

Policy	Careers Education and Guidance		
Reviewer	Mrs Suzanne Job, Head of Careers		
Reviewed Changes	Autumn Term 2023	Next review	Autumn Term 2024

Introduction

Victoria College considers sound and effective Careers Education and Guidance to be an essential feature of the provision it makes for its students whilst in full-time education and an expression of its commitment to the principles of lifelong learning and equality of opportunity. The College also recognises the need for enhanced provision for Guidance in the light of initiatives in the 14-19 Curriculum.

Aims

CEG at Victoria College seeks to comply with statutory requirements for maintained schools in the UK and with the Education Committee Careers Education and Guidance Policy (EDC/POL/10). It also supports the Mission Statement and declared Aims of the College.

CEG at Victoria College will enable pupils to achieve learning outcomes from the Gatsby Benchmarks, updated July 2021

CEG at Victoria College seeks to comply with the guidance offered in the National Framework for Careers Education and Guidance 11-19 in England produced by the DCSF and updated on 31st August 2022 & the statutory guidance: Impartial Careers Education updated 31st August 2022.

Implementation

In order to achieve these aims, the College will -

- ◆ deliver a planned and documented programme of careers education to students in Years 7 and above (*DCSF Careers Education & Guidance A National Framework 2012*)
- ◆ seek ways of pursuing some of the stated learning outcomes earlier in KS3 through the PSHE programme
- ◆ ensure access for students to guidance materials and a wide range of up-to-date reference materials
- ◆ maintain an up-to-date partnership agreement with the local Careers Service
- ◆ work closely with parents, Foundation Partners, local business and other employers
- ◆ provide the opportunity for at least one 20 minute guidance interview with the Head of Sixth Form, The Senior Leadership Team or the Head of Careers for each student in Years 9 & 11 and the Sixth Form and other individual guidance as needed

Building successful futures

- ◆ maintain information on the destinations of former students
- ◆ all Year 10 students will take part in work experience organised by the Trident Office

Evaluation

The College will evaluate the effectiveness of the CEG programme at regular intervals, by reference to the Learning Outcomes defined in the National Framework and by consultation with staff responsible for the delivery and outside agencies.

Building successful futures