

School	Victoria College Jersey		
	SEN Information Report		
Published	27 January 2023	Data taken from the Inclusion Register at the end of:	27 th January 2023

Victoria College Jersey

Inclusive education brings diversity to our classrooms. At Victoria College, in our drive to welcome pupils from all backgrounds, we wish to ensure that pupils with additional needs are identified, included and supported in order to reach their potential both personally and academically.

We currently (Autumn 2022) support pupils with dyslexia, dyscalculia, dyspraxia, ADHD, Autistic Spectrum Condition, Visual Stress, Hearing Impairment, Hypermobility and various medical conditions.

How will school staff support my child?

The Student Services Team work very closely with all staff to ensure that pupils and their needs are catered for in lessons and around the school site. Guidance for pupils with additional needs is produced in conjunction with parents, incorporating any recommendations from professional reports and listening to the pupil. This allows us to give classroom teachers workable strategies to ensure the pupil is included in the lessons and can make progress academically. Any pupils with additional needs who are not making expected progress will be identified by their subject teachers and the support of the SEN department will be requested.

Some pupils may require additional support in the classroom, so our Learning Support Assistants go into a variety of lessons and support boys across all year groups. Outside of the classroom, we run interventions in Literacy, Numeracy and Study Skills. These sessions are delivered by highly trained LSAs.

We have a full-time Emotional Literacy Support Assistant who sees pupils on a one-to-one basis for an hour a week for up to six weeks. She helps the boys develop resilience and incorporate strategies to help manage anxiety or anger, understand feelings associated with bereavement, and deal with social issues. She also works with pupils with Autism and ADHD to help them understand their diagnosis and talk through their feelings. We have a school counsellor with a wealth of experience of helping pupils

Building successful futures

with challenging situations and through difficult periods in their life.

The Student Services Centre in Vibert is open from 8 am until 4 pm every day. The Dunlop room contains a dedicated quiet area for pupils with a sensory area for relaxation. Many classrooms now contain a wobble chair to allow pupils with ADHD or Autism who require movement stimuli to self-soothe.

Victoria College work in close liaison with the Early Intervention team, the School Nurse, ASCIT, CAMHS and SEMHIT. We provide space for services such as Occupational Health, Mind and Yes! to work with our pupils.

My child currently does not have a diagnosed need: how will school determine if they need extra help?

Victoria College has a dedicated Head of Year for each year group. They get to know the pupils very well and keep in regular contact with their tutors and teachers. They also monitor our data systems which provide a lot of information that can help build a picture of potential undiagnosed need. Our Assistant Head Pastoral has an overview of all our pupils and works with all relevant staff to ensure that they are appropriately supported. Classroom teachers regularly make referrals to Student Services with any concerns about pupils and a timely system of onward referral or in-house testing is in place, subject to parental consent. The SENDCo analyses CATs data to see if pupils may benefit from further testing to see if they require further classroom support.

Once a need has been identified or diagnosed, then relevant strategies can be provided to staff to enhance the pupil's inclusion in lessons.

Pupils with any wellbeing or mental health needs can be referred to our ELSA for support.

Parents are encouraged to contact the SENDCo via the button on our website to discuss any concerns they have either in relation to a known or suspected need. Alternatively, they can contact the school directly on 01534 638000 to arrange a call-back or meeting with the SENDCo.

My child is on the SEN register. What happens now?

You will be informed if your son is put on the SEN Register, or if they are taken off after a period of Intervention. You are encouraged to keep in regular contact via email with any concerns about the day-to-day support they are receiving and can expect regular face-to-face review meetings with the SENDCo, or a relevant member of the Student Services team. Pupils are encouraged to be involved in this process in order to get their input and opinions about the support they require.

My son is going to start at Victoria College. What are the Transition arrangements for pupils with additional needs?

Transition meetings with Primary schools start in the Spring term. Pupils who require a more assisted Transition are identified and invited to attend Victoria College to walk around the site with their parents, meet with the SENDCo and discuss any concerns they may have. Draft guidance for teachers can be prepared with information from parents and from their Primary school during the Summer term of Year 6. Before they join the college, they will have the opportunity to meet their Form Tutor and

some other key staff in the school. They will be invited up for their transition lessons towards the end of Year 6.

My son has additional needs and is leaving Victoria College to go to another school/university. What information is shared?

With your permission, we will share any Access Arrangements that we have in place for your son in exams or internal tests. We will share the classroom strategies that we have found to be effective with the SENCo and any additional information that will help support their Transition to a new school. You will be consulted in advance of any sharing of information.

Will my son be excluded from trips or activities due to his needs?

No, he will not. While a lot of the trips are oversubscribed, pupils are not discriminated against due to any SEN. Liaison between parents, the trip organiser and Student Services will help ensure that the necessary support is in place for trips or activities.

Emotional and Social Development

We have a robust Personal Social Health and Economic (PSHE) program in place and we regularly discuss diversity, including neurodiversity, in PSHE and during tutor times. There are also regular assembly slots where our ethos is shared and boys receive information and education about the personal and social impact of bullying and discrimination. Any bullying or discriminatory behaviour should be reported immediately to the relevant Head of Year.

The Counter Bullying Policy can be found on the school website.

Complaints Process

If you have any concerns regarding your son's needs, please contact the SENDCo in the first instance. If your complaint is about the SENDCO, please address this to the Headteacher. The Complaints Policy is available on the school website.

Jersey's Services for SEN Children and their Parents/Carers

<https://www.gov.je/Education/Schools/Sen/pages/whatsupportavailable.aspx>

Victoria College Jersey: SEN data 27th January 2023

There are 11 pupils listed as K: SEN support, on the SEN Register. We have a total of 114 pupils on our Inclusion Register under the category Additional Teacher Monitoring, receiving in-class adaptations to account for their needs. There are currently 664 pupils on roll.