



# Higher Education Briefing

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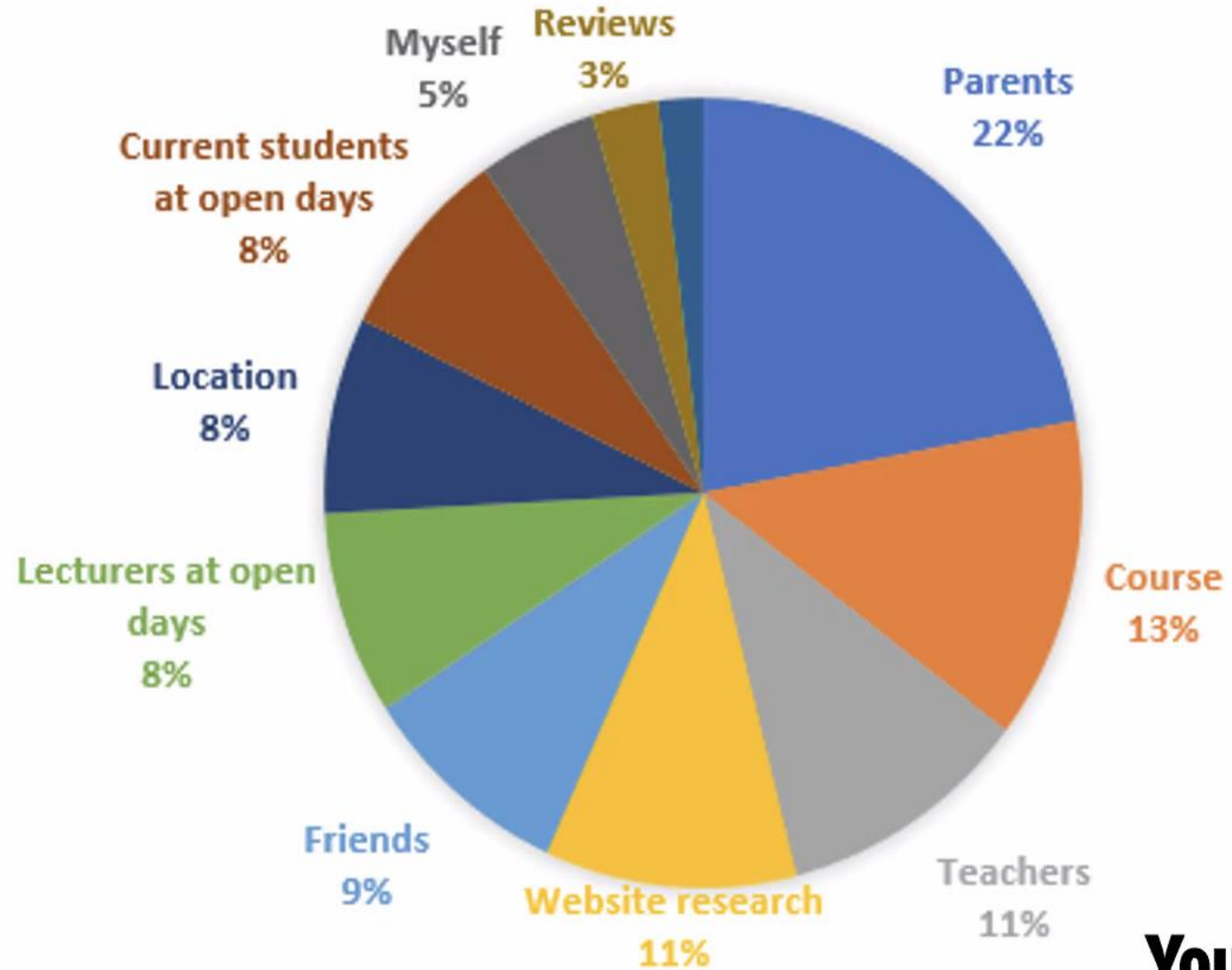
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# Parents were cited as the most influential when it came to decision making

We combined the answers given along with the free text – this underplays the importance of course and location



🏠 / Undergraduate / Applying to university

# UCAS UNDERGRADUATE: ADVICE FOR PARENTS AND GUARDIANS

Explore this **section** ▾

We've got lots of resources and information dedicated to helping parents and guardians support students applying to uni.

## What's on this page?

- [Parent newsletters – sign up](#)
- [Top ten tips](#)
- [What you need to know about the application process](#)
- [Guides to help you](#)
- [Know your rights!](#)

## Parent newsletters – sign up

Get updates and all the information you need, along with timely explanations of the application process.

[Sign up for our monthly parent newsletters](#)

## Guides to help you

- **Parent, Guardian, and Carer Guide** – everything you need to guide and support a young person with their options and decision-making, and through the UCAS application process:
  - [Parent, Guardian, and Carer Guide 2022 \(1.7 MB\)](#)
  - [Parent, Guardian, and Carer Guide 2023 \(3.65 MB\)](#)

