



# Year 13 Parent Information Evening 2022

**Mr Alan Falle** – Assistant Head: Sixth Form – [a.falle@vcj.sch.je](mailto:a.falle@vcj.sch.je)

**Mrs Dawn Murphy** – Deputy Head of Sixth Form – [d.murphy@vcj.sch.je](mailto:d.murphy@vcj.sch.je)

**Mrs Suzanne Job** – Head of Careers – [s.job@vcj.sch.je](mailto:s.job@vcj.sch.je)

**Dr Gareth Hughes** – Headteacher – [hmsecretary@vcj.sch.je](mailto:hmsecretary@vcj.sch.je)



Approaching the end of your  
secondary school journey...



## Welcome to your final year

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- Our College community
- 21<sup>st</sup> Century thinking
- Cultural evolution
- Foundations for success
  
- Use every moment and don't regret trying your very best
- This is your shot...





# Vision

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To provide a world-class education, both inside and outside of the classroom, that develops each student to embrace a love of learning, to be kind and compassionate, and to fulfil their potential





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# Modelling the ethos as student leaders

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Kindness

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Value-Added

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Individual

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Diversity

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Togetherness

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# 2022-23 School Priorities



CULTURE OF  
KINDNESS



DEVELOPING  
OUR PEOPLE



ACADEMIC  
EXCELLENCE





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## Working Together

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A strong relationship

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Trust and engagement

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Feedback



# Communication

## Daily Notices

- Email; Teams; Student SharePoint

## College Newsletter

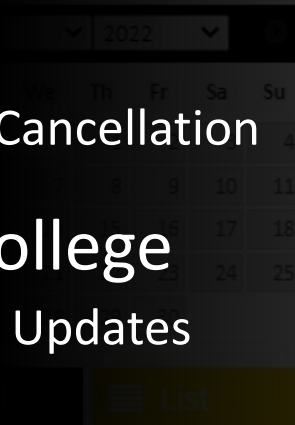
- One stop shop – please read!

## Text Messages

- Emergencies; Club/Fixture Cancellation

## Social Media @victoriacollege

- Student celebration; News; Updates



< **Week View** >

1 filter selected **Filter Calendar**

Monday, 12 September 2022

**All Day** Bentley Photographic Individual Photos  
 Location: Victoria College  
 Parents, Y7, Y8, Y9, Y10, Y11, Y12, Y13

**Details**

**08:25 - 08:35** Y7 Morning Briefing  
 Location: Great Hall  
 Assembly, Y7

**14:00 - 14:20** Lower School Assembly  
 Location: Great Hall





# Calendar

- Accessed via College Website or via address under "Parents"
- Filter and sync
- Follow Sports Teams
  - Password "Langford"

## U12A Football 2022/23



Coach: Mr Townsend



Download to Your Calendar

### All Fixtures (7)

## Playing Summary

Played	Won	Drawn	Lost	Goals For	Goals Against	Goals Difference
0	0	0	0	0	0	0

## Fixtures & Results

Time / Date	Venue	Opponent	Result	Type	Details
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**Curriculum,  
Teaching &  
Learning**

