



**Victoria College Preparatory School
& Victoria College**

Board of Governors

**Annual Report
2018 to 2019**

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Introduction: Chair of the Board of Governors

Dear Parents and Guardians

I am delighted to present the Annual Report of the Board of Governors for the academic year 2018-19. Strong progress has continued on our journey of continuous improvement with the implementation of the Strategic Plan and it has again been a highly successful year for both schools. Victoria College achieved its best ever overall results at GCSE. Whilst A level results remained strong, they dropped to levels that existed before the recent high years and support arrangements have been put in place in some departments. Encouragingly, Victoria College was scored in the top 10% of some 3,000 UK schools, reflecting outstanding progress students made in achieving results better than their predictions. At Victoria College Preparatory School our pupils have continued to achieve well above the standard when compared to all mainstream Government Schools and performed well when compared with other Government Fee Paying Schools.

On Monday 1 July 2019, Victoria College hosted its annual Prize Giving ceremony in the presence of His Excellency Air Chief Marshal Sir Stephen Dalton, The Bailiff of Jersey, Sir William Bailhache and Advocate Christopher Scholefield.

Planning for the Future

Continuous improvement monitoring is being achieved using new reporting. The establishment of a Marketing and Communications team has continued to deliver impressive progress. A rebranding project has been completed and a new and improved website has been delivered. The work on extending and improving outreach to the alumni is now gathering pace. Upgrades to ICT facilities, musical instruments, drama facilities, security and the improved playground at Victoria College Preparatory School were completed. The first phase of the development of Francis Field, where new sports pitches will be created, is nearing completion and planning for the next phase is underway. This project will continue as funds become available during the next few years. Planned increases in student numbers have gathered pace, with Victoria College Preparatory School making encouraging progress (281) towards a target roll of 300. Victoria College initiatives to increase the roll from 655 towards 730 are strengthening, as the new Marketing and Communications team increase focus on the task. Efforts to ensure both schools are more accessible to boys from throughout Jersey society have continued and more bursary support is being delivered through the Victoria College Foundation and their excellent work with sponsors.

Our highest strategic priority remains the securing of the capital funds and the necessary political support to replace the current Victoria College Preparatory School. The requirement to replace the school's facilities was first recognised in 1988. Since then, there have been four unsuccessful attempts to secure funding for the project and priority has been given to other primary schools being refurbished or replaced. The Government Plan 2020-2023 reflects the requirement for a new Feasibility Study for this vital project and some initial elements of capital funding.

Positive Transition to Victoria College and Closer Collaboration

A strong level of collaboration has now been established between Victoria College Preparatory School and Victoria College. Shared values have been introduced and work to ensure the easiest possible transition of boys from Year 6 to Year 7 has continued to deliver encouraging improvements.

A joint working party with Jersey College for Girls was formed and has delivered excellent progress:

- Year 2-3 transition arrangements between Jersey College and Victoria College Preparatory Schools
- Shared recruitment, events, speakers, staff training, curriculum provision and facilities.
- A joint orchestra, joint drama productions, joint CCF and joint DofE Gold expeditions.

Work on ever closer collaboration is ongoing.

Outstanding Sporting and Co-Curricular Achievements

Both schools continued to participate very strongly in many team sports and events, which help to build team working skills and leadership. Victoria College performed very well in many sporting events, with the football team retaining the Channel Islands Championship for the third successive year. This year, Victoria College Preparatory School also had fabulously successful performances in football, rugby, hockey, athletics and cricket, winning many trophies on tour and in Jersey. Their football team also won the Channel Islands Championship and the Jersey Cup.

The Combined Cadet Force Contingent had a highly successful year in many fields but especially in shooting and sailing. We were also delighted to welcome an initial intake of 15 cadets from Jersey College for Girls at the start of a new partnership between the schools. Particular congratulations go to the four cadets who completed their Flying scholarships.

Both schools made significant progress in developing their co-curricular activities. Strong school councils, contributing to the running of the schools, are elected through a democratic process. The students also take an active role in raising funds for various charities. This year, Victoria College were delighted to co-host the Promoting Healthy Young Minds Conference with Mind Jersey and kindly sponsored by Saltgate. This was the second event of its type organised by Victoria College and Mind Jersey. The year also saw many wonderful contributions in art, drama and music. Victoria College Preparatory School delivered a fabulous production of *Oliver*, a lovely Summer Concert and House Music, as well as taking part in Jersey Sings and the Liberation International Music Festival. Victoria College produced some wonderful art associated with remembrance of the First World War and had a very successful and powerful Christmas Drama. The arrival of our new Director of Music, Mr Francis Murton, has revitalised music in the College, with many new initiatives. In March, he led the spellbinding performance of Carl Orff's 'Carmina Burana' by the combined Jersey College for Girls, Victoria College and Victoria College Preparatory School Community Choir. The orchestral challenge, which provides younger students with instruments and teaching has been introduced and the year has seen many excellent performances and concerts. House Music has gone from strength to strength and is my favourite event each year.

Retirements

Governors

Ms Yenni Kusumo retired from the Board in November 2018, when she assumed a Marketing role in Victoria College. She is continuing to support the school as a Foundation Trustee and we thank her for her strong contributions.

Mr Jonathan Giles retired from the Board in July 2019, after having joined as a Parent Governor in 2006/7. In his many years with us, he has served on various Sub-Committees, chaired the Victoria College Foundation, been Vice Chair of Governors and, during 2016, was the Acting Chair of Governors. Before joining the Board, Jonathan had been President of the OVA. His experience, wisdom and dedication are greatly missed. We give him sincere thanks for all his hard work and wonderful support over so many years to help build a strong future for both our schools

Yours sincerely



Brian A Watt
Chair of the Board of Governors

Board of Governors

The Board of Governors of Victoria College and Victoria College Preparatory School was constituted as follows (as of July 2019):

Parent Governors

Elected by the parents of students at Victoria College and Victoria College Preparatory School:

Mr Richard Bidmead (VCP)	Term to October 2021
Mr Simon Marks (VCP)	Term to February 2022
Mrs Janet Armstrong (VCJ)	Term to October 2021
Mr Richard Stevens (VCJ)	Term to October 2021

Elections for one VCP Parent Governor and two VCJ Parent Governors took place early in the 2018 Autumn term. A further VCP election (following Ms Yenni Kusumo's retirement from the Board of Governors) took place early in the Spring Term 2019.

Invited Governors

Invited Governors are chosen by the Parent and Staff elected Governors to reflect an appropriate balance of interests and to help provide links with the local community. Members might have an academic or teaching background, professional, commercial or financial experience, an association past or present with the school or involvement in work with or for the local community.

Mr Brian Watt (Chair)	Term to June 2022
Dr Deryn Doyle (Vice Chair)	Term to June 2022
Mr Jonathan Giles	Term extended to July 2019
Mr Nick Cawley	Term to September 2021
Mr Paul Willing	Term to September 2020
Mrs Kathryn Slater	Term to June 2020
Mr Mark Godel	Term to September 2020
Mrs Emelita Robbins	Term to October 2021

Staff Governors

Elected by, and from, the staff at Victoria College and Victoria College Preparatory School:

Ms Alexina Hossard (VCP)	Term to September 2020
Mr Tom Smith (VCJ)	Term to June 2021

CYPES Department representative

Mr David Berry	CYPES Department
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Right of attendance

Senator Tracey Vallois The Attorney General and Solicitor General	Minister for Education or her nominee or a person nominated by either of them for the purpose
Mr Alun D Watkins	Headmaster (VCJ)
Mr Dan Pateman	Headteacher (VCP)

In Attendance

Dr Gareth Hughes
Mr George Lumley
Mrs Emily Oldridge

Deputy Headmaster (VCJ)
Deputy Headteacher (VCP)
Clerk to the Board of Governors

Representations

Representations to the Board of Governors may be made at any time by writing to the Chair, c/o the Clerk to the Board of Governors at Victoria College, Mont Millais, St Helier, Jersey JE1 4HT.

Amendments to the Board of Governors during the academic year 2018 to 2019**Departures**

Ms Yenni Kusumo (November 2018)
Mr Jonathan Giles (July 2019)

Arrivals

Mr Richard Bidmead (October 2018)
Mrs Janet Armstrong (October 2018)
Mr Richard Stevens (October 2018)
Mrs Emelita Robbins (October 2018)
Mr Simon Marks (February 2019)

Meetings

The Board of Governors met on the following dates and discussed the following matters:

11 October 2018

Site visit to Francis Field
 Board of Governors' administration
 Thanks to outgoing Governor
 Welcome to Parent Governors and Invited Governor
 Francis Field project discussion
 Sub-Committee reports
 Headteachers' reports
 Policy Reviews and updates
 Presentation by member of the Senior Mgmt Team

27 November 2018

Board of Governors' administration
 Jersey Schools Framework Review: VCP and VCJ
 Sub-Committee reports
 Headteachers' reports
 Training for Governors
 Endorsement of school policies and policy schedule
 2017/2018 draft Annual Governors' Report
 Awards and prizes

5 March 2019

Board of Governors' administration
 Jersey Schools Framework Review update: VCP/VCJ
 Sub-Committee reports
 Headteachers' reports
 Ratification of 2017/2018 Annual Governors' Report
 Award correspondence

18 June 2019

Board of Governors' administration
 Thanks to outgoing Governor
 Skills audit of Governing Body and proposed actions
 Governors' Code of Conduct
 Pay dispute and impact on the schools
 Headteachers' reports
 Sub-Committee reports
 Blue Sky Day proposals

This report summarises the discussions and decisions taken by the Board of Governors in the academic year 2018 to 2019.

Annual questionnaire

The Victoria College and Preparatory School Board of Governors' Annual Questionnaire was completed in early 2020. This is a survey of all Governors, Headmaster, Headteacher and Clerk to the Board of Governors covering the work of the Governing Body and following guidance issued by the Children, Young People, Education and Skills Department. The results refer to the academic year 2018 to 2019.

