

Guidance booklet

Name :

In order to pass this Award you need to complete 4 sections:

- 1. 3/6 months of 1 hour a week of developing or improving a skill
- 2. 3/6 months of 1 hour a week of improving on your fitness
- 3. 3/6 months of 1 hour a week of volunteering (this cannot be paid)

This means one of the above needs to be for 6 months and the others are 3 months.

See the help sheets for ideas.

4. Plan and carry out an expedition with at least 3 others and take part in the review afterwards. This means take part in the school training and practice walks.

What happens next

- Firstly, when you get your email you need to download the D of E app and then fill in your contact details. D of E will send you a pack in the post with your D of E discount card and a booklet with the assessor reports.
- Decide what you are going to do for the 3 sections and fill this in for each section.
 Submit this for approval. Mrs B will approve it or query it.
- Complete your 3/6months. Upload some evidence e.g. a log of the dates and activities you did, photos, certificates awarded, witness statements. This evidence is really essential if you are doing something on your own i.e. running, cycling, beach cleans, helping neighbours, cooking meals for your family.
- All sections will need an assessor report. Without this you cannot pass. Spares are on the D of E SharePoint.
- This needs to be uploaded by you via your app on your phone. The easiest way is to part fill in the paper assessor report and get your assessor to sign and add a comment. Check the dates match. Submit this for approval on your phone. Mrs Blackmore will check this and either send you a query on the app or pass you.
- We will do all the expedition training and organisation e.g. booking campsites, fuel, equipment needed e.g. tents. This will be in the summer term during school time except for the expedition which is overnight!. More on that later. If you have not completed at least 2 sections you will not be allowed to take part in the expedition this year. We will sort out the assessor report for this section.
- Once you have completed all 4 sections, Mrs Blackmore will forward your sections to the verifier who will decide if you have enough evidence. If all OK you will pass the Award. Mrs Job will check and print off certificates (when we have a batch large enough) and pass onto your Head of Year to give out.



Programme ideas: Volunteering section

When completing each section of your DofE, you should develop a programme which is specific and relevant to you. This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a Volunteering section programme of your own.

You can find more information at DofE.org/do and there is a range of exciting opportunities to help you complete this section at DofE.org/finder.

It's your choice...

Volunteering gives you the chance to make a difference to people's lives and use your skills and

Helping people	
Helping children	
Helping children to read in libraries	
Helping in medical services e.g. Hospitals	
Helping older people	
Helping people in need	
Helping people with special needs	
Tutoring	
Voung carer	

Personal safety Promotion & PR Road safety

experience to help your local community. You can use this opportunity to become involved in a project or with an organisation that you care about.

Help with planning

You can use the programme planner on the website to work with your Leader to plan and agree your activity before you start.

Before you begin, it is important to check that your volunteering meets the criteria for businesses and family members (see DofE.org/do for the requirements).

Helping people	Working with the environment or animals	Coaching, teaching and leadership	
 Helping children to read in libraries Helping in medical services e.g. Hospitals Helping older people Helping people in need Helping people with special needs Tutoring Young carer Youth work 	Environment DofE Leadership Rural conservation Group leadership Preserving waterways Head student Working at an animal rescue Leading a volum centre organisation gro Litter picking - Girls' Venture Urban conservation - Sea Cadets Beach and coastline - Air Cadets conservation - Jewish Lads'a Zoo/farm/nature reserve work Girls' Brigade	Leading a voluntary organisation group - Girls' Venture Corps - Sea Cadets - Air Cadets - Jewish Lads' and Girls' Brigade	
Community action & aising awareness	Helping a charity or community organisation	 St John Ambulance Scout Association Air Training Corps 	
Campaigning Cyber safety Council representation Drug & alcohol education Home accident prevention Neighbourhood watch Peer education Personal safety	Administration Being a charity intern Being a volunteer lifeguard Event management Fundraising Mountain rescue Religious education Serving a faith community	 Volunteer Cadet Corps Army Cadet Force Boys' Brigade CCF Church Lads' & Girls' Brigade Girlguiding UK Girls' Brigade Sports Leadership Music tuition 	

Leadership Music tuition

Programme ideas: Physical section

When completing each section of your DofE, you should develop a programme which is specific and relevant to you. Many of the DofE programme activities can be adapted to meet the needs of young people with disabilities and some, referred to as adapted sports, are unique to disabled people.

This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a physical programme of your own.

You can find more information at DofE.org/do and

Indiv Ain Arc Ath 0 Biat Aqu Box Cro Cro Cyc Fen Fiel Geo Gol Gyn ridi Mo Mot Ori Pair Péta Roll Roll Run Stat Sup Ten Tra Wh Wre

there is a range of exciting opportunities to help you complete this section at DofE.org/finder.

It's your choice...

Doing physical activity is fun and improves your health and physical fitness. There's an activity to suit everyone so choose something you are really interested in.