Ms Karen  
Palfreyman

**Student  
Progress & DSL**

Mr Anthony  
Griffin

**Super-  
curriculum**

Ms Rebecca  
Kane

**Staffing**

Ms Parm  
Plummer

**Sixth Form**

Mr Alan Falle

**Bursar**

Ms Carolyn  
Ferguson



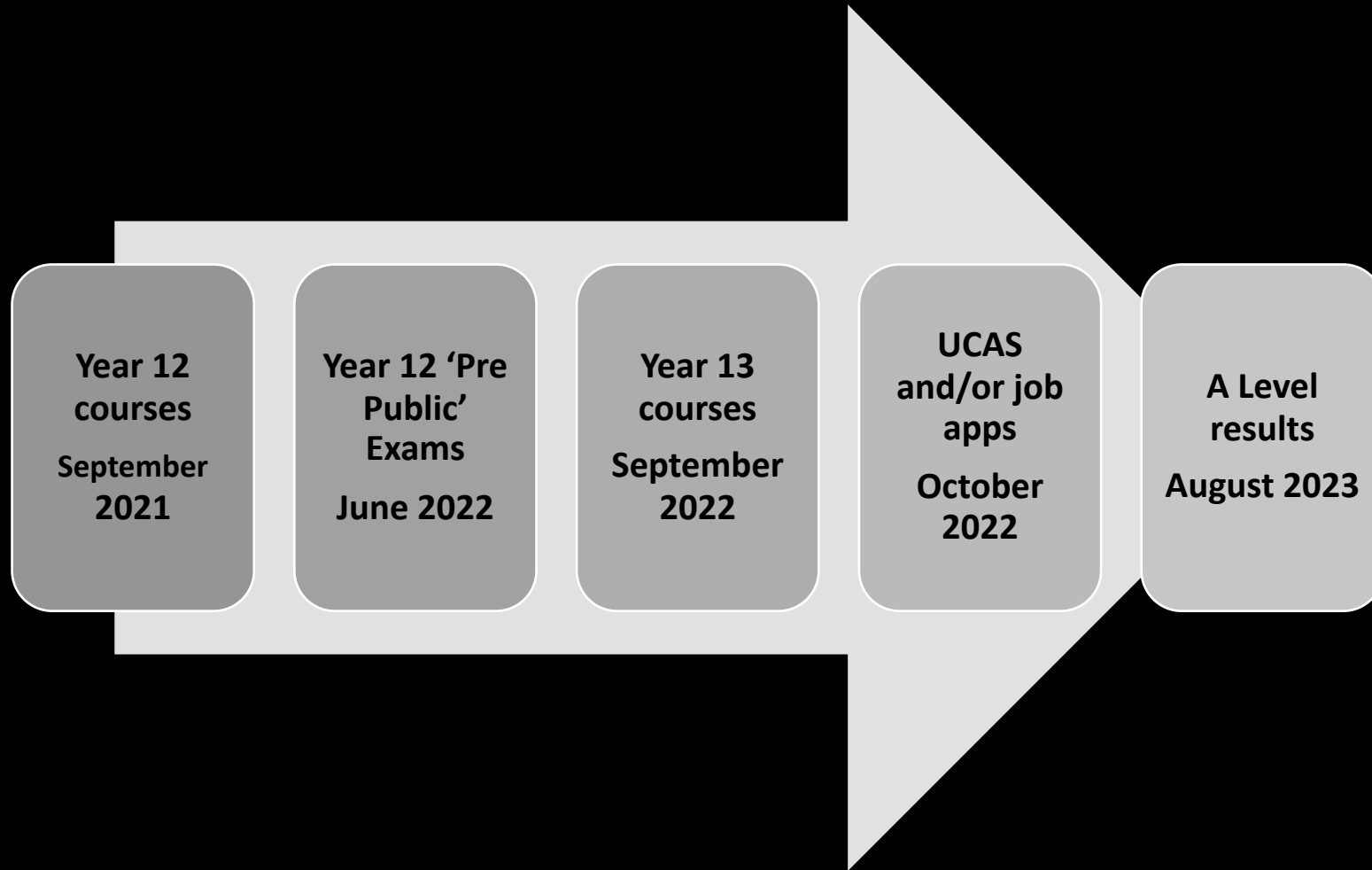
Look after yourselves, both  
mentally and physically