We received a 95% response to the survey and the results are summarised below:

- We believe that the following are done well or are embedded in our practice or we exceed what is required:
 - Regularly reviewing progress against agreed indicators/success criteria.
 - Discussing issues and options connected to our particular Governors' roles.
 - Using a planned programme of policy review.
 - Holding timely and effective meetings.
 - We understand the difference between the Head's role and that of a Governor.
 - Not allowing personal bias or self-interest to affect our decisions.

- We believe we are good at:
 - Organising the work of the governing body to enable us to act strategically and not operationally.
 - Ensuring our orientation is robust and meets the needs of new Governors.
 - Considering alternative scenarios when making decisions.
 - Circulating non-confidential minutes of Governors' meetings to other school stakeholders, when requested and in an appropriate form.
 - Participating in an annual evaluation process and publishing the outcomes.
 - Setting ourselves goals with appropriate but challenging timelines.
 - Using our evaluation process to improve our performance.
 - Regularly examining and updating our responsibilities in relation to the Strategic Plan.

This is the second time this self-evaluation process has taken place and all the responses indicate an overall improvement in performance on our journey of continuous improvement. Nevertheless, some areas require further attention to help consolidate the improvements:

- Participating in regular governance training, which is constrained by the lack of training options.
- Developing training options, especially for new Governors.

Policies

The College has many policies in place and these are reviewed annually. A list of the policies available on the school website is given below and additional policies are published in the Staff Handbook.

Individual policies are available on application to Dr Gareth Hughes, Deputy Headmaster (for Victoria College policies) or Mr Dan Pateman, Headteacher (for VCP policies) or via the Victoria College website at www.victoriacollege.ie

- Admissions
- Anti-bullying (VCJ)
- Attendance and punctuality (VCJ)
- Attendance (VCP)
- Behaviour, rewards and sanctions (VCJ)
- Behaviour (VCP)
- Child protection
- Complaints
- Counter bullying (VCP)
- Curriculum (VCJ)
- Curriculum, Teaching & Learning (VCP)
- Equality and diversity
- Jersey Premium
- Missing child
- Mobile phones (VCJ)
- Privacy notice
- Safeguarding
- Special Educational Needs and Disability (VCJ)
- SEN (VCP)
- Uniform and appearance (VCJ)

Financial report

Victoria College and Victoria College Preparatory School's financial year follows that of the States of Jersey and is thus the calendar year, rather than the academic year. Whilst the 2018 outcome is now clear, any 2019 figures are still to be confirmed.

We have continued to work closely with the Children, Young People, Education and Skills Department (CYPES) and the Treasury Department to secure their support for our long-term budget proposals to underpin our Strategic Plan. Major capital investment is required to provide additional improved teaching space for Victoria College within the existing campus. We also continue to strive for the long awaited new school building for VCP to be confirmed as a major capital project within the next Government Plan. In the meantime, both schools have started to implement some improvements within the constraints of existing budgets.

Within the 2019 budget we made provision for the second phase of the reduction in the Government of Jersey funding to the schools, the first phase was implemented in 2018. This support now accounts for only 32% of net student income for Victoria College and 14% for VCP.

Both Victoria College and VCP work on extremely tight annual budgets. Wherever possible the Governors manage spending carefully in order to reinvest in the fabric of the buildings, to improve facilities and to offer additional learning opportunities for all students. At the end of 2018, there was a combined revenue deficit of £32,489, which was carried forward into 2019. The final position for 2019 is anticipated to be a combined revenue deficit of £208,000. The Governors have a written agreement with the Treasury and CYPES Ministers, which permits the use of our own capital provisions to support a revenue deficit in the short term. This has enabled us to continue to accelerate the implementation of our planned improvements. Our longer term budgeting includes reinstating the capital provisions being used in this way.

Victoria College

The Orchestral Challenge, launched by the Music Department this year, provides all pupils starting in Year 7 the opportunity to learn an orchestral instrument at school with one of a dedicated team of specialist musicians. We have made provision to continue to support these students in their musical studies by subsidising the costs of tuition until Year 9. We have also purchased an additional 60 musical instruments to ensure that our next cohort of Year 7 students are able to take up the challenge. We hope to gain sponsorship funding to help support this initiative in future years. Should you wish to support Music at Victoria College in any way, please contact Mr Murton f.murton@vcj.sch.je.

Whilst there is a major focus on Music, we have also expanded our Co-Curricular programme. Following the introduction of new academic House competitions we have also introduced lunchtime and afterschool clubs where students can develop new skills and achieve non-academic qualifications. With the appointment of a new Senior Teacher Co-Curricular in September 2019, there will be further new developments in the coming year.

We have continued our investment in ICT hardware and have now successfully updated 23 classrooms with new Genee Interactive Boards. Our replacement programme for all PCs means that students are working with the most up to date models using Windows 10 with widescreen monitors. We now have the largest number of new PCs across all Jersey schools. As the school is now using Office 365, staff and students can also access their data from any location. The new digital messaging display system has also been installed around the school site and is in use daily.

Security and safeguarding of the students is a priority focus for the school, therefore, a new electronic sign in system is in use at Reception. This system will be extended to all school buildings over the next 2 years to provide ID card access only in all areas. The CCTV system was upgraded and extended during 2019 and now helps us to maintain the site safely and securely at all times. We will continue to invest in this system in 2020.

The Francis Field toilet and storage block has been completed and we are anticipating a hand over from the builders imminently. We continue to plan for the development of the sports pitches in the near future.

We have commenced a major refurbishment programme with the aim to create brighter, modern teaching spaces throughout the school, starting in the De Carteret block. A full redecoration programme in addition to new carpets and furniture is underway and this block should be finished by April 2020.

The following maintenance projects were completed during 2019:

- Bistro entrance has been refurbished with new flooring and redecoration and the lighting throughout the Bistro itself has been replaced with modern LED fittings;
- HDT has a new heating system and interior redecoration has been carried out;
- Drama Studio has been redecorated, windows repaired and air conditioning units installed;
- Study Centre has been redecorated and the School Counsellor's room refurbished to make it more welcoming for students;
- Pavilion exterior has been repainted and the broken pavers outside the entrance have been replaced with tarmac;
- De Carteret garden area has been cleared and made safe for students;
- History and Geography rooms have been redecorated following the repairs to the roof to resolve the water leak;
- Great Hall floor has been stripped back and re-polished; and
- Toilets around the school are deep cleaned regularly and have all had extractor fans fitted to improve the environment. We have agreed a plan of full refurbishment of the Tilling toilets with Jersey Property Holdings in 2020, but await agreement for the other toilet areas.

Victoria College Preparatory School

We continue to work with CYPES to progress the proposal of a new school for VCP. Whilst we await the outcome of these proposals, we remain focused on improving the environment for our current boys.

Security of the site and safeguarding of the boys has been a priority, therefore, the installation of the electronic sign in system has been completed, the CCTV system has been extended and upgraded and all access to the VCP school site is now controlled during the school day.

We have completed the creation of an exciting and engaging Forest School Area to develop outdoor learning. This area will continue to improve as the planting matures and the creative learning ideas, which Forest School supports, are developed.

As in recent years, we have continued to invest in ICT hardware, software and teaching resources, having established a rolling program of replacing outdated hardware whilst ensuring a ratio of 1:1 mobile devices for all our pupils so that ICT is embedded in the curriculum.

Other successes during the year:

- The Year 5 classrooms have been refurbished;
- The VCP Gym has been redecorated internally and new protective panelling fitted to ensure it continues to look smart;
- Repair and replacement of windows and doors throughout the site;
- All lighting throughout the building has been upgraded;
- New desks and chairs have been provided throughout the school;
- Continued expansion of our Farm Schools Project, which is now accessed by 2 year groups and will also benefit from support through Friends of VCP in the future;
- We have continued to further develop our excellent SEN and Well-being provision;
- Provision of increased creative opportunities utilising local artists and galleries; and
- We have supported the Friends of VCP to enable the completion of the Playground Project.

Fee Support

We are keen to ensure everyone is aware that bursaries are available to provide assistance with fees at both Victoria College and VCP. If you would like to discuss these further, please do contact Mrs Emily Oldridge on 638200. Your enquiry will be dealt with in the strictest confidence.

N Cawley
Chair, Finance and Premises Sub-Committee

Governance, Leadership and Management

The Governance, Leadership and Management Sub-Committee (GLM) meets at least once a term. Its purpose is to oversee the machinery that ensures the strategic objectives of the schools are realised. This includes monitoring the quality of leadership in and management of both VCP and VCJ, together with the provision of essential information to Governors, parents and pupils. It also monitors the way in which any complaints or concerns are handled.

The strategic objectives and achievements in 2018-2019 were:

- Maintaining and updating a Code of Conduct for Governors, including a Register of Interests, as well as monitoring the provision of adequate training for Governors.
- The publication of the Governors' Annual Report.
- Continuing development of a dashboard of key performance indicators to be applied by both the VCJ Headmaster and VCP Headteacher for their reports to the Governors and for the Annual Report.
- Reviewing and endorsing policies and procedures and ensuring that there is a regular and routine review of policies at both at VCJ and VCP.
- Creation, development and maintenance of a skills audit for the Governing Body.
- Providing oversight to the appointment of new Governors (elected and invited) to meet the skills gaps identified in the skills audit.
- Ensuring regulatory compliance, in accordance with the requirements of the ISI Inspection schedule and the Jersey Schools' Review Framework.
- Working closely with the Education Department (CYPES) to improve effectiveness in key areas such as central policy, autonomy, finances, curriculum and human resources.
- Implementing the GLM strategic objectives in the Strategic Plan.
- Monitoring and evaluating leadership and management across both schools to bring about continuous improvement and delivery of the strategic objectives.
- Advocating for and supporting the development of a new staff appraisal system that supports both professional and personal development of staff throughout the year.
- Maintaining a focus on inclusion and diversity across the schools.