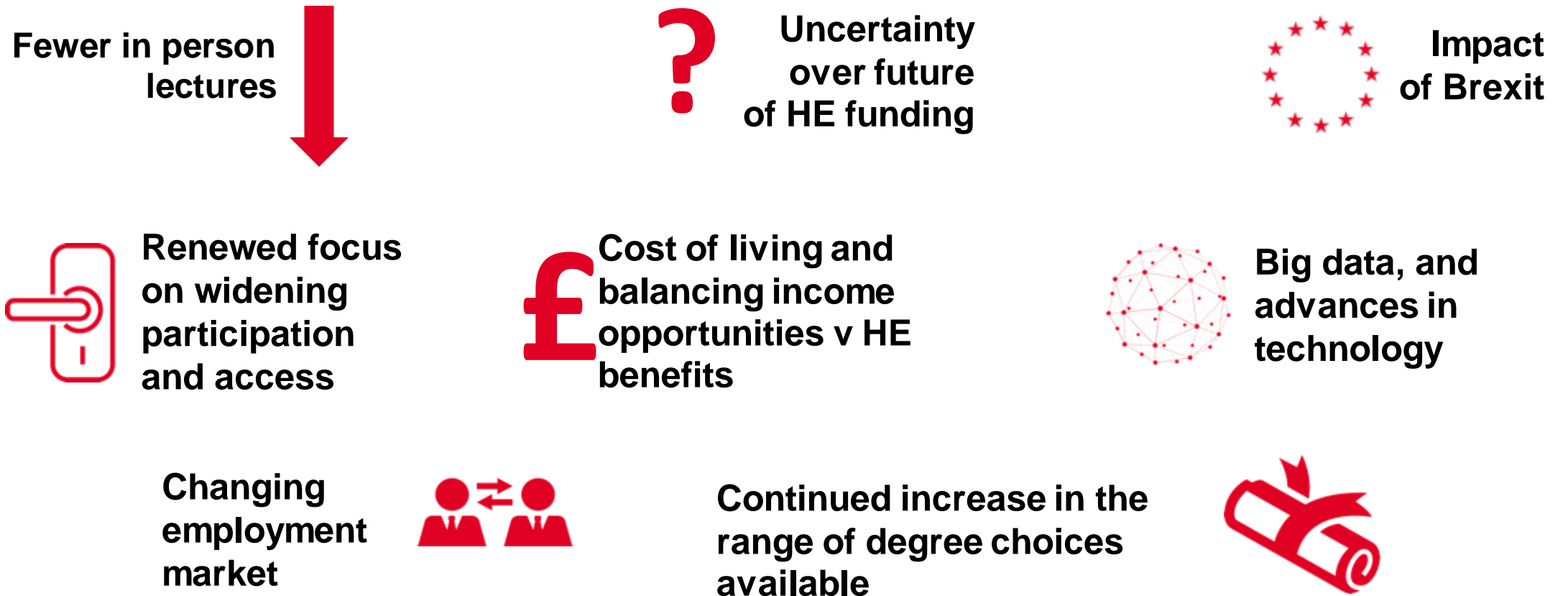




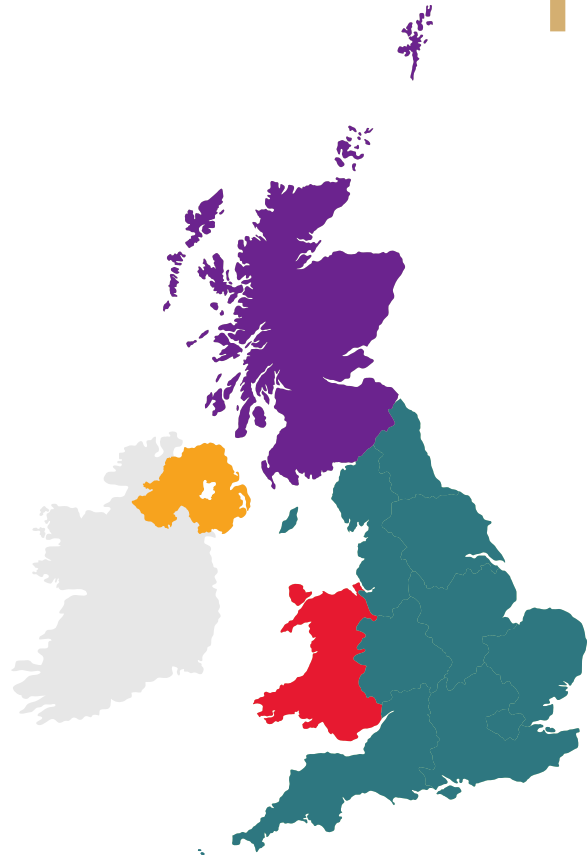
# Programme

- Introduction and Considerations
- The Application Process at Victoria College
- Student Finance
- What next?
- "How can I help?"
- Questions

# Changing Landscape



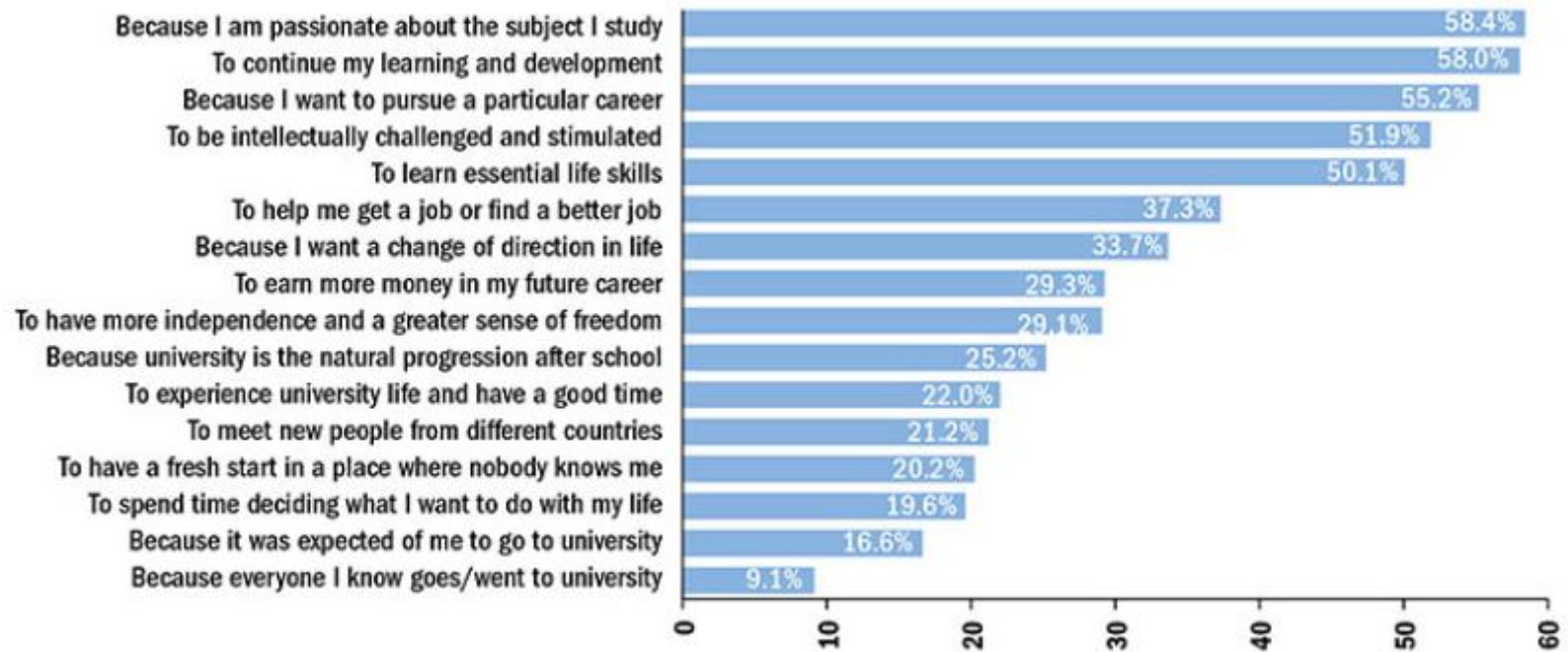
# The Providers



- 353 universities and colleges
  - 313 England
  - 22 Scotland
  - 19 Wales
  - 4 Northern Ireland
- 52,000+ courses
- + Overseas?