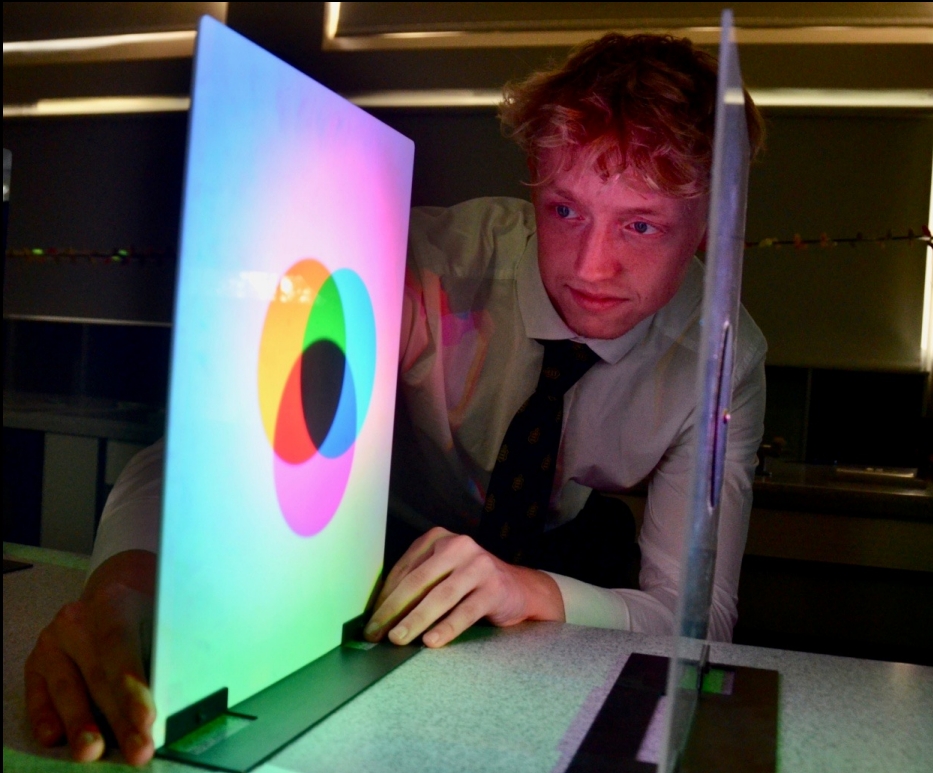


# Mr Falle

Assistant Head: Sixth Form



# Curriculum





	Monday	Tuesday	Weds	Thurs	Fri
1	Subject 1	Subject 2	Independent Study	Subject 3	Subject 1
2	Subject 3	Careers	Subject 2	Supported Study	Subject 2
3	Enr	Independent Study	Subject 3	Subject 1	EPQ
4	Subject 2	Subject 1	Weekly Lecture	Subject 3	Independent Study
Tutor Time		Assembly		Assembly	Games/CCF
5	Supported Study	Subject 3	Subject 1	Subject 2	