Help with planning

You can use the programme planner on the website to work with your Leader to plan and agree your

ividual sports	Water sports	Scottish/Welsh/	Extreme sports	Camogie
rsoft rchery hletics (any field or track event) athlon/Triathlon/ Pentathlon/	Canoeing Diving Dragon Boat Racing Free-diving Kite surfing Kneeboarding Rowing & sculling	Irish dancing Street dancing/ breakdancing/ hip hop Swing Tap dancing Racquet sports	BMX Caving & potholing Climbing Free running (parkour) loe skating Mountain biking	Cricket Curling Dodge disc Dodgeball Fives Football Frame football Futsal
Juathon Bowls Sailing Skurfing Squet Sub aqua (SCUBA sss country diving & unning Snorkelling) sling Surfing/body cing boarding d Gun Swimming ocaching Synchronised	Badminton Matkot Racketball RacketlonRackets Rapid ball Real tennis Squash Table tennis	Mountain unicycling Parachuting Skateboarding Skydiving Snow sports (skiing, snowkoarding, snowkiting) Speed skating Street luge	Gaelic football Goalball Handball Hockey Hurling Ice hockey Kabaddi Korfball Lacrosse Netball	
olf ymnastics Horse ding odern pentathlon	swimming Underwater rugby Wakeboarding Windsurfing	Tennis Wheelchair tennis Fitness	Martial arts	Octopushing Polo Quidditch
otocross rienteering jintballing titanque oller blading oller skating junning atic trapeze apercross in pin bowling ampolining heelchair fencing restling	Dance Ballet Ballroom dancing Bally dancing Bhangra dancing Ceroc Contra dance Country & Western Flamenco Folk dancing Jazz Line dancing Morris dancing Salsa (or other Latin styles) dancing	Aerobics Cheerleading Fitness classes Gym work Medau movement Physical achievement Pilates Running/jogging Walking Weightlifting Wii-fit Yoga	ss Karate Kendo Mixed martial arts Self-defence nt Sumo Tae Kwon Do jing Tai Chi	Roller derby Rogaining Rounders Rugby (union/League) Sitting Volleyball Sledge hockey Sledge ice hockey Softball Stoolball Tchoukball Tug of war Utimate flying disc Volleyball Water polo Wheelchair basketball Wheelchair rugby

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Supporting a charity

Working in a charity shop

Programme ideas: Skills section

Physics

Zoology

Taxonomy

Rocket making

Website design

Weather/meteorology

When completing each section of your DofE, you should develop a programme which is specific and relevant to you. This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a Skills programme of your own.

You can find more information at **DofE.org/skills** and there is a range of exciting opportunities to help you complete this section at **DofE.org/finder**.

Performance arts

Ballet appreciation
Ceremonial drill
Circus skills
Conjuring & magic
Majorettes
Puppetry
Singing
Speech & drama
Theatre appreciation
Ventriliquism
Yoyo extreme

Science & technology

Aerodynamics Anatomy App design Astronomy Biology Botany Chemistry Coding/ programming Ecology Electronics Engineering Entomology ПП Marine biology Oceanography Paleontology

It's your choice...

Developing a skill helps you get better at something you are really interested in and gives you the confidence and ability to use this skill both now and later in life.

Help with planning

You can use the programme planner on the website to work with your Leader to plan and agree your activity before you start.

> Music appreciation
> Playing a musical instrument
> Playing in a band
> Reading & notating music
> Understanding music in relation to history & culture

Care of animals

 Agriculture (keeping livestock)
 Aquarium keeping
 Beekeeping
 Caring for reptiles
 Dog training & handling
 Horse/donkey/llama/alpaca handling & care
 Looking after birds (i.e. budgies & canaries)
 Pet care – health/training/ maintenance
 Pigeon breeding & racing

Music

Church bell ringing Composing DJing Evaluating music & musical performances Improvising melodies Listening to, analysing & describing music

Natural world

Agriculture
Conservation
Forestry
Gardening
Groundsmanship
Growing carniverous plants
Plant growing
Snail farming
Vegetable growing

Games & recreation

Cards (i.e. bridge)
Chess
Clay target shooting
Coxing
Cycle maintenance
Darts
Dominoes
Fishing/fly fishing
Flying
Gliding
Go-karting

Historical period re-enacting
Kite construction & flying
Mah Jongg
Marksmanship
Model construction & racing
Motor sports
Power boating
Snocker, pool & billiards
Sports appreciation
Sports leadership
Sports officiating
Table games
War games

Life skills

Alternative therapies Cookery Democracy in action Digital lifestyle Driving: car maintenance/car road skills Driving: motorcycle maintenance/ road skills Event planning First aid - St John/St Andrew/ BRCS Hair & beauty Learning about the emergency services Learning about the RNLI (Lifeboats) Library & information skills Life skills Massage Money management Navigation Public speaking and debating

