



Y8 Parent Information Evening

Wednesday 20th September 2023

5.30pm



Dr Gareth Hughes
Headteacher, Victoria College

OUR
FIVE-YEAR
PLAN
2023 - 2028

Amat Victoria Curam
'Victory Loves Preparation'

OUR VISION

A world-class holistic education that inspires every individual to contribute positively to our schools and society.





OUR MISSION

To create:

- A transformative curriculum in and out of the classroom that inspires excellence, curiosity and independent thinking.
- A dynamic learning environment underpinned by kindness, altruism and compassion.
- A diverse community where everyone is valued and supported to achieve their potential.

HALFORD MEDAL FRENCH MEDALS

QUEENS EXHIBITION QUEENS PRIZE

1858,
1859,
1860,
1861,
1862,
1863,
1864,
1865,
1866,
1867,
1868,
1869,
1870,
1871

OUR VALUES

To nurture **respectful** and **resilient** young people and to help them build successful futures. We encourage boys to **aspire** to excellence in everything they do and make the most of all the opportunities we offer.

1856, R. Melville.	1862, G. T. Messervy.
1859, H. Ogle.	1863, A. Westaway.
1862, T. Stevens.	1864, J. Patrickson.
1862, C. Heath.	1865, J. Toward.
1865, R. Clarke.	1866, F. W. Snell.
1868, S ^r G. Stock.	1867, C. J. F. Campbell.
1871, A. de L. Hammond.	1868, J. E. Robinson.
1874, G. C. Bobring.	1869, G. Snell.
1877, G. Le Sueur.	1870, C. F. Le Cornu.
J. Pepin.	1871, J. W. Allen.
1880, S. J. Gruchy.	1872, M. R. Carden.
1883, G. G. Bobring.	J. E. Chapman.
1886, T. J. Williams.	1873, R. B. M ^r Cate.
1889, H. C. Atkinson.	1874, F. W. Hodges.





Aspirational

Set your standards higher and stretch yourself further, and passionately pursue the next level of personal best in everything you do: academic work, sport, creative arts, behaviour or just being a supportive friend.

Respectful

Behaving in a courteous, kind and polite way towards everyone in the school and the wider community. Listening to and celebrating different views and achievements. Supporting others.

Resilient

Developing a positive approach to learning and life. Understanding things might go wrong and there is always another way or a different option. Learning when to persevere and when to ask for help.

How our students
describe our
schools





VICTORIA

COLLEGE

EST 1852

Patrick Crossley

Deputy Head

Medical Information

Autoinjectors (EpiPens) and Inhalers

- In date
- One with student, one in Sick Bay
- Labelled and with instructions

Prescription Medications

- Held in Sick Bay
- Labelled and with instructions

No nuts!



Lost Property

Labelled equipment

Retrace Steps

Sports Pavilion

Langford

Lost Property Cupboard

College Website



Co-curricular



Public facing calendar

Accessed via College Website
& SharePoint

Filter Calendar

Select All

Categories

Select All

Filter Type: and or

Academic

Assembly

Careers

CCF

Charity

Co-curricular

Community

DoE

Drama

Governors

House

Internal Exams

Music

Parents

Prefects

PSHE

Public Exams

Sports Fixtures

Select All

Athletics Fixtures

Badminton Fixtures

Cricket Fixtures

Football Fixtures

Hockey Fixtures

Rugby Sevens Fixtures

Rugby Union Fixtures

Softball Fixtures

Swimming Fixtures

Tennis Fixtures

Touch Fixtures

Volleyball Fixtures

Competitions

Other Events

Co-Curricular

Select All

Animation

Archery

Badminton

Card Club

Climbing

Fitness

Football Training

Golf

Music - Choirs

Music - Instrument
Ensembles

Rugby Training

Skateboarding

Sports Leaders Award

Surfing

Warhammer



Co-curricular

- Activate Parent Account
- See Clubs & Activities
- Sign up
- Boys
 - @vcj.sch.je address
 - “Forgot password”
- Instrumental music lessons



Final Reminders

- College Newsletter – Thursday
- SIMS App
- Daily Notices for students via email, ShowMyHomework and SharePoint
- Follow us on LinkedIn, X, Facebook and Instagram @victoriacollege
- Get in touch





Karen Palfreyman

Assistant Head Curriculum, Teaching & Learning

Curriculum, Teaching & Learning

Importance of Year 8

New subjects: Spanish

Enrichment: Arts rotation and Enrichment (digital literacy, oracy, study skills, life skills)

Homework: set according to timetable

SPARX Maths



About Sparx

Sparx puts every student's education experience at the heart of everything they do.

