



Dear Parent,

### **Re. Higher Education Information Evening Follow-up**

Thank you for attending the recent Higher Education Information Evening for Year 12 students and parents. I hope that you found the content useful and that it has made you feel more comfortable in supporting your son in completing his university applications.

I appreciate that there was a huge amount of information shared, and so have attached a copy of the presentation used to this letter. Please do use this to remind yourself of our expectations and procedures should you wish to refresh your memory. If you were unable to attend the presentation, then this will provide you with basic information that we covered.

Should you have any queries relating to any of the content in the presentation, please do not hesitate in contacting myself or Mrs Murphy, Deputy Head of Sixth Form and UCAS lead via e-mail. Similarly, should you have any feedback from the presentation then we would be pleased to receive this so that we are able to adapt this in the future.

### **Research resources**

I have attached copies of the research resources that I referred to in the presentation. These tasks will be worked on in tutor time and in students' own time and will likely be useful in helping students to lay the foundations for their decision-making process and personal statement writing. They also provide a tool through which you can engage in this process with your son.

Should you wish to, you could also engage with your son in this process by regularly speaking to him about his UCAS form, personal statement and Unifrog activity during the summer term. Mrs Job will be supporting boys with setting UCAS and Unifrog up during careers lessons, and myself and Mrs Murphy will be running seminars during the weekly lecture slot to get students moving along nicely with the application process. Any support you are available to provide from home will help in ensuring all deadlines are met. By meeting deadlines and engaging fully, your son will receive as much support as we are able to offer, and will produce the best application that they are capable of. Failure to meet deadlines and a lack of engagement will likely result in a weaker overall application.

### **UCAS Parent Guides**

UCAS have produced useful Parent Guide videos, which are just a couple of minutes in length. Two such videos are available in the links provided below, and we would encourage parents, whether they are new to the university application process or not, to take a quick look at these.

[Parents' Guide to UCAS](#)

[Parents' Guide to applying](#)

Below is a link to the Advice for Parents page of UCAS, which includes the option to sign up for a weekly newsletter, UCAS top tips, and access to a useful written guide.

[Advice for parents](#)

[Written guide for parents](#)

## **Our World of Opportunity**

## Unifrog

Unifrog is a vital tool for the boys as they conduct research and produce personal statements. Parents are also able to access Unifrog and there are two options for doing so. We can obtain a sign-up code for you, which will create your own account but which will not be linked to your son's account. This will allow you to conduct your own research but won't allow you to see what your son has been doing on Unifrog. Alternatively, we can link an e-mail account of your choosing to your son's account, which will then result in you receiving weekly e-mails from Unifrog about your son's progress with regards to personal statements and course research.

If you would like to sign up for one of these options, then please do contact Mrs Job ([s.job@vcj.sch.je](mailto:s.job@vcj.sch.je)) and myself via e-mail so that we can obtain the necessary information to facilitate this.

## Pre-Public Examinations

Pre-Public Examinations (PPEs) will commence on Tuesday 18<sup>th</sup> April. We expect our students to uphold the highest standards of behaviour within, and to commit fully to, these key assessments. I have attached a copy of the exam timetable for your information.

It is also vital that students understand what is expected of them with regards to timings, locations, equipment. Meeting our expectations ensures the very best experience in the PPEs for all our boys. Students should arrive at their exam **at least** 10 minutes prior to the exam start time, with all required equipment. Phones are not permitted in the exam hall and should be left in a bag or handed in upon entering the exam hall.

Students will be on exam leave between 18<sup>th</sup> April and 27<sup>th</sup> April (inclusive) but are welcome to use the Sixth Form centre for independent study during this time, should they wish to. Students should sign in and out of school if they opt to come in for revision purposes and must adhere to the school appearance policy whenever they are on site.

Please do not hesitate in contacting me either via e-mail ([a.falle@vcj.sch.je](mailto:a.falle@vcj.sch.je)) or using my direct number (01534 638257) if you have any concerns or queries.

Yours Sincerely,



Alan Falle

**Head of Sixth Form**

Our World of Opportunity