In the year ahead, the GLM will focus on delivery of strategic objectives and the process of continuous improvement by identifying opportunities for development within VCP and VCJ, and recognising where demonstrable benefit might be achieved through closer cooperation and collaboration with other island schools. Pupils, parents and potential parents are key stakeholders of VCJ and VCP. The GLM is committed to working with them and the CYPES Department to achieve the strategic objectives and to ensure that the views of all stakeholders contribute to the development of both schools.

E Robbins

Chair, Governance, Leadership and Management Sub-Committee

Teaching and Learning

The Teaching and Learning Sub-Committee met 4 times during 2018-19. Much of the focus for the year was linked to the recommendations of the ISI report from the Inspection the previous year, along with other key elements aimed at continually improving the quality of Teaching and Learning at the College.

At VCJ the key recommendations for improvement from the ISI involved SEN and differentiation. It is pleasing to note that we have made good progress in these two areas since the report was released in 2017. The school is to be congratulated on such a major improvement in a relatively short space of time.

To support the work above, increased attention is being paid to the effective use of data to track and target improvements for all students.

VCJ is also undergoing a comprehensive Curriculum Review. This will reflect the newly developed Curriculum Policy and span the time period February 2019 - February 2020. The aim is to ensure that both the academic and co-curricular provision creates opportunities for all students to fulfil their highest potential; furthermore, to encourage a positive and passionate approach to learning. Updates on the progress of this review are regularly submitted to this committee.

A further focus this year was to provide staff training specifically targeting further improvements in Teaching. Alongside which is a review of the reporting structures and format, with the aim of providing more supportive and positive feedback to both students and parents.

The increased collaboration between some senior staff at VCJ and VCP has seen the development of shared principles and values which are now underpinning the creation of the school development and school improvement plans at both schools. This can only serve to further improve the overall shared understanding and cohesiveness of VCP and VCJ, from which all students and staff should benefit.

What has been evident this year is an increased momentum and drive towards further improvement in all aspects of Teaching and Learning at both schools. There is a clear process of review and reflection, with an associated sense of purpose towards achieving the best outcome for each student. We look forward to seeing the results of such hard work from the staff and students of both schools.

K Slater
Chair, Teaching and Learning Sub-Committee

Safeguarding

The Safeguarding Sub-Committee was formed in 2016 and is now well established, meeting every term to discuss many areas related to safeguarding and well-being.

We have been working on improving the data pack provided at every meeting and have recently included e-safety data. Staff work hard to compile comprehensive data, including numbers of pupils requiring external agency support, numbers receiving mental health support, numbers on the SEN register, attendance data and bullying data. Reviewing the data offers valuable insight into trends and enables support and challenge in order to try and improve overall well-being within the schools. We thank the staff for their hard work in providing and reflecting on this useful data.

Mark Godel (Vice-Chair) and Deryn Doyle (Chair) met with George Lumley at VCP to learn about the new counter-bullying policy, which involves trying to understand what is driving the bullying behaviour and focussing interventions on preventing the bullying behaviour. We look forward to the policy being implemented in due course.

Last year Mark Godel, Deryn Doyle and Richard Bidmead (Teaching and Learning Sub-Committee member) performed a Governor visit to learn more about SEN at College. They met with Sue Watkins and Orla Priestley and had the opportunity to discuss SEN provision in greater detail. There will be a visit to VCP to meet with Chris Jones to discuss SEN provision and his role.

Next year we plan to review site access for those with disabilities and are aware that neither site has facilities to accommodate disability.

To complement work done last year following a Governor visit on rewards and sanctions, we plan to attend School Council meetings to canvass opinion on the current rewards and sanctions. We will also take this opportunity to speak with pupils about any other aspects of well-being or safeguarding they would like us to consider in our meetings and visits.

We congratulate the school for obtaining Bronze status under the UNICEF Rights Respecting Schools initiative and look forward to viewing the work being carried out to achieve Silver and Gold awards.

We continue to monitor the comprehensive safeguarding action plan developed for Victoria College and to work closely with Assistant Head Pastoral, Mark Gosling, to help monitor and discuss the implementation of the Strategic Plan. We regularly review progress made following feedback from the Independent Schools Inspection.

We continue to champion well-being, inclusivity and diversity and promote a culture of vigilance within the schools. We thank the staff for their continued hard work in these areas.

D Doyle
Chair, Safeguarding Sub-Committee

Marketing

In June 2018 the Director of Communications and Marketing, Tracy Maurant, started work on a number of strategic priorities. These are outlined below, along with a progress update for each:

- **A new website**

E4Education were selected as host for the new combined website for both VCJ and VCP. E4Education have over 1,800 clients and more than 18 years' experience in website development. The project was delivered on time and to budget. Post implementation a few a few teething problems have been found, most notably the need to be able to synchronise events between the website and both the VCJ and VCP activity Outlook calendars. These issues are being investigated for resolution with E4Education in early 2020. The website acts as the central hub for current and prospective parents, with quick links to policies, news, contacts and key information.

- **Refreshed branding**

The branding refresh project was run in partnership with Orchid, a local branding agency. The project was delivered on time and within budget. The brand is being rolled out across all communication touch points, e.g. website, school signage, lanyards, administration documents, uniform, marketing brochures etc. There is still scope to apply the brand across other marketing materials, administration templates and social media and this will be progressed in 2020.

- **Positive media coverage**

Following the adoption of a refined approach to engagement with journalists, the schools received a number of positive media stories during the period. We will continue to build on this momentum moving forward.

- **Improved day-to-day communications, especially with parents**

A Net Promoter Score (NPS) survey was carried out to gather information on parents' views of College. This information will be processed and analysed further, including a benchmarking exercise against other schools. Moving forward, the current survey style and rationale will be reviewed and discussed at the next Board of Governors 'blue sky thinking day'.

- **Rejuvenating the Foundation and Old Victorians' Association**

Unfortunately, this project did not progress as hoped during the period owing to competing priorities and changes of personnel. However, it remains a key part of the marketing programme and will be re-engaged with during the next academic year.

All of these work-streams are fundamental to the Governors' aims of improving the reputation of the College, generating additional funding and increasing the number of pupils on roll at both Victoria College and the Preparatory School.

In July 2019, Tracy Mourant left Victoria College and Yenni Kusumo also left at the end of the Autumn Term. In November 2019, Claire Rowland joined Victoria College as the newly appointed Head of Marketing, Foundation Support & Communications. Claire joins us from a predominately financial services background, and will continue to improve on the aforementioned areas of marketing focus as well as:

- Student recruitment plans
- Website enhancements
- Social media presence
- Facilities hire plans
- Replacement plans for VCP
- OV communications
- Foundation partners

C Rowland
Head of Marketing, Foundation Support & Communications

Joint Working Party on Collaboration

The Joint Working Party (JWP) was set up to look at Collaboration between VCJ and JCG. The members comprised the Deputy Heads of VCJ, VCP, JCG, JCP, together with the Bursars from both Colleges and two Governor representatives from each College. The JWP met 4 times during the year with the aim of working together for the mutual benefit of both Colleges, specifically in terms of ensuring the best possible provision for all students. Furthermore, it is hoped that ultimately both Colleges can attain greater autonomy for themselves and that working together would aid this aspiration.

The meetings were very successful and demonstrated the will to work together. It was apparent that there were already areas across which collaboration was effective and areas where developments could be seen. Just some examples of current collaboration include, but are not solely, the following:

- Year 2-3 transition arrangements between JCP and VCP
- shared student recruitment of Years 5/6 for JCG and VCJ
- shared events and speakers
- shared staff training and staff collaboration
- many areas of shared curriculum provision
- shared facilities
- joint orchestra
- joint drama productions

The remit of the JWP was to meet for one year and report findings to both governing bodies, and this has been done.

However, it was also noted that collaboration is an ongoing process and so it was agreed that the 3 sub-groups (Deputy Heads of JCP and VCP, Deputy Heads of JCG and VCJ and both Bursars) should continue to meet throughout the year, developing further areas of collaboration, and report their findings annually to the respective Boards of Governors. We look forward to their reports.

K Slater
Chair, Joint Working Party on Collaboration

Victoria College Preparatory School staff

September 2018 to August 2019

Headteacher Dan Pateman

Deputy Headteacher George Lumley

Class Teachers

Julia Bannister	Year 3 Teacher & DT Subject Leader
Wendy Pateman	Year 3 Teacher SLT & Science Subject Leader
Sam Fisher	Year 3 Teacher
Dan Romeril	Year 4 Teacher & ICT Subject Leader
Simone Le Feuvre	Year 4 Teacher & Art Display Subject Leader
Kelsey Rowland	Year 4 Teacher
Karen Bull	Year 5 Teacher & Humanities Subject Leader
Caroline Finch	Year 5 Teacher & SMSC Leader
Jenny McCarthy	Year 5 Teacher
Alison Hart	Year 6 Teacher & Maths Subject Leader
Alexina Hossard	Year 6 Teacher SLT & English and French Subject Leader
Henry Job	Year 6 Teacher
Ben Silva	Head of PE
Robyn Lezala	Head of Music & Maths Teacher
Justine Blackstone	French Teacher
Emma Ecobichon	Maths Teacher
Chris Jones	Year 4 Teacher & Educational Needs Co-ordinator

Support Staff

Wendy Jenkins	Admissions & School Secretary
Wendy Gorvel	Finance & School Secretary
Kelly Paterson	Administration & Lunchtime Assistant
Carlos Perestrelo	School Caretaker
David Eglington	Walking Bus Support
Fi Daniels	Wellbeing Support
Sarah Brooke	Learning Support Assistant & Breakfast Club Co-ordinator
Lynda Le Gallais	Learning Support Assistant & After School Club Co-ordinator
Rachel Du Feu	Learning Support Assistant & After School Club Assistant
Frances Harris	Learning Support Assistant
Beverley Mason	Learning Support Assistant

