



Dear parent,

Duke of Edinburgh's Award 2025-26

I am delighted to confirm that your son has been registered for the 2025-26 Duke of Edinburgh's Award. This letter aims to provide you with the necessary information to help you support your son in setting up his DofE account and design his personal program of activities, split into three sections: Skills, Physical, and Volunteering.

Students have all received a communication from DofE on their school email account. This welcome to DofE email contains their Username and first login password to the [eDofE app](#). It is the first step on their journey, and they should follow the new participant process as detailed in the email and on the eDofE platform. We have started this process during tutor time, but it must be continued at home (as some students have done already).

Please click [here](#) for access to the presentation from the parent information evening back in September, and many other useful documents and links that will help you design your son's programme.

I also wanted to take this opportunity to share with you the words of some of the Year 12 students enrolled this year on the Gold DofE, reflecting on their Bronze DofE experience:

"For my Bronze DofE, for my 3 sections I did gymnastics for my sport, cooking for my skill, and finally gymnastics coaching for my volunteering. Regarding my sport, gymnastics helped me to develop my fitness, as well as my strength, which I believe will be beneficial to me in the future. Doing cooking for my skill was useful as now I can cook many meals by myself which will be useful in later life. Finally doing gymnastics coaching really helped me to develop my confidence and my leadership skills. As a whole I believe that doing DofE helped develop me as a person and also helped me to develop many of the core values from the school." Nicholas S

"For my bronze DofE, I helped at the school chess club with Ms Kane volunteering for 3 months. For my skills, I played the piano and worked toward my next grade with my music teacher, Claire, for 6 months. For my Physical, I played football with my team and coach Luca for 3 months. My volunteering strengthened my connection with the chess community and allowed me to help the school become better at chess overall. My piano helped me work towards my next grade. Football made me feel better after every coaching session and I enjoyed playing in matches." Robbie T

"For my Bronze DofE, I did swimming for 3 months at the AquaSplash for my Physical and the person running the sessions was my assessor. For my Volunteering I helped out with the National Trust's children's activities for 6 months and the organisation's education officer, Erin, was my assessor. Finally for my skill I did fishing and a member of an organisation I was part of (the JFAA) was my assessor. For the expedition, being prepared is important as it is very easy if you know what you are doing and less so if you manage to get lost! Bronze taught me to be prepared and well organised, as well as to be dedicated and persevere." Alexander W

"I thoroughly enjoyed Bronze DofE. For my physical section, I did skateboarding at Les Quennevais for 3 months and I have continued to skateboard up until now. For my volunteering, I helped out at CCF HQ organising the storage area for 3 months building storage solutions, sorting kit and other tasks. Finally for my skills section, I did cooking for 6 months and I still cook every night. Overall DofE taught me many skills." Kaiden P

Our World of Opportunity

"I volunteered at Parkrun, learnt a language for skills and did walks/runs for physical. Volunteering enabled me to gain confidence and improve social skills. Learning a language helped me in my language GCSE and also taught me about another culture. Walking/running helped me to improve my physical health while improving my mental health as well. In my opinion, the expedition was the best part of Bronze DofE as I got to explore the island and spend time with my friends camping and walking." Ethan SM

"I did Parkrun for volunteering, learning a language for my skills, and running/jogging for physical. Doing Parkrun helped develop my relationship with the community and helped me improve my social skills with other people. Learning a language helped me communicate better with my extended family in my home country and helped develop my cognitive skills. For physical, doing running/jogging helped me get out into nature and it was great fun as I could do whatever I wanted outside. It also helped me maintain my mental and physical health. Overall, the expedition was the most fun as I developed mapping skills, & problem-solving skills, especially if we got lost, and I got to spend time with my friends." Euan SM

Please don't hesitate to contact me if you need further clarification.

Thank you for your support,

Kind regards,

Mr Mathieu Watteau - DofE coordinator