# Benefits of going to university

## WHAT ARE/WERE YOUR MOST IMPORTANT REASONS FOR WANTING TO GO TO UNIVERSITY?



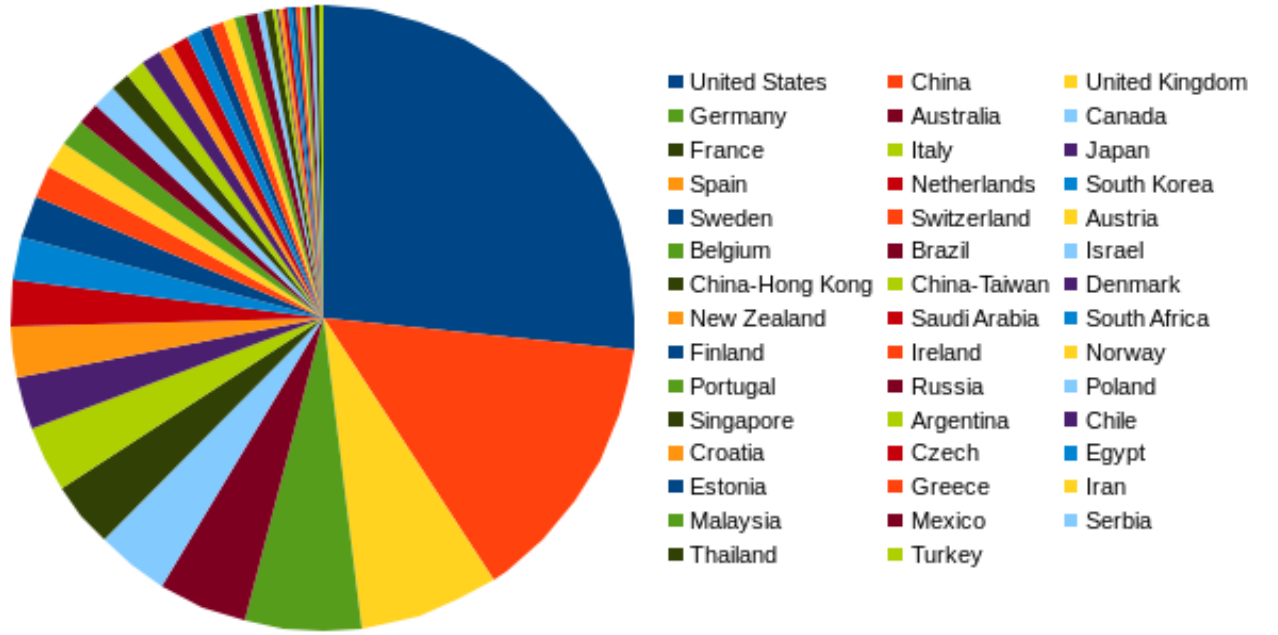
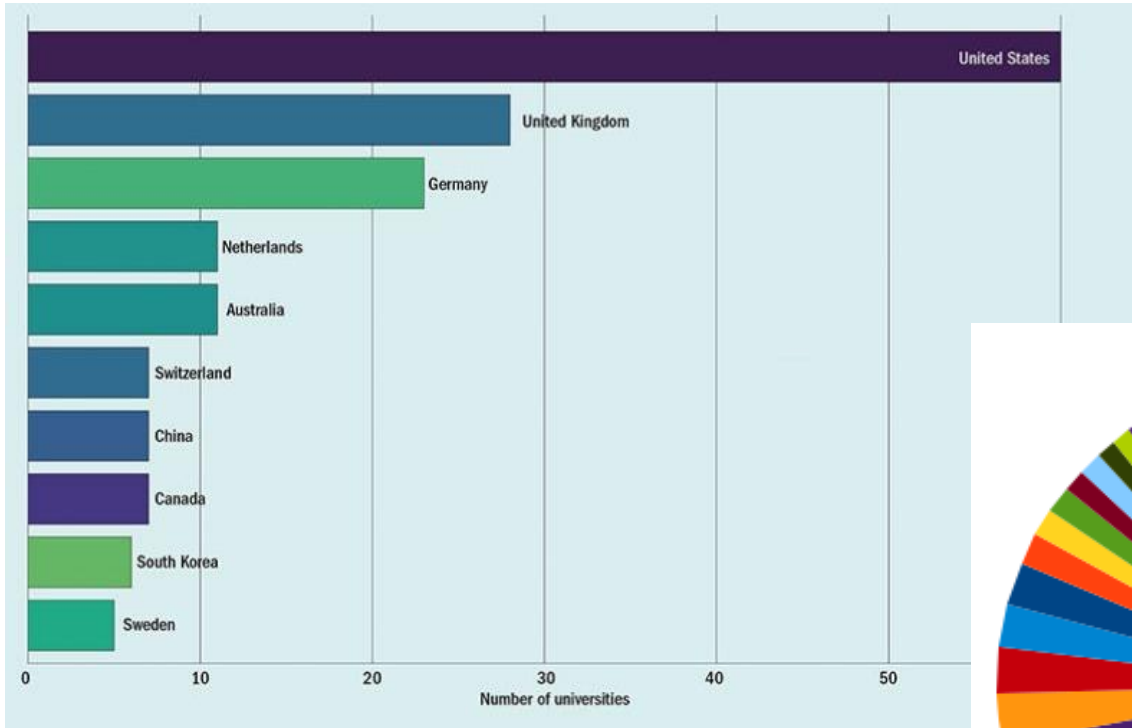
Source: Hobsons

Percentage of respondents identifying each factor among their top three reasons

# Overseas studies?

- Start looking now
- Understand application process – not through UCAS
- Consider;
  - Will qualification be transferable to UK?
  - Cost
  - Language of delivery/assessment





# How to choose

- Content – the same course at a different university may teach different content, in a very different way
- Style of delivery – teaching v research, lecture v seminar, online v in person
- Location – city v town, lifestyle and culture
- Size – upwards of 20,000 v a few thousand
- Facilities – what do you want/need?
- Graduate employment/further study routes
- Fees and living costs



# How to choose

- **Do the research!**



# Russell Group

- London School of Economics & Political Science
- University of Manchester
- Newcastle University
- University of Nottingham
- University of Oxford
- Queen Mary, University of London
- Queen's University Belfast
- University of Sheffield
- University of Southampton
- University College London
- University of Warwick
- University of York
- University of Birmingham
- University of Bristol
- University of Cambridge
- Cardiff University
- Durham University
- University of Edinburgh
- University of Exeter
- University of Glasgow
- Imperial College London
- King's College London
- University of Leeds
- University of Liverpool

Pick a subject area Main table ▼

2023 ▼	2022 ▼	Institution ▼	Guardian score/100 ▼	Satisfied with course ▼	Satisfied with teaching ▼	Satisfied with feedback ▼	Student to staff ratio	Spend per student/10 ▼	Average entry tariff ▼	Value added score/10 ▼	Career after 15 months ▼	Continuation ▼
1	3	<a href="#">St Andrews</a>	100	91.6	91.6	77.8	11.8	7	200	6.6	88	98.5
2	1	<a href="#">Oxford</a>	99.4	n/a	n/a	n/a	10.5	10	199	5.8	92	99
3	2	<a href="#">Cambridge</a>	98.1	n/a	n/a	n/a	11.6	9.9	207	5.6	92	99.3
4	4	<a href="#">London School of Economics</a>	95.2	78.8	82	67.2	13.4	8.7	189	7.4	92	98
5	7	<a href="#">Imperial College</a>	89.3	83.1	85.8	60.6	11.7	9	198	5.1	95	98.2
6	5	<a href="#">Durham</a>	87	80.7	83.9	65.6	13.7	6.5	185	6	88	98.5
7	8	<a href="#">Bath</a>	85.8	86.1	84.6	61.1	15.4	6.2	177	5.4	90	97.5
8	6	<a href="#">Warwick</a>	84.2	82.9	84.6	69.8	14.2	7.1	173	4.7	88	97.6
9	9	<a href="#">UCL</a>	83.5	76.6	81.2	61.1	11.1	7.8	179	6.4	88	97.2
10	10	<a href="#">Loughborough</a>	82.6	84.6	82.9	64.8	13.8	5.2	156	4.4	85	97.5
11	11	<a href="#">Glasgow</a>	82.1	81.5	84	61.6	13.7	5.8	206	6.2	82	96.3
12	12	<a href="#">Edinburgh</a>	81.8	72	80.6	52.4	11.5	8.9	191	6.6	85	97.7
13	20	<a href="#">Aberdeen</a>	81.2	85.2	85.3	67.4	15	4.7	187	7.8	82	96.4
14	13	<a href="#">Lancaster</a>	80	83.1	84.1	66	14.8	7.6	150	5.3	84	97.8
15	15	<a href="#">Exeter</a>	76.3	79.6	82.3	62.8	16.2	3.5	161	5.7	83	96.7
16	17	<a href="#">Southampton</a>	76.2	79.2	82.6	66.4	12.6	5.9	155	5.3	81	96.7
16	14	<a href="#">Bristol</a>	76.2	74.6	81.1	58.8	14.1	7	167	5.7	85	98
16	18	<a href="#">Strathclyde</a>	76.2	83.3	84.9	64.9	19.1	6.9	204	3.8	85	95
19	26	<a href="#">University of the Arts London</a>	75.5	60.1	70.4	73.2	11.9	9.8	139	6.3	68	92.5

Pick a subject area

[See what it would be like to study this subject](#)