Skills for employment

Learning & collecting

Voung Enterprise

Aircraft recognition

Aeronautics

Anthropology

Archaeology

Astronautics

Bird watching

Costume study

Coastal navigation

Contemporary legends

Collections, studies & surveys

Astronomy

Coins

Comics

Criminology
Dowsing & divining
Fashion
Gernstones
Genealogy
Heraldry
History of art
Language skills
Military history
Novie posters
Postcards
Reading
Religious studies
Ship recognition

Media & communication

Stamp collecting

 Amateur radio
 Blogging
 Communicating with people who are visually impaired
 Communicating with people who have a hearing impediment
 Film & video making
 Journalism
 Newsletter & magazine production
 Signalling
 Vlogging
 Writing

Creative arts

Basket making Boat work Brass rubbing Building catapaults & trebuchets Cake decoration Camping gear making Candle-making Canoe building Canvas work Carnival/festival float construction Ceramics Clay modelling Crocheting Cross stitch Dough craft Drawing Dressmaking Eqq decorating Embroidery Enamelling

Fabric printing Feng Shui Floral decoration French polishing Furniture restoration Glass blowing Glass painting Interior design Jewellerv making Knitting Lace making Leatherwork Lettering & calligraphy Macramé Marguetry Model construction Mosaic Painting & design Patchwork Photography Pottery Quilting Rope work Rug making Snack pimping Soft toy making Tatting Taxidermy Textiles Weaving and spinning Wine/beer making Woodwork

Frequently asked questions

Any other queries email Mrs Blackmore on m.blackmore@vcj.sch.je

Want to join but don't have enough money? Speak to your tutor or Mrs Blackmore. There are funds to help.

Lost username or password ? Email Mrs Blackmore or Mrs Watkins and they will remind you of your username and reset your password

Need ideas of what to do? Speak to your friends, form tutor, any of the D of E trainers, look on the PPT for ideas, look on D of E site or come and talk to Mrs Blackmore

What evidence do I need to supply? The most important is the assessor report. See the SharePoint D of E site for spare copies but you will get some in your pack. It can be your coach or teacher but not your family or someone under 18.

Say I do something on my own like cooking or cycling without a formal assessor? Bit trickier. Ideas could be photos of meals cooked, witness statement from your family such as cycling/running Strava maps screenshots. Then you can ask your form tutor/Mrs Blackmore to fill in your assessor sheet.

Surely once I have done my 3 months I have passed that section. No you have to upload and submit the evidence. The quickest way is by the app on your phone . Mrs Blackmore cannot just write your assessor report.

I have lost the booklet they sent me . Look on the SharePoint as it will have copies of the assessor report you can use

Why won't it allow me to upload evidence Hmm not sure, could be that you haven't filled in what you are going to do first and have it approved. Then come and see Mrs Blackmore if its not working. Could be just a wifi issue.

I have uploaded the assessor report why have you not said it is OK. For most people this is because they do not have dates or dates which match the 3/6months. Needs to be signed by the assessor.

Where can I find Mrs Blackmore . She is usually in New Building 3 before and after school and at lunchtimes (not Tuesdays).

I have uploaded my evidence why hasn't it been passed yet ? Mrs Blackmore does have lessons to teach. You need to be aware that she spends 4 hours extra a week at least on D of E admin and sometimes with lessons and assessments she cannot always keep up with everything!

Why haven't I got my certificate yet? It's likely you haven't submitted your evidence. It could be left as draft and not accessible to Mrs Blackmore to check.

When are the Expedition dates?

At the moment we have some provisional dates booked. Try not to book your holiday then. D of E training in school - 27 June 2023 Practise walk A - 27 June Practise walk B - 28 June Prep for expedition - 30 June Expedition group A - 3 to 4 July Expedition group B - 10 to 11 July

What will I need for the expedition? This will depend a bit on the weather. Wait until next term. Mrs Blackmore will send you a suggested kit list nearer the time. Luckily its not like the UK where it always rains and is muddy!

Does everyone pass the expedition ? No you can fail and not get your Award. This will be because despite hints, warnings and second chances (everybody makes mistakes) you are unsafe or put your group in danger or make others feel unsafe. You will be sent home regardless of the day or time. In addition the assessor will look for navigation, timings, teamwork, campcraft, cooking and eating a hot meal and taking part in the review afterwards. As D of E assessors we are allowed to alter some peoples' expedition in light of their needs and the circumstances.

What if I am ill ?

We usually try and do some catch up expeditions in the September/October. This is if we have enough staff and get permission from school to be out of lessons. We can also give you a certificate of the Award without the expedition.

What happens if I don't finish in time? Mrs Blackmore is meant to close the accounts after 6 months of inactivity. She will usually put notes in the newsletter and try to send emails to everyone including their tutors and parents if possible. She is happy to extend the time but needs to know that this is in hand . Usually an email from parents or yourself will stop her closing the accounts. There are over 250 students to chase excluding support for any Gold students. It is your Award and your responsibility although I do appreciate that often parents and teachers will help you .