Sparx is created first and foremost to help students learn maths in a way that works for them.

Using the perfect mix of engaging maths content, bite-size tutorial videos and written workbook tasks, Sparx supports students' independent learning. Find out more at sparx.co.uk



What is Sparx?

Each week your maths homework will be set for you to complete on Sparx.

This homework will be personalised to you, which means the questions will be just the right difficulty for you.

Which homework type do I do?

Each week you will see three sections of questions that you can select from the sidebar.

Compulsory

You must **correctly answer all of these questions** before your hand-in deadline.

Optional

You can choose whether or not to do this. It's only half as long as your Compulsory homework but is **great for helping you feel more confident** with everything you've learnt in maths.

Target

You can choose whether or not to do this. It contains up to 6 questions and **will advance your maths skills** even further. It is slightly trickier than Compulsory and Optional homework.

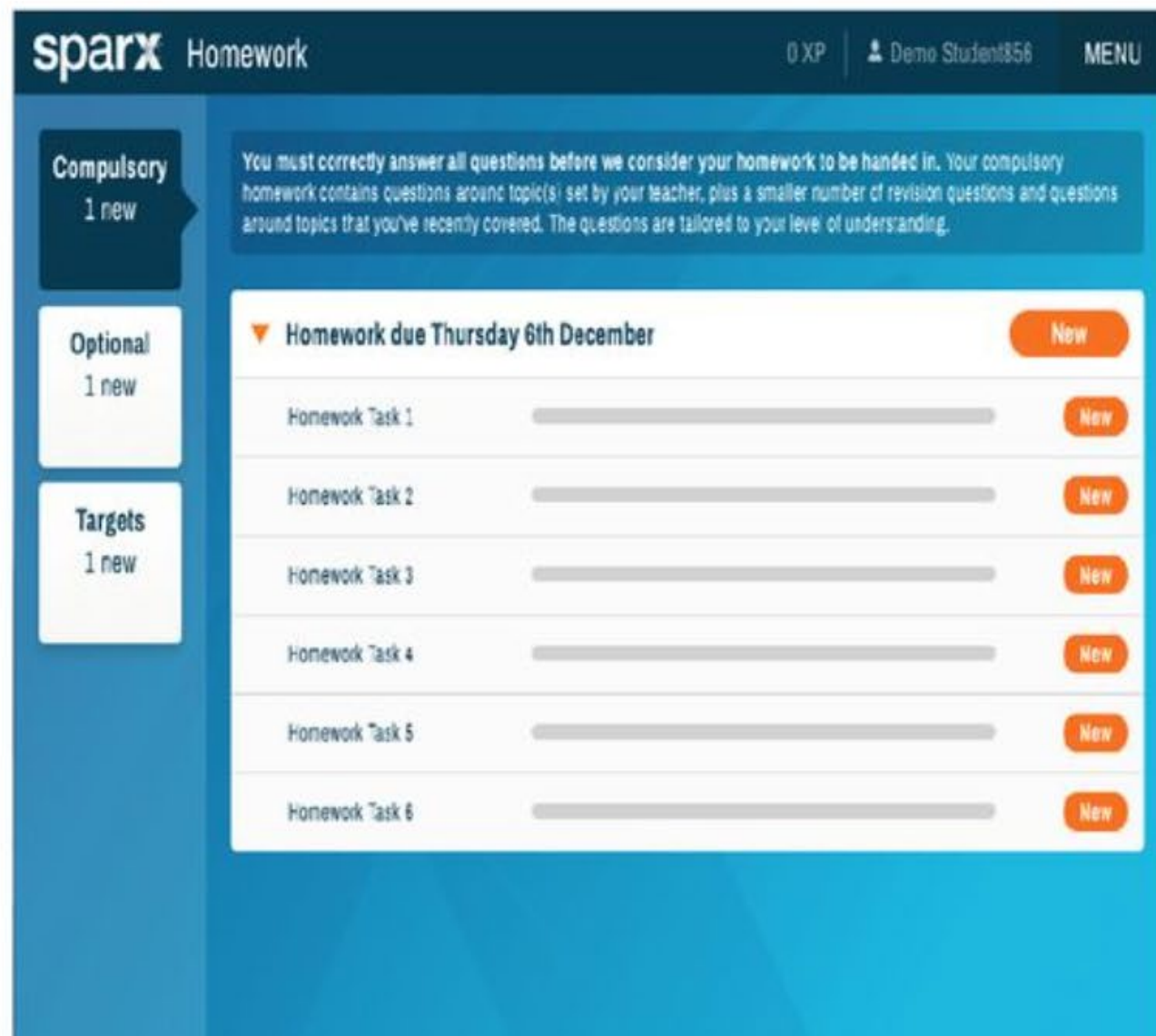
Times tables practice

How do I do my Sparx Homework?