2023	Institution	Guardian score/100	Satisfied with course	Satisfied with teaching	Satisfied with feedback	Student to staff ratio	Spend per student/10	Average entry tariff	Value added score/10	Career after 15 months	Continuation
1	<a href="#">Oxford</a>	100	n/a	n/a	n/a	9.1	10	213	5	96	98.8
2	<a href="#">Durham</a>	96.5	87.6	89.2	80.1	9.7	5	213	6	92	98
3	<a href="#">Cambridge</a>	95.5	n/a	n/a	n/a	12.8	10	221	5	92	100
4	<a href="#">St Andrews</a>	93.7	89.7	92.7	82.9	9.8	6	222	7	85	94.2
5	<a href="#">Lancaster</a>	93.3	91	92	82.7	10.2	7	173	6	90	97
6	<a href="#">Aberdeen</a>	91.7	90.5	81.2	71.8	8.3	3	191	10	n/a	n/a
7	<a href="#">Birmingham</a>	83.2	81.5	85.3	49.2	11.6	7	194	7	91	98.6
8	<a href="#">Leicester</a>	82.6	93	94.5	83.4	15	6	137	7	80	99
9	<a href="#">Cardiff</a>	82.5	85.4	88.6	61.5	8.6	9	147	8	87	94.2
10	<a href="#">Hull</a>	80.3	89.4	92.9	73.8	10.9	3	114	7	79	98.4
11	<a href="#">Salford</a>	79.9	74.5	85.3	74	14.2	2	113	10	n/a	98.6
12	<a href="#">Manchester</a>	79.3	77.5	82.2	58.7	14.2	8	202	6	91	98.8
13	<a href="#">UCL</a>	78.7	75.9	78.3	57.2	11.2	6	183	7	90	96.8
14	<a href="#">Edinburgh</a>	78.6	72.6	81.4	53	11.2	10	214	7	88	95.7
15	<a href="#">Glasgow</a>	76.2	78.5	85.4	55.4	10.4	4	224	5	90	94
16	<a href="#">Warwick</a>	75.8	87.9	88	74.4	12	7	186	2	90	96.9
17	<a href="#">Imperial College</a>	75.5	61.9	78.2	44.1	11.4	7	217	4	96	97.2

Pick a subject area  ▼

[See what it would be like to study this subject](#)

2023 ▼	Institution ▼	Guardian score/100 ▼	Satisfied with course ▼	Satisfied with teaching ▼	Satisfied with feedback ▼	Student to staff ratio ▼	Spend per student/10 ▼	Average entry tariff ▼	Value added score/10 ▼	Career after 15 months ▼	Continuation ▼
1	<a href="#">Imperial College</a>	100	91	88.7	72.6	14.1	10	196	8	n/a	96.4
2	<a href="#">Bath</a>	89	92.5	91.2	62.4	13.9	5	180	6	99	98.2
3	<a href="#">Bristol</a>	87.3	87.2	84.4	67.4	11.1	9	188	4	92	99.1
4	<a href="#">Leeds</a>	86.9	87.2	88	70.9	11.6	5	168	6	94	97.4
5	<a href="#">Southampton</a>	86.7	86.5	83	71.6	11.6	10	171	5	95	96.8
6	<a href="#">Strathclyde</a>	83.9	92.1	88.5	70	14.8	7	197	6	93	95.1
7	<a href="#">Northumbria</a>	80.9	92.3	89.7	83.5	14.3	3	130	10	n/a	86.9
8	<a href="#">Nottingham</a>	80.5	82.9	85.2	72.4	15.5	10	146	5	95	96.8
9	<a href="#">Edinburgh</a>	76.2	72.8	77.5	44.4	12.2	10	172	5	n/a	95.1
10	<a href="#">UCL</a>	75.2	74.6	70.9	60.9	10.4	9	164	8	89	90.4
11	<a href="#">Sheffield</a>	74.4	88	85.7	67.5	16.2	7	156	4	93	96.6
12	<a href="#">Manchester</a>	74.2	77.3	75	63.8	14.4	9	164	6	89	98.7
13	<a href="#">Liverpool</a>	73	73.7	74.6	58.8	17.7	8	134	8	95	97.8
14	<a href="#">Heriot-Watt</a>	72.7	86.8	80.2	56.8	20.7	9	167	7	94	94.3
15	<a href="#">Glasgow</a>	71.1	76.9	75.5	52.5	10.2	8	206	1	n/a	97.3
16	<a href="#">Bradford</a>	70.4	76.8	78	57.8	14.3	3	111	8	n/a	95.7
17	<a href="#">Surrey</a>	69.6	82.7	81.1	60.5	12.1	5	140	2	n/a	97.4

Pick a subject area

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2023	Institution	Guardian score/100	Satisfied with course	Satisfied with teaching	Satisfied with feedback	Student to staff ratio	Spend per student/10	Average entry tariff	Value added score/10	Career after 15 months	Continuation
1	<a href="#">Glasgow</a>	100	86.6	90.1	69.7	12.5	10	212	9	n/a	n/a
2	<a href="#">Bath</a>	89.4	90.1	91	77.2	18.2	4	166	8	81	95.7
3	<a href="#">Loughborough</a>	87.8	87.6	85.5	66.3	16.4	6	158	7	86	97.3
4	<a href="#">Anglia Ruskin</a>	86.1	83.9	88.8	83.3	12.8	8	105	8	76	90.2
5	<a href="#">Strathclyde</a>	84.9	90.5	90.9	76.2	17.8	n/a	206	8	n/a	90.1
6	<a href="#">UEA</a>	82.3	82.3	86	75.3	14.5	3	149	5	93	85.2
7	<a href="#">Durham</a>	81.7	76.9	85.4	72.5	18.7	7	167	7	79	94.1
8	<a href="#">Edinburgh</a>	81.6	75.2	85.5	56.6	12.1	8	191	8	74	94.7
9	<a href="#">Oxford Brookes</a>	78.8	87.1	90.5	77.7	16.1	6	136	5	76	95.1
10	<a href="#">Birmingham</a>	78.7	72.6	79.1	52.1	15.8	n/a	153	8	80	98.6
11	<a href="#">York St John</a>	77.1	83	83.5	83.4	21.1	3	118	9	78	94.3
12	<a href="#">Essex</a>	76.9	77.6	77.8	69.6	15.8	8	121	9	84	88
13	<a href="#">Leeds</a>	76.8	78.3	83.3	62.1	15.6	7	146	8	75	98.1
14	<a href="#">Teesside</a>	76.4	80.2	89	77.8	10.8	8	124	5	80	84.6
15	<a href="#">Sunderland</a>	76	82.4	84.9	79.9	15.1	9	124	8	72	91
16	<a href="#">Highlands &amp; Islands</a>	75.9	81.5	84.1	80.2	n/a	n/a	104	8	n/a	96.1
17	<a href="#">Newcastle</a>	75.3	75.9	85.7	56.7	18	8	145	8	n/a	98.6



Pick a subject area Economics



[See what it would be like to study this subject](#)

2023	Institution	Guardian score/100	Satisfied with course	Satisfied with teaching	Satisfied with feedback	Student to staff ratio	Spend per student/10	Average entry tariff	Value added score/10	Career after 15 months	Continuation
1	<a href="#">+ St Andrews</a>	100	90.8	91	71.5	17.7	7	204	8	95	99.6
2	<a href="#">+ Oxford</a>	98.9	n/a	n/a	n/a	12	10	206	5	94	99.4
3	<a href="#">+ Cambridge</a>	94.5	n/a	n/a	n/a	17.4	10	214	4	95	99.6
4	<a href="#">+ London School of Economics</a>	89.3	78.6	81.9	64.7	23.2	9	196	6	96	99.2
5	<a href="#">+ Warwick</a>	88.4	83.9	86.8	68.1	20.3	8	191	3	97	99.7
6	<a href="#">+ Stirling</a>	87.5	82	86.2	76.6	19	2	169	n/a	n/a	100
7	<a href="#">+ Durham</a>	86.1	76.5	78.7	61.8	19.1	8	183	6	94	99.2
8	<a href="#">+ Hertfordshire</a>	83.3	92.2	91.5	90	18.5	4	100	9	59	94
9	<a href="#">+ Heriot-Watt</a>	82.1	86	85.2	57.1	26.1	10	167	6	84	99.1
10	<a href="#">+ UCL</a>	81.6	75.6	78.5	53.5	19.9	7	188	6	93	98.6
11	<a href="#">+ Glasgow</a>	80.9	85.4	83.8	60.7	29.5	8	196	8	85	98.1
12	<a href="#">+ Brighton</a>	80	82.3	87.4	79.8	22.2	5	105	10	n/a	91
13	<a href="#">+ Hull</a>	79.7	90.1	91.2	77.7	11.7	8	n/a	8	73	90.2
14	<a href="#">+ Strathclyde</a>	79.6	87.8	89.4	68	16.1	9	203	3	89	93.6
15	<a href="#">+ Leeds</a>	78.6	73.9	80.3	51.7	19.5	9	174	4	90	98.9
16	<a href="#">+ Kingston</a>	78.3	76.7	75.3	62.7	13.9	5	94	10	n/a	89.5
16	<a href="#">+ Aberdeen</a>	78.3	79.8	84.5	65.3	21.5	7	177	9	69	97.4