Victoria College staff

September 2018 to August 2019

Headmaster Alun D Watkins

Deputy Headmaster Gareth Hughes (Teacher of Geography) (from September 2018)

Senior Leadership Team

Carolyn Ferguson Bursar
 Mark Gosling Assistant Head Pastoral, Teacher of History
 Patrick Crossley Assistant Head Academic, Teacher of RE (from September 2018)
 Tracy Mourant Communications & Marketing Director (left August 2019)

Senior Teachers

David M Payne Head of Sixth Form, Teacher of Geography (left April 2019)
 Steven Roberts Staff Development, Teacher of English (left August 2019)
 Matthew Widdop Head of Science & HLP Coordinator, Teacher of Chemistry

Academic Staff

Marianne Adams Head of English
 Kieran Akers Sartorius Housemaster, Teacher of DT
 Gabrielle Armstrong Head of Design Technology
 Keith Baker Teacher of Science
 Lee Batchford Head of PSHE, Teacher of DT
 Miranda Blackmore Teacher of Geography
 Gareth Bloor Head of RE
 Jacky Bryan Academic Head of Year 8, Teacher of English and Head of Student Wellbeing
 Brendan Carolan Academic Coordinator Key Stage 4, Head of Social Sciences, Teacher of Psychology & Economics
 Samuel Coe Dunlop Housemaster, Teacher of Chemistry
 Steven Cooke Head of Physics
 David Cox Diarmid Housemaster, Teacher of Biology
 Joseph Crill Bruce Housemaster, Teacher of PE
 Nicole Edgecombe Teacher of French and Spanish
 Elise Falla Teacher of English (from September 2018)
 Thomas Fallon Mental Health Lead, Teacher of RE (left August 2019)
 William Gorman Victorian Magazine Editor, Teacher of English
 Anthony Griffin Teacher of English (from September 2018)
 Sam Habin Second in Physical Education, Teacher of PE
 Cristina Herrera-Martin Teacher of French and Spanish
 Angela Matthews Data/Reporting Manager, Teacher of Mathematics
 Katharine Mawdsley Head of History (left August 2019)
 Vanessa McGrath Teacher of Mathematics (from January 2019)
 David McNally Assistant Examinations Officer, Teacher of Mathematics
 Denise Montgomery Head of Economics & Business Studies
 Rebecca Moon Head of PSHE, Teacher of Biology
 Francis Murton Director of Music (from September 2018)
 Lucy Ogg Academic Head of Year 7, Head of Transition, Teacher of Theatre Studies
 Aaron O'Hare Student Business Challenge, Teacher of Geography
 Karen Palfreyman Head of Geography
 Ozzy Parkes Head of Computer Science, Staff & Parent Handbooks (from September 2018)
 Monica Perestrello Head of Modern Foreign Languages
 Richard Picot Student/College Rewards & Celebrations, Teacher of PE
 Parmjeet Plummer Teacher of History (from September 2018)
 Orla Priestley SENCO, Teacher of Mathematics
 Majella Raindle Teacher of Mathematics
 Jefferson Randles Head of Art & Display
 Jane Richardson Teacher of Biology (from September 2018)
 Anna Robinson Second in English

Jenny Roussel	Teacher of Modern Foreign Languages (retired August 2019)
Andrew Royle	Teacher of PE
Helen Ryan	Head of Photography, Teacher of Art
Matthew Smith	Director of Sport
Thomas Smith	Braithwaite Housemaster, Teacher of Physics
Olivia Varney	Deputy Head of Sixth Form, Teacher of English
Valerie Videt	Second in MFL, Teacher of French
Sue Watkins	Head of Inclusion, Teacher of Humanities
Carys Williams	Teacher of Mathematics (from September 2018)
Robbie Webbe	Head of Mathematics (left August 2019)

Part-Time Teaching Staff

Ria Hill	Teacher of Drama (from September 2018)
Michel Morel	Teacher of Chemistry
Michelle Smith	Teacher of Drama (left August 2019)
Rachel Smith	Teacher of History (Career Break)
Dierdre Twomey	Trident Coordinator, Teacher of Business Studies

Teaching Assistants

Liza Choudhury	Teaching Assistant, English
Sophie Harris	Teaching Assistant, French
Inma Reakes	Teaching Assistant, Spanish

Associate Staff (Educational, Technical and Support)

Simon Barnett	Site Manager (from March 2019)
Richard Caldeira	Technician (Design and Art)
Helen Cannard	Reprographics & Exams Assistant (left June 2019)
Marilyn Cox	Finance Assistant
Isabelle Cunningham	Information Management / Fees Administrator
Trezinha Gosselin	Attendance Manager / College Secretary
Kylie Dufty	School Secretary
Carolyn Ferguson	Bursar
John-Paul Fidmuc	Combined Cadet Force School Staff Instructor, Educational Visits Coordinator
John Foster	Senior Laboratory Technician
Suzanne Job	Sixth Form Admin, Careers and PSHE
Brandon Kempster	IT Support Technician (left January 2019)
Yenni Kusumo	Foundation & Development Assistant (from January 2019)
Kathy Livingstone	CleanerKL
Adam May	Caretaker
Phillip Mouazan	Science Laboratory Technician
Tracy Maurant	Marketing and Communications Director
Emily Oldridge	Headmaster's Secretary and Clerk to the Governors
Jerry Ponter	Victoria College Gardien (left December 2018)
Stephen Purdie	Victoria College Gardien (from March 2019)
Michelle Ritchie	Office Manager/PA to Deputy Head
Liz Smith	Examinations Officer
Tania Smith	Finance Manager (left March 2019)
James Wooldridge	Library / Resource Centre Manager

Curriculum

Victoria College Preparatory School

The Curriculum at Victoria College Preparatory School is both broad and balanced, our challenge is to maintain high standards adding value to all pupils, whilst creating a cross curricular curriculum that is relevant for the modern world. We want to create creative, aspiring thinkers that solve problems. We wish to create a culture of resilience, where pupils feel safe to fail and learn from their mistakes.

English, Maths and Science form the core and are supported by a host of foundation subjects. Music and Physical Education are taught by specialist staff. Pupils begin French in Year 3 and all boys in Year 4 also have a half hour lesson in Mandarin.

The Creative Arts at Victoria College Preparatory School is an important and valued curriculum area. It enables our boys to develop original creative ideas and to realize these ideas in some tangible form, developing skills as they do so. The whole school half term emphasis on the various area of the Art curriculum ensures that the boys are experiencing a wide and varied range of skills and activities.

A wide range of extra-curricular activities provides extra opportunities and experience. There is an impressive range of after school activities which include football, rugby, hockey, dodgeball, art, music, guitar, drumming, fencing, Brazilian football, kickboxing and drama.

In all subjects monitoring of standards and progress occurs each term, along with classroom observations. Our Subject Leaders have been given clear guidance and expectations in order to monitor, evaluate and develop their subjects.

Victoria College

The school follows a 25 period week with lesson times of 60 minutes. PSHE and Careers are now delivered as part of the regular curriculum for Years 7-9 for 1 hour a week. In Years 10&11, these sessions are delivered in two 20 minute tutor time slots a week to the boys. Year 12&13 have their own careers and universities lessons as part of their enrichment programme.

The school follows the Jersey Curriculum. Boys make their GCSE options choices in February of Year 9, with most courses beginning at the start of Year 10. At GCSE, boys follow a core curriculum of English Language & Literature, Maths, RE, a Modern Foreign Language and at least two Sciences studied separately. They then select a further three optional subjects. Boys start Year 10 taking 10 subjects, with many ending up taking 11 or 12, with the addition of Further Maths and an additional Science for the Express Science Set.

At A level, boys select 3 subjects to study over two years. Victoria College does not prepare boys for the new reformed, uncoupled AS qualification. Some of our subjects are shared amongst our consortium partners. Most Sixth Form students take up the option to complete the Extended Project Qualification, an excellent preparation for University. Typically, when students leave Victoria College, they gain entry to top universities in the UK or into employment in Jersey's financial industry.

School roll and attendance

Victoria College Preparatory School

The number of pupils at VCP has continued to grow throughout the year. There were 281 pupils on roll at the end of the academic year.

VCP attendance continues to be above the expected level for Island schools. As part of our half termly welfare check, pupils who are flagged as concerns in terms of attendance or lates are triangulated against other data sets to look for patterns of concern (i.e. behaviour, achievement, Jersey Premium, lates). The data is also scrutinized for patterns, e.g. every Monday morning, and this is then recorded and responded to. Formal letters have been sent to pupils' parents where there has been 'persistent' absence or lateness, and these pupils will be monitored closely. Attendance is discussed at PARM meetings with States Educational Welfare Officer (EWO).

SIMS has enabled the school to address any absence. Live data enables the office to react quickly and respond appropriately. Parents are phoned shortly after registration closes and details taken. All absence request forms contain the school's policy reminding parents of the importance of not missing school. As instructed by the EWO, many more absences have been categorised as unauthorised than authorised. Historically many absences were granted as authorised. Inevitably the data would then shift from authorised to unauthorised.

Victoria College

The roll stood at 655 at the end of the academic year. There were 312 boys in Years 7 to 9; 194 boys in Years 10 and 11 and 149 in the Sixth Form. Overall attendance for Victoria College continued to be high at 96.0%.

In the past two years, the percentage of boys who are described as 'persistently late' has dropped dramatically. This is due to team work, new approaches adopted by the Attendance Officer and the ongoing support of Housemasters and parents. It will be interesting to see how this year's figures compare to next year as we embed the 5 minute earlier start to the day.

The new SIMS Parent App will help to bring to the attention of parents immediately when their son is late to either morning or afternoon registration.