# Enrichment and Leadership



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	History	Mathematics	Music	Philosophy
<b>Read</b>	<ul style="list-style-type: none"> <li>Both the History department and the library have a wide range of historical novels and non-fiction titles for you to choose from.</li> <li>Visit your local library, where the librarians will be extremely knowledgeable on their historical and political sections.</li> <li>Buying your own books needn't cost the earth. <a href="#">Amazon</a> has a 'used' section, and <a href="#">Ziboo Books</a> have an extensive range of second-hand titles.</li> <li>Magazines include:               <ul style="list-style-type: none"> <li>History Today magazine, a monthly magazine on a wide array of historical and archaeological topics, available from reneagents.</li> <li>The Week magazine, useful summary and comment on the most important news topics each week.</li> <li>The Economist, weekly current affairs and business magazine.</li> <li>Current Archaeology magazine.</li> <li>British Archaeology magazine.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Alex's Adventures in Numberland by Alex Bellos</li> <li>The Code Book by Simon Singh</li> <li>Finding Moonshine by Marcus du Sautoy</li> <li>Mathematics: The Golden Age by Devlin</li> </ul>	<ul style="list-style-type: none"> <li>Music: A Very Short Introduction by Nicholas Cook</li> <li>The Unanswered Question: Six Talks at Harvard by Leonard Bernstein</li> <li>This is Your Brain on Music by Daniel Levitin</li> <li>The rest is noise by Alex Ross</li> <li>How Music Works by David Byrne</li> <li>BBC Music Magazine Write</li> <li>Programme notes</li> <li>Concert reviews</li> <li>Composers, both in your own style and in the style of famous composers</li> </ul>	<ul style="list-style-type: none"> <li>A very short introduction to Theology, by D Ford</li> <li>These very brief books are designed to give an overview of a subject for beginners. A very good place to start!</li> <li>Ethical Studies, Robert A Bowie. A good textbook that is clear and interestingly written about the main ethical theories.</li> <li>Philosophy of Religion for A Level, Anna Jordan, Neil Lockyer &amp; Edwin Tate. Ancient Greek and modern philosophy of religion explained and evaluated in easy to read format.</li> <li>The Republic, Plato. The root of much of modern philosophy, Plato's teaching method of Socratic Method also makes the book easy to read.</li> <li>The Thinker's Guide to Good, by P Vardy</li> <li>The Thinker's Guide to Evil, by P Vardy</li> <li>The God Delusion, by R Dawkins</li> <li>The Dawkins Delusion, by A McGrath</li> </ul>
<b>Watch</b>	<ul style="list-style-type: none"> <li>The BBC have an excellent range of History documentaries available to watch for free on <a href="#">BBC iPlayer</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Mathematics is the Queen of Sciences</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Philharmonia Orchestra</a></li> <li><a href="#">London Symphony Orchestra</a></li> <li><a href="#">English Chamber Orchestra</a></li> <li>Live bands</li> <li>Opera at the ROH or ENOM</li> <li>Open masterclasses at the Royal Schools of Music</li> <li><a href="#">Classic FM</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Fr Frederick Copleston S.J. Bestir Radio Debate on the Fallaciousness of...</a></li> <li><a href="#">Plato's Works of the Forms</a></li> <li><a href="https://www.gresham.ac.uk/">https://www.gresham.ac.uk/</a></li> </ul>
<b>Listen</b>				
<b>Click</b>	<ul style="list-style-type: none"> <li><a href="#">Young Archaeologists Club</a>, members receive newsletters, competition opportunities and information about volunteering on archaeological digs.</li> <li><a href="https://www.gresham.ac.uk/schools/history">https://www.gresham.ac.uk/schools/history</a></li> <li><a href="https://www.gresham.ac.uk/schools/math">https://www.gresham.ac.uk/schools/math</a></li> </ul>	<ul style="list-style-type: none"> <li>Read this <a href="#">BBC article</a> on why our brains see maths as beauty.</li> <li>If you are interested in which careers maths graduates go on to visit <a href="#">Maths Careers</a>. You will be surprised by just how many exciting careers rely on having a maths degree.</li> <li><a href="https://www.gresham.ac.uk/schools/math">https://www.gresham.ac.uk/schools/math</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Tosca</a></li> <li><a href="#">Mozart</a></li> <li><a href="#">Bach</a></li> <li><a href="#">Music Education Midweek</a></li> <li><a href="#">Society</a></li> <li><a href="#">Contact</a></li> <li><a href="#">Local Musicians</a></li> <li><a href="#">National Youth Orchestra and Choir</a></li> <li><a href="#">The Rockfords Foundation</a></li> <li><a href="https://www.gresham.ac.uk/schools/music">https://www.gresham.ac.uk/schools/music</a></li> </ul>	
<b>Make/do</b>	<ul style="list-style-type: none"> <li>Volunteering for an organisation or event that relates directly to History/Politics is an excellent way to show your subject passion, and is also a good way to meet people with similar enthusiasms, and to learn more.</li> <li>A local museum: if you live near a museum, it is worth asking them whether they accept volunteers. Smaller museums often welcome this, particularly in busy periods such as weekends and school holidays.</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Solve the puzzles</a></li> <li><a href="#">Build a clock</a></li> </ul>	<ul style="list-style-type: none"> <li>Enter composition and performing competitions such as:               <ul style="list-style-type: none"> <li><a href="#">London International Music Competition</a></li> </ul> </li> <li>Join a local choral society or orchestra – Jersey Island Singers</li> <li>BYRM Voluntary work for organisations such as:               <ul style="list-style-type: none"> <li><a href="#">International Musicians Seminar</a></li> <li><a href="#">National Youth Orchestra</a></li> </ul> </li> </ul>	

  
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**MOOCs**

**What is a MOOC?**  
 MOOCs are Massive Open Online Courses. They are free online courses, ranging across a huge number of topics. These can help you to improve your knowledge within a specific area, which in turn can help you to stand out from the crowd. MOOCs are a way of demonstrating your passion for a subject area. For more information, take a look at the following page from Unifrog, which includes a short video: [What are MOOCs and why should you take one?](#)

**Why should I do a MOOC?**  
 There are a number of reasons for completing a MOOC.

- A MOOC can help to prepare you for your chosen area of study in higher education. You could complete a generic MOOC giving you an introduction to your university course, or you could find MOOCs relating to specific modules that you're going to be studying.
- A MOOC could help you to reinforce your A Level learning. The absence of exams has likely meant that you have found it hard to motivate yourself to complete independent study or learning tasks. A MOOC will provide you with a platform to complete such learning.
- A MOOC will help you to stand out from the crowd. MOOCs demonstrate a passion for a subject and a willingness to get above and beyond the usual expectations. Whilst your university applications are already in place, this might help with securing jobs or placements during your studies.
- A MOOC can be taken to broaden your interests away from your chosen degree area. You may wish to use a MOOC to develop other skills such as learning a language or learning how to code. This might give you another 'string to your bow' whilst others on your course are narrowing their focus to solely course related content.