Pick a subject area

[See what it would be like to study this subject](#)

2023	Institution	Guardian score/100	Satisfied with course	Satisfied with teaching	Satisfied with feedback	Student to staff ratio	Spend per student/10	Average entry tariff	Value added score/10	Career after 15 months	Continuation
1	<a href="#">+ Cambridge</a>	100	n/a	n/a	n/a	13.5	10	200	9	95	98.4
2	<a href="#">+ Oxford</a>	99.6	n/a	n/a	n/a	13.4	10	198	8	94	99.3
3	<a href="#">+ London School of Economics</a>	96.9	76.9	83.6	71.4	13.8	10	207	9	91	97.1
4	<a href="#">+ UCL</a>	96.6	79.6	88.4	61	15.2	10	195	9	94	95.5
5	<a href="#">+ Glasgow</a>	88	85.8	88.5	56.1	19.8	7	226	7	90	96.6
6	<a href="#">+ Durham</a>	87.6	78.2	86.5	58.7	17.6	7	188	8	91	98.3
7	<a href="#">+ King's College London</a>	87.1	83.1	90.3	64.9	17.5	9	196	9	89	92.1
8	<a href="#">+ Edinburgh</a>	83.9	68.2	82.2	45.2	16.6	9	215	8	90	97.1
9	<a href="#">+ Warwick</a>	83.5	82.4	85.7	62.2	18.1	7	164	7	88	98.7
10	<a href="#">+ Queen Mary</a>	83.2	75.2	84.6	58	17.1	9	167	9	78	97.1
11	<a href="#">+ Aberdeen</a>	81.7	90	88.6	62.9	25.6	5	196	9	85	96.2
12	<a href="#">+ Dundee</a>	81.4	82.1	85.2	58.9	15.1	4	176	4	88	97.5
13	<a href="#">+ Leeds</a>	81.1	79.1	85.1	60.5	19.7	8	168	7	85	98
14	<a href="#">+ Cumbria</a>	81	73.4	87.7	79.9	12.5	2	115	2	n/a	96.7
15	<a href="#">+ Leicester</a>	78.6	79.2	78.4	65	21.5	6	131	7	89	98.2
16	<a href="#">+ Edinburgh Napier</a>	78.5	87.1	90.8	80.3	37	5	172	9	82	94.6
17	<a href="#">+ Bristol</a>	78.3	67.2	79.6	57.2	19.4	7	177	7	88	97

Pick a subject area

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2023	Institution	Guardian score/100	Satisfied with course	Satisfied with teaching	Satisfied with feedback	Student to staff ratio	Spend per student/10	Average entry tariff	Value added score/10	Career after 15 months	Continuation
1	<a href="#">+ Oxford</a>	100	n/a	n/a	n/a	9.2	10	204	7	n/a	99.2
2	<a href="#">+ St Andrews</a>	97.6	91	89.6	77.7	12.9	7	193	5	n/a	100
3	<a href="#">+ Warwick</a>	97.1	87.3	87	73.5	21.3	n/a	190	8	92	97.9
4	<a href="#">+ London School of Economics</a>	96.2	79.9	82.9	67.8	15.8	10	189	9	88	94.6
5	<a href="#">+ UCL</a>	92.3	77.5	78.5	63.5	23.4	10	197	8	n/a	n/a
6	<a href="#">+ Bath</a>	92.1	86.5	83.4	58.7	17.7	9	183	6	93	98.6
7	<a href="#">+ Loughborough</a>	88.3	89	85.1	63.6	17.6	5	154	7	88	97.9
8	<a href="#">+ Glasgow</a>	86.9	78.8	76.8	55	18.2	8	192	9	86	94.3
9	<a href="#">+ King's College London</a>	86.6	79.1	82.4	55.1	25.1	9	192	6	92	96.3
10	<a href="#">+ Leeds</a>	86	75.3	79.7	63.6	19.5	8	158	8	84	97.9
11	<a href="#">+ Aberdeen</a>	85.6	77.1	77.4	62.6	19.2	8	176	9	81	95
11	<a href="#">+ Edinburgh</a>	85.6	72.8	77	49.3	17.6	10	176	8	84	98.2
13	<a href="#">+ University for the Creative Arts</a>	84.7	82.1	84.9	81.5	18.8	7	116	10	63	92.4
14	<a href="#">+ Strathclyde</a>	84.4	83.2	83	63.8	24.3	8	213	5	81	96
15	<a href="#">+ Bristol</a>	84.2	71.1	76.4	52	15.1	8	155	7	82	97.8
16	<a href="#">+ Durham</a>	83.3	76.4	79.1	65.7	23.2	8	159	6	86	97.4
17	<a href="#">+ UEA</a>	82.9	78.5	77.1	67	17.8	3	132	8	82	94.7

## Results for Undergraduate Business Courses

179 universities offer 1761 undergraduate courses [NEW SEARCH](#)

- YOUR GRADES +
- REGION +
- UNIVERSITY +
- COURSE TYPE +
- QUALIFICATION +

University League Table: highest first ▼

### London School of Economics and Political Science, University of London

UCAS points  
144

University League Table  
3rd

Business & Management Studies League Table  
2nd



+ [View 1 related course](#)

### Durham University

UCAS points  
136 - 168

University League Table  
6th

Business & Management Studies League Table  
13th



+ [View 9 related courses](#)

### Loughborough University

UCAS points  
96 - 136

University League Table  
7th

Business & Management Studies League Table  
10th



# University Destinations

## 2022





# 2022 Cohort Universities

Bath

Birmingham

Bournemouth

Brighton

British and Irish Modern  
Music Institute

Brunel

Cambridge

Cardiff

Durham

Exeter

Falmouth

Harper Adams

Leeds

Liverpool

Liverpool John Moores

Newcastle

Northumbria

Nottingham

Nottingham Trent

Oxford

Oxford Brookes

Plymouth

Reading

Sheffield

Southampton

St Andrews

Staffordshire

Stirling

Sussex

UWE

Warwick

York



# 2022 Cohort Courses

Aerospace Engineering	Criminology and Social Policy	International Relations and Politics	Philosophy, Politics and Economics
Animation	Economics and Finance	Law	Physiotherapy
Automotive Engineering	Engineering	Law with Criminology	Politics and Philosophy
Biology	English and Drama	Material Science and Engineering	Property Development and Planning
Business Management	English Literature	Mathematics and Computer Science	Psychology
Business Management and Entrepreneurship	Film and TV Production	Mechanical and Automotive Engineering	Quantity Surveying
Business Management with Economics	Food Technology with Product Development	Mechanical Engineering	Sociology
Civil Engineering	Games Art	Music and Sound Production	Sport and Exercise Science
Computer Game Development	History	Natural Sciences	Sport Business
Criminology	History and Politics	Philosophy and Ethics	Sport Journalism
	Integrated Mechanical and Electrical Engineering	Philosophy and Psychology	Sport Psychology



# 2022 Employment Routes

Axis Mason  
Aztec  
Crestbridge  
Deloitte  
Ernst & Young  
Jersey Financial Services  
KPMG  
Merchant Navy  
PricewaterhouseCoopers  
Royal Air Force  
Royal Marines  
Self-employment  
Victoria College, Jersey



# Entry Requirements

- Listed in the UCAS 'entry requirements' section and on university websites
- Consider – A Level grade requirements, required or excluded subjects, GCSE requirements, other factors (e.g. EPQ)
- Some will offer grades, some will offer 'points'

## Cardiff University

Degree level: **Undergraduate**

Awarded by: **Cardiff University (Prifysgol Caerdydd)**

# PHYSIOTHERAPY

[Course summary](#)

[How to apply](#)

[Entry requirements](#)

[Fees and funding](#)

[Provider information](#)



Make sure you check on the university, college or conservatoire website for any updates about course changes as a result of COVID-19.

