness and selective attention</i> • <i>Social: bystander effect</i> • <i>Developmental: moral reasoning</i> • <i>Biological: brain plasticity of taxi drivers and kittens</i> • <i>Individual differences: measuring intelligence and psychopathy</i> <p>Research Methods</p> <ul style="list-style-type: none"> • <i>Psychology as a Science</i> • <i>Maths components/data analysis</i> • <i>Designing procedures</i> 	<p>Research Methods</p> <ul style="list-style-type: none"> • <i>Statistics</i> • <i>Revision and exam technique</i> <p>Core Studies</p> <ul style="list-style-type: none"> • <i>Revision and exam technique</i> <p>Preparation for PPEs</p>
Y13	<p>Applied</p> <ul style="list-style-type: none"> • <i>Mental health: history, diagnosis, definitions of abnormality, and explanations and treatments of disorders</i> • <i>Crime: what makes a violent criminal, bias in fingerprint evidence, interrogations and eyewitness interviews, persuading a jury, imprisonment and crime prevention.</i> <p>Research Methods</p> <ul style="list-style-type: none"> • <i>Revision for Jan mocks</i> <p>Core Studies</p> <ul style="list-style-type: none"> • <i>Revision for Jan mocks</i> 	<p>Preparation for Jan mocks</p> <p>Applied</p> <ul style="list-style-type: none"> • <i>Sport: arousal and performance, motivation and confidence, the sporty personality, benefit of exercise for mental health, coaching, audience effects</i> 	<p>Research Methods</p> <ul style="list-style-type: none"> • <i>Revision and exam technique</i> <p>Core Studies</p> <ul style="list-style-type: none"> • <i>Revision and exam technique</i> <p>Applied</p> <ul style="list-style-type: none"> • <i>Revision and exam technique</i> • <i>Full Applied mock paper</i>