**How do I do a MOOC?**  
 MOOCs are available through a number of providers. Our recommendations are <https://www.futurelearn.com/> and <https://www.edx.org/course>. These providers have a range of MOOCs, which have been produced by various universities.




# Academic Progress

- Regular assessment
- Progress reviews
- Opportunity to improve UCAS grades
  - 3-14th October
- Engagement and effort both in and out-of-class
- Comparison of MEG v LTA
- Intervention and support



# Interventions

- Data led
- Tutors, teachers, Sixth Form team contributions
- Student ownership
- Parental involvement
- Escalation and de-escalation
- Study periods, lunchtimes, afterschool, subject double ups

  
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**Individual Action Plan (IAP)**

Pupil Name	House	Year	Tutor

Subject	Progress Review	Comments/Strategy for Summer UCAS comments	Timescale
	MEG - LTA - PPE -	Areas of <u>strength</u> ; Areas for <u>development</u> ; Focus/targets between now and end of <u>term</u> ; Focus/targets longer term;	
	MEG - LTA - PPE -	Areas of <u>strength</u> ; Areas for <u>development</u> ; Focus/targets between now and end of <u>term</u> ; Focus/targets longer term;	
	MEG - LTA - PPE -	Areas of <u>strength</u> ; Areas for <u>development</u> ; Focus/targets between now and end of <u>term</u> ; Focus/targets longer term;	
General EPQ Summer considerations			

**Academic Support Timetable**

	Mon	Tue	Wed	Thu	Fri
P1					
P2					
P3					
P4					
Lunch					
P5					
After school					



# Pastoral Support

- Tutor
- Ms Raffray – School counsellor
- Mr Griffin – Assistant Head Student Support & DSL
- Mrs Priestly - SENDCO
- Mrs Job – careers, Sixth Form guidance
- Ms Murphy – UCAS coordinator, Deputy Head of Sixth
- Mr Falle
- External support



UCAS

Ms Murphy

Deputy Head of Sixth Form



# UCAS Timeline

## Deadlines:

**Early Entrants** (Medicine, Dentistry, Veterinary Sciences, Oxbridge)

External Deadline 15th October. Entrance exams, registration by 30th Sept.

## Interviews:

Oxbridge interviews will take place mainly during December, with decisions made in January.

Other courses – interviews & decisions will depend on the individual uni's.





# UCAS Timeline

Deadlines:

**All other applicants:** Internal Deadline 15th November. (UCAS 25th Jan 2023).

Ensures that we have time to check each application.

Students will receive offers and can focus on their A levels.



# UCAS Timeline

## Progress & Next Steps:

- Admin part of UCAS should now be completed.
- Personal statements. First draft completed – feedback and redrafting.
- University / Course choices – finalising.



# University & Course Choices

## Courses.

- 5 universities. (Unifrog, League tables, UCAS, uni websites)
- Include of range of aspirational, solid and safe choices depending on UCAS grades.
- Final choices based on offers - one firm, one insurance.

## University Visits.

# How to guides

Parents's guide (BSL)

UCAS

▶ 🔊 0:08 / 6:22



## BSL – Parent Guide

## Support

Mrs Murphy, Mrs Job, Mr Falle.

Tutors/form time. Subject teachers.

Assemblies.

We encourage all students to apply to maximise options.





# Mr Falle

Assistant Head: Sixth Form



# 18+ Queries


- Employment
  - Mrs Job
  - Applications, CVs and cover letters
  - References
- Gap Year
  - Deferred applications
  - Applying 2023/24

# Working in partnership



# Student communication

< All teams



VIC-Team-2021/22 Y12 Stu... ...