## Course summary

Studying physiotherapy at Cardiff means you will be studying at one of the top 3 physiotherapy courses in the UK as ranked by The Times and

## Entry requirements

### Qualification requirements

▶ UCAS Tariff - Not accepted

▼ A level - AAB - ABB

Including Biology or Human Biology.

▼ **Extended Project - A**

For applicants taking the EPQ qualification, an A in the EPQ can be recognised to lower the entry requirements by a single grade. For example an AAB offer would be "AAB from 3 A levels or ABB from 3 A levels and a grade A in the EPQ". Please note that any subject specific requirements must be met.

## University of Warwick

Degree level: **Undergraduate**

# POLITICS

## Bath Spa University

Degree level: **Undergraduate**

# FINE ART

### Entry requirements

#### Qualification requirements

▼ UCAS Tariff - Not accepted

▼ A level - AAA

Offers exclude General Studies and Critical Thinking.

#### Qualification requirements

▼ A level - BBB - BCC

A Level - grades BBB-BCC including Grade B in an Art or Design or related subject preferred.

#### Additional entry requirements

##### Interview

Interviewing is important to us. The emphasis at these interviews is on looking through your portfolio of work. Your portfolio should evidence a curiosity and energy for the subject. We want to see a sense of enquiry and experimentation. The interview will be an opportunity for you to talk through your work, talk about the artists you are looking at and why Fine Art is the right course for you.

##### Portfolio

Applicants will be invited to bring a portfolio of creative work to interview. Applicants will also be asked to bring a short piece of set work. Interviews will take place at our Sion Hill campus. More details will be supplied to applicants who meet the entry criteria for the course.

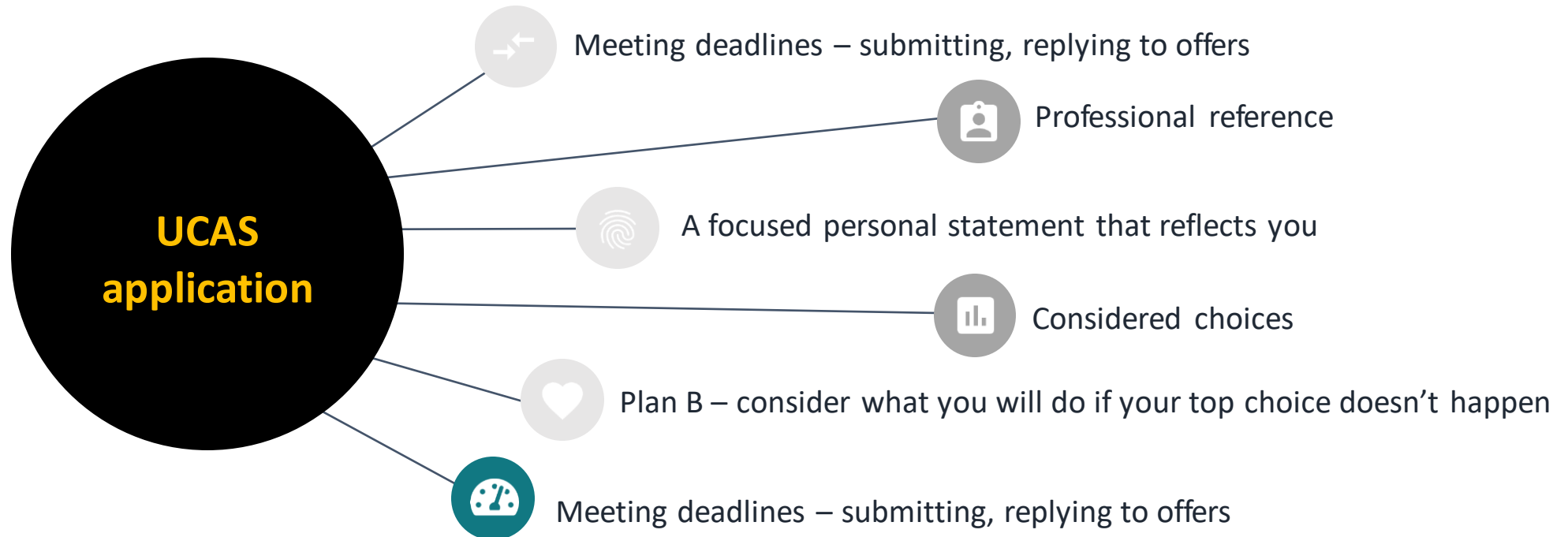
# UCAS Tariff

Grade	Tariff points
<b>A*</b>	56
<b>A</b>	48
<b>B</b>	40
<b>C</b>	32
<b>D</b>	24
<b>E</b>	16



# UCAS Grades

# Factors for successful applications





# The Process

Mrs Dawn Murphy  
Deputy Head of Sixth Form  
[d.murphy@vcj.sch.je](mailto:d.murphy@vcj.sch.je)

# Individual and fair process

- UCAS - University & Colleges Admissions Service.
- An intermediary service between schools and universities.
- A joint student and staff application that is individual and fair for each student.
- Supported by tutors, teachers, Mrs Job, Ms Murphy, Mr Falle.
- Students will need to be pro-active.
- Your support is much appreciated, we will keep you updated throughout the process.



# UCAS initial preparation process

## **Students**

- Reflection on Y12 A Level study – Enjoyment & Achievements in Y12 - Exams/PPEs.
- Looking beyond 6th form – future career pathways.  
Aspiration V Grades

## **Staff**

- Help, advice & support on the practical application process.

# The Student

- Student Creates an account. Dashboard below.
- Linked to Victoria College.

