

Policy	Jersey Premium		
Reviewer	Dr Gareth Hughes, Deputy Headmaster		
Reviewed Changes	2 February 2021	Next review	Summer Term 2022

Relevant SoJ Education documentation: [Jersey Premium Policy](#)

[Jersey Premium Fact Sheet](#) (English)

[Jersey Premium Fact Sheet](#) (Polish)

[Jersey Premium Fact Sheet](#) (Portuguese)

[Jersey Premium Application Form](#) (English)

[Jersey Premium Application Form](#) (Polish)

[Jersey Premium Application Form](#) (Portuguese)

The States of Jersey believes that the Jersey Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children who qualify for the funding and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Jersey Premium Funding is used to raise attainment, promote social skills, independent learning and positive behaviour in order to increase pupil progress.

The States of Jersey stipulate it is for the school to decide how the Jersey Premium is spent.

A detailed understanding of the specific situation of each of the pupils in receipt of Jersey Premium funding sought from a range of stakeholders (HoDs, Tutors, Housemasters, Study Centre, subject teachers, parents and the pupils themselves), so that more effective targeting of funding can be made.

The school's Jersey Premium Strategy for the 2019 year aims to address the following barriers to educational achievement among pupils eligible for Pupil Premium:

- Levels of confidence and resilience
- Availability of resources to enhance learning
- Access to extracurricular activities to enhance learning

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- Involvement in extension/enrichment opportunities to broaden students' educational experiences

In doing so four key 'pillars' are used to allocate funding, both to individuals and collectively to improve the College's capacity to deliver excellent educational outcomes.

Emotional support and welfare	Building cultural capital	Bespoke academic support	Resourcing
Mental health courses or training	Music lessons and support	Academic tutoring	Remote learning ICT resources
Counselling sessions	CCF or sports opportunities	Homework club	Stationery
Wellbeing interventions	Activities Week	Literacy or Numeracy support	Revision materials

Some key objectives within these pillars, are as follows:

- To offer additional support to pupils in assessment and examination preparation through the provision of revision resources
- To provide ICT resources to enhance remote learning, especially during Covid-19.
- To offer opportunities to access extra-curricular opportunities, including music lessons, CCF participation and physical activity interests
- To support attendance at Homework Club and 1-2-1 support sessions in numeracy and literacy
- To assist funding with curriculum trips, year group trips and for other opportunities where the pupils are representing the school
- To provide a range of mental health and welfare support opportunities, including increasing counselling hours at the College.
- To provide the best training for Jersey Premium staff leads, to ensure appropriate allocation of funding

A strategy plan is provided for the year and the College will publish a summary of the implementation of its Jersey Premium Strategy for the preceding year in January of the following year on the College website.

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