

## Spanish Key Stage 3 Curriculum – Viva

	Autumn Term	Spring Term	Summer Term
<b>Y8</b>	<p><b>Module 1</b></p> <ul style="list-style-type: none"> <li>- Spain and South America</li> <li>- Spanish pronunciation</li> <li>- Introducing yourself</li> <li>- Talking about your personality</li> <li>- Talking about age and siblings</li> <li>- Saying when your birthday is</li> <li>- Using numbers and alphabet</li> <li>- Talking about pets</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Indefinite articles</li> <li>- Definite articles</li> <li>- Regular verbs</li> <li>- Irregular verbs Ser and Tener</li> <li>- Adjectives and making them agree with nouns</li> <li>- Negatives</li> </ul>	<p><b>Module 2</b></p> <ul style="list-style-type: none"> <li>- Saying what you like to do</li> <li>- Saying what you do in your spare time</li> <li>- Talking about the weather and seasons</li> <li>- Saying what sports you do</li> <li>- Giving opinions</li> <li>- Understanding more challenging texts</li> <li>- Taking part in a longer conversation</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Me gusta + infinitive</li> <li>- AR verbs in present tense</li> <li>- Stem changing verb jugar</li> <li>- Cuando</li> <li>- Irregular verb hacer</li> <li>- Question words</li> </ul>	<p><b>Module 3</b></p> <ul style="list-style-type: none"> <li>- Saying what subjects you study</li> <li>- Giving opinions about school subjects</li> <li>- Describing your school</li> <li>- Talking about break time</li> <li>- Understanding details about schools</li> <li>- Writing a longer text about your school</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Me gusta / me gustan</li> <li>- Adjectives</li> <li>- Definite articles</li> <li>- Indefinite articles</li> <li>- Present tense verbs (AR, ER, IR)</li> </ul> <p><b>Revision of Modules 1 and 2 in preparation for End of Year exam</b></p>

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Y9	<p><b>Revision of Modules 1 to 3, including grammar</b></p> <p><b>Module 4</b></p> <ul style="list-style-type: none"> <li>- Describing your family</li> <li>- Describing your hair and eye colour</li> <li>- Saying what other people look like</li> <li>- Describing where you live</li> <li>- Learning about Spanish festivals</li> <li>- Planning and giving a presentation in Spanish</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Possessive adjectives</li> <li>- Adjectives</li> <li>- Irregular verbs Tener and Ser</li> <li>- Ser and Estar</li> </ul> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>- Learning about Day of the Dead in Mexico</li> <li>- Learning about Christmas and New Year in Spain</li> <li>- Learning about the Day of the Three Kings</li> </ul>	<p><b>Module 5</b></p> <ul style="list-style-type: none"> <li>- Describing your town or village</li> <li>- Telling the time</li> <li>- Ordering food and drinks in a café</li> <li>- Saying how much something costs</li> <li>- Saying what you are going to do at the weekend</li> <li>- Understanding people describing their town</li> <li>- Writing a blog about your town and activities</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- A, some, many</li> <li>- Irregular verb Ir</li> <li>- Near future tense</li> <li>- Using Present and near future tenses together</li> </ul>	<p><b>Revision of Modules 1 to 5 in preparation for End of Year exam</b></p> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>- Learning about Spanish and Latin American festivals</li> <li>- Learning about Spanish and Latin American traditions</li> <li>- Finding out about endangered animals</li> <li>- Learning about the right to education</li> <li>- Learning about Spanish artists</li> <li>- Learning about Spanish cities and towns</li> <li>- Learning about Central and South American Spanish speaking countries</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Recap of present tense and near future tense</li> <li>- Recap of main grammar points</li> </ul>

