



Home Learning Guidelines

The intended outcome is that the curriculum is at the forefront of the work and, as far as possible, student progress should not be negatively impacted.

Student Expectations

- Should be online and follow their normal timetable where possible to enable teachers to respond to student needs and keep structure to the day.
- Students must complete all set work.
- Check ShowMyHomework and @vcj.sch.je emails on a daily basis. @victoriacollege.je email addresses will not be used by staff.
- Get in contact with teachers if they are unsure of the requirements of any work, by vcj.sch.je email addresses only, not via @victoriacollege.je or SMHW notifications.

Student Logistics

- Ensure they can access ShowMyHomework
 - www.satchelone.com
- Login via Office 365
 - Username – College e-mail address (@vcj.sch.je)
 - Password – same as College PCs
- Ensure they can access the Victoria College email – speak to IT if not. @victoriacollege.je email addresses will not be used (to ensure a single system of communication)
 - <https://email.jeron.je/owa/>
 - Username – College e-mail address (@vcj.sch.je)
 - Password – same as College PCs

Teacher Expectations

- Teachers must provide meaningful work in line with what would be set should College be in full operation.
- Work to be set via ShowMyHomework only, to ensure parents and pupils can access the material.
- Work must be set for the week ahead, ideally in a single post for each class.
- Work should be posted as early as possible in the week, at the very latest, by the time of the first lesson in that subject.
- Each lesson missed must have clear work set to be completed remotely and work set should reflect the length of the lesson.
- Wherever possible, work set should reflect the normal curriculum objectives. It is understood that learning activities may differ from those in a classroom setting.
- Teachers must identify clearly on SMHW at the end of their entry the intended outcome of work. “By the end of this lesson students should have completed X”.
- Where possible teachers will be available during the normal school day. This enables staff to respond timely to student needs, facilitate conversations amongst colleagues, and keep structure to the day.
- Additional homework during remote learning should not exceed the time guidance, be meaningful and should complement the lesson.
- It is the student’s responsibility to complete the work.
- Teachers should take into account adaptations to home learning for students with Additional Needs, ensure they are able to access the work at home and there are appropriate expectations of the work they will produce.
- Any teachers who feel they will struggle to access a computer from home should speak to the IT Department.

Specific Guidance for Years 11 and 13

Focus on A level and GCSE subject material, ensuring that curriculum overviews are completed as planned, and that specification knowledge from these two-year courses is consolidated.

Rationale:

Ensure that we are catering for all possible eventualities, as we await final guidance from Ofqual and the examination boards

Ensure boys that wish to sit an exam at a later date are fully prepared, as if they were to be sitting them this summer

Year 11

Bridging and preparation work for subjects to be taken at A level

All boys to be instructed on beginning the Extended Project Qualification (EPQ)

Enrichment and extension work, linked to development of independent learning

Rationale:

- ✓ *Affording the opportunity for boys to orient themselves with A level expectations and specifications, and to complete tasks that will reduce the academic gap to Key Stage 5 courses*
- ✓ *To help boys with independent learning skills acquisition, ahead of Sixth Form*
- ✓ *Complete a large part of the highly regarded EPQ*

Year 13

Enrichment and extension work being prepared, focusing on university subjects, or employment preparation.

Students will also receive tailored guidance on starting university and work, covering aspects including personal finance, guidance on moving away from the family home, and so on.

Pupils will receive a grade for their courses this summer, as assured by the UK Government. Please be assured that the College will provide a robust post-results service, when these results are released. This will include expert advice on university places, clearing and adjustment.

Rationale:

- ✓ *Provide post-VCE support for students, to ensure the transition to university or work is as effective as possible, academically and socially/personally*

Communications Protocols

The Leadership Team will make direct phone contact with all parents at least once during each ten-school day period of Home Learning being implemented, to check on progress.

The Special Educational Needs team will contact parents on the SEN register at least on a weekly basis to check how they are coping with the home learning, and offer any further support.