

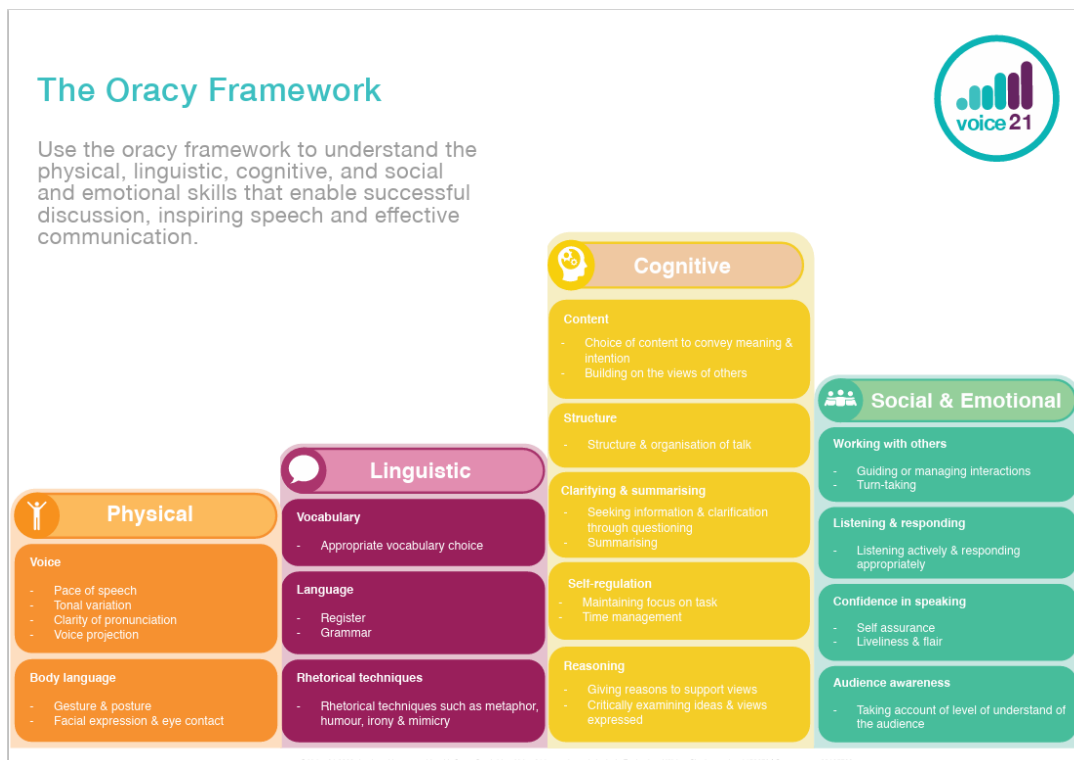
Voice 21 – Embedding Oracy Across the Curriculum

Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language.

In line with our mission to provide a transformative curriculum in and out of the classroom that inspires excellence, curiosity and independent thinking, Victoria College has been working with Voice 21, a charity dedicated to transforming the learning and subsequent life chances of young people through oracy.

Joining a movement of more than 900 schools across the UK, Victoria College staff have undertaken training to equip them with the tools, expertise and practical approaches to provide our students with a high-quality oracy education. Oracy in the curriculum not only drives greater engagement and improved academic outcomes, but it also has a positive impact on social, emotional and interpersonal skills, including self-confidence, self-awareness, resilience and empathy, improving the health and wellbeing of all students at school.

During Monday's after school INSET, departments planned oracy outcomes together using the Oracy Framework:



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Using discussion guidelines, modelling good oracy and using classroom talk strategies such as "Consensus Circles" teachers are not only delivering their subject, but also developing the physical, cognitive, linguistic and social and emotional skills that students need to engage in successful discussions.

Example 1

"Talk Tactics" used in Humanities to encourage evaluative discussion ahead of a written response:

Student Talk Tactics

1

↓


2


↓

3

↓

4




Instigate 1 

Present an idea or open up a new line of inquiry

“ I would like to start by saying ____
 “ I think ____
 “ We haven't yet talked about ____


Instigate

Challenge 3 

Disagree or present an alternative argument

“ I disagree because ____
 “ To challenge you X, I think ____
 “ I understand your point of view, but have you thought about ____?


Challenge

Clarify 2 

Asking questions to make things clearer and check your understanding

“ So are you saying ____?
 “ Does that mean ____?
 “ Can you clarify what you mean by ____?

Clarify


Probe 2 

Dig deeper, ask for evidence or justification of ideas

“ Why do you think ____?
 “ What evidence do you have to support X idea?
 “ Could you provide an example?

Probe


Question or topic for discussion goes in this box.

Build 3 

Develop, add to or elaborate on an idea.

“ Building on X's idea ____
 “ I agree and would like to add ____
 “ X's idea made me think ____

Build

Summarise 4 

Identify and recap the main ideas

“ So far we have talked about ____
 “ The main points raised today were ____
 “ Our discussion focused on ____

Summarise

A picture goes here

Say something to get the discussion going...

Say something either agreeing or disagreeing...

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Example 2

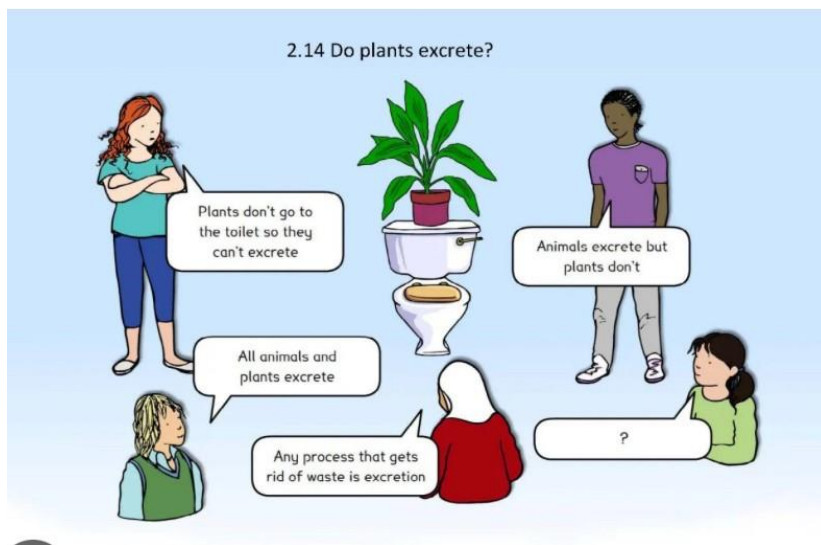
"Consensus Circles" used in English to identify most important factors through collaboration and compromise:



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Example 3

"Concept Cartoons" used in Biology to introduce a new idea and discuss opinions and misconceptions:



For More Information

If you would like to find out more about Voice 21, please visit their website [here](#).