You will need to click on the white bar that says “Homework due...” to expand your most recent compulsory homework.

You will then see a list of tasks which you can click on to open them.

We'll go through this in the practice later.



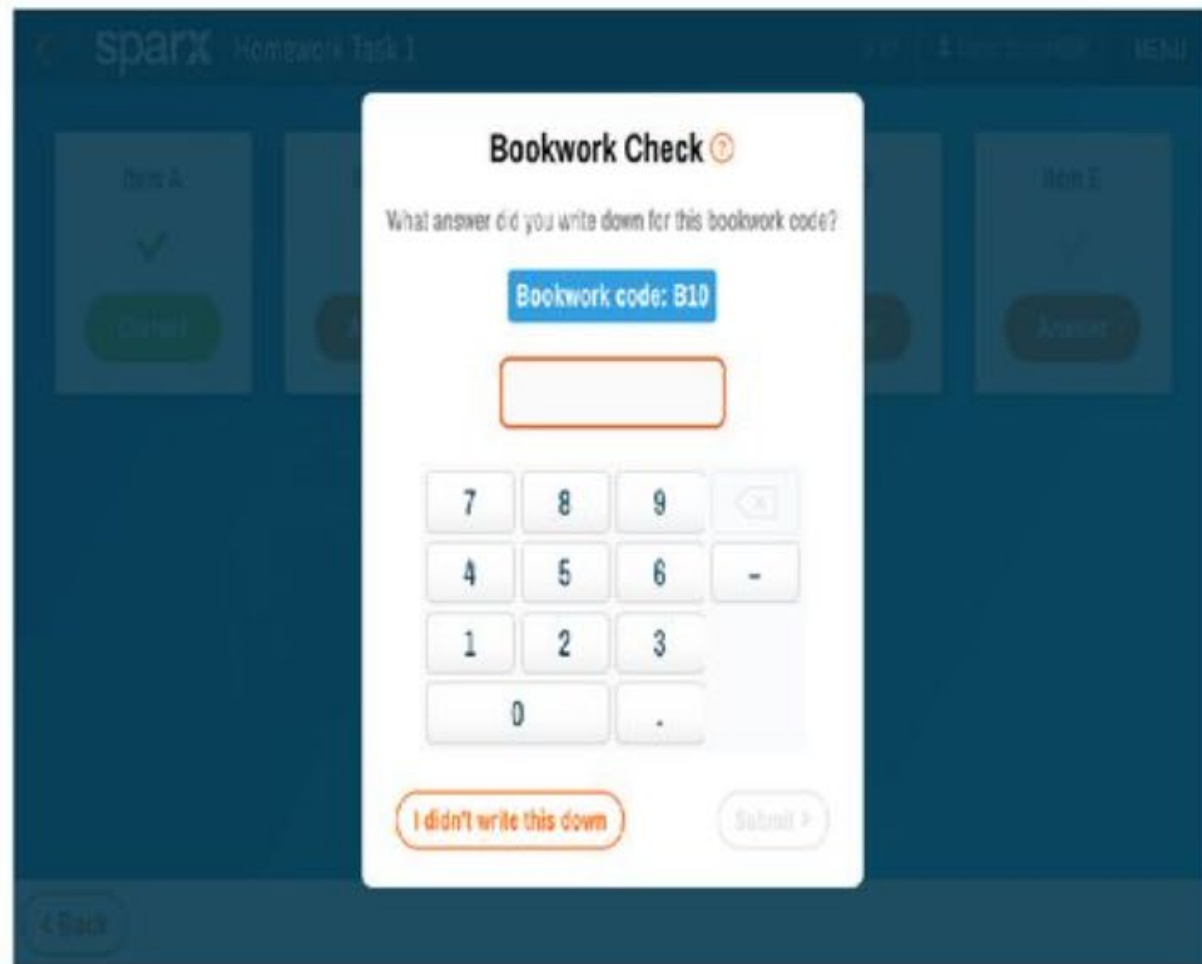
The screenshot shows the Sparx Homework interface. At the top, there is a dark blue header with the Sparx logo, the word "Homework", and user information: "0 XP", "Demo Student856", and a "MENU" button. Below the header, there are three white buttons with dark blue text: "Compulsory 1 new", "Optional 1 new", and "Targets 1 new". To the right of these buttons is a blue box containing a message: "You must correctly answer all questions before we consider your homework to be handed in. Your compulsory homework contains questions around topic(s) set by your teacher, plus a smaller number of revision questions and questions around topics that you've recently covered. The questions are tailored to your level of understanding." Below this message is a white box with a blue header that says "Homework due Thursday 6th December" and an orange "New" button. Inside this box is a list of six homework tasks, each with a grey progress bar and an orange "New" button:

Task Name	Progress	Status
Homework Task 1	0%	New
Homework Task 2	0%	New
Homework Task 3	0%	New
Homework Task 4	0%	New
Homework Task 5	0%	New
Homework Task 6	0%	New

Bookwork Checks

Sparx will check whether you are writing down your answers.

In a Bookwork check you will have to **input the answer that you wrote down for a particular bookwork code, even if you got the answer wrong** so it is important to make sure you write down all of your workings neatly and clearly.



The screenshot shows the Sparx Homework Task 1 interface. A modal titled "Bookwork Check" is displayed in the center. The modal contains the following elements:

- Header: "Bookwork Check" with a help icon.
- Text: "What answer did you write down for this bookwork code?"
- Text: "Bookwork code: B10" in a blue box.
- Input field: An empty rectangular box for entering the answer.
- Keypad: A numeric keypad with buttons for digits 0-9, a decimal point, and a backspace key.
- Buttons: "I didn't write this down" (orange) and "Submit" (grey).

If you fail the bookwork check, **you will have to do the question again**, even if you got it right!

Bookwork

Your book work should look something like this. →

Remember, for every question you must **write down** the bookwork code and the answer you gave.

<u>Homework</u>		<u>Thursday 1st June 2017</u>	
<u>Task 1</u>			
D40	$12 + 13 = \underline{\underline{25}}$ ✓	E41	$P(\text{yellow}) = \frac{3}{6}$ ✗
E50	$4 \times 3 + 2 \times 5 =$ $12 + 10 = \underline{\underline{22}}$ ✓	F51	$P(\text{black}) = \frac{4}{8}$ $= \frac{1}{2}$ ✓
F60	$\begin{matrix} 12 : 18 \\ \div 6 \\ \hline 2 : 3 \end{matrix}$ ✓	<u>Task 2</u>	
H70	$\frac{1}{14} + \frac{1}{7} = \frac{1}{\underline{\underline{21}}}$ ✗	G61	All the marbles are green. The probability of choosing a purple marble is <u>impossible</u> ✓
J90	$\frac{1}{8} + \frac{1}{4} = \frac{1}{8} + \frac{2}{8}$ $= \frac{3}{8}$ ✓	H71	$P(\text{odd}) = \frac{3}{5}$ ✓

What is XP?

XP (Sparx Experience Points) are how you are rewarded for completing homework.

You can earn XP by completing homework tasks. You also get about twice as much XP for completing Optional and Target homework tasks!

The amount of XP you have is shown at the top right of the page.