We reward 100% attendance at the end of each half term and continue to strive to increase the 18% overall figure of 100% attendance this academic year.

Jersey Premium students had an attendance rate in 2018-2019 of 95.6%, very much in line with whole school attendance rates. However, SEN pupils are indicating a slightly lower attendance rate of 93.7% for the same period which provides a focus for this academic year.

Bursary Support and Staff/Student Ratios

VICTORIA COLLEGE PREP	2016	2017	2018	2019
Students receiving bursary support (means-tested)	1%	1%	1%	1%
Ratio of students to staff				
Teachers	15:1	15:1	16:1	16:1
Non teaching staff	54:1	53:1	52:1	47:1

VICTORIA COLLEGE	2016	2017	2018	2019
Students receiving bursary support (means-tested)	5.1%	5.3%	6.6%	5.0%
Ratio of students to staff				
Teachers	12:1	12:1	11:1	11:1
Non teaching staff	42:1	43:1	41:1	44:1

Standards of behaviour

Victoria College Preparatory School

Standards of behaviour at VCP are outstanding as evidenced through regular external visitors and the school's own self-evaluations. Pupils are confident, self-assured learners. They have excellent attitude to their learning and this impacts on their progress. They are proud of their achievements and of their school. Pupils' behaviour is excellent in lessons due to focussed and well planned activities. During transition times, the vast majority of pupils move through the school sensibly and calmly with clear expectations and routines in place.

Victoria College

Victoria College is committed to the aim of continuous improvement and promoting the highest standards of behaviour and to ensuring those standards of behaviour are monitored and maintained. This will help ensure that the new stated aims focusing on the following, **Respectful, Resourceful, Resilient and Aspirational** are achieved by our student body. Students continue to be made aware of behavioural expectations and the behaviour of a very high percentage of our students continues to be exemplary. Staff who take off-island tours and educational visits continue to be complimented on the high standards of behaviour displayed by College students.

In recent years the Pastoral system has undergone 4 different inspections 2013 (Independent Adviser), 2016 (Safeguarding Review in conjunction with the Education department based on Ofsted requirements), 2017 (Independent School Inspection) and 2018 (pilot Jersey Framework Review). The subsequent reviews all stated that Victoria College in terms of safeguarding passed both national and Jersey based requirements. A range of pastoral policies continue to be reviewed annually including the Safeguarding, Positive Behaviour, Anti-Bullying and Child Protection policies. Mark Gosling, the Designated Safeguarding Lead, will be liaising directly with the School Professional Partner Rachel Baxter and the Deputy Designated Safeguarding Lead Dr Hughes to ensure we continue to make progress in the area of Safeguarding.

Key elements of the Pastoral Review, which was held in the summer term of 2018, have now been implemented. The pastoral team continue to meeting on a weekly basis. A registration slot has been integrated into the school day 8.25am to 8.35am as from September 2019 which will allow tutors to carry out well-being checks. Furthermore a dedicated PSHE lesson has been incorporated into the timetable for Key Stage 3, also from September 2019.

The Study Centre and Inclusion Co-ordinator (Mrs S Watkins) has continued to support students in the academic year 2018-2019 and liaised closely with Housemasters and the Senior Leadership Team. The Study Centre has also continued to perform a key role in the expansion and development of the Peer Mentor system during the year. Additionally the School Inclusion Co-ordinator has continued to liaise with the School Anti-Bullying Ambassadors as part of the school strategy to reduce bullying incidents.

The hours of the School Counsellor have been increased to three whole school days per week. Furthermore he has been engaged to help support students after school as well. Again this is another valuable support for our more vulnerable students.

Data was collected throughout the year on key pastoral issues such as behaviour, bullying and exclusions which supported the development of key strategies to reduce such issues to a minimum within the school and support the well-being of our students. The Safeguarding Sub-Committee continued to meet throughout the academic year 2018-2019. The Sub-Committee continues to serve as a useful body to review safeguarding and behaviour issues which impact on the College. Deryn Doyle now chairs these meetings and will be liaising with Mark Gosling to arrange a school visit to review our safeguarding procedures.

The Senior Management Team continue to visit different departments during the school week to support positive behaviour and effective learning, promoting a climate in which pupils understand the standards of behaviour required in school and the importance of mutual respect. The school rewards system managed by Mr Picot is designed to support positive behaviour and parents are updated daily when reward points have been issued to students.

Mark Gosling monitored behaviour and standards during the academic year 2018-2019 and will continue to do so going forward in the academic year 2019-2020. He reports on a weekly basis to the Senior Leadership Team on key behaviour and child protection issues.

Examination results

Victoria College Preparatory School

Evaluation of submitted data (Years 4 and 6)

Year 4 submitted data demonstrates our pupils are achieving **well above** the standard when compared to all mainstream Government Schools. However, our pupils are achieving below that of other Government Fee Paying Schools.

Year 6 submitted data demonstrates our pupils are achieving **well above** the standard when compared to all mainstream Government Schools and compared to other Government Fee Paying Schools.

Teacher assessment sheets demonstrate that pupils are achieving the expected standards for their current year groups with many pupils being assessed to be accessing greater depth.

Victoria College

The academic year 2018-19 saw Victoria College achieve its best ever overall results at GCSE. Amongst the standout figures, the following are worthy of note:

GCSE

- 31% Grades 8 & 9 (equivalent to the old A*)
- 51% Grades 7-9 (equivalent to the old A* - A)
- Value added of +0.59

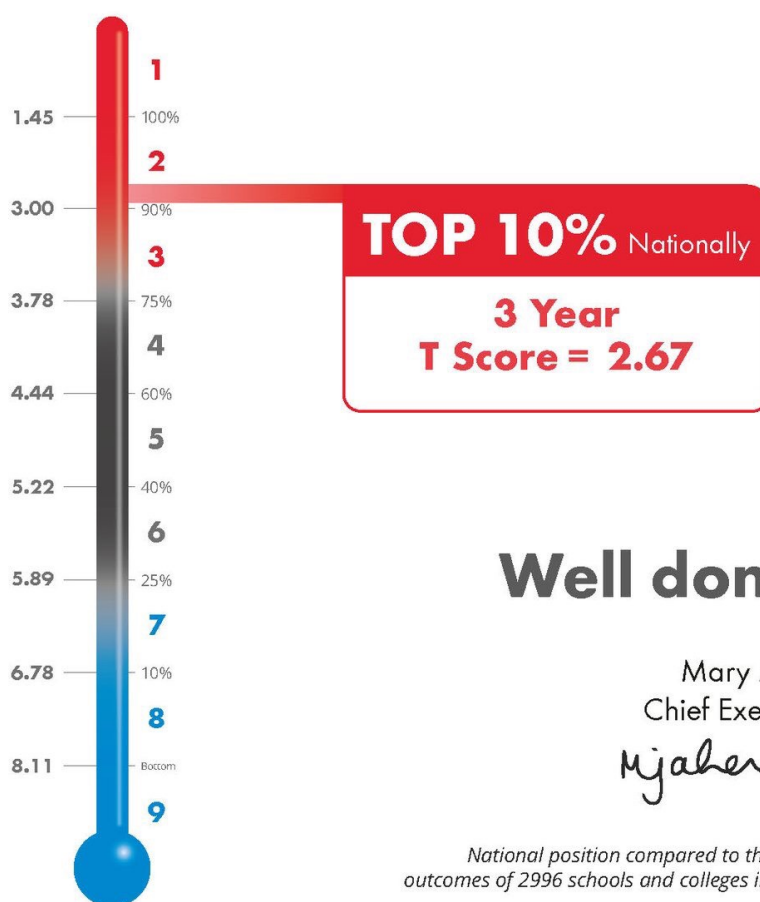
At **A Level**, the headline grades returned to levels pre the highs of 2017 & 2018.

- 29.2% A*-A
- 79.4% A* to C
- ALPS score of 3.

ALPS (A level Progress System) is a widely used measure of school effectiveness, more specifically at A level. It is becoming more and more the norm for A level providers to use when judging their A level results, replacing more traditional Value Added (VA). It comprises all student data from the UK, and so gives a national benchmark of quality. Our ALPS scores have helped us to achieve a certificate of outstanding progress putting us in the top 10% nationally (against nearly 3,000 schools and colleges).

2019 Alps Certificate of Outstanding Progress

Victoria College Jersey



Well done!

