

Year 4 Learning Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH	Portfolio writing Pobble 365 descriptive settings / story starters Adventure story Focus: settings Portfolio writing Recount/ Non-chronological Report – la Hougue Bie Biographies	Types of poetry Guy Fawkes- Focus: writing Poetry/Haikus/cinquains/fog Pobble 365 descriptive settings / story starters Non-Fiction: Note-taking / summarising / key words – Skara Brae Instructional texts (recipes – link to DT) Instruction writing linked to How to wash a woolly mammoth. Biographies	Fiction & Poetry: Language study (onomatopoeia, similes, metaphors). Language devices (use of questions) Pobble 365 descriptive settings / story starters Biographies (art link, Ted Hughes)	Fiction & Poetry: Iron Man How to train your dragon The Promise Pobble 365 descriptive settings / story starters Poems – the Iron Man Poems – House Non-Fiction: Newspaper articles Note-taking / summarising	Narrative description writing - WTWC Characterisation Pobble 365 descriptive settings / story starters Persuasive Writing Leaflets/Why the Whales Came/Bryher Biographies	Fiction & Poetry: Pobble 365 descriptive settings / story starters Adventure Stories - WTWC Chapter Summaries Biographies
	Handwriting: Nelson book	Handwriting: Nelson book	Handwriting: Nelson book	Handwriting: Nelson book	Handwriting: Nelson book	Handwriting: Nelson book
	SPAG: Sentence punctuation – capital letters and full stops	SPAG: Direct speech punctuation Fronted adverbials Fronted adverbials followed by a comma	SPAG: Possessive / contraction apostrophes Fronted adverbials followed by a comma	SPAG: Fronted adverbials followed by a comma Using verbs in the correct tense	SPAG: Reinforce depth of learning for all areas covered this year	SPAG: Reinforce depth of learning for all areas covered this year

PREPARATORY SCHOOL

	<p>B.O.Y.S sentences (compound sentences) Using verbs in the correct tense Paragraphs</p> <p>Possessive / contraction apostrophes</p>	<p>Apostrophes – plurals Possessive / contraction apostrophes</p>	<p>B.O.Y.S sentences (compound sentences) Connectives Using verbs in the correct tense Paragraphs Prefixes and suffixes Dictionary work</p>	<p>Paragraphs Prefixes and suffixes Dictionary work Possessive / contraction apostrophes Imperative verbs</p>		
	<p>Reading: Class reader - Stig of the Dump / – Police report / peer reading / Individual reading / Book reviews / Reciprocal reading</p> <p>Comprehension activities / SRA</p>	<p>Reading: Class reader - Stig of the Dump / – Police report / peer reading / Individual reading / Book reviews / Reciprocal reading</p> <p>Book studies based around The Stone Age (recordings) Guy Fawkes comprehension Comprehension activities / SRA</p>	<p>Reading: Class reader - The Iron Man/ - Reciprocal reading / Book reviews / individual reading</p> <p>Comprehension activities / SRA</p>	<p>Reading: Class reader - The Iron Man/ How to train your dragon/ The Promise - Reciprocal reading / Book reviews / individual reading</p> <p>Comprehension activities / SRA</p>	<p>Reading: Why the Whales came – Reciprocal reading / Book reviews / individual reading Playscripts</p> <p>Comprehension activities / SRA</p>	<p>Reading: Why the Whales came – class reader - Reciprocal reading / Book reviews / individual reading</p> <p>Comprehension activities / SRA</p>
	<p>Speaking & Listening / Drama</p> <p>Stig of the Dump Freeze Frames Mime</p> <p>Police reports</p>	<p>Speaking & Listening / Drama</p> <p>Performance poetry</p> <p>Stig of the Dump Lascaux Caves discovery Mime</p>	<p>Speaking & Listening / Drama</p> <p>Iron Man Freeze Frames</p>	<p>Speaking & Listening / Drama</p> <p>House Poetry reading</p> <p>Iron Man Mime Improvisation</p>	<p>Speaking & Listening / Drama Playscripts</p> <p>Why the Whales Came Mime</p>	<p>Speaking & Listening / Drama</p> <p>Why the Whales Came Playscripts</p> <p>Plastics Assembly</p>
	<p>Assessments: PIRA Writing Portfolio Story Setting</p>	<p>Assessments: PIRA Writing Portfolio Recount – La Hougue Bie</p>	<p>Assessments: Writing Portfolio House poetry</p>	<p>Assessments: PIRA</p>	<p>Assessments:</p>	<p>Assessments: PIRA Writing Portfolio Newspaper article</p>

PREPARATORY SCHOOL

MATHS	Place Value Mental Addition & Subtraction Multiplication & Division Time Length Written Addition & Subtraction	Place Value Fractions & Decimals Fraction & Decimal Addition Measure & Data Place Value & Subtraction Multiplication & Division Co-ordinates 2D Shapes	Place Value Addition & Subtraction Written Subtraction & Multiplication Division & Fractions 2D Shapes Mental calculation Strategies	Place Value Addition & Subtraction Time & Length Subtraction Problems	Place Value & Decimals Written Multiplication & Division Area & Perimeter 2D & 3D Shapes Fractions & Decimals	Addition & Subtraction Subtraction Multiplication & Division Co-ordinate Geometry Statistics & Data Multiplication & Division Fractions
SCIENCE	Electricity	Teeth	States of matter Sound – Taught by RL	Plastics (Linked with DT)	Living things	Animal habitats/food chains
COMPUTING	iPads: New skills – printing, saving and Pages. Setting up new Bookcreators for various topics PCs Flowol	E-Safety: Be internet awesome	SOC: Unit 4.3. We are musicians	Micro:bits	SOC: Unit 4.5 We are Co-authors	SOC: Unit 4.6 We are Meteorologists iMovie – Geography: Process of erosion
HISTORY	Prehistoric Jersey	Prehistoric Jersey				
GEOGRAPHY					Mapwork	Coasts
RE			Judaism	Judaism		
ART	Artist study Matisse Neolithic Art	Textile Art Neolithic Art	Iron Man Art Architecture/ designers Charles Rennie Mackintosh	Judaism Architecture/ designers Charles Rennie Mackintosh	Sketching	Sketchbook art

DESIGN AND TECHNOLOGY		Neolithic flatbread	Design a chair	Making Jewish Apple Cake	Plastics – DT STEM project (fortnight)	Plastics Assembly
PE	Football Rugby Hockey	Football Rugby Hockey	Rugby Hockey Football	Cricket Tennis Athletics	Cricket Tennis Athletics	Cricket Tennis Athletics
PSHE	Team building, target setting, establishing rules, developing self esteem - SEAL (1. New Beginnings; 2. Getting on & falling out) Voting for school council	Being a global citizen Link to RRS	The boy, the mole, the fox and the horse. Developing confidence & independence, making the most of your abilities, rights & responsibilities, SEAL (3. Say no to bullying; 4. Going for goals; 5. Good to be me)	Developing confidence & independence, making the most of your abilities, rights & responsibilities, SEAL (3. Say no to bullying; 4. Going for goals; 5. Good to be me)	Looking after our planet – link to RRS	Activity week related PSHE
FRENCH	Revision of Premiere Partie Numbers 31-59	Colours Like / Dislike Revision of Book 1	Deuxieme Partie	Deuxieme Partie	Deuxieme Partie	Deuxieme Partie
MUSIC	African Drumming	Sound	Glockenspiel skills	Glockenspiel skills	Ukulele skills	Ukulele skills
OTHER	La Hougue Bie			Synagogue visit	Jersey maritime museum La Rocque field trip	Activity Week TBC