Student progress	
Personal details	✓
Contact & residency	✓
Education	✓
Employment	✓
Nationality	✓
Supporting information	✓
English language skills	✓
Finance & funding	✓
Diversity & inclusion	✓
Personal statement	○
Choices	✓

# Year 12 Timeline

	Student	Staff
March	<ul style="list-style-type: none"> <li>• Early application support group. (Oxbridge, Medicine, Dentistry, Vet Science).</li> </ul>	
April	<ul style="list-style-type: none"> <li>• Pre-Public Exams (Y12 Mock exams)</li> </ul>	
May	<ul style="list-style-type: none"> <li>• Create a UCAS account and complete the admin part of the process</li> <li>• Researching courses/universities</li> <li>• Personal statement writing begins.</li> <li>• Ongoing discussions with staff.</li> </ul>	Launch of UCAS Application
June		A review of PPE results.
July		Subject references are written
July	<ul style="list-style-type: none"> <li>• Personal statement first draft submission.</li> <li>• Admin part of the application completed.</li> </ul>	
Summer	<ul style="list-style-type: none"> <li>• Application enrichment - WE, Reading, Research, MOOCs, Admissions exam prep.</li> </ul>	Reading personal statements

# Year 13 Timeline

	Student	Staff
<b>September</b>	<ul style="list-style-type: none"> <li>• Continuing / Completing UCAS application/writing the personal statement.</li> <li>• Booking admissions exams test. (Early applicants only)</li> </ul>	<ul style="list-style-type: none"> <li>• UCAS Grades reviewed.</li> <li>• Meetings with students – personal statement feedback.</li> <li>• Tutor references written.</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>• 15th - Early Applicants Deadline.</li> <li>• Submission of requested work from universities.</li> <li>• Prep for admissions exams.</li> <li>• Opportunities to evidence improvements in UCAS grades.</li> </ul>	
<b>November</b>	<ul style="list-style-type: none"> <li>• 15th - All UCAS applications to be submitted.</li> <li>• Interview Prep. For Early App's &amp; some other courses.</li> </ul>	



# The Application Process: Unifrog

The Unifrog logo consists of the word "unifrog" in a lowercase, rounded, green sans-serif font, set against a light gray rectangular background.

**The complete destinations platform.**

We help students compare every opportunity, then apply successfully. We also empower teachers and counselors to manage the progression process effectively.

## Exploring pathways

<b>Careers library</b> ✕ Careers favoured <a href="#">Go to tool &gt;</a>	<b>Subjects library</b> ✕ Subjects favoured <a href="#">Go to tool &gt;</a>	<b>Know-how library</b> ✕ Guides favoured <a href="#">Go to tool &gt;</a>
<b>MOOC</b> Make your first shortlist <a href="#">Start &gt;</a>	<b>Webinars</b> Hear directly from the experts <a href="#">Go to tool &gt;</a>	<b>Read, Watch, Listen</b> ✕ Profiles favoured <a href="#">Start &gt;</a>

## Drafting application materials

<b>UK Personal Statement</b> ✕ Subject added <a href="#">Go to tool &gt;</a>	<b>Academics</b> ✕ 3 Classes, 3 Predicts missing <a href="#">Go to tool &gt;</a>	<b>Subject References</b> ✕ 4 References, 4 missing <a href="#">Locked</a>
<b>CV / Resumé</b> ✕ Write CVs tailored for each roles <a href="#">Start &gt;</a>	<b>Writing tool</b> ✕ 0 writing items added <a href="#">Start &gt;</a>	<b>Common App Essay</b> ✕ Prompt chosen <a href="#">Go to tool &gt;</a>
<b>US recommenders</b> ✕ No recommender selected <a href="#">Go to tool &gt;</a>	<b>Notes for Reference writers</b> ✕ 4 notes missing <a href="#">Go to tool &gt;</a>	

## Making applications

<b>Post 18 Intentions</b> ✓ Plan A and Plan B complete <a href="#">Start &gt;</a>	<b>Locker</b> ✕ Add your first item <a href="#">Go to tool &gt;</a>	<b>Applications list</b> ✕ Add your first application <a href="#">Go to tool &gt;</a>
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# Personal Statement

- It's theirs.
- It's personal.
- It's positive but must also be convincing.
- Advice provided but must be their own.
- Links the past-present-future.
- **START EARLY.**
- It's hard – it takes several drafts.
- Seek Help.



# References

- Written by the school.
- Process changing for 2024 entry.
- School context.
- Extenuating circumstances impacting upon grades.
- Other relevant information.
- Reference and application is reviewed and submitted by Ms Murphy
- Meeting with Mrs Murphy to send application together.



# Decision making

## **Built in fire breaks**

- Minds change, deadlines don't
- Indecisive? Influences? Academic progress? Financial considerations? Career ambitions? Change of course?
- Realistic/ambitious enough.
- UCAS Extra.

**Let us know we can help.**



# The School

## Adviser progress

- Application complete
- Qualifications checked
- Predicted grades complete
- Reference complete
- Reference approved
- Application approved
- Sent to UCAS

# Key dates

- Personal statement draft 7th July.
- Early Applications submitted by 15th October.
- All Applications submitted 15th November. (internal)
- University offers made as and when applications are sent.
- Students decide on Firm and Insurance choices by May/June
- A Level Results August



# Student Finance and Final remarks

Mr Alan Falle  
Head of Sixth Form  
[a.falle@vcj.sch.je](mailto:a.falle@vcj.sch.je)



# Student Finance



Skills Jersey

# What you may receive?

<b><u>HOUSEHOLD INCOME (Total/Gross)</u></b>	<b><u>STATES GRANT PER YEAR</u></b>		
	<b>Tuition fees</b>	<b>Maintenance</b>	<b>Total</b>
<b>£0 to £49,999.99</b>	£9,250	£7,500	£16,750
<b>£50,000 to £59,999.99</b>	£9,250	£6,000	£15,250
<b>£60,000 to £69,999.99</b>	£9,250	£4,500	£13,750
<b>£70,000 to £79,999.99</b>	£9,250	£3,000	£12,250
<b>£80,000 to £89,999.99</b>	£9,250	£1,500	£10,750
<b>£90,000 to £99,999.99</b>	£9,250	£0	£9,250
<b>£100,000 to £109,999.99</b>	£9,250	£0	£9,250
<b>£110,000 to £119,999.99</b>	£8,325	£0	£8,325
<b>£120,000 to £129,999.99</b>	£7,400	£0	£7,400
<b>£130,000 to £139,999.99</b>	£6,475	£0	£6,475
<b>£140,000 to £149,999.99</b>	£5,550	£0	£5,550
<b>£150,000 to £159,999.99</b>	£4,625	£0	£4,625
<b>£160,000 to £169,999.99</b>	£3,700	£0	£3,700
<b>£170,000 to £179,999.99</b>	£2,775	£0	£2,775
<b>£180,000 to £189,999.99</b>	£1,850	£0	£1,850
<b>£190,000 to £199,999.99</b>	£925	£0	£925
<b>£200,000 +</b>	£0	£0	£0

# Eligibility

- **Residency Criteria**

- Resident in the Island for 5 years prior to the Jersey academic year starting or
- Resident for 12 months if the student or parent hold “Entitled” status prior to the Jersey academic year starting
- A student can have a maximum of twelve months out of the Island during the 5 year so if they are taking a gap year or have had a few trips away contact the department to discuss dates etc.

- **Qualifications**

- 2 A Levels or an equivalent Level 3 qualification for dependent students
- No formal qualifications for independent students

- **Eligible courses**

- Foundation degree
- BA/BSc etc
- Certain postgraduate courses
- Courses outside the UK must be of the same level as above
- **We do not foundation years, apart from an Art related foundation year.**

# How to Apply

- Apply online via [www.gov.je/applyforstudentfinance](http://www.gov.je/applyforstudentfinance)
  - You only need to apply once
    - The application dates are quite specific and are based on the standard UK academic year.
    - If your course starts between 1<sup>st</sup> September 2024 and 31<sup>st</sup> August 2025 you have from the 1<sup>st</sup> January 2024 to 31<sup>st</sup> December 2024 to apply.
- **Be very careful with the application dates if your course does not start at the traditional time, because if you do not apply in time you will receive no funding for that academic year**



# How to Apply

- When the application is reviewed by the team, they will send out the relevant documents to the student and parent
- They will send an income statement form to the parents asking for details of the income for the previous calendar year
- They will send an email to the student asking for copies of their results & offer letter. Students will also get a link which they will need to click on to enter their results and select the institute and course they will be studying. They will also get a banking details form as Student Finance pay any maintenance (living expenses) straight into the bank account

# How to Apply

- The income statement forms needs to be completed and returned to the department as soon as possible.
  - If a parent has a company, more than 5% shares in a company or is a sole trader, the department will need to see the accounts for the year
  - If any payments are received from the Government (e.g. Income Support) the department will need confirmation of the total received
- When all the information has been received as detailed previously, the department will send the Notification of Award letters out to let the student, parent and Institute know what funding they are providing.