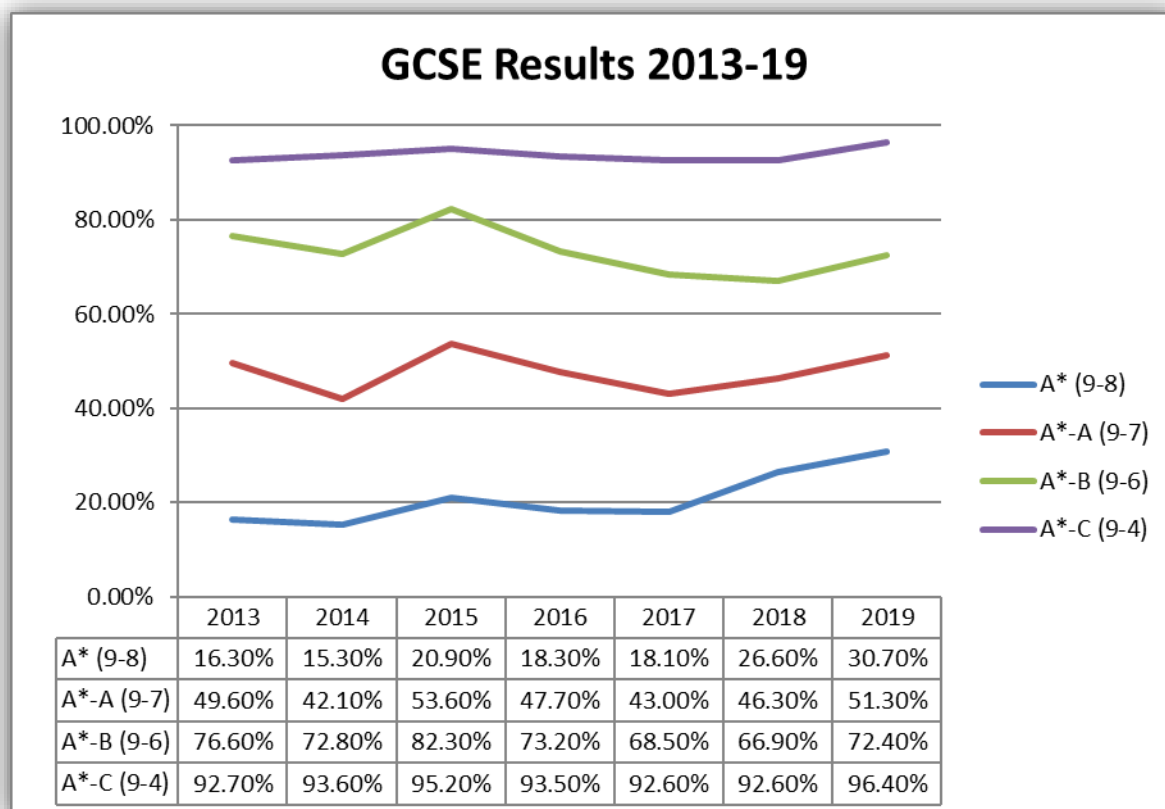
Mary Ahern
Chief Executive

National position compared to the A level outcomes of 2996 schools and colleges in the UK



Alps Helping students aim higher

GCSE results

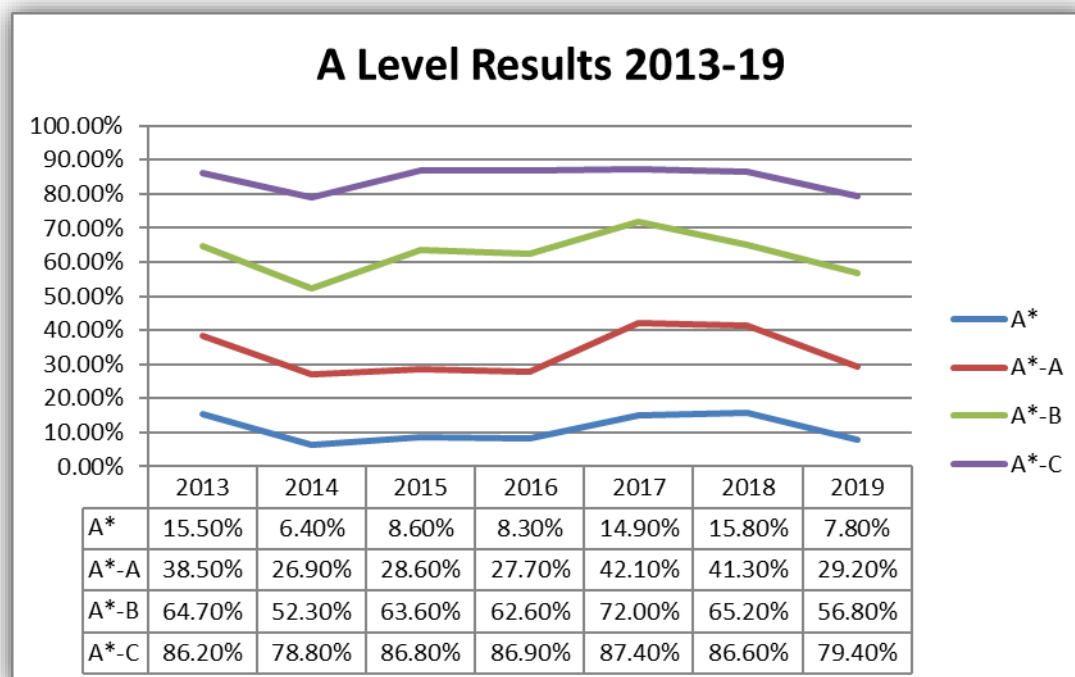


This year, the College again recorded its highest percentage of the top grades (A*/8&9) since 2010. After a significant step up last year to a record high, that this figure has gone up again is to be commended.

The wider gap between B and C (6 and 4) grades which we saw last year has reversed, which is pleasing given the focus we have paid in this area.

This represents our highest percentage of grades 4 – 9 for 7 years.

A level results



The A level results this year showed a drop of the top line grades (A* & A) from the record levels of the previous two years, and A*-B and A*-C showed returns to the 2014 levels. Whilst 25.5% of UK entries were awarded an A or A* grade this summer, the lowest proportion since 2007 when it was 25.3%, we have previously bucked the trend and so should be aiming to do so again.

There a number of departments that we are working to support in a variety of areas.

A big focus across all departments is to help boys secure the A* & A grades that we have recently obtained and pushing those at the top. A more detailed analysis shows that a weaker group from last year was the group in the middle, who started Sixth Form with an average GCSE grade of 5.8 to 6.1.

GCSE Results 2019

GCSE	9	8/A*	7/A	6/B	5/C	4	D/3	2/E	F	1/G	U	% 9-8	% 9-7	% 9-5	% 9-4
Art and Design	1	4	5	3	0	0	0	0		0	0	38.5	76.9	100.0	100.0
Biology	8	13	14	23	15	8	3	0		1	0	24.7	41.2	85.9	95.3
Chemistry	12	13	16	11	9	4	3	0		0	0	36.8	60.3	89.7	95.6
Design Technology	2	4	5	9	6	5	4	0		0	0	17.1	31.4	74.3	88.6
Drama	0	4	2	7	2	1	0	0		0	0	25.0	37.5	93.8	100.0
English Language	4	18	12	23	24	8	5	0		0	0	23.4	36.2	86.2	94.7
English Literature	6	11	25	32	13	6	1	0		0	0	18.1	44.7	92.6	98.9
Food Technology	0	0	0	0	3	6	0	0		0	0	0.0	0.0	33.3	100.0
French Language	5	12	11	6	26	11	1	1		0	1	23.0	37.8	81.1	95.9
Geography	12	14	19	13	3	6	1	0		0	0	38.2	66.2	89.7	98.5
History	7	14	15	13	3	2	2	0		0	0	37.5	64.3	92.9	96.4
IT	0	1	4	2	4	0	4	1	0	0	0	6.3	31.3	68.8	68.8
Further Maths	1	5	9	12	5	0	0	0		0	2	17.6	44.1	94.1	94.1
Maths	9	19	28	14	16	8	0	0		0	0	29.8	59.6	91.5	100.0
Music Studies	1	0	4	0	0	0	0	0		0	0	20.0	100.0	100.0	100.0
Physics	24	19	8	2	1	0	0	1		0	0	78.2	92.7	98.2	98.2
Religious Studies	12	16	14	29	15	3	2	0		0	0	30.8	46.2	94.5	97.8
Spanish	4	5	2	2	6	4	1	0		0	1	36.0	44.0	76.0	92.0
Sports Studies	6	9	5	6	2	1	0	0		0	0	51.7	69.0	96.6	100.0
Totals	114	181	198	207	153	73	27	3	0	1	4	30.7	51.3	88.8	96.4

A level Results 2019

A level	A*	A	B	C	D	E	U	Total	A*	A*-A	A*-B	A*-C
Accounting/Finance	0	0	0	0	1	0	0	1	0.00	0.00	0.00	0.00
Art and Design Photography	3	3	2	1	0	0	0	9	33.33	66.67	88.89	100.00
Biology	0	1	2	6	2	1	0	12	0.00	8.33	25.00	75.00
Business Studies	0	7	8	4	6	1	0	26	0.00	26.92	57.69	73.08
Chemistry	4	3	2	2	2	0	0	13	30.77	53.85	69.23	84.62
Computer Studies/Computing	0	0	0	0	2	0	0	2	0.00	0.00	0.00	0.00
D&T Product Design	0	0	0	4	3	3	1	11	0.00	0.00	0.00	36.36
Drama	0	0	0	1	0	0	0	1	0.00	0.00	0.00	100.00
Economics	5	7	4	1	2	0	0	19	26.32	63.16	84.21	89.47
English Language & Literature	0	2	3	1	1	0	0	7	0.00	28.57	71.43	85.71
English Literature	0	3	3	4	1	0	0	11	0.00	27.27	54.55	90.91
Fine Art	3	0	1	2	0	0	0	6	50.00	50.00	66.67	100.00
French	0	0	1	1	1	0	0	3	0.00	0.00	33.33	66.67
Geography	1	6	12	3	3	1	0	26	3.85	26.92	73.08	84.62
History	0	6	7	3	0	0	0	16	0.00	37.50	81.25	100.00
Philosophy	0	0	0	1	2	1	0	4	0.00	0.00	0.00	25.00
Mathematics	1	9	11	10	2	1	2	36	2.78	27.78	58.33	86.11
Mathematics Further	0	1	2	1	1	1	1	7	0.00	14.29	42.86	57.14
Media Film and TV Studies	0	0	1	3	4	0	0	8	0.00	0.00	12.50	50.00
Music	0	0	1	0	0	0	0	1	0.00	0.00	100.00	100.00
Physics	1	3	4	5	1	0	0	14	7.14	28.57	57.14	92.86
Psychology	0	0	2	1	1	1	0	5	0.00	0.00	40.00	60.00
Spanish	0	0	0	0	1	0	0	1	0.00	0.00	0.00	0.00
Sport/PE Studies †	1	1	1	1	0	0	0	4	25.00	50.00	75.00	100.00
Number	19	52	67	55	36	10	4	243	7.82	29.22	56.79	79.42

Outstanding achievements: Victoria College Preparatory School

Music

We have had a tremendous amount of participation in Music this year, with over 100 peripatetic lessons being taught each week and over 150 members of musical clubs. With these fantastic numbers we have been able to participate in a number of events throughout the year.