Class Notebook

Assignments

Grades

Reflect

Insights

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Channels

General

Art

Biology

Business

Careers and Employment

Chemistry

Computer Science

Drama


DT

Economics

English Lang Lit

General Posts Files + Meet

4 July 2022

 Alan Falle 04/07 07:05

**Notices**

[VIC-Team-2021/22 Y12 Students](#)


Morning gents,

Our final full week! A few notices for you. Please take a minute to look over them.

[See more](#)

[Reply](#)

5 July 2022

 Alan Falle 05/07 10:29

**Lecture / Personal Statements / Sports Day / Sixth Form Games**


[VIC-Team-2021/22 Y12 Students](#)

A few updates/notices/reminders.

[See more](#)

[Reply](#)

8 July 2022

 Alan Falle 08/07 11:02


**Sports Day / Games / Personal Statements / Letter**

[VIC-Team-2021/22 Y12 Students](#)

Hi gents,

Careers and Employment Posts Files Notes + Meet

5 July 2022

 Suzanne Job 30/06 14:57

[VIC-Team-2021/22 Y12 Students](#) - Gap year opportunity for you

**Ski and Snowboard Instructor Internship Opportunities**


**\*\* Please pass this careers opportunity on to your careers department and any interested students\*\***

[See more](#)

2 replies from Rachel and R

[Reply](#)

5 July 2022


 Suzanne Job 05/07 08:12

[VIC-Team-2021/22 Y12 Students](#)

Rossborough are considering creating graduate opportunities - so when someone goes off to university and returns to Jersey in the holidays they have a paid work opportunity.

There is currently a talent search taking place next week (on 12th July) at the Rossborough Office. This would be a delight to work with.

[See more](#)



**Rossborough Careers | Rossborough Insurance**


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[arter cover for life you live](#)

[www.rossborough.co.uk](http://www.rossborough.co.uk)

[Reply](#)

7 July 2022

 Suzanne Job 07/07 08:28

[VIC-Team-2021/22 Y12 Students](#) Thought this might be of interest to you

🌱 Aged 16-18, and love nature? 🌱

Like the idea of a career that makes a difference to wildlife? Then our Future Conservationists course is the ideal opportunity for



# Procedures and expectations

Attendance


Absence requests

Additional study periods

Parking

Appearance policy

Vaping

  
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**Sixth Form Leave of Absence Request**


Students should complete both sides of this form, inclusive of asking teachers to sign and comment, before submitting it to the Head of Sixth Form.

Student name		
Form Tutor		
Date/s of requested leave		
Number of days to be missed		
Reason for absence		

**Impact on lessons**

Subject	Staff comment (if needed)	Staff initials
1.		
2.		
3.		
4.		

Form Tutor comment	No. of absent days this year

  
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**University visits**  
 If your absence is to view universities, please indicate which institution and the nature of your visit, e.g. interview, one to one tour, Open Day, etc.

Date of visit	University/ College	Nature of visit
DD/MM/YYYY		

**Parent/ guardian consent**  
 I confirm that the form is complete, and hereby formally request leave of absence for my son.

	Student	Parent/ guardian
Signature		
Print name		
Date		

Please submit your completed form to Mr A Falle, Head of Sixth Form.

**Head of Sixth Form's response**

Approved, with expectation that all missed work is completed  
 Approved, with concerns regarding some of the Tutors' comments  
 Considerable reservations about absence at this stage

Comments

Signature	Date

# Vaping

	<b>1<sup>st</sup> offence</b>	<b>2<sup>nd</sup> offence</b>	<b>3<sup>rd</sup> offence</b>
<b>Confirmed vaping</b>	1 day in Reflection (Study Centre)	1 day external exclusion, 1 day in Reflection	2 days external exclusion
<b>Possession of a vape</b>	2 days in Reflection	1 day external exclusion, 2 days in Reflection	2 days external exclusion, 2 days in Reflection

# Advice





- Consolidate your Year 12 learning – revise!
- Breakdown your notes into shorter, more concise resources as soon as possible.
- Use your study periods and the hours before and straight after school well.
- Revise little and often.
- If in a leadership role, make sure you are proactive but learn to say no from time-to-time – utilise year 12s and other prefects.
- Be organised – have a timetable.
- Ask for help



## Key dates

- Assessment opportunities – ongoing with 3-14th set aside as an assessment window
- Early applicants taking examinations – ongoing
- Early applicants – 15th October
- UCAS deadline (all other applicants) – mid-November

## Key dates

- Parents' evening – 1st December
- Progress Review – Week commencing 14th November
- Mock examinations – 18th-25th January
  - Results 3rd February (student collection)
- Written reports – Week commencing 13th March
- A Level examinations – May-June 2022
  - Study leave likely week commencing 8th May
  - Back to normal!
- A Level results day – TBC

A large, stylized graphic on the left side of the page, consisting of three overlapping curved shapes in shades of yellow and orange, resembling a flame or a stylized letter 'S'.