# How payments are made

- **Tuition Fees**

- For a course in the UK they will pay the fees directly to the institute after they have sent us an invoice.
  - They pay the fees in three termly amounts so if you are eligible for £9,250 towards the fees, they will pay £3,084 in the November, £3,083 in February and the final £3,083 in May.
- If the student is outside the UK, the parents must pay the fees directly to the institute and send in a copy of the invoice and their receipt and they will be reimbursed.
  - You are still eligible for the same amount that you would have got if the student had been studying in the UK.

# How we make payments.

- **Maintenance (Living Expenses)**
  - Student Finance pay all maintenance by BACS, which is why they need the students bank details
  - The payments are made termly so if you are eligible for £7,500 you will receive £2,500 in the first term and then £2,500 in January and the final £2,500 at Easter.
  - It is important to send in your bank details form it plenty of time and let us know if you change your account.

# What else can Student Finance assist with?

- Equipment/software (If the household income is below £90,000)
- 1:1 Support
- Interview expenses (income below £49,999)
- Field trip allowances
- Vacation study allowances

# Things to think about ?

- What happens if I don't complete my degree?
  - Student Finance will request a refund of the last terms that were paid unless it is due to medical reasons. If that is the case they will require official documents from GP's, Counsellors etc.
- Can I apply for Trusts and Bursaries?
  - Yes you can, it won't affect the funding SF provide but they do need to know if you are receiving any extra support towards your fees
- Who can I talk to if I have any problems/concerns whilst at university
  - Speak to the Student Services department at the institute if you have any concerns or issues
  - Speak to your parents
  - Get in touch with Victoria College!
  - Call Student Finance as they may have dealt with your concerns previously and may be able to point you in the right direction

# Advice from Student Finance

- Contact Student Finance
- Research
- Open and honest conversations
- Timescale - apply nice and early

.

# Application Timeline

**January 2024**  
Application goes live



**March 2024**  
First deadline for Student Finance applications for the next academic year



**June 2024**  
Deadline for Income Statement Forms to be sent to student finance



**August 2024**  
Students are required to provide a copy of their results and unconditional offer letter to Student Finance



**University starts  
September/October  
2024**





# Student Finance contacts

*Application Form Link & booklet for 2022/23:*  
[Higher education courses: financial help \(gov.je\)](https://www.gov.je/higher-education/courses/financial-help)

[Higher Education Finance Information](#)

**Skills Jersey**  
**Student Finance Office**  
**Bermuda House**  
**Green Street**  
**St Helier**  
**Jersey**  
**JE2 4UH**

t. +44 (0) 1534 449450  
e. [studentfinance@gov.je](mailto:studentfinance@gov.je)





# What next?

- Pre-Public Examinations
- Unifrog (and Parental Sign up)
- Research task for students
- Draft personal statement work
- Personal statement first formal hand in

**University Research**

The below task has been designed to ensure you are conducting enough research to ensure you make an informed decision regarding university choices. Please take the time to work through this to inform and build your application.

**Possible courses and destinations**

First of all we need to identify potential courses and find universities that deliver those courses, and then you narrow it down to the universities you would like to go to. and <https://www.theguardian.com/education/ng-interactive/2021/sep/11/the-best-uk-universities-2022-rankings> can help to conduct research for this section.

Please ensure you have at least one university with lower entry criteria than the others. You could, if you wanted to, have more than five universities per course if you're struggling to narrow it down. If you are confident of the course that you'd like to study, then no need to fill out two tables.

**Please note** that examples might not be entirely accurate and are simply there to guide you as to what to include.

**Most likely course:**

University name	Grades required	Other notes	Ranking for chosen course	Module titles in first year
e.g. St Andrews (Economics)	AAA	Must include maths, accept AAB if A achieved in EPQ	1st	
1.				
2.				
3				

**Personal Statement Drafting**

The below task has been designed to ensure you are able to produce a coherent statement. Please take the time to work through each section of this document to produce a statement.

**Personal Statement**

Your personal statement will play a huge role in securing a place at the university. You have 4000 characters, or 47 lines, to make an admissions tutor believe you'll be successful on your chosen course.

**Open and Close**

First of all, a quick word about the opening and closing passages. Try to be different. Here are the most common openings according to UCAS:

1. From a young age, I have (always) been [interested in/fascinated by]...
2. For as long as I can remember, I have...
3. I am applying for this course because...
4. I have always been interested in...
5. Throughout my life, I have always enjoyed...
6. Reflecting on my educational experiences...
7. Nursing is a very challenging and demanding [career/course]...
8. Academically, I have always been...
9. I have always wanted to pursue a career in...
10. I have always been passionate about...

We can worry more about that later, but please do take these parts seriously. For now, I want you to think about what you've done that can contribute to a good personal statement.

**Main section**

There are different ways to approach this. You might break it up into your subject choices or break it down by skills/knowledge that you can offer. Again, you can worry about that later. The purpose of the below table is to get you to try and accumulate a range of things that you could say in your statement.

Subject	Subject content that could be useful and link to specific modules	Skills that could be useful and link to specific modules
e.g. Sport	Strong performance in and enjoyment of psychological components such as anxiety in sport, which links strongly to the sport psychology module in the first year.	Performance analysis within the coursework component links strongly to the biomechanics modules available. Extended writing in coursework...

Now think outside of your subjects. What have you done that can set you apart from others? How can you apply this to your chosen course? This could include further reading, MOOCs, charity work, leadership roles, music grades, to name just a few.

Experience	Link to course
e.g. House captain	e.g. This has involved duties such as attending lower school house sport and organising charity events. Alongside my studies, this has taught me to manage my time effectively alongside.

This will form the basis of your personal statement work after Easter.

Any questions, send me an e-mail and I'll do what I can do help. If the question starts with 'should I include...', then the answer, at this stage, is yes. We can cut and edit later.

Good luck,  
 Mr F  
[a.falle@vcj.sch.je](mailto:a.falle@vcj.sch.je)



# "How can I help?"

- Encourage to hit deadlines
- Read Personal Statement drafts
- Challenge thoughts – Devil's Advocate
- Research with your son
- Encourage to read above and beyond subjects – further reading, online courses

# Useful resources

- <https://www.theparentsguideto.co.uk/post/ucas-personal-statements>
- <https://www.ucas.com/undergraduate/what-and-where-study/events-and-open-days>
- <https://www.ucas.com/ucas/events/find>
- <https://www.opendays.com/>



# Questions

# Contacts

## Tutors

12 Braithwaite – Ms N Miorin [n.miorin@vcj.sch.je](mailto:n.miorin@vcj.sch.je)

12 Bruce – Mr T Hutton [t.hutton@vcj.sch.je](mailto:t.hutton@vcj.sch.je)

12 Diarmid – Mr G Bloor [g.bloor@vcj.sch.je](mailto:g.bloor@vcj.sch.je)

12 Dunlop – Mrs E Pallot [e.pallot@vcj.sch.je](mailto:e.pallot@vcj.sch.je)

12 Sartorius – Ms A Robinson [a.robinson@vcj.sch.je](mailto:a.robinson@vcj.sch.je)



# Contacts

**Mr Alan Falle**

Head of Sixth Form

[a.falle@vcj.sch.je](mailto:a.falle@vcj.sch.je)

**Mrs Dawn Murphy**

Deputy Head of Sixth Form

[d.murphy@vcj.sch.je](mailto:d.murphy@vcj.sch.je)

**Mrs Suzanne Job**

Head of Careers

[s.job@vcj.sch.je](mailto:s.job@vcj.sch.je)