On the 15 December 2018 we enjoyed performing to the congregation at St Helier Methodist Centre for our Christmas Service. There was a selection of songs from our Junior Choir, Senior Choir, Year 3 and the whole school, as well as the congregational hymns. The following week, our Senior Choir took on the entire repertoire whilst proudly representing the school at Government House. They sang beautifully and were a testament to VCP.

In March, seventeen of our boys represented the school in a joint quest to perform Carl Orff's *Carmina Burana*. We joined a mass choir from JCG, VCJ and a College Community Choir to sing the cantata, with our boys confidently performing the ragazzi section. Singing in a choir of 135 people of all ages was a fantastic experience for the boys, along with learning a piece of music of such calibre.

Our Year 6 play this year was *Oliver!* and the boys thoroughly enjoyed learning the well-known, lively tunes that we have all come to love. Each and every student sang brilliantly, whether having a lead role or singing in the chorus. What a fantastic experience for their final year.

In June we took a group of thirty-eight students to perform in the annual event *Jersey Sings!* We enjoyed singing a wide repertoire from Hans Christian Anderson to Coldplay and everything in between. The boys even sang *Le Pouver en Me* in Jerriais, our native language. As part of this year's Liberation International Music Festival, twenty-two of our boys joined with another choir to sing in the Broadway Gala at the Opera House, advertising Jersey Sings. They were fantastic performers and the guest Musical Director thoroughly enjoyed working with them in the rehearsals prior.

A huge highlight of this year was our annual House Music competition, for which we had a staggering 126 entries from Years 5 and 6. We had an exciting three days showcasing a drumming solo category, instrumental solo, vocal solo and ensemble. The all-important house positions were: 1st Sartorius, 2nd Bruce, 3rd Dunlop, 4th Braithwaite, 5th Diarmid.

The boys took to the stage again in our Summer Concert with performances from a brass ensemble, guitar group, our choirs, orchestra and ukulele club. A special thank you to our two Year 5 boys who have run ukulele club this year.

Huge congratulations to Ethan Hernandez in Year 5 who was 2019 piano heat winner of the Junior PwC Jersey Young Musician of the Year. A true example of the young talent we have here at the school. It has been an exciting year in the music curriculum which has ranged from Samba to Videogame Garageband compositions with much to look forward to for next year and beyond.

Sports

Football

The VCP A-team completed a wonderful season locally by winning the top division, the Channel Island Championship and the Jersey Cup meaning that VCP managed to win every local trophy available! They narrowly missed out on reaching the top 8 teams in the Nation. The touring VCP squads won their matches against the various Bedford Schools on their annual tour.

Rugby

Glorious weather conditions greeted the children on Saturday 9 March 2019 as the VCP Rugby squads played 2 strong teams from Bedford at College Field. In the 1st team match, Bedford proved too strong for the VCP squad, but the boys showed excellent character with a strong finish despite losing. The 2nd team match was more successful with the VCP squad winning by a single score in a highly competitive game that enthralled all the spectators!

Hockey

In a local hockey tournament with Bedford Prep (3 teams) and the Victoria College Year 7 boys there was some high quality hockey on show. VCP put in some excellent displays against strong opposition and scored a number of fine goals. VCP emerged as the top Jersey team in the St Georges tournament held in March after a round robin tournament.

Athletics

VCP had an incredibly successful year both on the cross country and on the track. VCP won all the cross country team events held for Years 5 & 6 in November and February. On the track in the Summer, VCP had a huge number of individual winners across the events and the VCP relay team stormed to victory in the final to retain their title.

Cricket

VCP had an immensely successful tour to England and comprehensively beat long term rivals Fairfield Prep in their matches. The boys also successfully retained the coveted 'Trent Shield'.

Outstanding achievements: Victoria College

Combined Cadet Force

2018 to 2019 was another successful year for the CCF. The year began with the return of Tom Garfield-Bennett who had travelled to Canada with the British Cadet Rifle Team (the Athelings) over the summer and the establishment of a formal partnership with JCG which saw an initial intake of 15 female Cadets and one adult volunteer, a former RAF helicopter pilot. We were also successful in recruiting new adult volunteers including another former RAF fast jet pilot, a BA long haul pilot and two former Cadets. This has added strength and depth to the staffing complement.

We received news that two Cadets had been selected as Lieutenant Governor's Cadets and both, alongside other members of the CCF, went on to play an integral role in the WWI Armistice Concert at Fort Regent in November. In early spring the RAF Section won the South West heats and finished 6th at the national finals of the Royal Air Squadron Trophy Competition (out of nearly 220 schools) making the RAF Section in the top ten Sections in the country. The Contingent went on to win the Governor's Cup as the best Cadet Force on Island for 2018-19. In the summer at Bisley, the Shooting Team finished 5th in the Ashburton Shield (beating old rivals Elizabeth College), 5th in the School's Four, 3rd in the School's Pair and the Shooting Captain won the individual Spencer Mellish trophy, a first for the College.

Other notable successes include Joe Beddoe winning the British School's smallbore competition, four cadets completing Flying Scholarships, the Cadin brothers finishing second in the CCF Royal Navy Regatta and a very successful review of the CCF by His Excellency the Lieutenant Governor.

You may also have noticed the installation of a new honours board listing over 130 OVs who have served in the military since WWII. With the continued pull of Cadets towards regular military service, this list continues to grow year on year.

Art

In November 2018, the College marked the Centenary of the ending of the First World War, our focus being particularly upon the 136 Victoria College students and staff who lost their lives in this conflict and who are remembered on the Sir Galahad memorial in the Quad. To mark this historic occasion, the College initiated a series of cross-curricular events within various subject specialisms, such as an Artefacts Museum, a vintage CCF, and even a trench meal served in the Bistro.

The Art Department played a significant part in this moving memorial, making an extensive display of large paper poppies. Initially the idea was for every College member to make only one poppy each. However, the enthusiasm of the boys was such that they produced over 4,000! This enabled the installation to grow and resulted in a 'tunnel' of red and black along the whole length of the College main corridor, threading its way up the granite staircase and into the Great Hall. Other pieces of Art were created around the same theme...large portrait drawings of fallen OVs made by the GCSE and A level Art groups and smaller drawings made by students and numerous teaching staff. This display, created by the College community as a whole, acted as the visual focus for this special anniversary culminating in the College's own annual Service of Remembrance on 9 November 2018.

The College Art Department is always keen to contribute art work to outside events. Each year we submit a large number of entries for the Jersey Eisteddfod. In 2019, Year 12 student Oscar Nimmo was successful in winning the Fred Sands Sixth Form Trophy for the best piece in show, selected from 80 entries across all Sixth Form students in the Island.

Once again, we celebrated the annual Inter House Art Exhibition which was won by Dunlop for 2018-2019. This competition provides a fantastic forum for any student who wants to get involved and have a piece of their artwork displayed. It is another excellent opportunity for all year groups to work together and for the Sixth Formers who study Art to take on the responsibility to co-ordinate their respective House displays.

Within College, the department continues to provide art work for public areas in order to support our Art students' efforts and achievements and to create a pleasant and stimulating working environment to aid learning. All members of the College community can enjoy and benefit from these displays.

Drama

October 2018 saw students from all Houses take to the stage in support of the annual House Drama competition. All 5 productions were directed by sixth form students from each House with support from the Drama department. The competition also gave audiences the chance to see the new-look Howard Davis Theatre following its recent refurbishment. The judges praised all 5 plays before awarding first prize to Braithwaite for their fast-paced comedy-farce, *The Zoo*. Bruce's good-humoured *Teechers* came in second with Diarmid's hard-hitting *Extremism* taking third place. Dunlop's *The Other Room* was fourth with Sartorius finishing fifth with *Bouncers*. The monies raised over the course of the three evenings were all donated to House charities.

The biennial Victoria College Christmas Drama production, *The Christmas Truce*, took place in December 2018 over three nights, including a primary school matinee. The production offered a timely reminder of the sacrifices made by soldiers in the First World War and followed on from the cross-curricular week of remembrance held in November. Students from Years 7 – 13 successfully recreated the lives of the young soldiers in the trenches on both sides of the conflict with several students able to adopt authentic foreign accents to portray the German troops. The boys handled this powerful play with sensitivity, enthusiasm and commitment, capturing this symbolic moment of peace in the midst of war.

Music

We welcomed our new Director of Music, Mr Francis Murton, in September 2018 and since his arrival, it has been a busy year of music-making events. Weekly rehearsals have taken place for the Concert Band, Brass Group, Sinfonia, College Choir and our senior student choir, Voces Victoria. Musical support from these groups has been an integral part of our Founders' Day celebrations, Remembrance Assembly, Remembrance Service at St Saviours Parish Church and the Christmas Concert, Carol Service and Summer Concert, to name but a few. The College welcomed back our very own Rock concert with fine performances not only from the students but from talented members of staff too. This looks set to become a popular yearly event.

The Christmas Concert offered our students an opportunity to show the fruits of their Autumn term labours. The concert was opened by Sinfonia performing 'Mambo' and 'Nimrod'. The newly-formed, 30-strong Concert Band filled the Great Hall with music by Queen and John Williams. The Choir sang 'Skyfall' and 'Masters' with style and gusto, with the Year 7s taking on 'Somewhere Only We Know' with great success. Year 10's own rock group started the second half followed by the Brass, Cello and String groups demonstrating the wide range of music making that had taken place during the term. Soloists Stanley Cooke and Jonathan Cushen performed with panache and the evening was brought to a close with a Christmas Pops sing-along with full audience participation. A first for Victoria College and definitely not the last!

