

## French GCSE Curriculum Overview

	Autumn Term	Spring Term	Summer Term
<b>Y10</b>	<p><b>Module 4: <u>Home, town, neighbourhood and region</u></b>            Talking about where you live, weather &amp; transport</p> <p>Describing a town &amp; asking the way</p> <p>The imperative &amp; Il y a/ Il n'y a pas de</p> <p><i>Asking someone the way</i></p> <p>Describing your area</p> <p>Using negatives &amp; asking questions</p> <p>Discussing what to see and do</p> <p>Making your speaking more authentic.</p> <p>Discussing plans &amp; the weather</p> <p>Describing community projects</p> <p>Using 3 timeframes</p> <p><b>Exam reading &amp; listening practice</b></p> <p>- <b>Exam writing practice</b></p>	<p><b>Module 5: <u>Topic 4: Travel and tourism</u></b>            Talking about what you normally do on holiday            Reflexive verbs</p> <p>Talking about holidays (3 tenses)</p> <p>Booking &amp; reviewing hotels</p> <p>Using reflexive verbs in the perfect tense</p> <p>Ordering in a restaurant</p> <p>Talking about travelling &amp; buying souvenirs</p> <p>Talking about holiday disasters</p> <p>Using the pluperfect tense</p> <p><b>Exam reading and listening practice</b></p> <p>- <b>Exam writing practice</b></p>	<p><b>Module 6: <u>My studies; Life at school / college</u></b>            Revising school subjects &amp; talking about your timetable</p> <p>Talking about your school</p> <p>Comparing school in the UK &amp; French-speaking countries</p> <p>Discussing school rules using <i>il faut &amp; il est interdit de</i></p> <p>Discussing healthy &amp; unhealthy living            Using the imperative</p> <p>Discussing vices using the present</p> <p>Talking about a school exchange            Using 3 timeframes</p> <p><b>Exam reading and listening practice</b></p> <p><b>Exam writing practice</b></p> <p><b>Past GCSE oral paper</b></p>

<b>Y11</b>	<p><b>Module 7: <u>Jobs, career choices and ambitions</u></b>          Discussing jobs and work preferences</p> <p>The conditional</p> <p>Discussing career choices and comparisons</p> <p>Talking about plans, hopes and wishes          Understanding and using the subjunctive</p> <p>Applying for jobs</p> <p>Understanding case studies          Using verbs followed by <i>à</i> or <i>de</i></p> <p>Complex sentences in the future tense          (<i>si, quand, lorsque</i>)</p> <p><b>Exam reading and listening practice</b>  <b>Exam writing practice</b></p> <p><b>Preparation for Mock examinations</b>          - <b>Practice of past papers</b></p>	<p><b>Mock examinations and debrief</b></p> <p><b>Module 8: <u>Social issues; Global issue</u></b></p> <p>Talking about what makes you tick</p> <p>Borrowing and adapting language</p> <p>Discussing problems facing the world</p> <p>Talking about protecting the environment          using modal verbs in the conditional</p> <p>Using a variety of tenses and the passive</p> <p>Discussing ethical shopping</p> <p>Talking about volunteering</p> <p>Discussing big events</p> <p><b>Mock oral examinations</b></p>	<p><b>Debrief on oral examinations</b></p> <p><b>Revision of all 8 topics</b></p> <p><b>Support sessions for grammar and translation</b></p> <p><b>Practice of past papers</b></p> <p><b>Improving the 4 skills</b></p>
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