

<b>Policy</b>	<b>Admissions</b>		
<b>Reviewer</b>	<b>Dr Gareth J A Hughes</b> Headteacher		
<b>Reviewed Changes</b>	Summer Term 2023	<b>Next review</b>	Summer Term 2024

**APPLICABLE FROM SEPTEMBER 2023**

**Relevant SoJ Education documentation:**      [Admissions Appeals Policy](#)  
[Transgender Admissions Policy](#)  
[Transfer and Transition Policy](#)

**Why Victoria College?**

Victoria College is a Government provided fee-paying school. This means that the College is subject to the oversight of the Minister for Children and Education and it receives 48% funding per child from the Government of Jersey, but unlike fully provided schools 52% of our fee income is received from parents or guardians. We do have a comprehensive bursary scheme to enable those academically gifted children, who might not ordinarily have the opportunity to attend a fee-paying school, the chance to thrive in an inclusive and successful academic environment.

Victoria College is an academically selective school that welcomes young people with diverse backgrounds not only from its preparatory school, Victoria College Prep (“VCP”) but also from other fee-paying and non fee-paying primary schools on island.

Victoria College produces young people who have received a holistic education, achieving their potential, with a commitment to community and personal goals.

**Admission at 11+ for boys who are not at VCP**

Our admission criteria ensures we obtain the best possible information on the young people that apply to the College from non-VCP schools, to help make the most informed decision on a place.

**1. Admissions Tests**

- For entry at the age of 11, boys will sit the 11+ GL Assessments tests in English and Maths, in the November prior to entry. Details of these processes, together with information on the GL Assessments resources (exemplar papers and Parents Guide), are available on our College Website, and can be accessed on the following link: <https://11plus.gl-assessment.co.uk/free-materials/>
- We will not disclose the assessment results or completed papers to parents or feeder schools but will use these results as a means to judge academic capability in numeracy and literacy.

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## 2. School Reference (including Year 6 CAT score)

- o The College aims to educate students who demonstrate commitment to learning and achieving their potential and will benefit from the successful educational environment at Victoria College. For the benefit of all students at the College, candidates who have a poor attendance, behaviour, or motivation record will not be considered for a place at Victoria College.
- o We ask for an honest and detailed school reference, the format of which is determined by Victoria College, taking into consideration the points made above. Educational attainment data will be requested on the Reference form. We will also require detail on any special educational needs that might require additional support to allow your child to achieve their full potential.
- o The student should obtain a mean CAT score of at least 100.

## 3. School Report

- o The most recent school report is required.

## 4. Informal Interview

- o Interviews will be conducted during the assessment morning in early November, by a member of our senior staff. This is to help us get to know the applicant a little better and allow the applicant to discuss their individual interests, skills and passions. In isolation, interviews do not determine whether a student is offered a place at Victoria College; candidates must fulfil the criteria as set out above.

### **Admission at 11+ for boys attending Victoria College Preparatory School**

The unique relationship between Victoria College Preparatory School and Victoria College leads to a specific admissions process for 11+ entry, with automatic transfer between the two schools at 11+ in the majority of cases.

A place is only guaranteed in Year 7 for a VCP student when he:

- o consistently attains at least Secure in Age-Related Expectations in Reading, Writing and Mathematics; and
- o attained at least Secure Age-Related Expectation in Teacher Assessments in Reading, Writing and Mathematics at the end of Year 5; and
- o demonstrates a good behaviour, motivation and attendance record, proactive engagement in the broader life of the school, and a positive attitude towards learning, as evidenced in their VCP school reports; and
- o obtains a mean CAT score of at least 100.

Where it is identified through annual student progress meetings (attended by school leaders from VCP and VCJ) and the provision of evidence, that any of these requirements are not being, or may not be met, automatic transfer is not guaranteed. Victoria College reserves the right to approve progression into Year 7, based on either or both of the following (at the Headteacher's discretion):

- Attaining suitable results through the Admission Process for non-VCP students (see above), and considered within the external candidate application cohort, held during assessment morning in November of Year 6.
- An interview with the Headteacher of Victoria College to discuss the appropriateness of the move.

Parents of boys will be formally offered a place at the end of the Autumn Term of Year 6, ahead of formal admission onto roll at Victoria College in September of Year 7.

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**Admission during Years 7-11**

Boys wishing to join Victoria College during years 7 to 11 will be assessed using the College's own Entrance Procedure. Commitment, high standards of behaviour and good parental support will be pre-requisites for entry at all ages and, in every case, the final decision on admission rests with the Headteacher of Victoria College.

**Admission to the Sixth Form**

To enter the Sixth Form at Victoria College, candidates must achieve a minimum GCSE Grade Point Average (GPA) of 4.8 and a minimum of Grade 4 in both English (Language or Literature) and Mathematics GCSE. In the event of a Grade 4 being achieved we will expect that grade to be improved to a Grade 5 over the course of Year 12 through the process of resitting. This is to ensure that the academic demands of Key Stage 5 are appropriate to the pupil, and that the right Key Stage 4 qualifications are in place for the best possible pursuit of higher education options or to enter the world of work directly.

An average GPA of 5.5 is recommended for the pursuit of three full A levels. GPA scores lower than this will result in the recommendation of a modified curriculum, which may involve alternative qualifications offered within the sixth form collaborative relationship (Jersey College for Girls, De La Salle College and Beaulieu Convent School), such as BTEC or other vocational options in addition to appropriate A level subjects. Certain subjects have specific entry requirements and individual cases may be considered on their merit by the Head of Sixth Form after consultation with Heads of Department.

All prospective Sixth Formers have an interview with the Headteacher and Head of Sixth Form before they are offered a place. Where a candidate is new to Victoria College, a satisfactory reference will be required from their current school.

Students who are already at Victoria College will need to show a good record of good behaviour, attendance and a positive attitude towards their studies. Where these are identified as not being of the requisite standard, students and their families will be made aware at the end of Y10, with a clear support programme put in place to enable the student to improve in these areas. If sufficient progress is not made, a student's place in the Sixth Form will be made conditional.

The College will consider each admissions case on its individual merit and the final decision is with the Headteacher.

**Disclosure of information**

Failure of a school or family, either from VCP or other primary / preparatory schools, to disclose full information on a prospective or offered candidate's application during the admissions process may result in the withdrawal of that place. This withdrawal can take place before or after the student commences study at Victoria College.

**Appeals**

Parents / guardians have the right to appeal an admission decision. Such appeals must be in writing within 5 working days of the notification of the decision, addressed to the Chairman of the Board of Governors and sent to the Headteacher's Secretary.

Appeals to the Board of Governors may only be made based on the grounds of adherence to the Victoria College Admissions Policy. If your child has been unsuccessful meeting the criteria this does not constitute grounds for appeal.

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Appellants do not have the right to multiple appeals within the same admissions window (i.e. the same academic year), they may, however, apply for a place for a later academic year and have a further right of appeal if that application is unsuccessful.

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