February belonged to House Music – a two-night event of solo and ensemble performances wrapped up in House colours and competition. Each House had worked hard to put together their programme over both nights with Junior, Colts and Senior solo performances, Junior and Senior vocal solos and original compositions. Next came the ensembles and choirs, each performing with

enthusiasm and vigour on behalf of their House. Overall winners were Braithwaite (Derrick Cup and House Music) with the Robinson Cup being awarded to Jasper Clarke.

March brought together the collaborative strengths of the JCG and VCJ/VCP Combined Community Choir in a spellbinding performance of Carl Orff's 'Carmina Burana' at the St Helier Methodist Centre. 135 pupils and parents were joined by 3 soloists, 7 instrumentalists and an audience of 400 to perform this collection of medieval poems set to music in an accessible and exciting way. The audience were also treated to recitals by Jasper Clarke and Julia Callander, both studying for their Music A level, who performed with true talent and professionalism. The quality of the music throughout the evening was outstanding and both the musicians and the audience will remember it for a long time to come.

The musical year wrapped up with a sunlit Summer Concert held both indoors and outdoors in a relaxed and informal style. Our school ensembles showed just how far they had come over the course of the year with their performance skills going from strength to strength. Soloists acquitted themselves admirably and once again showed the range of talent at all ages in the College. The new academic year will see the introduction of the Victoria College Orchestral Challenge – a chance for all Year 7 students to learn an instrument with specialist tuition on a weekly basis; no doubt an exciting year to come!

Sport

Our 1st XI footballers started their 2018-2019 season with a wake up call, as De La Salle beat the defending Channel Island Champions 1-0. However, perhaps it was just what was needed to focus a talented group as they remained unbeaten for the rest of the season and duly retained their CI title, a third in succession. There was also a return of three wins from three on our annual tour of the UK which saw visits to Charterhouse, Eton and St Albans. Elsewhere, our Year 8 team went through their season unbeaten and were crowned Island champions in the end of year tournament. Our Year 9s were also crowned Island champions with a fantastic effort at the JSSSA tournament where they went through the day unbeaten and secured a hugely important 3-1 win over Le Rocquier, a game in which Leon Pierre scored a hat-trick. Le Rocquier had beaten the boys earlier in the season and had a very good team, so the win was especially satisfying.

In hockey, there was a really successful season for our Colts who traditionally find playing in Division 2 of the men's league tough going. They finished third out of seven teams, winning 6 games, including beating the eventual league winners, JHC Vintage 4-1 in a truly outstanding effort. The 2nd XI found things a little tougher, managing just a couple of wins. At 1st XI level, the Division 1 men's league was always going to be a tough environment in 2018/19, especially with the strength of the Old Victorians, but a third place finish in both league and Senior Cup was a good return for what was essentially a very young side that will mostly stay in tact for next year. The boys also toured Cardiff where they visited the Welsh Institute of Sport and played 2 games against regional squads. Our Year 8s got to the final of the St Michael's indoor tournament and then produced an excellent performance to beat Elizabeth College 7-5.

Mr Royle took on the role of Master in Charge of rugby at Christmas and took our senior boys to the Surrey 7's, a new initiative designed to create more opportunities for the older members of the school. Mr Royle was extremely pleased to have the expert coaching of Mr Crossley at hand and I hope that under these two the future of rugby at U18 level will be assured. The team also beat Hautlieu twice in the 15-a-side version of the game. Our Year 8s were Island champions, but there was disappointment in losing our grip on the U16 Lord Jersey Trophy after 4 consecutive wins as De La Salle emerged as worthy winners.

Our cricket continues to thrive and although the summer weather was not as good as it was in 2018, there was still much to enjoy. Year 8 produced wins over Reigate, St Michael's and De La Salle. Our newest team, Year 7, enjoyed an excellent win over Reigate in a match that went down to the final over in glorious sunshine on College Field. At 1st XI level there were wins over Elizabeth, Old Victorians, and Farmers CC. The win over Farmers was secured when Josh Lawrenson and Patrick Gouge put on 244 for the first wicket with both boys scoring 100s, the first time two 1st XI players have scored a hundred in the same match. What is more they went even better against Elizabeth a couple of weeks later putting on 250 for the first wicket. Our U15s went to Guernsey to play in a three-way T20 tournament with Elizabeth and RGS High Wycombe. They beat Elizabeth in the first match but didn't do themselves justice in the second match with RGS HW and in the end all three teams ended with a win a piece. We continue to benefit greatly from our fixture list being swelled by many touring sides including Reigate, Bilton Grange, Warminster and Haileybury ensuring our boys get to test their skills in a really competitive environment throughout the summer. The future of cricket at the College looks very exciting and our U15s will tour the West Indies in 2020 and our 1st XI will host the Castles Festival, entertaining Monmouth, Kimbolton and New Hall over 3 days of excellent school cricket.

Away from the traditional games, our golfers won back the Boomer Trophy they lost in 2017 with a convincing win over Elizabeth College. However, in athletics it was not all plain sailing with our Colts winning the Boys Schools Cup but our Juniors losing the title for the first time since 1999, with Les Quennevais producing some excellent performances to claim the title.

Community

On 8 and 9 July 2019, Victoria College were delighted to co-host the Promoting Healthy Young Minds Conference with Mind Jersey and kindly sponsored by Saltgate. This was the second mental health event organised by Victoria College and Mind Jersey to help address the mental health problems among 14 to 19 year olds in our community. The conference was produced in conjunction with local young people to highlight their most pressing issues and offer new ways to provide support and help young people feel more confident about helping themselves and each other.

Victoria College Prize Giving 2019

Highlights

On Monday 1 July 2019, Victoria College hosted its annual Prize Giving ceremony in the presence of His Excellency Air Chief Marshal Sir Stephen Dalton, the Bailiff of Jersey, Sir William Bailhache, and the newly appointed Honorary French Consul, Advocate Christopher Scholefield (OV).

We were delighted that Advocate Scholefield had not only provided the annual French Consul's Prize but also kindly agreed to be our Guest Speaker into the bargain. Advocate Scholefield offered the 2019 Prize Winners 5 key pieces of advice: to challenge conventional wisdoms; to count your blessings; to dare to be different; to look beyond your native language (because it's not all about English!), and to 'Get behind Greta' to engage with the issues affecting us all in relation to climate change.

The Headmaster, Mr Alun Watkins, focused his speech this year on the Prize Winners themselves and all that they had achieved over the past year. Before providing individual citations for the major Prize Winners, however, Mr Watkins spoke of 4 particular highlights from the academic year 2018-2019. The first was the success of the shooting team at Bisley at the very end of the preceding year, coming second in the prestigious Ashburton event – our best finish in this competition since 1962. Mr Watkins went on to celebrate the A level and GCSE results achieved over the summer period which had shown the highest ever percentage of A*s at both GCSE and A level to date. A musical highlight of the academic year had been the JCG and VCJ Joint Community Choir performance of Carmina Burana in March which had brought together the musical talents of both schools in a wonderful evening of music. Finally, Mr Watkins looked forward to the second Promoting Healthy Young Minds Conference on 8 and 9 July.

Mr Watkins thanked the 5 members of staff who would be leaving the College at the end of the academic year to move on to the next stages of their careers and wished them well for the future. Particular thanks were also given to Mrs Jenny Roussel who would be retiring after many years of outstanding service to the College.

Special mention must be made of a new College prize, the Ed le Quesne STEM award. Following the College's aim to introduce a greater range of academic-based inter-House competitions, a series of events (including the College's first ever 'Escape Room' challenge) resulted in the inaugural award of this magnificent trophy dedicated to the memory of inspiring OV and teacher, Ed le Quesne. We were delighted that Mrs Judi Le Quesne and her son John were able to attend Prize Giving to present the award to the winners, Braithwaite.

Following his speech, Mr Watkins invited the Lieutenant-Governor to present the Queen's Medals and major prizes, and the Bailiff to present the States' Medals. The Headmaster concluded the evening by presenting a painting of the College to the Bailiff, Sir William Bailhache, in recognition of his invaluable support for the school in his role as Patron of the Victoria College Foundation. Mr Watkins wished him and Lady Bailhache all the very best for their retirement.

Victoria College Foundation

Patrons & Trustees

As of 30 June 2019, the Patrons and Trustees of the Victoria College Foundation (the 'Foundation') were as follows:

Patrons:

- His Excellency the Lieutenant-Governor of Jersey
Air Chief Marshal Sir Stephen Dalton GCB, LLD(Hon), DSc(Hon), BSc, FRAeS, CCMI,
- The Bailiff of Jersey, Sir William Bailhache, QC

Trustees:

Paul Willing	OV, Chair of Trustees and Governor
Nigel Greenwood	OV, Deputy Chair, President of the Old Victorians Association
Brian Watt	Chair of the Board of Governors
Christopher Scholefield	OV
Matthew Sutton	OV
David Lambotte	OV
Yenni Kusumo	
Alun Watkins	Headmaster of Victoria College
Dan Pateman	Headteacher of Victoria College Preparatory School

The Trustees have worked closely with the Schools' Director of Communications and Marketing.

Accounts

Bracken Rothwell were appointed as Accountants to the Foundation during the period. All accounts have been prepared and reviewed up to date.

Activities

The Foundation was established in 2002 as part of the 150th anniversary celebrations for the School. The primary function of the Foundation since then has been to support the School in raising funds for capital projects. In this capacity, the Foundation has raised funds for several major refurbishment and building projects over the years. More recently, the Foundation has provided further support to the Schools in delivering their development plans, and has funded the Foundation Bursary to provide financial support to students of both Schools.

During 2018-2019, The Foundation has been pleased to provide such financial support to 3 students through bursaries, allowing these students to access the benefits of a Victoria College education. These bursaries have been funded from moneys held by the Foundation, augmented by additional funds raised during Founders' Week. The Trustees hope to increase significantly the number of students being supported by the Foundation in the years to come, who would not otherwise have been able to benefit from the educational opportunities provided by the Schools.

Paul Willing
Chair of Trustees, Victoria College Foundation