The screenshot displays the Sparx Homework interface. At the top, the user's name 'Demo Student856' and current XP '800 XP' are visible. The interface is divided into sections for 'Compulsory', 'Optional', and 'Targets' homework tasks. A notification box explains that compulsory homework must be completed correctly. Below this, a list of homework tasks due on Thursday 6th December is shown, with each task marked as 'Completed' and accompanied by a green progress bar.

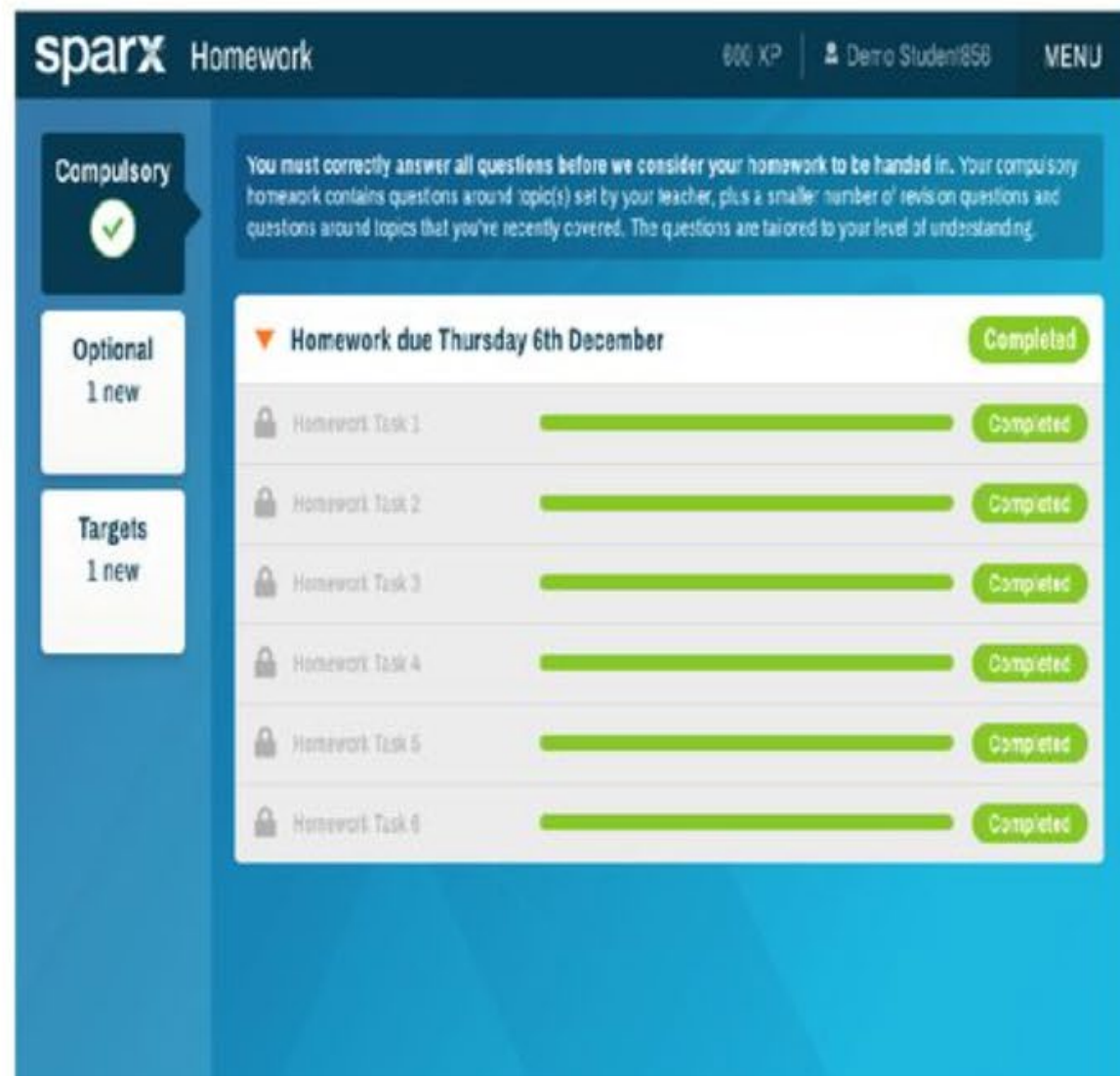
Task Name	Progress	Status
Homework Task 1	100%	Completed
Homework Task 2	100%	Completed
Homework Task 3	100%	Completed
Homework Task 4	100%	Completed
Homework Task 5	100%	Completed
Homework Task 6	100%	Completed

How do I know when my homework is finished?