## Spanish GCSE Curriculum Overview – Viva AQA Higher

	Autumn Term	Spring Term	Summer Term
<b>Y10</b>	<p><b>Module 1</b></p> <ul style="list-style-type: none"> <li>- Discussing holidays and weather</li> <li>- Saying what you do in summer</li> <li>- Holiday preferences</li> <li>- Saying what you did on holiday</li> <li>- Describing where you stayed</li> <li>- Booking accommodation and dealing with problems</li> <li>- Giving an account of a holiday in the past</li> <li>- Identify positive and negative opinions</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Infinitives</li> <li>- Present tense, regular and irregular verbs</li> <li>- Preterite tense</li> <li>- Imperfect tense</li> </ul>	<p><b>Module 2</b></p> <ul style="list-style-type: none"> <li>- Talking about school subjects and teachers, including opinions</li> <li>- Describing school facilities</li> <li>- Describing uniform and the school day</li> <li>- Describing your school</li> <li>- Comparing primary school to secondary school</li> <li>- Talking about school rules and problems</li> <li>- Talking about plans for a school exchange</li> <li>- Talking about activities and achievements</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Adjectives</li> <li>- Comparatives and superlatives</li> <li>- Negatives</li> <li>- Present tense</li> <li>- Imperfect tense</li> <li>- Phrases followed by the infinitive</li> <li>- Near future tense</li> <li>- Asking and answering questions</li> <li>- Object pronouns</li> </ul>	<p><b>Module 3</b></p> <ul style="list-style-type: none"> <li>- Talking about socialising and family</li> <li>- Describing people</li> <li>- Talking about social networks</li> <li>- Making arrangements</li> <li>- Reading preferences</li> <li>- Talking about friends and family</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Present tense</li> <li>- Adjectival agreement</li> <li>- Para with infinitives</li> <li>- Present continuous tense</li> <li>- Connectives</li> <li>- Relationship verbs</li> <li>- Ser</li> <li>- Estar</li> <li>- Personal “a”</li> <li>- Past tenses</li> </ul> <p><b>Module 4</b></p> <ul style="list-style-type: none"> <li>- Talking about free time activities</li> <li>- Talking about TV programmes and films</li> <li>- Talking about what you usually do</li> <li>- Talking about sports</li> <li>- Talking about what’s trending</li> </ul>

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	Autumn Term	Spring Term	Summer Term
<b>Y11</b>	<p><b>Module 4 continued</b></p> <ul style="list-style-type: none"> <li>- Discussing different types of entertainment</li> <li>- Talking about who inspires you</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Stem changing verbs</li> <li>- Adjectives of nationality</li> <li>- Soler + infinitive</li> <li>- Perfect tense</li> <li>- Imperfect tense</li> </ul> <p><b>Module 5</b></p> <ul style="list-style-type: none"> <li>- Talking about places in town</li> <li>- Talking about shops</li> <li>- Describing the features of a region</li> <li>- Planning what to do</li> <li>- Shopping for clothes and presents</li> <li>- Talking about problems in a town</li> <li>- Describing a visit in the past</li> <li>- Understanding and giving directions</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Se puede / se pueden</li> <li>- Future tense</li> <li>- Demonstrative adjectives</li> <li>- Conditional tense</li> </ul>	<p><b>Module 6</b></p> <ul style="list-style-type: none"> <li>- Describing meal times</li> <li>- Talking about daily routine</li> <li>- Talking about illnesses / injuries</li> <li>- Talking about typical foods</li> <li>- Comparing festivals</li> <li>- Describing a special day</li> <li>- Ordering in a restaurant</li> <li>- Talking about a music festival</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Passive</li> <li>- Avoiding the passive</li> <li>- Question words</li> <li>- Reflexive verbs in the preterite</li> <li>- Absolute superlatives</li> </ul> <p><b>Module 7</b></p> <ul style="list-style-type: none"> <li>- Talking about different jobs and job preferences</li> <li>- Talking about how you earn money</li> <li>- Talking about work experience</li> <li>- Talking about the importance of learning a language</li> <li>- Applying for a summer job</li> <li>- Discussing gap years</li> <li>- Discussing plans for the future</li> </ul>	<p><b>Module 7 continued</b></p> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Soler with imperfect tense</li> <li>- Preterite and imperfect together</li> <li>- Present and present continuous</li> <li>- Saber and conocer</li> <li>- Indirect object pronouns</li> <li>- Conditional tense</li> <li>- Subjunctive with cuando</li> </ul> <p><b>Module 8</b></p> <ul style="list-style-type: none"> <li>- Describing houses</li> <li>- Talking about the environment</li> <li>- Healthy eating, diet related problems and healthy lifestyles</li> <li>- Considering global issues</li> <li>- Talking about local actions</li> <li>- Talking about international sporting events</li> <li>- Talking about natural disasters</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Present subjunctive</li> <li>- Subjunctive in commands</li> <li>- Revision of 3 timeframes</li> <li>- Pluperfect tense</li> <li>- Imperfect continuous</li> </ul>