# Student Finance

# WHAT YOU MIGHT RECEIVE

Household income (total/gross)	Tuition fees	Maintenance	Total
£0 to £49,999.99	£9,250	£7,500	£16,750
£50,000 to £59,999.99	£9,250	£6,000	£15,250
£60,000 to £69,999.99	£9,250	£4,500	£13,750
£70,000 to £79,999.99	£9,250	£3,000	£12,250
£80,000 to £89,999.99	£9,250	£1,500	£10,750
£90,000 to £99,999.99	£9,250	£0	£9,250
£100,000 to £109,999.99	£9,250	£0	£9,250
£110,000 to £119,999.99	£8,325	£0	£8,325
£120,000 to £129,999.99	£7,400	£0	£7,400
£130,000 to £139,999.99	£6,475	£0	£6,475
£140,000 to £149,999.99	£5,550	£0	£5,550
£150,000 to £159,999.99	£4,625	£0	£4,625
£160,000 to £169,999.99	£3,700	£0	£3,700
£170,000 to £179,999.99	£2,775	£0	£2,775
£180,000 to £189,999.99	£1,850	£0	£1,850
£190,000 to £199,999.99	£925	£0	£925
£200,000 + or assets over £500,000	£0	£0	£0

## DISTANCE LEARNING

Gross income	Percentage of course fees reimbursed
No more than £50,000	80%
More than £50,001 but no more than £55,000	60%
More than £55,001 but no more than £60,000	40%
More than £60,001 but no more than £65,000	20%
More than £65,000	0%

The maximum award in respect of one academic year is £7,400

# USEFUL CONTACTS

## STUDENT FINANCE

Bermuda House, Green Street, St Helier, Jersey JE2 4UH

Tel: **01534 449450** | Email: [studentfinance@gov.je](mailto:studentfinance@gov.je) | Website: [www.gov.je/studentfinance](http://www.gov.je/studentfinance)

## SKILLS JERSEY

Bermuda House, Green Street, St Helier, Jersey JE2 4UH

Tel: **01534 449440** | Email: [skillsjersey@gov.je](mailto:skillsjersey@gov.je)

Website: [www.gov.je/skillsjersey](http://www.gov.je/skillsjersey) | Youtube: [youtube.com/skillsjersey](https://youtube.com/skillsjersey)

Keep in touch, follow us on the Government of Jersey's social media





# Contacts

**Mr Alan Falle** – Assistant Head: Sixth Form – [a.falle@vcj.sch.je](mailto:a.falle@vcj.sch.je)

**Mrs Dawn Murphy** – Deputy Head of Sixth Form – [d.murphy@vcj.sch.je](mailto:d.murphy@vcj.sch.je)

**Mrs Suzanne Job** – Head of Careers – [s.job@vcj.sch.je](mailto:s.job@vcj.sch.je)

**Dr Gareth Hughes** – Headteacher – [g.hughes@vcj.sch.je](mailto:g.hughes@vcj.sch.je)

# Tutors

**13 Braithwaite** – Ms R. Kemp [r.kemp@vcj.sch.je](mailto:r.kemp@vcj.sch.je)

**13 Bruce** – Mr R. Picot [r.picot@vcj.sch.je](mailto:r.picot@vcj.sch.je)

**13 Diarmid** – Ms M. Adams [m.adams@vcj.sch.je](mailto:m.adams@vcj.sch.je)

**13 Dunlop** – Mr M. Widdop [m.widdop@vcj.sch.je](mailto:m.widdop@vcj.sch.je)

**13 Sartorius** – Dr S. Cooke [s.cooke@vcj.sch.je](mailto:s.cooke@vcj.sch.je)