Your homework is finished when you have answered every question **correctly** in your compulsory homework.

Every task will be green and say “Completed” next to it.

You can then choose to move on to Optional and Target homework. To do this, you will need to click on the relevant box on the left-hand side and follow the same process as for Compulsory homework.



The screenshot shows the Sparx Homework interface. At the top, it displays 'sparx Homework', '600 XP', 'Dero Studen/858', and a 'MENU' button. On the left side, there are three navigation boxes: 'Compulsory' (with a green checkmark icon), 'Optional' (with '1 new' below it), and 'Targets' (with '1 new' below it). The main content area features a blue header with the text: 'You must correctly answer all questions before we consider your homework to be handed in. Your compulsory homework contains questions around topic(s) set by your teacher, plus a smaller number of revision questions and questions around topics that you've recently covered. The questions are tailored to your level of understanding.' Below this, there is a section titled 'Homework due Thursday 6th December' with a 'Completed' button. Underneath, a list of six homework tasks is shown, each with a lock icon, a green progress bar, and a 'Completed' button.

Task Name	Status
Homework Task 1	Completed
Homework Task 2	Completed
Homework Task 3	Completed
Homework Task 4	Completed
Homework Task 5	Completed
Homework Task 6	Completed

And finally..

It is really important that your homework is yours and yours alone.

Sparx needs to create homework that is right for you and that helps you to get better at Maths.

If someone else does it for you or tells you the answers without you having worked them out for yourself, you will probably get homework that is too hard for you!



VICTORIA COLLEGE

Jacky Bryan

Head of Y8

Head of Year 8

- Oversee academic and pastoral progress.
- To be an active advocate for the College's mission, values and goals, both within and outside of College.
- IT Logins and Show My Homework should all be active now, any issues please contact Tutors in the first instance.
- Work closely with the Tutors to ensure communication.



Role of the Tutor

- First Point of Contact for students and parents
- Promote student participation and activity
- Daily communication of upcoming events, school issues, and individual concerns and praises
- Morning registration @ 0825-0835 to check attendance, equipment, uniform and update students about daily briefing
- Afternoon registration @ 1400 – various events (assemblies, speakers, reading time, activities)



Tutor Team

Braithwaite	Tom Broad	Teacher of Physics	t.broad@vcj.sch.je
Bruce	Sakina Mithani	Teacher of Mathematics	s.mithani@vcj.sch.je
Diarmid	Iain Durkin	Head of Mathematics	i.durkin@vcj.sch.je
Dunlop	Jodi Fowler/ Emma Aikenhead	Teachers of Design Technology	j.fowler@vcj.sch.je e.aikenhead@vcj.sch.je
Sartorius	Helen Ryan	Teacher of Art	h.ryan@vcj.sch.je



Things your son can get involved in RIGHT NOW

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	<ul style="list-style-type: none"> • Archery • Concert Band • Wind Band • Pokémon & Magic the gathering 	<ul style="list-style-type: none"> • Chess Club • Golf Club • KS3 Maths 	<ul style="list-style-type: none"> • Faith Club • String Ensemble • Skate and Scooter club 	<ul style="list-style-type: none"> • Foundation Choir (before school) • Rock School • Warhammer 	<ul style="list-style-type: none"> • Animation Club • Culture Club • Y8 Rugby 7s
After School	<ul style="list-style-type: none"> • Climbing Club • Foundation Choir 	<ul style="list-style-type: none"> • Junior Sports Leaders 		<ul style="list-style-type: none"> • Football Training & Fixtures 	



Dates for your Diary

29th September

Founders' Walk

5th October

Open Evening

18th & 19th October

House Drama

10th November

Progress Review 1 published

7th & 8th February

House Music

9th February

Progress Review 2 published

19th March

Year 8 Parents' Evening

5th July

Written Reports published



Thank you & Questions

